

## The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (*for example 2014-15*)

2016-17

### 1. Details of the Institution

1.1 Name of the Institution

*Maratha Vidya Prasarak Samaj's*  
K. R. T. Arts, B. H. Commerce and A. M. Science

1.2 Address Line 1

Gangapur Road

Address Line 2

Shivajinagar

City/Town

Nashik

State

Maharashtra

Pin Code

422002

Institution e-mail address

contact@kthmcollege.com

Contact Nos.

Phone No.: 0253 2571376

Fax No.: 0253 2501376

Name of the Head of the Institution:

Dr. V. B. Gaikwad

Tel. No. with STD Code:

0253 2571376

Mobile:

9422249241

Name of the IQAC Co-ordinator:

Dr. M. B. Matsagar

Mobile:

9421507958

IQAC e-mail address:

iqac.kthm@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10701

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC\_55\_RAR\_033 dated 27/03/2011

1.5 Website address:

[www.kthmcollege.ac.in](http://www.kthmcollege.ac.in)

Web-link of the AQAR:

<http://www.kthmcollege.ac.in/AQAR201617.pdf>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	87.89 (out of 100)	08/01/2004	07/01/2009
2	2nd Cycle	A	3.30	27/03/2011	26/03/2016
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

30/06/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 (Date: 29-09-2012)
- ii. AQAR 2012-13 (Date: 04-12-2013)
- iii. AQAR 2013-14 (Date: 06-10-2014)
- iv. AQAR 2014-15 (Date: 02-12-2015)
- v. AQAR 2015-16 (Date: 20-06-2017)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(E.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law

PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme	<input type="text" value="ü"/>	UGC-CE	
UGC-Special Assistance Programme	<input type="text" value="ü"/>	DST-FIST	<input type="text" value="----"/>
UGC-Innovative PG programmes)	<input type="text" value="----"/>	Any other ( <i>Specify</i> )	<input type="text" value="----"/>
UGC-COP Programmes	<input type="text" value="ü"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="16"/>		
2.10 No. of IQAC meetings held	<input type="text" value="12"/>		
2.11 No. of meetings with various stakeholders:		No. <input type="text" value="07"/>	Faculty <input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>	Students	<input type="text" value="01"/>
		Alumni	<input type="text" value="01"/>
		Others	<input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?		Yes <input type="text" value=""/>	No <input type="text" value="ü"/>
If yes, mention the amount	<input type="text" value="--"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution   
Level

(ii) Themes

<b>Title</b>	<b>Date</b>
<b>National Level</b> seminar on New Trends in Historiography	27-28/01/2017
<b>Regional level</b> Overview on Analytical Instrumentation BSR Technology, Nashik	13/8/2016
<b>Local level</b> Raspberry Pi and Robotics	25to 26/2/ 2017
<b>Local level</b> Communication Equipment and PCB Design	25 to 27/ 8/ 2016
<b>Local level</b> Workshop on “Techniques in Molecular Biology and Immunology”	30 to 31/1/2017
<b>Local level</b> Workshop on “Techniques in Molecular Biology and Immunology”	10 to11/2/2017
<b>Local Level</b> One day workshop on Linux Basics plus GNUPLOT software	28/12/2016
<b>Local level</b> Technical Seminar on Graduation, Calibration and Glassware safety by BOROSIL India on lab safety	17/2/2017
<b>Local level</b> Workshop on Soft Skill and Mock Interviews for Post-Graduate Students	13/12/2016
<b>Local level</b> Workshop on Soft Skill and Mock Interviews for Post-Graduate Students	24/12/2016
<b>Local level</b> Workshop on Linux installation and Administration	30 to 10/2/2017
<b>State Level</b> Seminar on Green Interiors	2-3/3/2017
<b>State Level</b> Seminar Design and Development of Institutional Repositories using D Space	3-4/12/2016
<b>Regional</b> Research conference INNOVATION - 2016 conference	30/9/2016
<b>Regional</b> Orientation Workshop for Avishkar	22/12/2016

2.14 Significant Activities and contributions made by IQAC:

IQAC has made significant contributions towards quality initiation, sustenance and improvement of the College. It has undertaken following significant activities to achieve higher benchmarks of quality. :

- Prepared the Plan of Action and Academic Calendar of the College.
- Organized CAS-PBAS meeting for staff to inform the new changes.
- Conducted Orientation workshop to implement Choice Based Credit System for PG courses.
- Conducted CAS Camp for AGP 7000/8000/9000
- Sought and analyzed the monthly academic activity reports of the faculty and annual reports on examination, research, publications, participation in seminars, extension activities etc.
- Conducted 01 National, 02 State, 12 University/College level Seminars/Workshops/Conferences.
- Started the B.C.A. and M.Sc. Inorganic Chemistry courses.
- Submitted proposals for extension of infrastructure in the wake of increasing strength and introduction of new courses and programmes.
- Sought and analyzed the feedback from students on teachers and curriculum.
- Coordinated the activities associated with Academic and Green Audits.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

*\*Please, see*

***Annexure-I: Academic Calendar of the year 2015-16 and***

***Annexure-II: Plan of Action and Action Taken Report/Achievements for the year 2015-16.***

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       any other body

Provide the details of the action taken

- The Management of the Institute has perused the AQAR 2015-16 and expressed satisfaction regarding the overall activities undertaken.
- It has assured sustained co-operation and institutional support to the college regarding the difficulties encountered by it in the transaction of various functions and activities.
- Suggestions have been made to streamline research activities, publications, consultancy activities and possibility of patent generation.
- Special attention is being given to the infrastructural requirements.
- Regarding the vacant positions of teaching and non-teaching staff the management has expressed constraints faced due to government policies.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	11	-	11	-
M.Phil.	10		10	
PG	23	01	22	-
UG	28	01	11	-
PG Diploma	01		01	01
Advanced Diploma	04		02	04
Diploma	06		04	06
Certificate	09		07	09
Others	01		-	01
<b>Total</b>	<b>93</b>	<b>02</b>	<b>67</b>	<b>21</b>
Interdisciplinary	-		-	-
Innovative	-		-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- The Choice Based Credit System, introduced by the University, is implemented by the College for first year classes of all PG Courses in all faculties.
- The UG classes have a number of core and elective options offered by the curricula of various subjects.
- The student can opt for combination of subjects of his/her choice as per the regulations of the University from the subjects offered by the College.
- Within a subject a student can choose optional course (paper) of his choice from the elective options offered in the programme.



(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	44
Trimester	-
Annual	11

1.3 Feedback from stakeholders\* Alumni  Parents  Employers

Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please see Annexure- III Analysis of the feedback.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Continuous evaluation for each course in Credit System.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- The College has started New Courses:

§ BCA(Science)

§ B.Voc. (Printing and Technology)(Natural Growth)

§ B.Voc.- Interior Design (Natural Growth)

§ M. Sc.-Inorganic Chemistry

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>224</b>	<b>169</b>	<b>54</b>	<b>1</b>	<b>0</b>



2.4 No. of Guest, Visiting faculty and **Temporary faculty**

72

13

59

### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	10	36	19
Presented papers	14	42	13
Resource Persons	0	07	16

2.6 Innovative processes adopted by the department in Teaching and Learning:

**I. Common practices:** PPT presentations, Seminars, Demonstrations, Use of charts, Use of models, Problem solving, study tours, use of CDs, e books, assignments

#### II. Departmental Practices:

Name of the Department	Innovative Practices
<b>Economics</b>	Power Point Presentation, Use ICT, Group , Discussion and Study Tours
<b>Psychology</b>	Videos, Students seminars, Group discussions, Preparing wall papers related to the subject matter conducting mock presentations of viva for UG and PG students
<b>History</b>	Project on various Historical themes, Collection of Historical contemporary events, Historical VCD's are used in learning processes, Visit to Historical places in and around the city.
<b>Commerce</b>	Industrial tours, Orientation program on case studies for UG/PG students, Mandatory seminars using ICT
<b>Geology</b>	Mine visits, Field work
<b>Botany</b>	Use of computer aided binocular microscopes, Study tours.
<b>Electronic science</b>	Use of animation and simulation, Quizzes, Study tours, On line demonstrations of software based theory courses, Evaluation for each practical conducted throughout the year, Documentation camera and smart board are implemented in PG teaching
<b>Statistics</b>	Use of LCD projector and internet in teaching R software, Use of statistical software like TORA, MINITAB, SPSS, Learning through projects (F.Y., S.Y. students carry out project work), Practicals are demonstrated using PPT
<b>English</b>	Mock presentations for viva-voce, Use of films, poetry and drama CDs to teach literature, Use of audio cassettes for language teaching, Use of ICT, Seminars for students, Peer Teaching, Activities in groups

<b>Mathematics</b>	Use of P.P.T. ,Seminars ,Use of user friendly software's (MAXIMA, SCILAB, NPLOT, TORA, INTEGRAL CURVES SOLVER, ANALYSIS, ARCHIM .), Use of e-books, Video lectures: History of Mathematics, Fermat's Last Theorem, Mobius Band, Introduction to Topology, Linear Algebra.
<b>Microbiology</b>	Practical demonstrations using televised microscope, Data collection and analysis on some current issues through surveys
<b>Zoology</b>	Dissections are demonstrated with the help of video clippings
<b>Biotechnology</b>	Group discussion, open book test, Seminars, Quizzes, Assignments, Subject related animations and presentations, Educational visits.
<b>Chemistry:</b>	Use of LCD projector, Virtual Lectures of Experts, Power point Presentation, Syllabus related Video Lectures
<b>Environmental Sciences</b>	On field practicals, Education tours
<b>Physics</b>	Use of ICT, Projects, Power Point presentation, CD's, Use of models, Problem solving, Educational visits.
<b>Computer Science</b>	Orientation Programs are conducted on case studies for final year UG and PG students regarding the projects to be undertaken, seminar with presentation using ICT based tools on current trends in relevant subjects by every PG student.
<b>Geography</b>	Power point Presentations (PPTs), Field works, Seminar
<b>Sociology</b>	Use of e-books for teachers and Students
<b>Journalism and Mass Comm.</b>	Students bring out a news paper ( all processes)

2.7 Total No. of actual teaching days during this academic year

183
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2.8 Examination/ Evaluation Reforms initiated by the Department

Photocopy of answer books, Barcode system, Open book test, Quizzes, Debates, Group discussion, Orals, Continuous evaluation of theory and practicals. Home assignments, Projects, Multiple Choice Questions, Students seminar, Orals, Bar Coding, Double Valuation, Topic wise tests conducted, CCTV Camera surveillance.
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2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3
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2
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7
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2.10 Average percentage of attendance of students

85.18
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2.11 Course/ Programme wise distribution of pass percentage: Result of all classes awaited

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: The IQAC of the College contributors monitors and evaluates the teaching-learning process by:

1. **Instructing:** The Head of Departments are instructed to allocate the workload judiciously among the faculty. The faculty is informed to chalk out teaching plan and to maintain daily record of teaching activities in teacher's diary. The teachers are also asked to maintain attendance of students.
2. **Recommending:** IQAC recommends the judicious use of ICT and modern equipment such as LCD projectors, Smart boards in teaching and learning process. It motivates and helps the faculty in organization of Refresher courses, seminars and workshops for teachers. It suggests the adoption of innovative teaching methods in addition to conventional lecture method. It recommends implementing formative internal assessment of theory and practicals and summative assessment through term-end, semester and annual examinations.
3. **Monitoring:** IQAC monitors teaching-learning activity of each teacher through monthly report of academic activities and analyzing the students' feedback on teachers. It also monitors the performance of teachers by collecting course-wise examination results, result analysis and result summary. It further compares the college results with other colleges and the university results.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	3
Faculty exchange programme	0
Staff training conducted by the university	4
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	21
Others	4

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	20	0	19
Technical Staff	76	52	00	00
Class IV employee	25	35	0	37

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC focuses on sensitizing students towards research by encouraging conduction of varied activities aimed at developing scientific temperament and research culture on campus.
- Conferences and workshops are organized by various departments on current topics/trends to gain insight in the advanced fields of research. A total of 01 **National**, Twelve **college level workshops** and **two State level Conferences** were organized during the current year.
- Students are encouraged to present their research work in ‘**AAVISHKAR**’ and in National and International conferences to get acquainted with the research scenario. In the current year students presented 4 papers at National conferences. The students from under-graduate and post-graduate courses are encouraged and supported to participate in the research activities as a part of their syllabi i.e. for dissertation or as a co-curricular activity teaming with staff or research scholars in the ongoing projects. Students are given a credit course of writing research paper on topic of interest.
- Under the Star College Scheme (which involves seven departments) advanced learners of second year are actively involved in carrying out short term research projects.
- The departments are guided to carry out collaborative work to bridge the gap between industry and academia. A total of **One International, Three National, Four Regional collaborations** are in place with the departments of Botany, Physics, Microbiology and Electronic Science.
- The college has **Eleven Recognized Research Centres** for **Ph.D.** degrees and **Thirty three Recognized Research Guides**.
- Each laboratory is provided with modern infrastructure for research. **In addition a Central Instrumentation Facility houses state of art instruments like HPLC, FTIR, AAS, etc.**

- The faculty is encouraged to engage in research activities through various major and minor projects from different organizations. Currently there are **Two Major** and nine **Minor** ongoing projects in which **Four Research Fellows** are working.
- There are **72** students pursuing their **Ph.D.** in different subjects at present. During this academic year **11 Ph. D.** degrees were awarded.
- The college provides resource facilities like Central Instrumentation facility, Botanical garden, Plant tissue culture lab and separate computer facility for accessing journals in the library.
- Students are taken for educational tours and visits every semester to industries and research institutes around and outside Nashik to create awareness about the developments going on in the field and the career opportunities therein.
- The research fraternity of the college has maintained a good record of publishing research work in eminent National and International journals. The faculty has been able to publish **Thirty nine Research Papers in Peer-reviewed International journals, eighteen National Journals** in addition to **22 regional journals, seventeen in Conference Proceedings and Three in e-Journals.**

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	-	-
Outlay in Rs. Lakhs	907300	2194600	-	-

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	09	-	-
Outlay in Rs. Lakhs	200000	1835000	-	-

### 3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	39	18	22
Non-Peer Reviewed Journals	-	-	-
e-Journals	03	-	-
Conference proceedings	06	10	01

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-17	UGC, CSIR,	3697931	1954738
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2016-17	BCUD	1015000	866042
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	2016-17	UGC Travel Grant	111746	111746
Total			4824677	2932526

3.7 No. of books published

32

i) With ISBN No. Chapters in Edited Books

-

ii) Without ISBN No.

05

3.8 No. of University Departments receiving funds from

UGC-SAP-   
Scheme/funds

CAS  DST-FIST

DPE  DBT

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other

3.10 Revenue generated through consultancy

143945

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	-	01	02	02	10
Sponsoring agencies	-	BCUD, SPPU, Pune	BCUD, SPPU, Pune	BCUD, SPPU, Pune	Self-Funded



3.12 No. of faculty served as experts, chairpersons or resource persons 28

3.13 No. of collaborations International 01 National 03 Any other 04

3.14 No. of linkages created during this year 08

3.15 Total budget for research for current year in lakhs:

From funding agency 11014262

From Management of University/College 1197233

Total 12211495

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
05	01	01	-	03	-	-

3.18 No. of faculty from the Institution 33

who are Ph.D. Guides and students registered under them 72

3.19 No. of Ph.D. awarded by faculty from the Institution 11

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 04 SRF 02 Project Fellows 02 Any other 02

3.21 No. of students Participated in NSS events: 300

University level 200

State level 10

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The institution motivates the departments to take up different extension activities as part of their curricular, co-curricular and outreach programmes. Following are the activities carried out in the current year

- The NSS unit has adopted a village (Sayyed Pimpri). The students work for the overall development of the village.
- Tree plantation activity is conducted by NSS unit every year on 1<sup>st</sup> July 2015. Department of Botany; Environmental Science also gave active participation.
- Boat Club actively participated in the Flood Relief activity in Nasik district. Boat Club organizes Disaster Management programme in respect of Water Rescue operations every year in addition to Home guard Commander training. Boat Club also organized annual Training camp for the NCC students from different colleges.
- “*Dar Shaniwari Vidyan Vari*” is a programme conducted this year in which students from all Science departments conducted basic Science practicals for Nasik Municipal Corporation school students on every Saturday.
- Blood group detection, Haemoglobin estimation camp, Thalassemia screening camp were organized by Microbiology department in this year.
- Science Exhibition and Bio-fest programs were organized by department of Biotechnology on occasion of Science day.
- Blood donation camp was organized by NSS/NCC in collaboration with the MVP medical college.
- Social justice rally was organized on 26/6/16 and our students exhibited Float display on the work of Rajarshi Shahu Maharaj.
- World AIDS day rally was organized on 1/12/16
- The Department of English organizes communication skills workshops for the tribal students.
- Department of Sociology organized a study Tour to Kharoli Villages around Trymbakeswar Tehsil, (Dist. Nashik).
- Film Show on Women’s Issues was conducted by Sociology department on the occasion of Women’s day.
- The Departments of Environmental Science, Chemistry and Microbiology conducted Soil and Water analysis for farmers in Nasik region.
- The faculty and the students are actively involved in activities like MVP Marathon, Vasantrao Pawar Vyankyanmala: A lecture series, MVP Karandak (Elocution), Godavari Cleaning Campaign, Yoga day, *Swachha Bharat Abhiyan* etc.

## Criterion IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6411.36 (square meters)	00	Institute (M.V.P. Samaj, Nashik), UGC, CSIR, DST-DBT Star College Scheme, MHRD, BCUD.	6411.36 (square meters)
Class rooms	85	04		89
Laboratories	73	00		73
Seminar Halls	07	00		07
No. of important equipments purchased (= 1-0 lakh) during the current year.	21			21
Value of the equipment purchased during the year (Rs. in Lakhs)	86.36906			86.36906
Others (Miscellaneous expenses) (Rs. in Lakhs)	261.33785			261.33785

#### 4.2 Computerization of library:

The Library uses **Autolib Library Management Software**. The library is fully automated and bar-coding is done for all books. The circulation is done through barcode system. The Software has eight Modules: Book master, Circulation, Member, Subscription, Stock verification, Reports, Administrator and Book shelf. The main module Book master includes all accession registers. The Member module includes detailed profile of every library member. The Accession Registers, Stock Verification, OPAC and I Card Printings, data import –export etc. is done through same. Data Imports, Export, Etc.

#### 4.3 Library services of Department:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
<b>Text Books</b>	91123	9318237	479	81670	91602	9399907
<b>Reference Books</b>	21448	9498248	808	476438	22256	9974686
<b>e-Books (Online N-List)</b>	3000000	5,725	135000	25	3135000	5750
<b>Journals</b>	115	2,47,844	-	-	115	247844
<b>e-Journals (Online N-List)</b>	6000+	5725	-	25	6000+	5750
<b>Digital Database</b>	J-Gate	-	-	-	J-Gate	-
<b>CD &amp; Video</b>	350	3,200	16	930	366	4130

#### 4.4 Technology up gradation (overall)

	<b>Total Computers</b>	<b>Computer Labs</b>	<b>Internet</b>	<b>Browsing Centres</b>	<b>Computer Servers</b>	<b>Office</b>	<b>Departments</b>
Existing	518	18	518	18	04	14	28
Added	68	00	68	00	00	00	00
Total	586	18	586	18	04	14	28

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Online admission process at entry level. Necessary infrastructure has been established. Training programs for the office staff conducted.
- Biometric system for the faculty and girls hostel.
- 53 Cameras, 4-DVR CCTV surveillance systems installed on and around the campus.
- 6 X 4 feet LED scrolling display installed in porch for displaying office, exam related information and short period notices.
- Group SMS facility for staff and students.
- 4G Wi-fi facility on the campus.
- Raspberry pi and Robotics training workshop was organized.
- Students of Computer Hardware and Networking trained to use Office 2013, DOS, internet, LAN installation and sharing, interfacing of different peripherals with PC, assembling and disassembling of PC, Troubleshooting of PC, Installation of OS, and Antivirus etc.
- College conducts CISCO Certificate Network Association (CCNA) course of Industrial Certification every year.
- Advanced Projectors (Smart Board) and Documentation Camera are used in learning and teaching.
- Microscopy and Sophisticated Instrumentation Training
- 24 Casio fx CG 10-20 calculators were demonstrated to Mathematics Students.
- Science Exhibition organized on the occasion of Science Day by Biotechnology department.
- Advanced learners of Second year are guided for short projects under Star College Scheme in Biotechnology.

- Instrumental Training Programmes were organised for post graduate students of Chemistry.
- The scientific awareness programme “*Vidnyan Prachar- Prasar*” in remote and tribal areas by Chemistry Department.
- Computer Applications of Biostatistics were illustrated by Dr. Niranjana Patil in Microbiology department.
- Invited talk by Mr. Hemant G. Kamlaskar (Assistant Manager Process Microbiology in Advanced Enzymes Sinnar ) on “ Quality Assurance tests in Advanced Enzymes Industry” in Microbiology department.

**4.6 Amount spent on maintenance in lakhs:**

i) ICT	18.3056
ii) Campus Infrastructure and facilities	61.2051
iii) Equipment	86.3690
iv) Others	261.337
<b>Total:</b>	<b>427.217</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

##### Ø **Transport and commuting Facility**

- Concession pass for state transport buses from MSRTC is made available on the campus to students
- Parking slots

##### Ø **Health and Hygiene**

- Health Centre
- Drinking water (Aqua-guard pure)
- Clean washrooms for gents and ladies
- Sanitary napkin wending machine in ladies washroom
- Compulsory health check up for students and special lectures arranged for girls on health and hygiene

##### Ø **Financial Support**

- Earn and learn scheme
- Scholarships /freeships
- Mahindra scholarship
- Display of various schemes for economically backward and scholar students

##### Ø **For differently abled students**

- Scholarship given to 19 differently abled students
- Braille software
- Separate class rooms on ground floor for physically handicapped
- Ramp facility is created

##### Ø **For confidence development**

- Counseling cell established in college campus
- Students are guided to prepare for NET and SET examination

##### Ø **Recreation**

- College canteen
- Ladies common rooms
- Boat club
- Indoor and outdoor game facility
- Various cultural events for students

##### Ø **Library**

- Departmental library
- Reading room for girls and boys
- Photo-copy centre attached to main library

##### Ø **Communication facilities**

- SMS facility
- A 6'X 4' Electronic Scrolling display board
- Common college and Departmental Notice boards
- College Websites

##### Ø **For Grievances**

- Grievances cell for student
- Vishakha Samiti for girls and ladies staff

##### Ø **For Discipline and Security**

- Anti-ragging committee
- CCTV surveillance on campus and parking slot

## 5.2 Efforts made by the Department for tracking the progression

	<b>UG</b>	<b>PG</b>
2015-16	7175	1932
2016-17	7451	1921

Ø **Progression to Higher education/ Employment**

- Alumni meets and lectures organised by alumni
- Placement interviews by alumni

 Ø **Academic Progression of Students**

- Continuous assessment, class room tests, oral examinations etc.
- Organization of quiz/competitions at Department level
- Results
- Cultural programmes and co-curricular activities

 Ø **Counseling center**

- Career/personal/academic Counseling

 Ø **Gender sensitization**

- Sakhi Manch for students
- Various events/lecture series organized for personality Development

	<b>UG</b>	<b>PG</b>	<b>Ph. D.</b>	<b>Others</b>
5.3 (a) Total Number of students	7451	1921	59	187

(b) No. of students outside the state

01

(c) No. of international students

NIL

No	%
3981	42.47

Men

No	%
5391	57.33

Women

Last Year (2015-16)							This Year(2016-17)						
General	SC	ST	OBC	Physically Challenged	NT	Total	General	SC	ST	OBC	Physically Challenged	NT	Total
3469	954	1140	2710	27	834	9107	3370	972	1211	2966	19	853	9372

Demand ratio 1:2.78

Dropout 4.575 %

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has independent cell for Competitive Examinations. Guidance is provided to the students by in-house faculty, experts and alumni for various examinations like NET, SET, PET, and GATE etc. Information regarding Examinations and related notices are displayed on separate notice boards.



No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- The Counselling Centre and the 'Psyclub' took initiative to create awareness regarding need, importance and available facilities for counselling in the college campus.
- A session on 'Orientation on Significance of Counselling' was conducted for both staff members and students.
- Group counselling is given to the students through the club on issues that concern majority of the students. **284 students** are benefitted
- 66 students were benefitted at individual level on issues related to career, personal, social, etc

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	120	27	59

5.8 Details of gender sensitization programmes organized by department (if any)

- To bring about change in attitude to make more fruitful foundation of humanly approach towards one another a programme titled 'Sakhi Mahotsav' was organized by the college for the students. It is an extended five-day theme based programme. The salient features are:
- Lecture series, film-watching, interactive sessions and discourses.
  - Presentations of the students through speeches, art-forms on a platform created especially for them on their own.
  - Provoking thought entertainment.
  - Inculcation of a healthy perception towards womanhood.
  - Exposure to rational, scientific, social and emotional awareness.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Sports:** State/ University level  National level  International level   
**Cultural:** State/ University level  National level  International level

Two of our **physically challenged Dwarf students-Ganesh Bhoi and Yeshwant Bhoi (MA II)**-- enacted in Marathi movie "O Tuni Mai" directed by Mr Deepak Shivde and producer Mr Vinod Chavan. The duo are also acting in serial Eklavya which is been telecast on Big B channel from 24<sup>th</sup> March 2017

#### Avishkar Project competition

District level  Zonal level  University level

**Shiddesh Vetale** from Department of Electronic Science won **First prize** at District level Electronics Projects competition held at K BT Engineering College, Nashik in 2016

**NSS : Poonam Patil and Deepak Sathe** attended National Level Camp in Himachal Pradesh (from 10 to 19 Oct. 2016) and Belgaum (Karnataka) (from 19 to 25 Feb. 2017) respectively.

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from department /Institution MVP Scholarship	2	2000
Financial support from Government/ State Govt		
Handicap scholarship	19	12500
PTW	2	215
STW	12	1920
Total	33	14635
Financial support from other sources		
University(Academic)	136	1443000
University(M Phil /PhD)	16	792000

DST-Inspire	<b>1</b>	<b>60000</b>
Mahindra Scholarship	<b>89</b>	<b>890000</b>
<b>Total</b>	<b>242</b>	<b>3185000</b>

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
Exhibition: State/ University level	<input type="text" value="04"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Grievances of the students are resolved with the help of staff and the Principal.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the college

<p><b>Vision:</b></p> <p>We aspire to be an excellent institute of higher education, ensuring conducive environment for teaching, learning and research by supporting the efforts, qualities and skills of students, grooming them into socially responsible, globally competent and excellent human resource.</p> <p><b>Mission:</b></p> <p>To become a Centre of Excellence in Higher Education and to create an ambience in which innovative ideas and research flourish from which the leaders and innovators of tomorrow emerge.</p>
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6.2 Does the Institution has a Management Information System

- Yes, the college has a Management Information System (MIS) in which admission, scholarship, employee establishment, payroll and library systems are integrated.
- All the data about the students, staff and library are placed on central server.
- MIS generates various reports that are useful to the Management, Principal and Office for further decisions making.

### 6.3 Quality improvement strategies adopted by the college for each of the following:

#### 6.3.1 Curriculum Development

- The college provides financial assistance to faculty members for contributing in syllabus restructuring workshops organized by SPPU.
- Representation of faculty members on various Boards of Studies of Savitribai Phule Pune University

#### 6.3.2 Teaching and Learning

- ICT tools such as smart-boards, LCD projectors, audio-video CDs, Internet, educational software, e-books are used regularly in teaching and learning process.
- Group Discussion, Quizzes, Assignments, Presentations, Open Book Test are also used by many departments in teaching-learning process.
- English department uses audio-video tools and films for effective teaching.
- Study tours organized by various departments such as History, Botany, Zoology, Geography, Sociology, Electronic Science and Environmental Science.
- Postgraduate students are encouraged to participate in Avishkar- A research project competition.

#### 6.3.3 Examination and Evaluation

- As per University guidelines, college conducts continuous assessment process for examination and evaluation.
- As per the credit-based evaluation system for PG students, we conduct variety of descriptive and objective tests, OBTs, assignments, review of research papers, open-book tests and seminars.
- Online examination is conducted by Computer Science department for PG students for continuous assessment

#### 6.3.4 Research and Development

- The necessary resources are made available in 11 Ph.D. and 10 M.Phil. Research centers.
- The linkages and collaboration with international and national organizations have been increased.
- At present in college, **51** faculty members are recognized as Ph.D. research guides and **144** students have registered for Ph.D. degree till date.
- Faculty members are encouraged for research projects.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college provide financial support for
  - Infrastructure development for teaching, learning and research
  - Books and journals in library.
  - ICT resources
  - Laboratory equipment
  - Sports, NCC and NSS

### 6.3.6 Human Resource Management

- Every year, performance assessment of faculty and staff is done by self-appraisal method.
- Students' feedback is sought for comprehensive evaluation of faculty.
- Head of the Departments after analysing the feedback give necessary suggestions to the faculty for improvement.
- The Principal peruses the report and makes necessary appraisal of the all faculties and non-teaching staff. The reports are submitted to the management for necessary action.
- The college also encourages the faculty to attend refresher and orientation courses conducted by various institutions and Universities.
- The college has also arranged various refresher and orientation courses in association with the Academic Staff College, Savitribai Phule Pune University.

### 6.3.7 Faculty and Staff recruitment

- The management publishes the advertisement for recruitment of faculty (approved by Savitribai Phule Pune University and Government of Maharashtra) in national, state and local newspapers.
- Candidates are recruited on regular basis through a duly constituted selection panel by the University and as per the norms laid down by UGC and Government of Maharashtra.

### 6.3.8 Industry Interaction / Collaboration

- The college has signed 23 MoUs and has collaborations/linkages with 70 Industries /organizations/ institutions. These collaborative activities have contributed to the teaching, learning and research development of the college.
- The college invites industry experts to deliver lectures and seminars for students.
- The college has linkage/collaboration with renowned industries for internship and projects of PG students.
- M.Sc. Computer Science students are promoted for full time industrial training during their final semester in various IT industries through campus placement process.

### 6.3.9 Admission of Students

- Admissions are given strictly on merit basis and as per University and Government norms.
- Department of Biotechnology conducts entrance examination for admission to P.G. programme
- Merit forms are made available online

### 6.4 Welfare schemes for

Teaching and Non-Teaching Staff	<ul style="list-style-type: none"><li>• Employee Welfare Fund (Sevak Kalyan Nidhi)</li><li>• Group LIC</li><li>• PF and Gratuity</li><li>• Contributory PF for employees of Unaided programmes.</li><li>• Loan from two employees co-operative credit societies, accident insurance policy schemes, prizes for meritorious members and their wards</li><li>• Felicitation of meritorious and retired employees by the Institution</li><li>• Free medical check up</li><li>• Group Mediclaim</li></ul>
Students	<ul style="list-style-type: none"><li>• Accident insurance policy scheme by Management</li><li>• Vidhyarthi Kalyan Nidhi Scheme by Management</li><li>• Earn and Learn Scheme is in practice from several years</li><li>• Scholarships for meritorious students</li><li>• Vidhyarthi Suraksha Nidhi in association with BSW.</li><li>• Group Mediclaim</li></ul>

6.5 Total corpus fund generated (in Rs.) =

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Management with Principal and Vice Principals
Administrative	No	-	Yes	Parent Management with Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has implemented the Credit Based System for PG programmes.
- Under the credit based system, continuous assessment process is carried out by conducting written tests, seminars, open book tests, projects, MCQ tests, literature review, assignments, quizzes, debates, group discussion, oral etc.
- Use of barcode system for answer books
- Online application for photocopy and revaluation system
- Old question papers are made available on website
- Issue of question papers online at college by University during examinations
- Daily examination attendance report send online to University
- CCTV surveillance.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- S.P. Pune University makes a provision according to the status of autonomy to affiliated institution. University has conducted a meeting with Principals of all affiliated colleges regarding the process of autonomy.
- Being in a status of College with potential for excellence, the college has taken steps forward to go for the autonomy. For the awareness of autonomy, the college is thinking of organising a workshop on autonomy with the help of S.P. Pune University.

#### 6.11 Activities and support from the Alumni Association

- The alumni of the college contribute to the growth and development through various means, such as:
  - Sponsoring prizes for meritorious students.
  - Donating books to the departmental library.
  - Contributing to the departmental corpus of educational materials such as films, etc.

#### 6.12 Activities and support from the Parent – Teacher Association

- Departments arrange parent teacher meets periodically to discuss the issues related to their wards and overall quality of education imparted, resolve the grievances if any.

#### 6.13 Development programmes for support staff

- Department of Computer Science provides informal training time to time on use of Internet and office automation software.
- The college has organized state level workshop on library software for library clerk.
- The college has organized training for non-teaching staff with regard to laboratory procedures, safety in laboratory and use fire extinguishers.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- College has undertaken various eco-friendly measures such as
  - Tree-plantation
  - Digitalization of record
  - Online merit form acceptance
  - E-mail and short message service (SMS ) for notices
  - College web site for communication with employees and students
  - Dustbins on the campus
  - Cleanliness and sanitation
  - Use of solar energy by Physics laboratory



## Criterion – VII

### Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the College. Give details.

#### INNOVATIVE PRACTICES

##### 1. Interactive Study Clubs (Delphi Clubs):

The college encouraged students to develop their own interactive, participatory learning groups in different departments and also at college level. These groups are the spaces of creative, interactive, reflexive learning. The College has a policy to encourage the advanced learners through many institutional practices and opportunities. The advanced learners generally lead these clubs and include other students in the debates, discourses, learning exercises, research and study.

- Ø **Chem Club:** T.Y.B.Sc. students of Department of Chemistry are trained every year to demonstrate experiments to eradicate superstition and then a few teachers and about 40 students visit *Ashram Shala* in the *Adivasi* area to make aware the students about science and eradication of superstition.
- Ø **Bio-diversity Clubs:** The departments of Botany and Zoology foster higher sensitivity to bio-diversity and awareness about ecology and environment among the students by making the campus more green and bio-diverse. They are also involved in conservation of plants, control degradation of soil and control wastage of fertile soil, Pollution control, organic manure by using biomass waste, plant exhibitions, medicinal and indoor plant exhibitions as well as Bio-diversity awareness.
- Ø **Psychub :** Formation of PSYCLUB that conducts various supporting activities like screening films related to psychology, group counseling, orientation on various topics related to personality development, discussions on the burning issues in society
- Ø **Green Vision Club:** Green Vision Club is practice of Environmental Science Department. Objective of the practices are tree plantation, nature visit, visits to treatment plants (sewage and solid waste) and industrial visits. Intent of these practices is to make easier to educate and understand about the protecting natural resources and conservation and importance of bio-diversity. Along with this, the department is actively participated in World Ozone Day celebrations with other college departments. Regular monitoring the pollution of Godavari River and finding solutions is another major activity of the club.
- Ø **B.Voc. Group :** Department of B.Voc. students are involved in learning and acquiring self-employment through designing new products such as Mural, Paintings, Artifacts, T-shirts Printing, Flex Printing, Ceramic Printing, Plastic Printing, Mug Printing, Advertise Design, Pamphlet, Magazines, Visiting Cards, Newspaper advertise, Files etc.
- Ø **Film Club and Innovations :** The college has its own Film Club. It widened its activities since 2012. 'KTHM Film Festo' (A film festival) was organized since 2014. Two short films made by the college namely, 'Not Reachable' and 'Invisible Heroes' have received the "Best Film Award" in Ankur Short Film Festival organized by Abhivyakti: Media for Development. and YES Foundation, Mumbai in 2016.
- Ø **Sakhi Manch:** Sakhi Manch is a platform of womanhood. All the girl students of the

college created this space to gather, to get aware and empowered through variety of activities across and outside of the discipline. Main activities of the *Manch* comprise Celebration of Sakhi Mahotsav, collaborated activities with Anti-Harassment Cell and BSW, training programmes etc.

- Ø **Arts Circle:** Arts Circle is a cultural forum of the college where students share stage for performing arts such as drama, mimicry, singing, dancing, street plays and so on. The Arts Circle is active throughout the year. The students of Arts Circle practice and perform in different art festivals held at college level like Arts Festival, Commerce Festival, Science Festival, BBA, Computer Science festivals etc. and at University level like Indradhanushya- a state level Inter University Cultural competition. In addition to the Arts Circle of the college plays a crucial role in administering and executing Yuva Spandan: A Cultural Confluence of the Parent Management.

**The Impact:** The Delphi groups are the tools as well as sources of alternative education. It has been observed that they have developed leadership, made the students proactive; the shy, slow learners among them have become more active and engaged. The objectives and areas of the clubs were diverse but at the outset

- The students used these clubs as their own spaces for learning and expression
- Interaction helps remove number of prejudices and reservations
- New knowledge and experiences are acquired and shared
- Students start thinking seriously about the fact that the world needs to be shared
- The basic values of equality, sharing and respect are passed on to them
- They understand the value of fine arts for self-expression
- After participating in the 'clubs' many students learned skills like presentation, debating, observation, collective learning and many started self-learning

Innovative practices of the other departments are enlisted as follows-

**Sociology:** The Department initiated two innovative practices during the year. Those comprise Vimarsha Gat (Discourse Group) and *Chikitsa Setu* (A Bridge of Critique).

**Vimarsha Gat (Discourse Group) :** The Department of Sociology initiated a departmental programme titled 'Critique Group' (*Vimarsha Gat*) and organized its sessions of debate on the issues like 'Caste Based Movements', 'Violence against Women and Social Reality', 'Domestic Violence' (06.09.2016) 'Is Religion Static?' (21.01.2017). The mentors, external resource persons are invited to guide the discourses.

***Chikitsa Setu* (A Bridge of Critique) :** '*Chikitsa Setu*', a Collaborative Learning Programme of sociology students of our college and from Department of Sociology, SPP University, Pune began in Feb 2017. Ten students of Department of Sociology, SPP University Pune visited our college, interacted with each other through introduction, presentations, and self-expressive programmes. They also visited 'Abhivyakti: Media for Development', a Nasik based NGO and collectively learned lessons of media and development.

**Electronics:** With his innovative research, Sidhesh Vetale, the student of the department, has received 1st Prize at District level Project Competition

**Computer Science** – The department organised Seminar /Workshops on Linux installation and Administration and on Soft Skill and Mock Interviews for Post-Graduate Students that helped the students

**Geography:** The department has conducted survey of *Bhatode* village. The findings of socio-economic problems from the survey have been discussed with the villagers and they are advised to take appropriate measures to overcome the problems they face.

**Statistics- the Department:** The department conducted collaborated activities to promote Statistics during the academic year. It celebrated of National Statistics Day with external experts like Dr. Vijay Narkhede, JDHE, Pune and Mr. Ajit Takke, Secretary, Marathi Vidnyan Parishad. Mr.Saurabh Kadam, Credit risk Manager, Core modeling ,JP Morgan Services, India Pvt ,Mumbai has conducted a innovative special lecture on ‘Scope and application of statistics’

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

**(Please see the annexure -II)**

7.3 Give two Best Practices of the department

Following are the 'Best Practices' of the college:

**Title - Best Practice No. - I**

**1. Title : Widening of Sports**

**2. Aims/Objectives:**

**The college has been continuously striving**

- To enhance sports activities both qualitatively and quantitatively
- To generate interest in sports
- To search talent in sports from tribal and rural belts
- To add new games and events to the existing ones
- To strengthen training/coaching activities
- To achieve more recognition, awards and medals in sports

**3. Context:** Our College has been one of the best performers in sports among the colleges affiliated to SPP University. The college also represented the University for several times.

The college has a considerably rich tradition of sports activities. We are the recipient of University General Championship in sports consecutively for several times (2003-04, 2004-05, 2005-06, 2006-07, and 2008-09) and the same excellence has been continued in the current cycle of accreditation, too.

In the present ambience of overall digital addiction in the society in general the sports activities are lagging behind and it suffers from the overall negligence. The college earnestly wants to rejuvenate the sports.

We have a large number of students from rural and tribal area who have high potential in sports. We always try to take into consideration the physical and mental prowess of the students and place them at the proper location (sports activity).

**4. Practices:** The College and the Department of Sports took efforts during the last five years to enhance the quality and quantity of sports at various levels and widened the circles of sports. The practices are reflected through following activities:

**Ground development:** The quality of the ground has been improved. New grounds for new games like Netball and Korfball were developed during the last five years.

**New Games:** Archery, Netball and Korfball are the new games that developed in last six years. Archery is becoming more popular day by day. Fifty to sixty students practice every day for the game. The college is at the top in Archery events of SPP University, Pune. The college has full-fledged equipments and ultra modern facilities for this game. Our college leadingly represents the team of the SPP University since majority of the University team members belong to this college.

**Unique Boat Club:** Boat Club and water sports have been the unique identity of the college. Water sports like Rowing, Canoeing, Kayaking provided specialized character to this college in the sports among the colleges affiliated to SPP University, Pune. The number of new sophisticated boats has also increased (15 new boats have added recently).

**Frequent Internal Games:** We organize internal games frequently to enhance interest and motivation among the students. It is a regular sports activity which starts in August and concludes in February every academic year. More than 600 students take part in sports activities every year.

**Admission priority to sports person:** The sports-persons have been given priority at the time of admissions to the courses. If the student sometimes lags behind in academic performance (marks) but is excellent in sports, his/her name is considered for the admission. Sometimes the college waives off the fees of such potential students. Many times they are given concession in fees and we try to gain scholarships for them. It results in further betterment of their personality in respect of sports.

**Sports scholarship:** The College with its extensive support and guidelines helped to seek sports scholarship from SPP University to the outstanding sports students of our college. The number of such sports scholarship is 51, which is the highest in the University. Total amount of the scholarship is Rs 2, 54, 000.

**Concessions under Ordinance 163:** As per the Ordinance 163 of SPP University, Pune, the sport students are provided with some examination related concessions. It provides grace 5, 10 and 15 marks to the sport students as an encouragement. It also provides opportunities for re-examination along with flexible time table of the internal and University examinations.

**Special guidance and counseling:** Supportive guidance and counseling is provided to the students for enhancing capabilities for National and International sports events. This is done by special guidance by the coaches and Yoga sessions and formal and informal counseling by experts like Bhismaraj Bam, Baba Ramdev, other Yoga experts and Dr. Rohini Patole.

**Health support:** Health support and accidental support to the players is provided. Every year around 5 to 6 students are benefitted with this support in cases of accidents and emergencies. Local Health Centre and other hospitals are a great help in this regard.

**Encouragement through Assistance:** TA, DA for attending sports events, shoes, tracksuits, shorts, T-Shirts, are provided to sports students every year. The college also provides financial support to the sports students with poor economic background. Two to three students get this support every year.

**Special lectures:** Special lectures and internal tests are also arranged for the sportspersons, if needed.

**Placement opportunities:** Skills in sports is a major additional quality that encourages placement. Placement guidelines are given to the sportspersons by the Director of

Physical Education and Placement cell of the college and outstanding students got help with this guidance.

**Generating interest in sports:** The students and teachers of the college have developed more interest in the sports activity. Their participation and existence on the playground have increased. The neighbourhood, the professionals like Police and Advocates, Doctors, and Alumni are encouraged to use college ground on Saturdays, and Sundays between 7 and 11.30 am. Making the ground available for them encourages the outsider stakeholders' interest and participation in the sports. Generating more interest and basic skills among the teaching faculties of the college especially in Badminton, Cricket, and Gymnasium has been observed.

**Rise in Gymkhana Facilities:** Gymkhana Facilities especially linked with Outdoor Game have been increased and new grounds for Netball and Korfball have been added to the existing ones. The following is the chart of Gymkhana Facilities available:

**Coaching:** During the last cycle of accreditation we had only two coaches. The NAAC Peer Team also suggested increasing the number of coaches. Accordingly, we have now appointed FOUR coaches for the benefit of the students. Mr. Florence, from South Paris University imparted training to our students on Basketball, Netball, Korfball and warm-up activity for various games.

**Expenditure on Sports increased:** The Gymkhana Expenditure has increased in the third cycle of NAAC.

##### **5. Evidence of success :**

Widened circles of Sports resulted in increasing the number of participants in the sports activities, medals and awards they achieved, recognition by the Government and SPP University are a few of the indicators of the evident success:

Ø **Increase in average participation in All India Inter University Sports event:**

The average number of participation in All India Inter University Sports event has increased.

Ø **Medals won:** An achievements in Inter College, Zonal, University, National and International sports events have also been very significant. The number of students participated in 2016-17 in **Inter-collegiate** events were 641, **Inter group** event 106, National events 33 and the number of students won medals in 2016-17 are Gold (02), Silver (16), and Bronze (38).

Ø **Shiv Chhatrapati Awardees:** Shiv Chhatrapati Award is the prestigious award in sports given by Government of Maharashtra. The students of the college who have received this award are- Tambe Vaishali (Rowing), Dudhare Ajinkya (Fencing), Vidhate Snehal (Fencing), Malode Tushar (Judo), Khare Bhau (Volleyball Best Coach).

Ø **General Championships:** SPP University's Sports General championship is considered as the greatest achievement for the colleges affiliated to Savitribai Phule Pune University, Pune. The college has been awarded the championship for two consecutive years in 2011-12 and in 2012-13. Then onwards, although the college could not get general championship, it achieved the Second place among the all affiliated colleges for three consecutive years in 2013-14, in 2014-15 and in 2015-16.

Ø **Best Players Awards by SPP University:**

Ø **Datta Borse:** He has also won Best Player Award by SPP University, Pune of Rs. 25000 He is our student reading in MA. He is the recipient of a Gold Medal in 21 km Half Marathon held in Punjab.

Ø **International Players:** Two students of college have reached to International level Sports.

- Ø **Siddharth Thakur** our T. Y. B. Com. student, is one of the leading Indian Badminton players successful at International levels. His ranking now (after more consistency at the higher levels) has reached 10-12 on the Indian circuit after the initial days of being a regular India top 10 among the juniors.
- Ø **Vidit Santosh Gujrathi**, (78<sup>th</sup> in World Ranked) T.Y.B.A., a student of our college is a leading Indian chess player. He attained the title Grandmaster in January 2013, aged 18 years and 3 months. He is one of the top ten Chess players from India. Besides many honours in international events, he won a bronze medal in the World Junior Chess Championship in Turkey in the Junior (U-20) category in 2013. Vidit finished third in the Hyderabad International Grandmasters chess tournament in 2013, winning Rs 1.5 lakh.
- Ø **Participation in organizing MVP Marathon:**
  - **MVP Marathon:** The parent Institute has been organizing National Level Marathon every year on the first Sunday of January for the last 7 years. This has been one of the leading sports events in Nashik District. The college performs prominent role in its organization.
  - Special Performance of the Specially Abled: Four of the differently abled students played National level sports events in Para Athletics.
  - **Priyanka Annasaheb Ghumare** (MA-I Marathi) bagged Bronze medal in Judo in the Para Asian Games held in South Korea in 2014-15. She also won Gold Medal in the National Competition held in Haryana in 2017.
  - **Sagar Vasant Bodke** (SYBA Sociology) participated 400 X 800 meter running in National level Para Athletics Games in December 2014 and earned fourth rank.
  - **Bendke Suman Kisan** (SYBA Economics)
  - **Shinde Sarika Uttam** (SYBA History) participated in the Chess (Delhi 2014) and Judo (Haryana 2017) National Games respectively.
- 6. **Problems encountered:** The NAAC peer team visited during the second cycle in 2011 recommended us to construct Synthetic Track. We did a study for its possibility and found that it is not feasible to go for it due to two main reasons. Firstly, with the establishment of Synthetic Track the play ground would be a sort of indoor activity and as a result the multipurpose practice of the games and competition organization will be hampered. Secondly, Synthetic Track is not only very costly but it requires expensive maintenance also.
- 7. **Resources required:** We expect more sponsorship for the players from industrial sector, and donors. This will encourage more and more students to participate in the sports activities.

Increase in the number of scholarship and in the amount of scholarship by the University will help more and more students who come from adverse economic background.

University, State and National level sportspersons should be given facility of lodging and boarding in the government hostels.

## **Best Practice No. - II**

1. **Title: Lending Hand to Differently Abled Students**
2. **Objectives:**
  - 1) **To facilitate the Differently abled Students comprehensively**
  - 2) **To promote the students for higher education and career ahead**
  - 3) **To empower the Differently abled Students**

**3. The Context:** The institute welcomes differently-abled students into its fold and attempts to nurture them in an atmosphere of normalcy. The practice began in a background created some 10-12 years ago when Principal Dr. V. B. Gaikwad initiated a drive of giving admission to differently-abled students at just Rs. 10. He has been Vice-President of Blind Welfare Organization and developed network with the differently abled ones. Mr. R. K. Rakibe, one of the then faculties of the college, also had been President of NAB at National level. Being one of the first few colleges to introduce JAWS software and several other services and facilities created background for this Innovative practice.

**4. The Practice:** The following are the areas of the practice:

Ø **Priority and concessions in admission process:**

- They are given priority over other students during admission
- The differently abled students are given admission in Rs. 10.

Ø **Counseling and Moral Support:**

- The other students voluntarily help such students during admission, lecture sessions and examinations. This automatically inculcates Peer Mentoring habits among the students.
- Moral support by all the teaching and non-teaching staff

Ø **Financial Support:**

- About 110 differently abled students are admitted during last 5 years have given different scholarships of Rs. **322110**.
- Recently, the college received Rs. **125000** scholarship from “**Help the Blind Foundation**” **Chennai** for 19 visually challenged students.
- Priyanka Ghumare is financially supported by the college for participation in the international sport event.

Ø **Career Guidance:**

- Visually impaired students are treated with utmost care and sympathy by the faculty members who try and help them cope with a difficult syllabus.
- They are given information about the scope and opportunities after completing the concerned course

Ø **Infrastructural Support:**

- Care is taken that all classes of physically challenged students are held in accessible areas on the ground floor
- Ramps have been constructed for them
- Small sized benches have been made available to our dwarf students
- Special permission is given to such students to carry and park their vehicles at nearby places within campus
- Wheel chair is made available for the physically challenged

Ø **Technical and Academic support:**

- Visually challenged students make use of Advanced Job Access with Speech-13 (JAWS-13) software (for five users at a time) in the library. This enables conversion of printable material to audio form
- BRAILLE books and low vision software are made available to these students
- Extra tutorials and extensive counselling are imparted to them over and above their regular classes
- Extra time is given to the differently abled for the examinations at the college and University level

- Audio files concerned with the syllabus are shared with the students through Audio book Bank both at departmental library and at central library

5. **Evidence of success :** The conducive environment developed in the college resulted to increase the strength of the differently abled students. The college teachers and staff are careful and nurture them by lending hand to empower them educationally and socially. Their participation and inclusion is emphasized. The informal interactions with them invite their needs and expectations. And these expectations are fulfilled by the action and activities.

**During the assessment period it is apparent that:**

- The increased number of admissions reflect the inclusion of the physically challenged
- The students actively participated in various departmental and other extra-curricular activities
- The differently able students are promoted and guided to diverse skills and academic areas
- Many alumni are now working on various Government bodies and doing jobs ably.
- The number of scholarships and services to them has increased. Since 2011-12 to till date **110** physically challenged candidates were admitted and benefitted with Scholarship of Rs. 322110 and support services
- Received good feedback from the alumni and present students

**Achievement of the students at National and International Level:**

One differently abled student played at International level games and three other differently abled students played National level sports events in Para Athletics

- Priyanka Annasaheb Ghumare (MA-I Marathi) bagged **Bronze medal in Judo in the Para Asian Games held in South Korea** in 2014-15. She received Prize of Rs. 1 lac from Government of Maharashtra. Recently, Priyanka won Gold Medal in the National Competition held in Haryana in 2017.
- Sagar Vasant Bodke (SYBA Sociology) participated 400 X 800 meter running in National level Para Athletics Games in December 2014 and secured fourth rank
- Bendke Suman Kisan (SYBA Economics) participated in the Chess National Games (Delhi 2014)
- Shinde Sarika Uttam (SYBA History) participated in the Judo National Games (Haryana 2017)

**6. Problems encountered /resources required:**

We realise that a lot more can be done for the development of differently able students.

7.4 Contribution to environmental awareness / protection

Following are the institutionalised practices about environmental awareness / protection

The Department of MJMC (Master in Journalism and Mass Communication) has made an elective option paper "Environment Journalism" compulsory to the students with the view of creating awareness and responsibilities towards the conservation of environment.

**\* Energy conservation**

- The students of Department of Microbiology participated in the campaign during in association with **Bharat Sanvedna**, an NGO. They tried to create awareness building on 'Conservation of Environment' through social media using Blog and posters



- All the departments encourage the students to turn off burners, lights, fans, electrical and electronic equipment when not required. The staff of the college is cautious about switch off lights and fans when there is no need.
- The college administration has mechanism to conserve electricity and fuel in day to day working of the college.

**\* Use of renewable energy**

- The 'Energy Laboratory' of Department of Physics is used for demonstration of use of renewable energy. The PV solar power plant has been installed on the roof of Physics Department. The power generated through this unit is used in the laboratory. Projects on the issue on renewable energy are assigned to the UG and PG students. The Department organizes an exhibition of solar equipment on the eve of Science Day to popularize the use of non-conventional energy sources

**\* Water Harvesting**

On the lines of guidelines given by the Green Audit Committee of the college, the college chalked out its activity of water management and water harvesting.

**\* Check dam construction**

NSS students continued the construction of Check dams at Sayyad Pimpri in Nasik district.

**\* Efforts for Carbon neutrality**

Green Audit reports of the college frames the line of action towards carbon neutrality. The college makes a sincere effort to promote carbon neutrality on the campus by several measures like-

- 'not burning dry leaves and separating degradable or non-degradable waste.'
- avoiding use of plastic' campaign and
- general environment awareness building through regular activities and organizing lectures are the steps towards carbon neutrality.
- studies and action work done for carbon neutrality. For example- The Department of Statistics worked on Carbon neutrality project. 160 students participated in this project.

**\* Plantation**

- Various trees are planted and maintained by the students and teachers to keep the campus green. NSS, BSW and NCC departments took efforts in plantation of trees in Sayyad Pimpri, a village and several other places.
- The K. T. H. M. Herbarium of Department of Botany and many other activities of different departments worked to foster Bio-diversity conservation by many ways.

**\*Hazardous waste management**

The college has done following activities to manage Hazardous Waste

- Organic waste from Boys' Hostel is given to a piggery
- The Departments of Biotechnology, Microbiology, Environment Science, Zoology and Chemistry have worked out a plan and biohazard materials are decontaminated before disposal accordingly.
- A research based on environmental remediation is carried out in the Department of Biotechnology.

- The segregated waste from canteen is handed over to the Nashik Municipal Corporation
- The campus has a small pilot scale composting plant viz. Girls' hostel where waste-care units are placed that generates compost culture from the food-waste. 'Earth Care' unit of Abhivyakti: Media for Development, an NGO, has helped us to install the unit

**\*e-waste management**

The college works on three dimensions of E-waste management.

- Firstly, it works on awareness building about E-waste management. This is done through road show activities, display boards, and student projects. Awareness about proper e-waste management is also built among the students and especially among those departments teaching Computer Based Courses to minimize e-pollution on and off the campus
- Secondly, the college has prepared a mechanism to collect and manage e-waste generated on the campus. E-waste is recorded in the registers with information about the source and reason for disposes. E-waste is categorized based on their defects and then is processed for future use if possible
- Thirdly, the hazardous elements of e-waste are separated from the non hazardous elements and then disposed in collaboration with a company (the external agency) called Sahyadri E-Recycler, Kolhapur. The company is recognized by 'Maharashtra Pollution Control Board', Sion (E), Mumbai

7.5 Whether environmental audit was conducted? YES  No

The internal and external Green Audit mechanism for assessing the green cover of the campus and green practices of the college has been in action. The Green Audit has been conducted for the college by an external agency (Department of Environmental Science, Savitribai Phule Pune University, Pune) and the internal agency comprised of faculty members of Department of Botany, Zoology, Environmental Science, Biotechnology, Statistics, Microbiology and Sociology.

7.6 Any other relevant information the department wishes to add. (for example SWOT Analysis)

**Strengths:**

- § Received **Best College Award** of SPPU, Pune.
- § Status of **College with Potential for Excellence (CPE)** by UGC
- § Received **Star College Scheme** from DBT, New Delhi
- § **FIST** support from DST, New Delhi
- § The college has also been recognised as a **Community College** by UGC, New Delhi
- § The college has been accredited with **A Grade** in both I<sup>st</sup> Cycle (2003) and II<sup>nd</sup> Cycle (2011) by NAAC, Bangalore
- § Online admission of UG and PG students
- § Innovative academic expansion in need based areas (B.Voc. Printing technology, B.Voc. Interior Design, B.Sc. Environmental Science, B.Sc. Nano Science and Nano Technology etc.)

- § Well Functional Library with more than 1,13,787 books, 105 journals, magazines and periodicals
- § Facility of e-Journals and e-Books is provided to the teachers and the students through INFLIBNET and EBSCO database
- § Inter-Library Loan Facility with YashwantraoChavan Maharashtra Open University
- § Online Journals and Chemical Abstracts are available through Jaykar Library of SPPU, Pune
- § A good number of faculty representation in Academic Council, Board of Studies, District Level, State Level and National Level Committees
- § Promotions of cross cutting issues like gender inequality, environmental awareness, ragging, human right etc., through special cells such as Sakhi Manch, Anti-Ragging Committee etc., resulting second district level prize given by state government for gender sensitization programme “*Jagar Janiwancha*”.
- § Outstanding outcomes of various social, cultural and extension activities of NSS, NCC, NCC Naval and Kala Mandal.
- § Sophisticated Instrumentation Centre
- § Dedicated and Highly qualified Faculty committed to students welfare
- § Constantly impressive results in the University examinations
- § Extensive use of ICT in all teaching-learning and administrative practices
- § Well-equipped laboratories
- § Well-equipped Health Centre
- § Green audited campus
- § Wi-Fi enabled Campus
- § National and International level recognition in Sports
- § One student has been awarded the title of '**Grandmaster**'
- § Outstanding performance of the sportsmen in National and International games resulting three consecutive time '**Sports General Championship**' of SPPU, Pune
- § One student received '**Best Player Award**' of SPPU, Pune
- § Four students are recipients of the prestigious '**Chhatrapati Award**' of Govt. of Maharashtra
- § Hostel facilities for Boys and Girls and Staff Quarters
- § Parent Institute's Group Medical Policy for staff and students
- § Differently-abled friendly Campus
  - The College prides itself for working for the masses/ subalterns of the society passionately since most of our students are from rural, socially and economically backward background.
  - The number of girl students is high (60%). It reflects the faith of the society in our Institution.
  - Necessary infrastructure, amenities, gymkhana and support facilities are provided to students.
  - Ample formal and informal pedagogical activities are practiced on the campus.
  - Most of the Science Departments of the college have has sophisticated instruments

- Teachers are actively engaged in research, publications and continuous updating by attending conferences and refresher courses.
- Library is stacked with a large number of books, journals, magazines and periodicals.
- Professional courses like Computer Science, Bio-Technology, Master in Computer Application, Music, B. Sc. Animation, Video Production, and Master in Journalism and Master in Communication (MJMC) have higher employment rate.
- The Placement Cell regularly arranges campus interviews in collaboration with corporate organizations and industries.
- Computer systems with broadband connectivity are made available to every department.
- Extended intercom system enables easy communication
- Several extra-curricular activities are organized to enhance all-round development of the students.
- Effective outreach programmes are conducted by some departments.

**Weaknesses:**

- § Limited interdisciplinary and inter departmental research activities
- § Inadequate number of outside state and foreign students
- § Student's reluctance in accepting the leadership
- § Increasing pressure on available space
- § Lack of Academic Autonomy

**Opportunities;**

- § Utilization of nonconventional energy
- § MOU's and collaboration with National and International Organizations
- § New generation interdisciplinary courses
- § Enhancement of the Departmental Libraries and new learning resources
- § Faculty/student exchange programmes
- § Community extension programmes
- § Developing industry-academia partnership for training and development
- § Opportunity of Professional Consultancy services

Enrichment in campus placement activities

**Challenges:**

- Uniform choice based credit system at UG, PG and Research Level
- Development of students and teachers through induction programme
- Delivery of quality service and maintenance of the standard set in view of the increasing number of students.
- The professional and application-oriented courses are gaining more importance at the detriment of Arts, Social Sciences and Basic Sciences.
- Procedure hurdles in the appointment of staff
- High expenses of infrastructure development and up-gradation of resources

8. Plans for next year

**(Please see the annexure -IV)**

**Annexure- I****K. T. H. M. College, Nashik, 422002**

Academic Calendar: 2016-2017

**First Term**

Month	Week/	Particulars
May 2016	4 <sup>th</sup> week	Annual Examination Results of F. Y. UG classes
		Admission to S. Y. B. Sc./Biotech/ Computer Science classes
June 2016	5 <sup>th</sup> June	World Environment Day
	1 <sup>st</sup> week	Admission to S. Y.B.A./ B. Com. classes
		University results S.Y. and T. Y.UG classes **
	2 <sup>nd</sup> week	Opening of college
		IQAC meeting
	2 <sup>nd</sup> & 3 <sup>rd</sup>	Admission to F.Y. UG classes*
	3 <sup>rd</sup> week	Admission to T.Y.UG classes**
26 <sup>th</sup> June	Social Justice Rally on the occasion of Shahu Jayanti	
4 <sup>th</sup> week	Declaration of all PG results** Preparation of Time table. for UG	
July 2016	1 <sup>st</sup> week	Admission to all PG classes**
	2 <sup>nd</sup> week	Preparation of Time Table and Teaching of PG classes begins
	11 <sup>th</sup> July	World Population Day
	3 <sup>rd</sup> Week	IQAC meeting
	4 <sup>th</sup> week	Constitution of student council and election of its Secretary**
August 2016	1 <sup>st</sup> week	Inauguration of various Associations
	9 <sup>th</sup>	Kranti Din
	17 <sup>th</sup>	History Day, Mother's Day
	19 <sup>th</sup>	Samaj Din
September 2016	5 <sup>th</sup>	Teacher's Day
	16 <sup>th</sup>	International Day for Preservation of Ozone layer
	3 <sup>rd</sup> / 4 <sup>th</sup>	S.Y./T.Y. B. Sc./ Computer Science University Practical Exam**
	4 <sup>th</sup> week	IQAC meeting; Conducting Internal Examinations of F.Y.UG classes
October 2016	1 <sup>st</sup> / 2 <sup>nd</sup> week	Conducting Internal Examinations of S. Y./ T. Y. UG classes
		Conducting Term end F.Y. UG Classes and University Examinations of
	16 <sup>th</sup>	World Food Day
	3 <sup>rd</sup> / 4 <sup>th</sup> week	University Examinations of S. Y./T. Y. UG classes **
		Internal and Practical Examinations of PG classes**
31 <sup>st</sup>	Conclusion of the First Term**	

\*Depends on the declaration of HSC results.

\*\* Decided by Savitribai Phule Pune University, Pune

## Second Term

Month	Period	Particulars
November 2016	Last Week	Commencement of Second Term**
		Beginning of PG classes
		IQAC meeting
December 2016	1 <sup>st</sup> December	World AIDS Day
	1 <sup>st</sup> /2 <sup>nd</sup> week	Lectures by various Association and Commencement PG
	14 <sup>th</sup>	National Energy Conservation day
	2 <sup>nd</sup> /3 <sup>rd</sup> week	Inter class Tournaments
January 2017	1 <sup>st</sup> Sunday	MVP Marathon
	1 <sup>st</sup> /2 <sup>nd</sup> week	Tutorials, presentations and Seminars for UG
	3 <sup>rd</sup> January	Savitribai Phule Memorial Programme
		Journalism Day (Patraakar Din)
	10 <sup>th</sup> January	Chatur Chatura- World Hindi Day
	12 <sup>th</sup> January	National Youth Day (Swami Vivekananda Jayanti)
	12 <sup>th</sup> to 14 <sup>th</sup>	MVP Karandak (Vivekananda Jayanti)
	2 <sup>nd</sup> /3 <sup>rd</sup> week	Dr. Vasanttrao Pawar Vyakhyanmala
30 <sup>th</sup> January	Hutatma Din	
February 2017	1 <sup>st</sup> /2 <sup>nd</sup> week	Competitions for Cultural Activities
	2 <sup>nd</sup> week	Annual Cultural Festivals and Prize Distribution Ceremony
	27 <sup>th</sup> February	Marathi Din (Kusumagraj Jayanti)
	28 <sup>th</sup> February	National Science Day
March 2017	1 <sup>st</sup> /2 <sup>nd</sup> week	Practical Examination for F. Y. B. Sc.
	8 <sup>th</sup> March	International Women's Day
	1 <sup>st</sup> /2 <sup>nd</sup> week	Internal Tests and Practical Examinations for S.Y. /T.Y. B. Sc**
		Annual Examinations of F. Y. UG classes**
25 <sup>th</sup> March	IQAC meeting	
April 2017	1 <sup>st</sup> /2 <sup>nd</sup> week	Revision of Theory classes and preparation for University
		University Examinations of UG classes begin **
		CAP for F. Y. UG classes
	11 <sup>th</sup> April	Birth anniversary of Mahatma Phule
	14 <sup>th</sup> April	Birth anniversary of Dr. Ambedkar
	22 <sup>th</sup> April	Earth Day
	25 <sup>th</sup> April	IQAC meeting
30 <sup>th</sup> April	Conclusion of Academic Year 2016-2017**	
May 2017	1 <sup>st</sup> /2 <sup>nd</sup> week	PG Examinations** CAP for S. Y & T. Y. UG classes **
	2 <sup>nd</sup> week	IQAC meeting
	3 <sup>rd</sup> week	CAP for PG classes**

\* Depends on the declaration of HSC results.

\*\* Decided by Savitribai Phule Pune University, Pune

## Annexure II

### Criterion I : Curricular Aspects

Plan of Action	Action Taken/ Achievements
1. To start new courses as per the permission granted by the University to the proposals submitted in the previous year.	<p>The College has started</p> <ul style="list-style-type: none"> <li>• The Choice Based Credit System introduced by the University is implemented for Second year classes of all PG programmes in all faculties</li> <li>• Certificate, Diploma, Advance Diploma Course in tourism</li> <li>• Certificate course in Proficiency in English</li> <li>• Diploma in Proficiency In English</li> <li>• Advance Diploma proficiency in English</li> <li>• B.Voc (Printing and Technology) (Natural Growth)</li> <li>• B.Voc- Interior Design (Natural Growth)</li> <li>• Started DBT activities in the departments who have received DBT grant</li> <li>• Community College Analytical Techniques in Pharmaceutical Research</li> </ul>
2. To submit proposals seeking permission to start new programmes.	<p>The proposal seeking permission to start</p> <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> year B.Voc. Printing technology and interior design are submitted to the University</li> </ul>
3. To submit proposals to start Career Oriented Certificate and Diploma courses.	-----
4. To submit proposals for new programmes or schemes introduced by the university, State government, UGC and Union Government or any other statutory body.	-----
5. To organize orientation programmes/workshops for introduction and implementation of choice based credit system (CBCS) for PG courses.	<ul style="list-style-type: none"> <li>• Department of Commerce organise Skill Development programme as per choice base credit system was organised under the subject communication skill for M.Com. classes</li> </ul>
6. To encourage the faculty to participate and contribute in the curriculum design and Revision of syllabi of University.	<p>The college has</p> <ul style="list-style-type: none"> <li>• <b>Four</b> Members of Board of Studies in various subjects of University of Pune.</li> </ul> <p>These teachers have actively participated in the exercise of restructuring and revision of syllabi of Third Year UG programme</p>
7. To instruct the various departments to volunteer to organize syllabus framing and orientation workshops	<ul style="list-style-type: none"> <li>• The various departments have organized workshops on syllabus framing and orientation.</li> </ul>
8. To elicit feedback from students and alumni.	<ul style="list-style-type: none"> <li>• The feedback on teachers from students from UG and PG courses has been elicited and analysed.</li> </ul>
9. To encourage the teachers to write /publish textbook and practical manuals as per the revised syllabi.	<ul style="list-style-type: none"> <li>• During the year <b>eight</b> teachers have published various text books as per the revised syllabi.</li> </ul>



## Criterion II : Teaching, Learning and Evaluation

Plan of Action	Action Taken Report
To introduce new add-on/enrichment courses	M.Sc. in Inorganic Chemistry was started
To conduct gender audit and environment audit	Gender audit and Environment audit was conducted
To organize seminars/conferences/workshops/expert lectures etc	Organised one National, two state level and twelve Seminars/ conferences/ workshops
To motivate the faculty to involve in research activities	The number of Ph.D. Holders increased from 54 to 62

## Criterion III: Research Consultancy and Extension 2016-17

Plan of Action	Action Taken/ Achievements
To organize research orientated workshops	Four workshops were organized in the current academic year
To start interdisciplinary research	Interdisciplinary research activities and projects were undertaken by coordinating between the departments.
To promote faculty to undertake research projects.	One major research projects is completed and 02 are ongoing. one minor research projects is completed and 09 are ongoing
To generate more funds for research	Total grant sanctioned for Research is Rs. 4824677
To generate more funds through consultancy	Funds generated through consultancy is Rs 1439450
To promote research programmes	72 students have registered for Ph.D.
To encourage students participation in NCC and NSS at National level	19 NCC students and 02 NSS students have participated in National level events.
To encourage faculty and students to publish research work in reputed Journals	48 Research papers were published at International level and 28 at National level.
To establish new collaboration and linkages	Eight collaborations and eight linkages were established during the year.
To involve students in ongoing research projects	Students are involved in ongoing research projects and encouraged to undertake research career. Under star college scheme undergraduate students are guided to take up small research projects.

## Criterion IV : Infrastructure and Learning Resources

Plan of Action	Action Taken /Achievements
1. To submit proposals for extension of infrastructure in the wake of increasing strength and introduction of new courses and	Extension of four new classrooms in the department of Electronics (two classrooms: 14.19 sq.m. and 31.8 sq.m.) and Geology (two classrooms: 31 sq.m. each) are done.

programmes	
To place purchase orders of various departments by conforming to the purchasing guidelines of Purchase Committee of the college.	The equipment costing Rs. 86,36,906 were purchased per the requirements of departments.
3. To purchase computer systems and other accessories as per requisition.	68 Computer systems have been purchased. The internet facility was extended to all computer systems.
4. To conduct workshop on digital repositories	The Design and Development of Institutional Repositories using D Space was conducted by library
5. Extension of Botanical Garden	The botanical garden is being extended and currently there are 275 plant species belonging to various taxonomic groups which represent all the categories such as Trees, Climbers, Shrubs, Ornamentals, Hydrophytes, Xerophytes and Medicinal plants etc.
6. To procure or update software related to MIS.	Timely updates of MIS software in Administrative Office, Examination Database software in Exam Section and Book issuing- Receiving software in Central Library are done. Software for pay bill is developed and maintained as per the government guidelines.
7. Up-gradation and extension in CCTV surveillance	CCTV surveillance was upgraded by installing high resolution digital cameras across the campus
8. To buy new textbooks and reference books and subscribe new journals.	479 Textbooks of Rs.81,670 and 808 Reference books of Rs. 4,76,438 were added in Central library of the college.
9. To pay special attention to maintenance of infrastructure, equipment and other facilities	A total amount of Rs. 61,20,511 was spent on Campus Infrastructure and facilities. Also Rs. 2,61,33,785 were spent on creating and maintaining other resources.

#### Criterion V: Student Support and Progression

Plan of Action	Action Taken /Achievements
1. To strengthen Competitive examination cell	Various departmental faculties and guest lecturers provides guidance for competitive exams for their students at competitive cell. In all <b>55</b> students qualified during the year in different competitive examinations.
2. To strengthen Counselling and career guidance cell.	A full-fledged counselling centre has been formed in campus, catering the counselling services to students on various aspects. Lectures were conducted on sexual harassment, domestic violence & ragging for female students, Pre-marital counselling with respect to violence, stress, domestic arguments, and conditions leading to divorce. <b>350</b> students were benefitted. Two training workshops on counselling were conducted
3. Placement and Career Counselling Cell	<b>08</b> organizations visited the campus and Total <b>120</b> students participated in the campus placement .27 students are placed
4. Gender sensitization programmes.	A five-day theme based programme on Gender sensitization -

	'Sakhi Mahotsav' is organised through lecture series, film watching, interactive sessions and discourses, expression of students through speeches and art forms.
5. Sports, sports competition.	Student participation in sport events: <ul style="list-style-type: none"> <li>• National: <b>33</b></li> <li>• Intercollegiate tournament : <b>641</b></li> <li>• Total of <b>04</b> medals were bagged</li> </ul>
6. Cultural programmes competitions and events	Among other cultural activities carried out by the college the noteworthy are: <ul style="list-style-type: none"> <li>• <i>Yuva Spandan</i></li> <li>• <i>Chatur- Chatura</i></li> <li>• <i>MVP Marathon</i></li> <li>• <i>MVP Karandak</i></li> <li>• Various Intercollegiate and University level events.</li> <li>• Indradanushya-2015-16</li> </ul>
7. To organize annual social gathering and prize distribution ceremony.	The annual social gathering and prize distribution ceremony were organized with great enthusiasm and fervour in the month of February as separate festivals: <ol style="list-style-type: none"> <li>Arts festival</li> <li>Commerce festival</li> <li>Science festival</li> <li>Computer Science festival</li> <li>BBA festival</li> </ol>
8. Co-curricular and extra-curricular activity	Students are encouraged to participated in various competitions at local / state and national levels and won prizes. Two of our physically challenged Dwarf students-Ganesh Bhoi and Yeshwant Bhoi (MA II) enacted in Marathi movie "O Tuni Mai" directed by Mr Deepak Shivde and producer Mr Vinod Chavan. The duo are also acting in serial Eklavya which is been telecast on Big B channel from 24th March 2017 <b>Shiddesh Vetale</b> from Department of Electronic Science won First prize at District level electronics project competition held at K BT Engineering College, Nashik in 2016
9. Feedback on campus experience	Feedback on campus experience has been elicited from the students who have completed the programme.

#### Criterion VI: Governance, Leadership and Management

Plan of Action	Action taken/ Achievements
1. To strive to realize the goals of the college through sustained implementation of the objectives of the college under the guidance of the management of the parent institution.	<ul style="list-style-type: none"> <li>• Financial support is provided to the College by the parent management for <ul style="list-style-type: none"> <li>○ Infrastructure development.</li> <li>○ ICT Based teaching-learning</li> <li>○ To teachers and students for attending International/ National conference</li> <li>○ Development of Library</li> </ul> </li> <li>• Appraisal reports are evaluated every year by the management and improvements suggested to the</li> </ul>

	<p>respective teachers for effective teaching Outstanding Teacher is bestowed 'Best Teacher on the occasion of '<i>Samaj Din</i>'.</p> <ul style="list-style-type: none"> <li>Decentralized and hierarchical allocation of responsibilities for better administration</li> <li>The Local Management Committee has helped the college in deciding upon</li> </ul> <p>(a) Strategic planning, (b) Decision making, (c) Day to day functioning.</p>
2. To accelerate the process of acquisition of management information system by procurement of essential software and services.	<p>College has developed customized software for automation of different modules, admission, scholarship, accounting, examination, library, payroll and many more. The summarized report generated by this software helps the management and principal for decision making.</p> <p>This year the college has developed software to analyse the feedback.</p>
3. To submit proposals for various activities, infrastructure, procurement, staff recruitment etc. to the management for sanction.	<p>At the beginning of the academic year, as per the requirement received from all departments the purchase and account committee has submitted proposals for procurement of infrastructure and learning resources.</p> <p>As per the workload and the norms of Savitribai Phule Pune University, Pune, proposal for faculty and staff was submitted to the management.</p>
4. To elicit annual self appraisal reports from the faculty and non-teaching staff.	<p>Self appraisal reports are obtained from teaching and non-teaching staff.</p> <p>Heads of departments after analyzing the reports have given necessary suggestions to faculty and staff for improvement, which are submitted to the principal.</p>
5. To submit the performance report of the staff to the Management of the Institute for decisions and actions	<p>Performance assessment of faculty is done by self-appraisal report, teachers' diary, monthly report and comprehensive evaluation by students.</p> <p>The feedbacks obtained are used for improvement in teaching/research contribution of faculty.</p> <p>Reports are forwarded to the management after assessment by head of departments and the Principal.</p>
6. To explore and implement welfare schemes for teachers, non-teaching staff and students.	<p><b>Welfare schemes for staff:</b></p> <p>Contributory PF, Loan from credit societies, Free Medical Check up, Group Medi-claim</p>

	<p><b>Welfare schemes for students:</b></p> <p>Compulsory Medical check up camp for first year students organized in association with a medical college, a sister institute. Accident Insurance scheme.</p> <p>Earn and learn scheme for needy students.</p> <p>Vidyarthi Suraksha Yojana under BSW.</p> <p>Group Mediclaim</p>
7. To organize CAS-PBAS camps for promotion of eligible teachers.	CAS-PBAS Camps were organized.
8. To generate a corpus fund and to take efforts for mobilization of resources.	Corpus fund generated ` Rs. 50,000/-
9. To carry out annual financial audit.	<p>All payments regarding infrastructure, maintenance and new purchase is made by pre-audit system. The Chartered Accountant is identified by the parent management for pre-audit and annual financial audit.</p> <p>Parent institution has appointed M/S R.S. Baste and Co. as an internal auditor for this financial year.</p>
10. To carry out academic and administrative audit	Internal informal audit is carried out by a team of management representatives, Principal and Vice Principals by perusing examination results, teacher's diary, monthly report and self appraisal reports.
11. To organize programmes of environmental awareness	Programmes of environmental awareness such as Tree Plantation, No vehicle day, <i>Vasundhara Yojana</i> , Godavari <i>Swachchhata Abhiyan</i> , Cleanliness Drive under the auspices of <i>Nirmal Gram</i> , the NGO (along with Shrikant Navarekar) have been organized.

#### Criterion VII: Innovations and Best Practices

Plan of Action	Action taken/ Achievements
1. To Prepare and submit the Departmental Action Taken Report for year 2015-2016.	HODs of all departments were instructed to prepare Departmental Action Taken Report for year 2016-2017. Accordingly all departments have submitted the requisite reports.
2. To explore, select and implement best practices in every department and at the level of college	<p>1. HODs of all departments were instructed to implement best practices like-Seminars of eminent personalities, Study tour, Student and Society awareness programme, Debating and reading club, wallpapers, Samaj Jagruti Manch etc.</p> <p>2. At level of the College following two best practices were implemented: 1. <b>From Class Room to Community</b></p>

	<b>2. Widening of Sports</b>
3. To organize programmes on the issues of environmental awareness.	<p>Following activities have been undertaken on the issues of environmental awareness and conservation:</p> <ul style="list-style-type: none"> <li>• NSS, NCC unit has consciously focused on environmental issues like Pollution Control Drives, Carbon Reduction, CCT and Plantation work, Action against Plastic Use, River Cleanliness Campaign, and Environment Awareness Building March and implemented many activities like- Fuel Conservation Awareness Programme' in association with PCRA, <i>Harit Urja Dindi (Green Energy March)</i> to Pandharpur , fuel conservation campaign, use of renewable energy, check dam construction, Several Blood donation camps were organized, AIDS awareness rally</li> <li>• Environmental Awareness course is conducted for second year UG students of all faculties</li> <li>• Green Audit and Energy audit conducted every year in college</li> <li>• All the Departments participate in awareness program for efficient use of electricity like 'Save Electricity Campaign'</li> <li>• Study tours to villages and concerned places for enhancing environmental awareness</li> <li>• Tree plantation was done around the villages e.g. Sayyad Pimpri.</li> <li>• Efforts for Carbon Neutrality, Avoiding use of plastic</li> <li>• Initiatives for rainwater harvesting</li> <li>• Solar energy plant of Physics department is revitalized with new instruments</li> <li>• The Department of Physics has established 'Energy Laboratory' that includes working models of solar heater, solar cookers, and other solar power generators</li> <li>• Generated the manure from organic waste from girls hostel</li> <li>• Solar energy plants at Girls and boys hostel</li> <li>• Using micro scale techniques for regular chemistry practical's and included most of the green chemistry practical's for UG and PG Chemistry students</li> <li>• Reasonable treatment is done on the chemical waste</li> </ul>
4. To carry out SWOT analysis of departments and the college.	SWOT analysis is prepared by IQAC research team with frequent meetings with Head of the departments and teaching and non teaching staff.
5. To instruct the Head of Departments and Chairpersons of various Committees and Associations to prepare and submit a comprehensive Departmental Plan of Action (DPA) for the year 2015-16	HODs of all departments were instructed to prepare Departmental Plan Action for year 2016-2017. Accordingly all departments shave submitted the requisite plans.
6. To prepare a Plan of Action of the college for 2015-16 by compiling Departmental Plans of Action (DPA) by IQAC.	IQAC has compiled the Departmental Plans of Action and prepared Plan of Action of the college for 2016-17. The plan has been handed over to various committees for evaluation and further action.

<b>Extension activities</b>	
To organize M national level elocution competition.	MVP Karandak, a T Day National level Competition in Hindi, English and Marathi was organized on the occasion of Swami Vivekananda Jayanti (12 <sup>th</sup> January).
8. To organize MVP Marathon, a national level athletics competition.	MVP Marathon was organized on the first Sunday in the month of January
9. To organize Health Check up Camps for all students	Health Check up Camp was organized for all students of college at entry level
<b>N.S.S.</b>	
10. To adopt a village and undertake work on water conservation, cleanliness drive, open defecation eradication campaign.	<ul style="list-style-type: none"> <li>• NSS unit adopted <i>Sayyad Pimpri</i> village from 2012 onwards with a view to concentrate on multi-faceted developmental activities there. The activities include- village surveys, cleaning, construction of Bandh (small dams), soil and water conservation works like CCT, plantation, literacy and education based work, awareness building on bad habits, blind belief, gender issues, empowerment of Panchayats and local democracy, health services awareness rallies on road safety, Save Girl Child, save energy etc.</li> </ul>
11. To prepare some students for participation in Republic day parade	<ul style="list-style-type: none"> <li>• Our NSS student, <b>Poonam Patil</b> participated in National Level Camp in Himachal Pradesh (from 10 to 19 Oct. 2016) and <b>Deepak V. Sathe</b> participated in National Level Camp held at Belgaum (Karnataka) from 19 to 25 Feb. 2017.</li> </ul>
12. To organize lectures and rallies on various aspects of societal relevance, skills development, personality development, value education and environmental awareness.	<p>The college has conducted tree plantation campaign and participated in rallies and various events</p> <ul style="list-style-type: none"> <li>• <b>Dar Shanivari Vidnyan Wari</b> (Science Visit on Every Saturday) project. This is a pilot project initiated by Marathi Vidnyan Parishad during 2016-17</li> <li>• In 2016-17, the Department of Chemistry visited to the rural colleges of Peth and Jalgaon and informed them about self-employment opportunities through processing of agro-products</li> <li>• The Department of Sociology initiated a departmental programme titled 'Critique Group' (<i>Vimarsha Gat</i>) and organized its sessions of debate on the issues like 'Is Religion Static?' (21.01.2017). The mentors, external resource persons are invited to guide the discourses</li> </ul>
13. To organize Road Security Campaign.	Participated in road safety awareness rally organized by RTO, Nashik (20 Jan. 2017)

<b>N.C.C. (Boys and Girls), Naval N.C.C and N.C.C.-Army</b>	
To conduct social activities Social justice, AIDS rally, tree plantation, yoga etc.	Participated in AIDS awareness rally organized by Civil Hospital, Nashik (23 Jan. 2017)
1. Tree plantation campaign	Planted more than 50 trees during the year in Nashik city and in the adopted village
2. Celebrating various days	<ul style="list-style-type: none"> <li>• Students were guided about social value and responsibility towards society on the occasion of a teacher's day</li> <li>• Ozone Day</li> <li>• Participated in Independence Day Parade,</li> <li>• Celebrated Samaj Din, Sports Day and Marathon and AIDS Day</li> </ul>
3. To participate in State and National level events	<ul style="list-style-type: none"> <li>• <b>Priyanka Annasaheb Ghumare</b> (MA-I Marathi) bagged Gold Medal in the National Competition held in Haryana in 2017</li> <li>• <b>Shinde Sarika Uttam</b> (SYBA History) participated in Judo National Games (Haryana 2017)</li> </ul>
<b>Other Departments of the college</b>	
4. Bacteriological analysis of water sample (Department of Microbiology)	<ul style="list-style-type: none"> <li>• Department of Microbiology conducted <b>Bacteriological analysis</b> of water sample from all the outlets in campus</li> </ul>
5. Board of Students Welfare activities	<ul style="list-style-type: none"> <li>• Organized Nirbhay Kanya Workshop on 5 Jan.. 17</li> <li>• HIV AIDS Rally 1<sup>st</sup> Dec. 16</li> <li>• Voter Registration Campaign</li> <li>• Organized workshop on Personality development on 10<sup>th</sup> Dec. 2016</li> <li>• Sanvidhan Din (Constitution Day) celebrated on 6<sup>th</sup> Dec. 2016.</li> <li>• Organized District level workshop on Competitive Exam. On Feb. 4, 2017</li> <li>• Organized District level workshop on Gender Sensitivity on March 1, 2017.</li> <li>• <i>Milun Saryajani</i> (We Women Together) Special Lecture organised</li> <li>• Special guidance program for 400 educationally backward students of B.A. and B.Com. 20 lectures were organized for English, Soft Skills, and Accountancy etc.</li> <li>• Provided work to 260 needy students under earn and learn scheme and paid remuneration of Rs. 781065/-</li> <li>• Organised State level workshop on Future India and Youth on March 6, 2017</li> <li>• Organised District level workshop on Tracking on Vishramgad on March 17, 2017.</li> <li>• Organised District level workshop on Disaster Management on Feb. 27-28, 2017.</li> <li>• Consumer Day programme with Government officials</li> </ul>



<p>6. Film Club</p>	<ul style="list-style-type: none"> <li>• Dept. Of Film Production, Mass Communication and Journalism and Sociology jointly run the Film Club activity. The college has its own Film Club.</li> <li>• Some short films made by the college have received the “<b>Best Film Award</b>” in Ankur Short Film Festival organized by Abhivyakti: Media for Development.</li> <li>• The alumni of the college have received awards for film-making. Notable among those are -1) Pravin Kamble (Assistant Director) for <i>Ahimsa</i>, 2) Rajeev Patil–Award for <i>Jogwa and Vanshvel</i> ; 3) Tushar Gunjal (Assistant Director) National award in 2017 for a Marathi film <i>Kasav</i>.</li> </ul>
<p>7. Mass Communication and Journalism Department</p>	<ul style="list-style-type: none"> <li>• The MCJ Dept. Has organized a three day Dr. Vasantarao Pawar Vyakhyanmala on’ Jeewan Yanna Kalale Ho’ on 8<sup>th</sup> to 10<sup>st</sup> Jan 2017.</li> <li>• Organized a study tour at Mumbai on 17 March 2017 in which students observed the the workings of Vidhan Sabha and Vidhan Parishad.</li> </ul>
<p><b>Celebration of Days and Events of Institutional Social Responsibility</b></p>	
<p>8. To organize celebration of special days, birth and death anniversaries of leaders and scientist at the level of college as well as at the level of respective departments.</p>	<p>NSS unit organized a lecture on the ‘Life and work of Swami Vivekananda’ on the birth anniversary of Swami Vivekananda, 12<sup>th</sup> Jan 2017.</p> <p>The college has a practice of commemorating the eminent leaders and social workers on their birth and death anniversary by ceremoniously offering wreaths and flowers to their portraits and paying tributes.</p>
<p>9. Social Justice Rally</p>	<p>1. Orgnaised Social justice rally on 26/6/16 and our students presented Float on Rajarshi Shahu Maharaj.</p>
<p>10. Bal Sanskar Kendra</p>	<p>Bal Sanskar Kendra At Joshwada.16-17</p>
<p>11. World AIDS day rally</p>	<p>2. Orgnaised World AIDS day rally - 1/12/16</p>
<p>12. Vimarsha Group Discussion</p>	<p>3. Group Discussion held 21/1/2017 on ‘Domestic Violence’ 25 Students took part in the Group Discussion.</p>
<p>13. UPSC-MPSC and SET-NET exam guidance</p>	<p>4. UPSC-MPSC and SET-NET exam guidance. 15 Students Beneficiary for UPSC-MPSC and SET-NET exam guidance and 1 Student Bhoi pass SET Examination 13/2/.2017</p>
<p>14. Collaboration</p>	<p>5. Chikitsa Setu: Chikitsa Setu is a collaborated activity with Dept. Of Sociology, SPPU, Pune. 35 Students and Five Teachers of Dept. Of Sociology, SPPU, Pune participated in the activity held on 17/2/2017.</p>
<p>15. Visit to Abhivyakti Media for Development</p>	<p>6. Visit to Abhivyakti Media for Development, at Nashik Dated 17/ 02/ 2017</p>
<p>16. Study Tour to Kharoli Villages around Trymbakeshwar Tehsil</p>	<p>7. Study Tour to Kharoli Villages around Trymbakeshwar Tehsil, (Dist. Nashik) Mukund Dixit on Dated 18.2.2017</p>
<p>17. . Alumni Student Meeting</p>	<p>18. 8. Alumni Student Vaibhav Purkar, Ranjit Pawar,</p>

	Nikhil Gorwadkar and others took part in the Alumni meeting dated 2/3/2017
<b>19.</b> .Women Day – Film Show	<b>20.</b> 9.Women Day – Film Show dated 7& 8 March .2017
<b>21.</b> Participate in various Competitions.	<b>22.</b> 10. Student Participated in Dainik- Deshdoot & MVP Organized Wall Painting Competition dated 9.3.2017

### Annexure III:

#### Summary of analysis of Student Feedback on Teachers

Subject	Name	Class	Very	Go	Satisfact	Unsatisf
Microbiology	A.D.Bholay	MSC-I	77	23	0	0
	Mayur Thakare	MSC-I	69	31	0	0
	A.U.Jadhav	MSC-I	69	31	0	0
	Shradhha Khatal	MSC-I	69	31	0	0
	A.D.Bholay	MSC-II	92	8	0	0
	Mayur Thakare	MSC-II	77	23	0	0
	A.U.Jadhav	MSC-II	77	23	0	0
	Shraddha Khatal	MSC-II	69	31	0	0
	S.H.Patil	S.Y.B.Sc	95	5	0	0
	P.P.Wagh	S.Y.B.Sc	80	20	0	0
	P.P.Wagh	T.Y.B.Sc	85	15	0	0
	J.N.Bandal	T.Y.B.Sc	85	15	0	0
	V.A.Tile	T.Y.B.Sc	75	25	0	0
	S.H.Patil	T.Y.B.Sc	95	5	0	0
Economics	Dr.Smt.B.D.Patil	FYBcom A	95	5	0	0
	Dr.A.A.Gaikwad	FYBcom B	50	50	0	0
	Dr.A.A.Gaikwad	FYBcom C	60	35	5	0
	Dr.B.D.More	FYBcom (D,E,F)	87	13	0	0
	N.C.Pawar	FYBcom (G,H)	70	30	0	0
	Dr.Smt.B.D.Patil	FYBcom B	75	15	10	0
	Dr.S.V.Tile	FYBCom (D,)	65	35	0	0
	B.J.Bhandare	FYBcom (E,F)	75	25	0	0
	B.J.Bhandare	SYBcom A	60	40	0	0
	Dr.A.A.Gaikwad	SYBcom B	60	40	0	0
	B.J. Bhandare	SYBcom C	65	35	0	0
	Dr.A.A.Gaikwad	SYBcom D	40	50	10	0
	Dr.D.G. Ushir	SYBcom- E,F,G	90	10	0	0
	N.C.Pawar	SYBCom B	60	40	0	0
	S.K.Ghotekar	SYBCom F	40	50	10	0
	Dr.S.V.Tile	SYBcom C	50	50	0	0
	S.R.Pagar	SYBcom C	55	40	5	0
	S.K.Ghotekar	TYBcom A	55	35	10	0
	Dr.B.D.Patil	TYBcom B	80	20	0	0
	S.K.Ghotekar	TYBcom-C	40	50	10	0
	Dr.D.G.Ushir	TYBCom D,E	75	25	0	0
	Dr.S.V.Tile	TYBCom-B	65	35	0	0
	.N.C.Pawar	TYBCom B,E	60	35	5	0
	S.K.Ghotekar	TYBcom B	40	60	0	0
	B.J.Bhandare	TYBcom B	90	10	0	0
	S.R.Pagar	TYBCom B	100	0	0	0
	Smt.B.D.Patil	TYBcom III	100	0	0	0
	S.R.Pagar	FYBA A	40	60	0	0

	Dr.S.V.Tile	FYBA -B	40	60	0	0
	S.R					
	Dr.A.A.Gaikwad	SYBA	60	35	5	0
	Dr.B.D.More	SYBA	75	25	0	0
	Dr.S.V.Tile	TYBA	40	60	0	0
	Dr.A.A.Gaikwad	TYBA	70	30	0	0
	Prof .S.K.Ghotekar	TYBA	60	40	0	0
<b>History</b>	Dr. S. N. Sonawane	M.A.	40	40	05	00
	Mr. S. .P. Bhadane	M.A.	30	50	05	00
	M. S. Deore	M.A.	35	45	05	00
	M. D. Pawar	M.A.	30	45	10	00
	Dr. S. N. Sonawane	B.A.	50	50	00	00
	Mr. S. .P. Bhadane	B.A.	48	50	02	00
	Mrs. M. S. Deore	B.A.	46	50	04	00
	M. D. Pawar	B.A.	40	55	05	00
<b>Marathi</b>	Dr.D.P.Pawar	FYBA(AB)	33	67	0	0
	Dr.S.V.Jadhav	FYBA(BC)	17	83	0	0
	Dr.S.V.Jadhav	FYBA(DE)	25	58	17	0
	M.H.Gavali	FYBA(FG)	33	67	0	0
	M.H.Gavali	FYBCom(A)	42	58	0	0
	M.H.Gavali	FYBCom(B)	50	33	17	0
	L.A.Sonawane	FYBCom(C)	67	33	0	0
	M.H.Gavali	FYBCom(D)	42	58	0	0
	Dr.D.P.Pawar	FYBCom(EF)	25	67	8	0
	L.A.Sonawane	FYBCom(GH)	17	42	42	0
	Dr.D.P.Pawar	SYBA (A)G-2	8	58	33	0
	Dr.S.V.Jadhav	SYBA(B)G-2	42	58	0	0
	Dr.D.P.Pawar	SYBA S-1	0	100	0	0
	L.A.Sonawane	SYBA S-2	0	40	60	0
	L.A.Sonawane	SYBSc	17	67	17	0
	Dr.S.V.Jadhav	TYBA(A)G-3	25	58	17	0
	Dr.D.P.Pawar	TYBA(B)G-3	17	67	17	0
	L.A.Sonawane	TYBA S-3	40	60	0	0
	Dr.S.V.Jadhav	TYBA S-4	20	80	0	0
	<b>Physics</b>	D. S. Gawale	F. Y. B. Sc	47	47	7
D. S. Gawale		T. Y. B. Sc.	50	50	0	0
D.S.Gawale		M.Sc II	80	20	0	0
Dr.S.R.Gadakh		T.Y.B.Sc	80	20	0	0
Dr.S.R.Gadakh		M.Sc I	80	20	0	0
A.T.Sonawane		T.Y.B.Sc	70	30	0	0
S.N.Khairnar		F.Y.B.Sc	80	20	0	0
S.N.Khairnar		T.Y.B.Sc	50	40	10	0
S.N.Khairnar		M.Sc.-II	50	40	10	0
G.J.Mogal		F.Y.B.Sc	33	60	07	0
G.J.Mogal		T.Y.B.Sc.	60	40	0	0
G.J.Mogal		M.Sc II	40	50	10	0
A.B.Chavan		S.Y.B.Sc.	50	40	10	0

	A.B.Chavan	M.Sc I	20	70	10	0	
	K.P.Johare	F.Y.B.Sc.	53	47	0	0	
	K.P.Johare	S.Y.B.Sc.	45	50	05	0	
	K.P.Johare	M.Sc I	10	70	20	0	
	A.B.Rahane	T.Y.B.Sc.	50	50	0	0	
	A.B.Rahane	M.Sc I	40	60	0	0	
<b>Hindi</b>	Dr. P. V. Kotame	SYBA-S1	08	02	0	0	
	Dr. P. V. Kotame	SYBA G2	09	01	0	0	
	Dr. P. V. Kotame	SYBSc	07	03	0	0	
	Dr. P. V. Kotame	TYBA,S4	09	01	0	0	
	Dr. P. V. Kotame	TYBA, G3	08	02	0	0	
	Dr. P. V. Kotame	M. A. II Paper-	10	00	0	0	
	Dr. M.C. Sayyad	FYBA, G-1	04	01	0	0	
	Dr. M.C. Sayyad	SYBA S-2	08	02	0	0	
	Dr. M.C. Sayyad	SYBA G2	07	03	0	0	
	Dr. M.C. Sayyad	FYBCOM-0P.	08	02	0	0	
	Dr. M.C. Sayyad	FYBCOM-0P.	07	03	0	0	
	Dr. M.C. Sayyad	M.A. I Paper-3	10	00	0	0	
	M.S.Mogal	FYBA, G-1	09	01	0	0	
	M.S.Mogal	TYBA-S3	07	03	0	0	
	M. S. Mogal	TYBA, G-3	08	02	0	0	
	M.S.Mogal	M.A.-II Paper 9 &	09	01	0	0	
	J. R. Pardeshi	M.A - I Paper-1 &	08	02	0	0	
	J. R. Pardeshi	M.A.- I Paper-2 &	07	03	0	0	
	J.R. Pardeshi	M.A.-I Paper -4 &	09	01	0	0	
	J.R. Pardeshi	M.A-II- paper 09	07	03	0	0	
	<b>Geography</b>	N.U.Rathod	SYBA-S1	0	80	20	0
		H.B.Gaikar	SYBA-S2	50	40	10	0
R.P.Gunjal		S.Y.B.A- S2	0	100	0	0	
P.V.Jadhav		SYBA- G2	10	90	0	0	
S.D Pagar		SYBA- S2	40	60	0	0	
P.V. Jadhav		SYBA-S2	60	40	0	0	
B.L. Gadakh		SYBA-S2	40	60	0	0	
H.B.Gaikar		SYBA-G2	50	40	10	0	
B.L. Gadakh		TYBA-S3	20	50	30	0	
B.L. Gadakh		TYBA-S4	86	14	0	0	
R.P. Gunjal		TYBA -S4	40	60	0	0	
H.B. Gaikar		TYBA-G3	36	64	0	0	
H.B. Gaikar		TYBA- S4	60	40	0	0	
N.U. Rathod		TYBA-S4	40	60	0	0	
P.V. Jadhav		TYBA-S4	20	80	0	0	
S.D. Pagar		TYBA-S4	40	60	0	0	
P.V.Jadhav		TYBA-G3	60	27	13	0	
P.V. Jadhav		FYBA-G1	60	40	0	0	
S.D. Pagar		FYBA- G1	56	44	0	0	
H.B.Gaikar		FYBA-G1	60	40	0	0	
R.R. Mishra	FYBA-G1	75	25	0	0		

	V.K.Anwat	FYBA-G1	70	30	0	0
	R.P.Gunjal	FYBA-G1	60	40	0	0
	V.K Anwat	FYBA-G1- G	60	40	0	0
	R.P.Gunjal	FYBSc	80	20	0	0
	S.D.Pagar	FYBSc-II	93	7	0	0
	R.P.Gunjal	FYBSc-III	80	20	0	0
	S.D.Pagar	FYBSc-III BATCH I	83	17	0	0
	N.D.Rathod	FYBSc-III BATCH II	83	17	0	0
	S.D.Pagar	FYBSc-III BATCH III	83	17	0	0
	S.D.Pagar	SYBSc-I	86	14	0	0
	Rathod N U	SYBSc-II	86	14	0	0
	B.L.Gadakh	SYBSc-III	60	40	0	0
	B.L.Gadakh	SYBSc-III BATCH I	80	20	0	0
	N.U.Rathod	SYBSc-III BATCH II	100	0	0	0
	Anwat V.K.	SYBSc-III BATCH III	100	0	0	0
	Anwat V.K.	TYBSc-I	100	0	0	0
	Anwat V. K.	TYBSc-II	100	0	0	0
	Mishra R.R	TYBSc-III	100	0	0	0
	Anwat V.K.	TYBSc-IV	80	20	0	0
	Anwat V.K.	TYBSc-V	100	0	0	0
	Mishra R.R	TYBSc-VI	80	20	0	0
	Mishra R.R	TYBSc-VII	80	20	0	0
	Mishra.R.R	TYBSc-VIII	80	20	0	0
Mishra R.R	TYBSc-IX	60	40	0	0	
<b>Political Science</b>	A.A.pote	F. Y. B. A.	70	30	0	0
	R.J.Nikam	F. Y. B. A	75	13	12	0
	R.J.Nikam	S. Y. B. A	73	7	20	0
	A.A.Pote	S. Y. B. A	60	27	13	0
	Prof R.J.Nikam	T. Y. B. A	60	27	13	0
	A.A.Pote	T. Y. B. A	67	20	13	0
	Prof G.S.Rode	M. A. I	75	13	12	0
	S. P. Dhamane	M. A. I	63	37	0	0
	G.S.Rode	M. A. II	63	37	0	0
	S. P. Dhamane	M.A. II	50	50	0	0
<b>Sociology</b>	S.T.Patil	F.Y.B.A	78	32	0	0
	D.H.Shinde	F.Y.B.A	77	33	0	0
	U.B.Shinde	F.Y.B.A(Ant.G-1)	70	30	0	0
	D.H.Shinde	S.Y.B.A (S-I)	73	27	0	0
	S.B.Malode	S.Y.B.A (S-II)	71	29	0	0
	S.D.Savale	S.Y.B.A (G-2)	75	25	0	0
	U.B.Shinde	S.Y.B.A(Ant.G-2)	65	35	0	0
	S.D.Savale	T.Y.B.A (S-III)	79	31	0	0
	S.B.Malode	T.Y.B.A (S-IV)	74	26	0	0
	U.B.Shinde	T.Y.B.A (G-3)	68	32	0	0
	U.B.Shinde	T.Y.B.A (Anthro)	78	22	0	0
	S.T.Patil	M.A-I (Sem-I)	65	35	0	0
	S.D.Savale	M.A-I(Sem-I)	74	26	0	0
	D.H.Shinde	M.A-I (Sem-I)	67	33	0	0
	U.B.Shinde S.B.Malode	M.A- I(Sem-I)	72	28	0	0

	S.T.Patil	M.A-I (Sem-II)	81	19	0	0
		M.A.I(Sem I				
	D.H.Shinde	M.A-I (Sem-II)	70	30	0	0
	U.B.Shinde	M.A-I (Sem-II)	62	38	0	0
	S.T.Patil	M.A-II (Sem-III)	64	37	0	0
	S.D.Savale	M.A-II (Sem-III)	62	38	0	0
	D.H.Shinde	M.A-II (Sem-III)	79	21	0	0
	S.B.Malode	M.A-II (Sem-III)	78	22	0	0
	S.T.Patil	M.A-II (Sem-IV)	72	28	0	0
	S.D.Savale	M.A-II (Sem-IV)	68	32	0	0
	D.H.Shinde	M.A-II (Sem-IV)	66	34	0	0
	S.B.Malode	M.A-II (Sem-IV)	76	24	0	0
<b>Geology</b>	Patil S. S.	F.Y.B.Sc.	82	17	0	0
	Patil S. S.	S.Y.B.Sc.	63	37	0	0
	Patil S. S.	T.Y.B.Sc.	100	75	0	0
	Jadhav K. M.	F.Y.B.Sc.	68	32	0	0
	Jadhav K. M.	S.Y.B.Sc.	56	44	0	0
	Jadhav K. M.	T.Y.B.Sc.	100		0	0
	Deshpande S. S.	F.Y.B.Sc.	0	57	43	0
	Deshpande S. S.	T.Y.B.Sc.	75	25	0	0
<b>Biotechnology</b>	Anirudh P Bhagat	M.Sc. I	96	4	0	0
	Anirudh P Bhagat	M.Sc. II	95	5	0	0
	Miss I. A. Kagdi	M.Sc. I	96	4	0	0
	Miss I. A. Kagdi	M.Sc.II	94	6	0	0
	Miss A. Bhagwat	M.Sc.I	87	13	0	0
	Miss A. K. Sidhu	M.Sc. II	81	19	0	0
	M B Adke	MSc I	74	26	0	0
	M B Adke	TY BSc	77	23	0	0
	Miss A. Bhagwat	MSc I	90	10	0	0
	Dr. S B Nikam	S Y BSc Biotech	45	55	0	0
	M J Rathod	M Sc I	96	4	0	0
	M J Rathod	M Sc II	100	0	0	0
	Miss A.Bhagwat	S Y BSc	90	10	0	0
	M J Rathod	S Y BSc	95	5	0	0
A K Sidhu	TY BSc	65	35	0	0	
<b>Psychology</b>	Smt. Pawar R. C.	F.Y.B.A.	67	33	0	0
	Smt. Pawar R. C.	T.Y.B.A.	54	46	0	0
	Smt. Pawar R.C	S.Y.B.A.	70	30	0	0
	Smt. Pawar S. B.	S.Y.B.A.	54	46	0	0
	Smt. Pawar S. B.	T.Y.B.A.	50	50	0	0
	Smt. Pawar R.C	M.A.	57	43	0	0
	Shri .Mukul Choudhary	M.A.	60	40	0	0
	Smt. Kshirsagar S. K	M.A.	60	40	0	0
<b>Mathematics</b>	S. G. Pawar	S.Y.B.Sc.	60	40	00	00
	S. G. Pawar	T.Y.B.Sc.	40	40	20	00
	P.K. Nehe	S.Y.B.Sc.	50	40	10	00

	P.K. Nehe	T.Y.B.Sc.	50	40	10	00
	P. R. Bhadane	S.Y.B.Sc.	40	40	20	00
	P. R. Bhadane	T.Y.B.Sc.	30	40	30	00
	C.P.Shirore	T.Y.B.Sc.	40	40	20	00
	Smt. M.S.Derle	F.Y.B.Sc. (C.S.)	20	60	20	00
	Smt.D.G.Kakalij	F.Y.B.Sc.	40	40	20	00
	Smt.K.N.Vable	M.Sc. II	60	30	10	00
	Smt.K.N. Vable	F.Y.B.Sc. (C.S.)	50	40	10	00
	Smt.K.N.Vable	F.Y.B.Sc.	50	30	20	00
	C.V.Visave	M.Sc. II	70	20	10	00
	Smt. M.S.Derle	M.Sc. I	10	50	40	00
	P. R. Bhadane	F.Y.B.Sc.	40	30	30	00
	C.P. Shirore	F.Y.B.Sc.	50	40	10	00
	C.V.Visave	M.Sc. I	40	60	00	00
	C.P. Shirore	M.Sc. II	90	00	10	00
	Smt.K.N.Vable	S.Y.B.Sc.(C.S.)	60	40	00	00
	Smt. M.S.Derle	S.Y.B.Sc.(C.S.)	60	30	10	00
	S.G. More	F.Y.B.Sc. (C.S.)	50	40	10	00
	P.K.Nehe	M.Sc. I	80	20	00	00
	Smt. D.G. Kakalij	M.Sc. I	70	30	00	00
<b>Environmental Science</b>	Nalawade Pravin	S.Y.B.Sc	81	19	0	0
	Nalawade Pravin	T.Y.B.Sc	42	29	29	0
	Nalawade Pravin	M.Sc.I	71	24	5	0
	Nalawade Pravin	M.Sc.II	77	23	0	0
	P.R.Ingle	S.Y.B.Sc	81	19	0	0
	P.R.Ingle	T.Y.B.Sc	28	43	29	0
	P.R.Ingle	M.Sc.I	57	43	0	0
	P.R.Ingle	M.Sc.II	72	9	19	0
	J.R.Chavan	F.Y.B.Sc	58	23	19	0
	J.R.Chavan	T.Y.B.Sc	35	43	22	0
	J.R.Chavan	M.Sc.I	71	10	19	0
	J.R.Chavan	M.Sc.II	58	32	10	0
	V.R.Wagh	F.Y.B.Sc	60	23	17	0
	V.R.Wagh	T.Y.B.Sc	71	29	0	0
	V.R.Wagh	M.Sc.I	33	48	19	0
	V.R.Wagh	M.Sc.II	54	41	5	0
	A.B.Kadam	F.Y.B.Sc	50	34	16	0
	A.B.Kadam	T.Y.B.Sc	64	15	21	0
	A.B.Kadam	M.Sc.I	33	39	28	0
	A.B.Kadam	M.Sc.II	40	41	19	0
<b>Commerce</b>	D.V.Dokhale	F.Y.B.Com	90	10	0	0
	Prof .D.V.Dokhale	S.Y.B.Com	90	10	0	0
	D.V.Dokhale	T.Y.B.Com	90	10	0	0
	D.V.Dokhale	M.Com	88	11	1	0
	B.B.Mogal	F.Y.B.Com	89	10	1	0
	B.B.Mogal	S.Y.B.Com	89	10	1	0



B.B.Mogal	M.Com	88	11	1	0
S.K.Mutha	F.Y.B.C				
S.K.Muthal	S.Y.B.Com	90	10	0	0
S.K.Muthal	T.Y.B.Com	87	12	1	0
S.K.Muthal	M.Com	90	10	0	0
D.R.Patade	S.Y.B.Com	89	10	1	0
D.R.Patade	T.Y.B.Com	90	10	0	0
D.R.Patade	M.Com	89	10	1	0
A.P.More	S.Y.B.com	89	10	1	0
A.P.More	T.Y.B.Com	90	10	0	0
A.P.More	M.Com	89	10	1	0
D.G.Pote	F.Y.B.com	90	10	0	0
D.G.Pote	S.Y.B.Com	88	11	1	0
D.G.Pote	T.Y.B.Com	90	10	0	0
D.G.Pote	M.Com	89	10	1	0
Dr.R.D.Darekar	F.Y.B.Com	90	10	0	0
Dr.R.D.Darekar	T.Y.B.Com	90	10	0	0
Dr.R.D.Darekar	M.Com	89	10	1	0
Dr.S.C.Patil	S.Y.B.com	90	10	0	0
Dr.S.C.Patil	T.Y.B.Com	89	10	1	0
Dr.S.C.Patil	M.Com	89	10	1	0
Prof.S.S.Jadhav	S.Y.B.Com	89	10	1	0
Sabale	S.Y.B.Com	89	10	1	0
Sabale	T.Y.B.Com	90	10	0	0
Smt.Shelke	F.Y.B.Com.	89	10	1	0
Smt.S.K.Shelke	S.Y.B.Com	89	10	1	0
Smt.S.K.Shelke	T.Y.B.Com	90	10	0	0
S.G.Wadghule	F.Y.Com	89	10	1	0
S.G.Wadghule	S.Y.B.Com	90	10	0	0
S.G.Wadghule	T.Y.B.Com	89	10	1	0
S.D.Watpade	F.Y.Com	90	10	0	0
S.D.Watpade	S.Y.B.Com	89	10	1	0
K.S.Shete	F.Y.B.Com	90	10	0	0
K.S.Shete	S.Y.B.Com	90	10	0	0
K.S.Shete	M.Com	89	10	1	0
A.V.More	F.Y.B.Com	90	10	0	0
A.V.More	S.Y.B.Com.	89	10	1	0
A.V.More	M.Com	90	10	0	0
S.S.Nikam	S.Y.B.Com.	88	11	1	0
S.S.Nikam	T.Y.B.Com.	89	11	0	0
S.S.Nikam	M.Com	90	9	1	0
Y.K.Chaudhari	F.Y.B.Com	89	10	1	0
Y.K.Chaudhari	T.Y.B.Com.	90	10	0	0
Y.K.Chaudhari	M.Com	89	10	1	0
R.A.Ahire	F.Y.B.Com	90	10	0	0
R.A.Ahire	T.Y.B.Com	89	10	1	0
S.R.Sakhala	F.Y.B.Com.	90	10	0	0

	Smt S.S.Rayate	M.Com.	89	10	1	0
	Smt Y.J.Moga	S.Y.B.C				
	Smt Y.J.Mogal	T.Y.B.Com.	89	10	1	0
<b>Electronic Science</b>	Dr.M.B.Matsagar	T.Y.B.Sc.	100	0	0	0
	Dr.M.B.Matsagar	MSc-I	90	10	0	0
	Dr.V.S.Kale	TYBSc	100	0	0	0
	Dr.V.S.Kale	MSc-I	100	0	0	0
	Dr.P.D.Hire	S.Y.Bsc	100	0	0	0
	Dr.P.D.Hire	T.Y.B.Sc	100	0	0	0
	Dr.P.D.Hire	M.Sc.-I	50	50	0	0
	Dr.P.D.Hire	M.Sc.-II	100	0	0	0
	S.S.Demse	F.Y.B.Sc	80	20	0	0
	S.S.Demse	T.Y.B.Sc	100	0	0	0
	S.S.Demse	M.Sc-II	100	0	0	0
	Smt S. K. Jadhav	SYBSc	75	25	0	0
	Smt S. K. Jadhav	TYBSC	100	0	0	0
	Smt S. K. Jadhav	MSc-I	60	40	0	0
	G.G.Patil	F.Y.B.Sc.	93	7	0	0
	G.G.Patil	T.Y.B.Sc.	100	0	0	0
	G.G.Patil	MSc-I	80	20	0	0
	Smt.A.N.Ahirrao	S.Y.B.Sc.(CS)	80	20	0	0
	Smt.A.N.Ahirrao	M.Sc.I	75	25	0	0
	Y.R.Bhamare	F.Y.B.Sc.(C.S)	80	20	00	0
	D.N.Kadlag	F.Y.B.Sc.(C.S)	65	35	00	0
	D.N.Kadlag	M.Sc-II	100	0	0	0
	Dr.A.G.Khairnar	M.Sc.-II	90	10	0	0
	Dr.A.G.Khairnar	SYBCS	70	30	0	0
	<b>Botany</b>	Dr. S.G. Kotawal	T.Y.B.Sc	100	0	0
Dr. R.S. Saler		T.Y.B.sc	90	10	0	0
Dr. P. P. Ahire		T.Y.B.Sc.	100	0	0	0
D.S. Khandbahale		M.Sc.	100	0	0	0
Dr. M.D. Sonawane		T.Y. B.sc.	90	10	0	0
M.V. Mali		T.Y.B.Sc	90	10	0	0
Deore S.V.		M.Sc.	100	0	0	0
Sonawane V.B.		F.Y.B.Sc.	90	10	0	0
Rayate N.S.		F.Y.B.Sc.	70	30	0	0
<b>English</b>	Smt. V. R. Kelkar	FYBA	86	14	0	0
	Smt. V. R. Kelkar	SYBA	85	15	0	0
	Smt. V. R. Kelkar	TYBA	87	13	0	0
	Smt. V. R. Kelkar	MA-I	86	14	0	0
	Smt. V. R. Kelkar	MA-II	84	16	0	0
	Dr. U.A. Ashturkar	FYBA	85	15	0	0
	Dr. U.A. Ashturkar	SYBA	80	20	0	0
	Dr. U.A. Ashturkar	TYBA	85	15	0	0
	Dr. U.A. Ashturkar	MA-I	90	10	0	0
	Dr. U.A. Ashturkar	MA-II	90	10	0	0
	Dr. Y.R.Gangurde	FYBA	80	20	0	0

	Dr. Y.R.Gangurde	SYBA	90	10	0	0
		TYBA	80	20		
	Dr. Y.R.Gangurde	MA-I	80	20	0	0
	Dr. Y.R.Gangurde	MA-II	80	20	0	0
	T.C.Patil	FYBA	85	15	0	0
	T.C.Patil	SYBA	80	20	0	0
	T.C.Patil	TYBA	85	15	0	0
	T.C.Patil	MA-I	80	20	0	0
	T.C.Patil	MA-II	85	15	0	0
	T.C.Patil	FYBcom	87	13	0	0
	R.S.Hire	FYBA	85	15	0	0
	R.S.Hire	SYBA	80	20	0	0
	R.S.Hire	TYBA	86	14	0	0
	R.S.Hire	MA-I	81	19	0	0
	R.S.Hire	MA-II	87	13	0	0
	R.S.Hire	FYBcom	90	10	0	0
	S.J.Ghotekar	FYBA	82	18	0	0
	S.J.Ghotekar	SYBA	87	13	0	0
	S.J.Ghotekar	TYBA	88	12	0	0
	S.J.Ghotekar	MA-I	75	25	0	0
	S.J.Ghotekar	MA-II	77	23	0	0
	S.J.Ghotekar	FYBcom	81	19	0	0
	S.S.Rajole	S.Y.B.Sc.(C.S)	81	19	0	0
	S.S.Rajole	SYBsc	80	20	0	0
	S.S.Rajole	FYBcom	75	25	0	0
	K.Y.Bagul	MA-I	80	20	0	0
	K.Y.Bagul	MA-II	85	15	0	0
<b>Zoology</b>	Dr. S.M. Magdum	F.Y.B.Sc.	70	30	0	0
	Dr. S.K. Tidame	F.Y.B.Sc.	80	20	0	0
	Dr. S.A. Gurule	F.Y.B.Sc.	80	20	0	0
	Supriya Vivek	F.Y.B.Sc.	80	20	0	0
	Dr.A.E.Desai	S.Y.B.Sc.	80	15	5	0
	Dr. P.R. Kokate	S.Y.B.Sc.	75	25	0	0
	Prof. V.R. Kakulte	S.Y.B.Sc.	95	5	0	0
	Dr.J.H. Gangurde	S.Y.B.Sc.	75	25	0	0
	Smita Ghorpade	S.Y.B.Sc.	75	25	0	0
	Supriya Vivek	S.Y.B.Sc.	85	15	0	0
	Dr. P.R. Bhamre	T.Y.B.Sc.	90	10	0	0
	Dr.A.E. Desai	T.Y.B.Sc.	60	40	0	0
	Dr. P.R. Kokate	T.Y.B.Sc.	90	10	0	0
	V.R. Kakulte	T.Y.B.Sc.	80	20	0	0
	Dr. S.M. Magdum	T.Y.B.Sc.	80	20	0	0
	Dr. S.A. Gurule	T.Y.B.Sc.	80	20	0	0
	Dr.S.K.Tidame	T.Y.B.Sc.	70	30	0	0
	Dr.J.H. Gangurde	T.Y.B.Sc.	80	20	0	0
	Smita Ghorpade	T.Y.B.Sc.	80	20	0	0
	Supriya Vivek	T.Y.B.Sc.	90	10	0	0

	Dr. A.E. Desai	M.Sc.I	100	0	0	0
	Dr.P.R. Bham					
	Prof.V.R. Kakulte	M.Sc.I	32	53	11	5
	Dr.S.M. Magdum	M.Sc.I	59	35	0	6
	Dr.S.A. Gurule	M.Sc.I	65	35	0	0
	Dr.S.K. Tidame	M.Sc.I	32	53	11	5
	Dr.J.H. Gangurde	M.Sc.I	59	35	0	6
	Smita Ghorpade	M.Sc.I	65	35	0	0
	Supriya Vivek	M.Sc.I	59	35	0	6
	Dr.A.E. Desai	M.Sc.II	32	53	11	5
	Dr.S.M. Magdum	M.Sc.II	65	35	0	0
	Dr.S.A. Gurule	M.Sc.II	65	35	0	0
	Prof. V.R. Kakulte	M.Sc.II	47	53	0	0
	Dr.S.K.Tidame	M.Sc.II	59	35	0	6
	Dr.J.H. Gagngurde	M.Sc.II	32	53	11	5
BBA	Smt. V.V.Patil	FYBBA	60	40	0	0
	Smt. V.V.Patil	SYBBA	65	35	0	0
	Smt. V.V.Patil	TYBBA	70	30	0	0
	Smt.V.V.Jadhav	FYBBA	60	30	10	0
	Smt.V.V.Jadhav	SYBBA	65	35	0	0
	Smt.V.V.Jadhav	TYBBA	60	40	0	0
	V.S.Kanade	FYBBA	60	40	0	0
	V.S.Kanade	SYBBA	60	30	10	0
	V.S.Kanade	TYBBA	55	45	0	0
Chemistry	Dr. V B Gaikwad	TYBSc	99	1	0	0
	Dr R B Toche	SYBSc	85	5	5	5
	Dr R B Toche	TYBSc	80	15	3	2
	DR R B Toche	MSc-II	90	5	4	1
	DR J S Aher	TYBSc	90	5	4	1
	Dr J S Aher	MSc-I	85	10	3	2
	Mr. M P Shinde	SYBSc	85	10	3	2
	Mr. M P Shinde	TYBSc	85	10	3	2
	Mr. M. P. Shinde	MSc-II	90	5	4	1
	Dr. S V Patil	TYBSc	85	10	3	2
	Dr. S V Patil	MSc-II	90	5	4	1
	Mr. B M Padval	TYBSc	85	10	3	2
	Mr. B M Padval	FYBSc	90	5	4	1
	Mr. B M Padval	SYBSc	85	10	3	2
	Mr. B M Padval	MSc-I	90	5	4	1
	Dr. S R Labhade	TYBSc	85	10	3	2
	Dr. S R Labhade	MSc-I	90	5	4	1
	Dr. S R Labhade	MSc-II	85	10	3	2
	Dr. D D Kajale	FYBSc	90	5	4	1
	Mr. DD Jadhav	SYBSc	85	10	3	2
	Mr. DD Jadhav	TYBSc	90	5	4	1
	Mr.D.S.Khairnar	F.Y.B.Sc	85	10	3	2
	Mr. DD Jadhav	MSc-I	85	10	3	2

Dr. N D Gaikwad	FYBSc	85	10	3	2
Dr. N D Gaik					
Dr. N D Gaikwad	MSc-II	90	5	4	1
Dr. R R Kale	FYBSc	85	10	3	2
Dr. R R Kale	TYBSc	85	10	3	2
Dr. R R Kale	MSc-II	90	5	3	2
Mr. N K Jadhav	MSc-I	90	5	3	2
Mr. N K Jadhav	MSc-II	90	5	4	1
Dr. S.S.Gaikwad	S.Y.B.SC.	90	5	4	1
Dr. S.S.Gaikwad	M.SC. II	90	5	4	1
Mrs. P.S.PATIL	F.Y.B.SC.	85	10	5	0
Mrs. P.S. PATIL	M.SC. II	90	5	4	1
Mrs. V.S.Shinde	M.SC. I	90	5	3	2
Miss. A.D.Khalkar	F.Y.B.SC.	85	10	3	2
Miss. A.D.Khalkar	M.SC. I	85	10	3	2
Mr. B.K.Ghotekar	M.SC. II	90	5	4	1
Mr. V.D.Jadhav	M.SC. I	90	5	4	1
Mr. V.D.Jadhav	M.SC. II	90	5	4	1
Mr. D.D.Lokhande	S.Y.B.SC.	90	5	4	1
Mr. D.D.Lokhande	M.SC. II	90	5	4	1
Mr.D.D.Lokhande	T.Y.B.SC.	80	15	3	2
Mr. D.G.Bahiram	M.SC. I	90	5	3	2
Mr. D.N.Patil	F Y B SC	90	5	4	1
Mr. D N Patil	M SC II	85	10	3	2
Dr K A Mahale	M SC I	90	5	4	1
Dr K A Mahale	M SC II	90	5	4	1
Mr B K Ghotekar	SYBSC	90	5	4	1
Mr A V Kardel	SYBSC	90	5	3	2

## **Annexure IV**

Plan for the Next Year

### **Criterion I: Curricular Aspects:**

1. To start new courses as per the permission granted by the University and UGC to the proposals submitted in the previous year.
2. To submit proposals seeking permission to start new programmes.
3. To organize orientation programmes/ workshops for introduction and implementation of Choice Based Credit System (CBCS) for PG courses.
4. To elicit feedback on courses from students and alumni.
5. To encourage the teachers to write/publish textbook and practical manuals as per the revised syllabi.

### **Criterion II: Teaching, Learning and Evaluation**

1. To organise workshop for ICT and e-resources in teaching
2. To conduct Gender audit and Environment audit
3. To organize National and International Level Conferences/Seminars in various discipline
4. To enhance research in various disciplines
5. To organise workshop on academic writing

### **Criterion III: Research, consultancy and extension**

1. To organize research orientated workshops
2. To start interdisciplinary research
3. To promote faculty to undertake research projects.
4. To generate more funds for research
5. To generate more funds through consultancy
6. To promote research programmes
7. To encourage students participation in NCC and NSS at National level
8. To encourage faculty and students to publish research work in reputed Journals
9. To establish new collaboration and linkages
10. To involve students in ongoing research projects

### **Criterion IV : Infrastructure and Learning Resources**

1. To submit proposals for extension of infrastructure
2. To place purchase orders of various departments by conforming to the purchasing guidelines of Purchase Committee of the college
3. To purchase computer systems and other accessories
4. To procure or update software related to MIS
5. To buy new textbooks and reference books and subscribe new journals in library
6. To create institutional repository using D-space
7. To conduct e-literacy programs for Teaching and Non-teaching staff.
8. To pay special attention to maintenance of infrastructure, equipment and other

## Facilities

9. To provide special learning resources and other facilities to differently-abled students
10. To upgrade Compost Manure System
11. To upgrade system for Rain Water Harvesting

### **Criterion V: Student Support and Progression**

1. To strengthen the counselling cell and placement cell.
2. To raise the participation of companies in Campus interviews
3. To increase the corpus fund amount and the number of beneficiaries

### **Criterion VI: Governance, Leadership and Management**

1. To accelerate the process of acquisition of management information system by procurement of essential software and services.
2. To bring qualitative improvement in services extended by administrative offices.
3. To strive to realize the goals of the college through sustained implementation of the objectives of the college under the guidance of the management of the parent institution.
4. To hold periodical meetings with the Faculty, Non-teaching staff and the students to convey important decisions.
5. To constitute the committees to organize various functions of the college.
6. To work out the perspective plan of the college in consultation with IQAC, LMC and the Management of the Institute.
7. To submit proposals for various activities, infrastructure, procurement, staff recruitment etc. to the management for sanction.
8. To encourage and ensure interaction and cooperation between the various departments.
9. To elicit annual self appraisal reports from the faculty and non-teaching staff.
10. To submit the performance report of the staff to the Management of the Institute for decisions and actions.
11. To explore and implement welfare schemes for teachers, non-teaching staff and students.
12. To organize CAS-PBAS camps for promotion of eligible teachers.
13. To take efforts for mobilization of resources and enhance the corpus fund credits
14. To carry out annual financial audit.
15. To carry out academic and administrative audit.
16. To arrange the meeting of alumni and parent teacher association.
17. To organize training for support staff.

### **Criterion VII: Innovations and Best Practices**

1. To Prepare and submit the Departmental Action Taken Report for year 2016-17.
2. To implement the suggestions given by the Green Audit committee
3. To organise Counselling workshop/Training for Students and Teachers
4. To explore, select and implement best practices in every department and at the level of college.
5. To organize collaborated programmes on the issues of environmental awareness. (Global warming, biodiversity conservation, green energy, tree plantation etc.)
6. To carry out new SWOT analysis of departments and the college.

7. To instruct the Head of Departments and Chairpersons of various Committees and Associations to prepare and submit a comprehensive Departmental Plan of Action (DPA) for the year 2015-16 for respective department, committee and association.
8. To compile Action Taken Report (ATR) of the Departments and prepare ATR of the college for the year 2016-17 in the IQAC.
9. To prepare a Plan of Action of the college for 2017-18 by compiling Departmental Plans of Action (DPA) by IQAC.
10. To prepare for waste and e-waste management for the coming year with the collaborated agencies

**Name:** Dr. M. B. Matsagar

**Name:** Principal Dr. V. B. Gaikwad



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*Signature of the Coordinator, IQAC*



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*Signature of the Chairperson, IQAC*

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