



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		K.R.T. Arts, B.H.Commerce and A.M. Science (K.T.H.M.) College, Nashik
• Name of the Head of the institution		Dr. R. D. Darekar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02532571376
• Mobile no		9823358874
• Registered e-mail		ramdarekar@rediffmail.com
• Alternate e-mail		iqac@kthmcollege.ac.in
• Address		Shivaji Nagar, Gangapur Road
• City/Town		Nashik
• State/UT		Maharashtra
• Pin Code		422002
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid																												
• Name of the Affiliating University	Savitribai Phule Pune University																												
• Name of the IQAC Coordinator	Dr. Nitin D. Gaikwad																												
• Phone No.	02532571376																												
• Alternate phone No.	9420367300																												
• Mobile	9552147300																												
• IQAC e-mail address	iqac@kthmcollege.ac.in																												
• Alternate Email address	ndgaikwad@kthmcollege.ac.in																												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kthmcollege.ac.in/images/department/download-20232705112103.pdf																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	https://kthmcollege.ac.in/images/department/download-20232311124431.pdf																												
5.Accreditation Details																													
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>A</td><td>87.89</td><td>2004</td><td>08/01/2004</td><td>07/01/2009</td></tr> <tr> <td>Cycle 2</td><td>A</td><td>3.30</td><td>2011</td><td>27/03/2011</td><td>26/03/2015</td></tr> <tr> <td>Cycle 3</td><td>A++</td><td>3.79</td><td>2017</td><td>30/10/2017</td><td>29/10/2024</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	87.89	2004	08/01/2004	07/01/2009	Cycle 2	A	3.30	2011	27/03/2011	26/03/2015	Cycle 3	A++	3.79	2017	30/10/2017	29/10/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																								
Cycle 1	A	87.89	2004	08/01/2004	07/01/2009																								
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Cycle 3	A++	3.79	2017	30/10/2017	29/10/2024																								
6.Date of Establishment of IQAC	30/06/2004																												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry (Dr. M. P. Meshram)	Major Research Project	DST	2022-25 (Three Year)	4200000
Chemistry (Dr. R. R. Kale)	Major Research Project	CSIR	2021-23 (Three Year)	2255000
Institute	UGC Stride	UGC	2019-23 (Three Year)	1000000
Institute	Central Pollution Control Board and Maharashtra Pollution Control Board, Government of India	Maharashtra Pollution Control Board	2022-23 (Everyyear)	2396924
Research Scholar (32)	Mahatma Jyotiba Phule Research Fellowship Project	Government of Maharashtra	2022-23 (Five Year)	9923880
Research Scholar (07)	Babasaheb Ambedkar National Research Fellowship (BANRF)	Government of Maharashtra	2022-23 (Five Year)	2263000
Research Scholar (13)	Junior Research Fellowship (JRF)	CSIR	2022-23 (Five Year)	5625720
Research Scholar (20)	Chhatrapati Shahu Maharaj Rashtriya	Government of Maharashtra	2022-23 (Five Year)	747200

	sanshodhan Adhichatrivruti (CSMNRF)			
Research Scholar	Post Doctoral Fellowship	ICSSR	2022-23 (Two Year)	143840
Research Scholar	National Scholarship for Shedule Caste	Ministry of Social Justice & Empowerment, GoI	2022-23	515040
Institute	Biologists Workshop travel grant	National Institute For Basic Biology National Institutes Of Natural Sciences	2022-23	150000
Institute	Prime Minister Special Scholarship for Jammu, Kashmir Ladakh Students	Central Goverment	2022-23	2447230
Instiute	Sports Scholarship	University	2022-23	242000
Institute	Central Sector Scholarship	Central Govt.	2022-23	1250000
Institute	Project	Govt. of Maharashtra	2022-23	1850000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Proposal for Starting new research centre : History, Political Science, Computer Science, Sociology • Participated in NIRF ranking International Multidisciplinary Conference : Recent Trends in Environmental Science and Management • Organised State Level workshop on National Education Policy • Refresher Course in Environmental Science/ Education for teachers • Organised Faculty Development Program • Organised college Level and Zonal Level Avishkar Research Competition • Organised District Level Principal and Coordinator Workshop • One Week ISO 21001:2018 Lead Auditor Training Program on Educational Management System • Ten Days Gender Capacity Building Program Organised Employability Enhancement & Youth Livelihood Program • Workshop on Research Methodology • Impact Lecture Series on Intellectual Property Right • Sports Achievement : Students Participated at Inter College Level : 540, Students Participated at Zonal Level : 170, Students Participated at Inter University Level : 79, Received 48 Medals (All India Interuniversity competition) • 33 Sports Events organised by KTHM College • Organised Career Advancement Scheme (CAS) at district Level • Infrastructural development : Extension of Examination and Library 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Workshop on National Education Policy	Title : National Education Policy Date : 27-28 February 2023 Department : IQAC Participant : 132 Funded by : KTHM College
15 days Research Methodology Workshop	Title : Research Methodology Date : 21 January - 04 February 2022 Department : IQAC Participant : 338 Funded by : KTHM College
Ph.D. Advanced Subjective Course Work 7 Dept Zoology, Chemistry Botany, Physics, Geography Mathematics Env Science	Title : . Advanced Subjective Course Work Date : 2 Months Department : IQAC Participant : 137 Funded by : KTHM College
Ph.D. Advanced Subjective Course Work English Marathi	Title : Advanced Subjective Course Work Date : Department : IQAC Participant : Funded by : KTHM College
Ph.D. Advanced Subjective Course Work Commerce and Economics	Title : Advanced Subjective Course Work Date : Department : IQAC Participant : Funded by : KTHM College
Ph.D. Course Work	Title : Ph.D. Course Work Date : 21 January to 22 February 2023 Department : Commerce Participant : 57 Funded by : KTHM College
Refresher Course in Environmental Science/ Education	Title : Environmental Science/ Education Date : 06 - 19 March 2023 Department : Environment Participant : 21 Funded by : HRDC, SPPU, Pune
Students Induction Program (Science)	Title : Students Induction Program Date : July 2022 Department : IQAC Participant : 520 Funded by : KTHM College
Students Induction Program (Commerce)	Title : Students Induction Program Date : July 2022 Department : IQAC Participant :

	960 Funded by : KTHM College
Students Induction Program (Arts)	Title : Students Induction Program Date : July 2022 Department : IQAC Participant : 840 Funded by : KTHM College
Title : Lingbhav Samajavun Ghetana Workshop	Title : Lingbhav Samajavun Ghetana Date : 08 March 2023 Department : Sociology Participant : Funded by : KTHM College
Faculty Development Program English	Title : English for Teachers Date :23.01.2023 to 02.02.2023 Department : IQAC Participant : 43 Funded by : SPPU
Digital Impact Square IIC	Title : Start-up Innovation Program Date : 11 October, 2022 Department : IIC Participant : Funded by : KTHM College
World Mental Health Day	Title : World Mental Health Day Date : 14 October, 2022 Department : Psychology Participant : Funded by : KTHM College
College Level Avishkar Research Competition	Title : Research Competition Date : 22 September, 2022 Department : IQAC Participant : Funded by : SPPU
Nashik District Principal and Coordinator Workshop	Title : Nashik District Principal and Coordinator Workshop Date : 18 July, 2022 Department : Career Katta Participant : Funded by : SPPU
Nashik District Principal and Coordinator Workshop	Title : NEP and Career Opportunities through Career Katta Date : 16 July, 2022 Department : IQAC Participant : 75 Funded by : SPPU
Maharashtra Science Association	Title : Young Scientist Award Date : 03 December, 2022 Department : IQAC Participant :

	Funded by : SPPU
Workshop (Biotechnology)	Title : workshop on Techniques in Molecular Biology Date : 14 February, 2023 Department : Biotechnology Participant : 60 Funded by : SPPU
One day Workshop on Learn Physics Through Experiments	Title : Learn Physics Through Experiments Date : 15 October, 2022 Department : Computer Science Participant : 180 Funded by : KTHM College
One Day workshop on CCTV Installation and Maintenance	Title : CCTV Installation and Maintenance Date : 16 February, 2023 Department : Physics Participant : 75 Funded by : KTHM College
Workshop (Computer Science)	Title : Android app development Date : 19-22 November, 2023 Department : Computer Science Participant : 47 Funded by : SPPU
Competition (Interior Design)	Title : Azadi ka Amrut Mahotsav Date : 08 December, 2023 Department : Interior Design Participant : 38 Funded by : SPPU
Festive Gallery Interior Design	Title : Festive Gallery Date : 17-18 October, 2022 Department : Interior Design Participant : 22 Funded by : SPPU
Workshop (Dramatics)	Title : Psycho Physical Acting Workshop Date : 16-30 January, 2023 Department : Dramatics Participant : 25 Funded by : STRIDE (135000)
One Day Workshop (Dramatics)	Title : Make -Up & Skin Care Workshop Date : 16 January, 2023 Department : Dramatics Participant : 20 Funded by : KTHM College

Workshop (Zoology)	Title : One week BEEKEEPING Workshop Date : 13-19 March, 2023 Department : Zoology Participant : 25 Funded by : KTHM College
One Week ISO 21001:2018 Lead Auditor Training Program on Educational Management System	Title : ISO 21001:2018 Lead Auditor Training Program on Educational Management System Date : 18 - 31 January, 2023 Department : IQAC Participant : 21 Funded by : UGC-STRIDE
Ten Days Gender Capacity Building Program	Title :
Milind Sohony IIT Mumbai and Gopal Chavan CTARA	Title : Capacity Building Program Date : 14 November, 2022 Department : Sambhaji Pagar Participant : Funded by : STRIDE
IIC Workshop	Title : Session on Accelerator / Incubation opportunities for students, faculty Members and early stage Entrepreneurs Date : 06 Sept 2022 Participant : 160 Funded by : KTHM College
IIC Workshop	Title : Session on Angel Investment / VC Funding Opportunities for Early Stage Entrepreneurs Date: 07 Sept 2022 Participant: 45
IIC Celebration Activity	Title : Celebration of World Entrepreneurs Day Date: 23th August 2022. Participant: 55
Avishkar Innovative Project Competition	College Level Innovative Project "Avishkar" Competition 2022-23 Date_ 22nd September 2022. Participants_ 167
Avishkar Innovative Project Competition: Zonal Level	Avishkar Competition Zonal Level 2022-23 Date_ 5th December 2022. Participants_ 280
IIC Workshop	Workshop on Entrepreneurship Skill, Attitude and Behavior

	Development, Date_ 23rd September 2022. Participants_ 180
IIC Workshop	Title : Workshop on Problem Solving and Ideation. Date: 30th September 2022 Participants: 135
IIC Celebration Activity	_Celebration of National Innovation Day, Date_ 15th October 2022. Participants_ 195
IIC Workshop	_Workshop on "Entrepreneurship and Innovation as Career Opportunity" Date_ 11th October 2022 Participants_ 185
IIC Workshop	_ Workshop on "Intellectual Property Rights (IPR)- Patents & Designs Filing" Date_ 20th October 2022 Participats_ 406
IIC Workshop	_One Day Workshop on Entrepreneurship Opportunities in CCTV Installation & Maintenance Date_ 16th February 2023 Participants_ 86
IIC Session	_Orientation Session on National Education Policy, Date_ 4th Feb. 2023. Participants_ 150
Poster / Model Competition on the occasion of National Science day	_Celebration of National Science Day Date_ 28 February 2023 Participant_ 65 Funded by _ KTHM College
IIC Workshop : Focus on IPR	Title : "Workshop on Intellectual Property Rights (IPRs) and IP management for start up" Date : 29 APRIL 2023 Participant : 82 Funded by : KTHM College
IIC Celebration Activity	_ "World Creativity And Innovation Day Celebration" Date_ 21 APRIL 2023 Participants_86

Customer day program	Title : Customer day program Date : 15 March, 2023 Department : Commerce Participant : Funded by : SPPU
Guest Lecture	Title : Arduino awareness session Date : 22 November, 2022 Department : Computer Science Participant : 35 Funded by : SPPU
One Week training Program on Data Collection	Title : Data Collection for AQAR Date : 22-27 August, 2022 Department : IQAC Participant : 132 Funded by : SPPU
One Week Student development Program	Title : Perception and Cognitive thinking ability in Journalism Date : 06-11 February, 2023 Department :MJMC Participant : 18 Funded by : SPPU
Student development Program	Title : New Advances in DNA Structure, Repair and Protein quantification Date : 06 - 07 February 2023 Department :Biochemistry Participant : 22 Funded by : SPPU
Student development Program	Title : Student Development Program Date :01 - 03 August 2022 Department :Mass Media Participant : 32 Funded by : SPPU
Student development Program	Title : Student development Program Date : 25 - 27 July 2022 Department :Printing Technology Participant : 43 Funded by : SPPU
Student development Program	Title : Student Development Program Date : 11 -13 July 2022 Department :Interior Design Participant : 47 Funded by : SPPU
Student development Program	Title : Student Development Program Date :18 - 20 July 2022

	Department :Direct and Indirect tax Participant : 24 Funded by : SPPU
Faculty Development Program	Title : Faculty Development Program on Pedagogy Date : 13 - 18 March 2023 Department :IQAC Participant : 62 Funded by : SPPU
Ph.D Course Work in Chemistry	Title : Ph.D Course Work in Chemistry Date : Department : IQAC Participant : Funded by : SPPU
Strategy for UGC-NET-JRF and Research in Environmental Science Sanchit Kumar Ankur Singh	Title : Strategy for UGC-NET-JRF and Research in Environmental Science Date : 28 May, 2023 Department : Environmental Science Participant : Funded by : KTHM College, Nashik
Satyshodhak Lecture Series	Title : Satyshodhak Lecture Series Date : 13 September, 2022 Department : IQAC Participant : 262 Funded by : MVP, Nashik
Microbiology Science Exhibition Competition	Title : Microbiology Science Exhibition Competition Date : 17 September, 2022 Department : Microbiology Participant : Funded by : KTHM, Nashik
National Science day Program	Title : Robotic Exhibition Date : 28 February, 2023 Department : Electronics Science Participant : Funded by : KTHM, Nashik
Sustainable Development of Groundwater Resources	Title : Sustainable Development of Groundwater Resources Date : 15 March, 2023 Department : Geology Participant : 10 Funded by : KTHM, Nashik
HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 01.08.2023 Department : HRDC Participant : Funded by : Parent Management

HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 06.05.2023 Department : HRDC Participant : Funded by : Parent Management
HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 08.04.2023 Department : HRDC Participant : Funded by : Parent Management
HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 11.03.2023 Department : HRDC Participant : Funded by : Parent Management
HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 13.05.2023 Department : HRDC Participant : Funded by : Parent Management
HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 18.03.2023 Department : HRDC Participant : Funded by : Parent Management
HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 21.04.2023 Department : HRDC Participant : Funded by : Parent Management
HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 25.03.2023 Department : HRDC Participant : Funded by : Parent Management
HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 29.04.2023 Department : HRDC Participant : Funded by : Parent Management

HRDC Workshop	Title : Work Skills & Prosocial Behavioral Development Date : 03.04.2023 Department : HRDC Participant : Funded by : Parent Management
PARAMARSH	Mentoring the Higher education institutions for the NAAC Assessment and Accreditation process
Employability Enhancement & Youth Livelihood Program	Title : Employability Enhancement & Youth Livelihood Program Date : 07-28 November 2022 Department : Statistics Participant : 41 Funded by : KTHM College
One Day Workshop on	Title : CCTV Installation and Maintenance Date : 07-28 November 2022 Department : Statistics Participant : 41 Funded by : KTHM College
Videography and Photography	Title : Videography and Photography Date : 15 June 2022 to 14 June 2023 Department : Animation Total Event : 143 Funded by : KTHM College
Soft Skill Program	Title : Expert Lecture on Importance of Soft Skill Development Date : 17 November 2022 Department : Commerce Participant : 95 Funded by : KTHM College
Language and Communication Skill	Title : madhyamansathi bhasha kaushalye Date : 12 - 17 December 2022 Department : Animation Participant : 21 Funded by : KTHM College
Students Training Programme	Title : Short Term Course on Computer Awareness & Application Date : 17 November 2022 Department : Commerce Participant : 645 Funded by :

	KTHM College
Students Training Programme	Title : Expert lecture on Research Project Methodology & Scientific Writing in Master of Commerce Date : 03 April 2023 Department : Commerce Participant : 87 Funded by : KTHM College
Students Training Programme	Title Personal enhancement & development Date : 03 April 2023 Department : BBA Participant : 250 Funded by : KTHM College
Study Tour	Title Visit to Agriculture Exhibition (Krushithon) Date : 26 November 2022 Department : Economics Participant : 47 Funded by : KTHM College
Study Tour	Title Visit to Parle Industry, Khopoli Date : 04 August 2022 Department : Printing Tech Participant : 39 Funded by : KTHM College
Study Tour	Title Visit to Nehru Planetarium Date : 17 May 2023 Department : Physics Participant : 108 Funded by : KTHM College
Study Tour	Title : Rahuri Agricultural University Date : 13 April 2023 Department : Botany Participant : 99 Funded by : KTHM College
Study Tour	Title : Sahyadri Farm, Dindori Date : 27 April 2023 Department : Botany Participant : 115 Funded by : KTHM College
Study Tour	Title : Papaya Nursery/ Samangaon Date : 11 April 2023 Department : Botany Participant : 115 Funded by : KTHM College
Study Tour	Title : Visit to Sahyadri farm Date : 26 November 2022

	<p>Department : Biotechnology Participant : 129 Funded by : KTHM College</p>
Study Tour	<p>Title : Visit to Silvassa Date : 26 November 2022 Department : Sociology Participant : 24 Funded by : KTHM College</p>
Educational Study Tour for TYBSc and M.Sc. Student	<p>Title : Gargoti Museum and Krudhi Paryatan Kendra, Vinchurgavali Date : 30 November 2022 Department : Geography Participant : 21 Funded by : KTHM College</p>
Educational Study Tour for TYBSc and M.Sc. Student	<p>Title : Krudhi Paryatan Kendra, Vinchurgavali Date : 30 November 2022 Department : Geography Participant : 21 Funded by : KTHM College</p>
Educational Study Tour for SYBA and TYBA Student	<p>Title : Murud, Janjira, Dive Agar, Shrivardhan, Harihareshwar, Pratapgad, Mahabaleshwar, Pratibalaji Date : 11-13 April 2023 Department : Geography Participant : 38 Funded by : KTHM College</p>
Educational Study Tour for TYBSc and M.Sc. Student	<p>Title : Mahabaleshwar, Pratapgad, Pali, Velaneshwar Date : 07-10 April 2023 Department : Geography Participant : 24 Funded by : KTHM College</p>
Workshop	<p>Title : Understand various career prospects Date : 15 July 2022 Department : Electronics Participant : 60 Funded by : KTHM College</p>
Lecture / Seminar Competition	<p>Title : 'Understanding Gender' Date : 26 November 2022 Department : Sociology Participant : 23 Funded by : KTHM College</p>

Guest Lecture	Title : Lecture on IPR, Patent and Design Date : 23 March 2023 Department : Biotechnology Participant : 42 Funded by : KTHM College
Guest Lecture	Title : Lecture on Recent trends in Chemistry Date : 21 February 2023 Department : Chemistry Participant : 80 Funded by : KTHM College
Guest Lecture	Title : National Consumer Day Lecture Date : 15 March 2023 Department : Commerce Participant : 100 Funded by : KTHM College
Commemorative days celebration	Title : International Ahinsa Din - Mahatma Gandhi Jayanti Date : 10 April 2023 Department : Political Science Participant : 250 Funded by : KTHM College
Commemorative days celebration	Title : International Day of Mathematics (Pi day) Date : 14 March 2023 Department : Mathematics Participant : 40 Funded by : KTHM College
Life Skill	Title : Celebration of Constitutional Day Date : 26 November 2022 Department : Political Science Participant : 101 Funded by : KTHM College
Guest Lecture	Title : Human Right Day Date : 10 December 2022 Department : Political Science Participant : 65 Funded by : KTHM College
Organised Voter's Day	Title : Organised Voter's Day Date : 25 January 2023 Department : Political Science Participant : 150 Funded by : KTHM College
Workshop on the occasion of	Title : Understanding Gender

International Women's Day	Date : 8 March 2023 Department : History Participant : 23 Funded by : KTHM College
Health Awareness Lecture / Programme	Title : Blood donation Camp Date : 25 August 2022 Department : Commerce Participant : 30 Funded by : KTHM College
Lecture on the occasion of Vachan Prerana Din	Title : Vachan Prerana Din Date : 15 October 2022 Department : Marathi Participant : 115 Funded by : KTHM College
Guest Lectur Dr. Prakash Shevale	Title : Bhasha Sanvardhan Pandharvada Date : 28 January 2023 Department : Marathi Participant : 43 Funded by : KTHM College
Guest Lecture - Dr. Madhav Khalkar	Title : Marathi Bhasha Gourav Din Date : 27 February 2023 Department : Marathi Participant : 43 Funded by : KTHM College
Slogan Competition	Title : Slogan Competition on the occasion of Birth Anniversary of Dr. A. P. J. Abdul kalam Date : 15 October 2023 Department : Marathi Participant : 43 Funded by : KTHM College
Poster Competition	Title : Poster Competition Date : 20 April 2023 Department : Botany Participant : 25 Funded by : KTHM College
Literary association : Digdarshak-Nagraj Manjule, Abhineta-Akash Thosar, Abhinetri- Sayali Patil	Title : ????.?? ?????????? Date : 21 March 2023 Department : Marathi Participant : 130 Funded by : KTHM College
Expert Lecture	Title : Soft Skill Development Date : 17 November 2022 Department : Marathi Participant : 95 Funded by : KTHM College
Study Tour	Title : Visit to Aakashwani,

	Nashik Date : 17 November 2022 Department : Marathi Participant : 18 Funded by : KTHM College
Industrial Visit	Title : NACHI ELECTRONICS Manufacture in Pimpri-Chinchwad, Pune Date : 30 September 2022 Department : Electronics Participant : 40 Funded by : KTHM College
Study Tour	Title : Visit to Karanjvan Fish Hatchery, Dindori Date : 27 April 2023 Department : Zoology Participant : 45 Funded by : KTHM College
Study Tour	Title : Visit to Baswant Honey Bee park, Pimpalgaon Date : 18 March 2023 Department : Zoology Participant : 24 Funded by : KTHM College
Teacher's Day Program	Title : Teacher's Day Program Date : 05 September 2022 Department : Mathematics Participant : 41 Funded by : KTHM College
Lecture	Title : Readers Club Date : 06 August 2022 Department : Biotechnology Participant : 25 Funded by : KTHM College
Life Skill	Title : Yoga Activity Date : 21 June 2022 Department : Commerce Participant : 50 Funded by : KTHM College
Environmental Awareness /Promotion Activity	Title : ????????? ? ??????? Date : 09 September 2022 Department : Commerce Participant : 44 Funded by : KTHM College
Soft Skill Programme	Title : Skill Development Program for M.Com Student Date : 28 April to 04 May 2023 Department : Commerce

	Participant : 167 Funded by : KTHM College
Aids Awareness Rally	Title : Aids Awareness Rally Date : 01 December 2022 Department : Commerce Participant : 33 Funded by : KTHM College
Exhibition	Title : Food Exhibition Date : 18 October 2022 Department : Biotechnology Participant : 173 Funded by : STRIDE
Competition	Title : Rastriy Hindi swarchit Kavy vaachn prtiyogita . Date : 14 September 2022 Department : Hindi Participant : 08 Funded by : KTHM College
Alumni meet	Title : Alumni meeting on Development of College Date : 15 April 2023 Department : Chemistry Participant : 28 Funded by : KTHM College
Alumni meet	Title : Alumni meeting on Development of College Date : 16 April 2023 Department : zoology Participant : 21 Funded by : KTHM College
Alumni meet	Title : Alumni meeting on Development of College Date : 17 April 2023 Department : Physics Participant : 50 Funded by : KTHM College
Alumni meet	Title : Alumni meeting on Development of College Date : 27 April 2023 Department : Commerce Participant : 50 Funded by : KTHM College
Alumni meet	Title : Alumni meeting on Development of College Date : 19 April 2023 Department : Mathematics Participant : 50 Funded by : KTHM College

Alumni meet	Title : Alumni meeting on Development of College Date : 15 April 2023 Department : Biotechnology Participant : 36 Funded by : KTHM College
Alumni meet 2022-23	Title : Alumni meet Date : 15 April 2023 Department : Microbiology Participant : 35 Funded by : KTHM College
Students Training Programme	_An Interactive session on LinkedIn, CV building, cold emailing Networking. Date _ 17.09.2022 Department _ Statistics Participant _ 93 Funded by _ SPPU
Students Training Programme	_Android App Development Date _ 19 -22 November 2022 Department _ Computer Science Participant _ 47 Funded by _ KTHM College
Guest lecture on	_Pest and Diseases on Crops Date _ 01 -02 February 2023 Department _ Environmental Science Participant _ 13 Funded by _ KTHM College
Blood Cell Count Camp	Title : Blood Cell Count Camp Date : 08.03.2023 Department : Microbiology Participant : 50 Funded by : SPPU (4000)
"National Science Day"	Title : National Science Day Date : 08.03.2023 Department : Microbiology Participant : 54 Funded by : KTHM College
"Geography Day"	Title : Geography Day Date : 14 January.2023 Department : Geography Participant : 51 Funded by : KTHM College
World Ozone Day	Title : World Ozone day Date : 16 September 2022 Department : Geography Participant : 54 Funded by : KTHM College

Competition	Title : Chatur -Chatrua 2022-2023 Date : 14 January.2023 Department : Hindi Participant : 50 Funded by : KTHM College
Nirbhay Kanya Abhiyan	Title : Nirbhay Kanya Abhiyan Date : 15.02.2023 Department : Student Development Cell & VISHAKA committee Participant : 96 Funded by : SPPU, Pune (5000)
Health Awareness Lecture of Dr. Deepak Burkul, Diabetologist of Nashik	Title : 'Obesity & Diabetes' Date : 14.11.2022 Department : Student Development Cell & VISHAKA committee Participant : 41 Funded by : KTHM College
NGPE Organized by IAPT and conducted by KTHM College.	Title : NGPE Date : 22 January 2023 Department : Physics Participant : 25 Funded by : KTHM College
Motivational Program for Blind Students In collaboration with Malganga andh Apang Seva sanstha	Title : Disable to enable Date : 09.01.2023 Department : IQAC Participant : 82 Funded by : KTHM College
National Science Day Project Competition	Title : National Science Day Project Competition Date : 28 Feb 2023 Department : Zoology Participant : Funded by : National Centre for Astrophysics
Chatur Chatura Competition	Title : Chatur Chatura Competition Date : 10.01.2023 Department : Hindi Participant : Funded by : KTHM College
Drama on the Life of Tribal Revolutionary Bhagwan Birsa Munda	Title : Ulgulan Date : 03 December 2022 Department: B.Voc. Dramatics Participant : Funded by : KTHM College
Drama on Narhar Kurandkar Eka Vicharvantachi Aparichit Gosht	Title : Narhar Kurandkar Eka Vicharvantachi Aparichit Gosht Date : 01 December 2022 Department: B.Voc. Dramatics Participant : Funded by : KTHM

	College
Yuvak Mahotsav	Title : Yuvak Mahotsav Date : Department: Dramatics and Music Participant : 65 Funded and Organised by : SPPU
Intercollegiate Music Competition	Hrishikesh Rikame Organised by : Dadar Matunga Cultural Center, Mumbai
Intercollegiate Street Drama Competition	Suraj Bodhai ??????? ?????? ???????????????????????????????? ????????? ???? ??? ???? Organised by : Oundh, Pune
Workshop Unnat Maharashtra Abhiyan In collaboration with IIT, Mumbai	Title : Case Studies Date : 02 February 2023 Department: IQAC Participant : 52 Funded : KTHM College
Lecture by Commerce Association	Title : Commerce Association Date : 02 February 2023 Department: Commerce Participant : 52 Funded : KTHM College
One day Workshop on Lingbhav Samjaun Ghetana Avinash Neve Manish Gangode	Title : Lingbhav Samjaun Ghetana Date : 05 March 2023 Department: Sociology Participant : Funded : KTHM College
Zonal Level Avishkar Research Competition	Title : Avishkar Research Competition Date : 05 December 2022 Department: IQAC Participant : Funded : SPPU
Webinar (Marathi)	Title : Vachan Sanskriti Date : 19 June 2021 Department : Marathi Participant : 78 Funded by : KTHM College
District Level Workshop Career Ktta	Title : Principal and Coordinators workshop Date : 18 July 2022 Department : IQAC Participant : 78 Funded by : KTHM College
Collaborative Online International Learning Program	Title : Collaborative Online International Learning Program

(Bali Indonesia)	Date : 06 February 2023 Department : Environmental Science Participant : 76 Funded by : KTHM College				
Interactive Session Mr. Vishal Gangurde Deputy General Manager, HR Dynamic Presstress Pvt. Ltd.	Title : The Journey from College to Corporate Date : 30 September 2022 Department : BBA Participant : Funded by : KTHM College				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee (CDC)</td> <td>23/12/2023</td> </tr> </table>		Name	Date of meeting(s)	College Development Committee (CDC)	23/12/2023
Name	Date of meeting(s)				
College Development Committee (CDC)	23/12/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-23</td> <td>01/07/2023</td> </tr> </table>		Year	Date of Submission	2022-23	01/07/2023
Year	Date of Submission				
2022-23	01/07/2023				
15. Multidisciplinary / interdisciplinary					
<p>The College already has multi-disciplinary courses offered in Arts, commences/management, Science and Vocational Studies. At present due to its affiliating nature, the institution depends on the affiliating university for providing a curriculum under which only Environmental Studies is made available across the streams for Second-year students. However, the institution does have plans to offer certain courses on Data Science, democratic values, cross-cultural studies, studies on Sahyadri biodiversity etc. besides short-term courses in the latest advancements in information and technology. These and many new courses will provide interdisciplinary learning that ensures students' and teaching faculty's holistic intellectual growth.</p> <ul style="list-style-type: none"> Since the institution continues to remain affiliated to its university it has to follow rather rigid and conventional curricula provided by the university although all the courses in Arts, Science and Commerce/management come under choice- 					

based credit system (CBCS).

- The institution while offering environmental studies to second-year students across streams provides the opportunity for individual and group project work that students are expected to submit on some local or regional ecological issues.
- Department of Sociology also engages students in community service through their interaction with the tribal community or some ethnic groups and projects are done.
- The college, while organising subject-specific seminars and invited/special lectures, opens up those events for faculty and students of other streams and departments.
- Last two years workshops on Cyber Security and Ethical Hacking were organized which were open and made available to students from not just Computer Science/Applications but also from different departments of biological sciences and Arts/Humanities.
- Hence, despite several constraints as an affiliated college, the institution has been putting in some good practices so that staff and students from different streams are exposed to learnings and knowledge sharing by experts from various disciplines which in turn becomes a way of promoting multidisciplinary /interdisciplinary approach in view of NEP 2020.
- students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions.
- as per the Savitribai Phule Pune University norms that combine Generic Electives, Skill Enhancement Courses and Discipline Specific Elective courses across all disciplines.
- The college offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental and value-based education towards the attainment of a holistic and multidisciplinary education
- The college shall offer a multidisciplinary flexible curriculum in vocational studies (B.Voc.) that enables multiple entries and exit levels for the students after the completion of their 1st, 2nd and 3rd years of undergraduate education.
- The college has constituted various committees and cells to achieve the objectives of multidisciplinary research endeavours that also provides solutions for society's most pressing issues and challenges.

- The college has conducted various social outreach programs to address societal problems like malnutrition, spreading awareness of COVID protocols etc. amongst the public by staff and students.
- The college also formed Research Cell and other committees to address and promote collaborative research in the institution. Combined Views of different disciplines are being offered for interdisciplinary research and PhD program.
- The interdisciplinary teaching-learning process integrates two or more disciplines and facilitates research of complex problems that cannot be tackled by a single discipline.
- In the subjects of Sociology, Psychology, History & Economics some topics are included in the syllabus in order to develop scientific temper among the students.
- College is providing credit-based courses in areas of environmental education & value-based education. Students have flexibility to opt for courses in Foreign language as option to B.A. stream students too. Certificate course in Tallies is open to all students.
- Community engagement is actively practiced regularly through NSS, NCC, & BSD.
- The institution is planning to prepare a list of multidisciplinary research areas so as to find out solutions to society's most pressing issues and challenges
- We provide high number of subject combinations at FY, so students can have variety of choices for types of subjects they want to study.
- The college is a recipient of the DBT-Star College Scheme under which the existing Under Graduate (UG) students of 9 different Science course are being involved in Student Research Projects of inter and multidisciplinary nature.
- UG departments offer subject-specific courses which are open to students of any discipline. Hence, students have the liberty to choose and integrate humanities and science subjects, thereby going interdisciplinary.
- Semester 4 PG students undertake projects which are interdisciplinary in nature and are reflected in all the Departments.
- A good amount of add-on courses in the college are interdisciplinary in nature to enhance the extensive and comprehensive outlook of the students. Moreover, this course offers job opportunities to students. The college offers 22 add- on courses of interdisciplinary nature.
- College offered Add-on courses to the students, which gives freedom to the student to choose their preferred options from the range of programs offered by the College.

- Students are offered three year vocational courses in which students from arts, commerce and Science can take admission and also there is exit and entry levels at each year.
- College has taken the initiative for conducting various conferences which promotes the Multidisciplinary / interdisciplinary participation
- As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' are the non-credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' are non-credit courses for final year's students of all disciplines.
- College has been awarded with financial grant under the illustrious Star College Scheme of DBT, Govt. of India. As part of this scheme several multidisciplinary hands-on training experiments, interdisciplinary projects, lab work and institutional visits have been conducted. More than 1000 students of the participating departments have been benefited.
- The college has an active Research and Innovation Cell (RIC) to nurture research culture among the faculty members and students. On regular basis RIC organises seminars, workshops and training sessions on academic writing, impact centric research and funding opportunities.
- An Institutional innovation Council (IIC) has been set up to promote interdisciplinary research and innovation.
- Each course is so framed that at the end of respective exit of education, students will have been equipped with certain skills for placements or for entrepreneurship. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning.
- Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach.

16.Academic bank of credits (ABC):

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the Savitribai Phule Pune University to register for the Academic Bank of Credits in the academic year 2022-2023. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of

skills and experiences into a Credit based system.

- The college adopts the Academic Bank of Credits (ABC) as per approval of the statutory body of the University, where the students' academic data along with their academic awards are stored
- The college will be implementing the ABC mechanism from the academic session 2022-2023 as per NEP 2020.
- The University has registered on ABC and NAD on digilocker portal. The students of the College are also registered thereon.
- Faculty of College has been attending seminars and lectures arranged on ABC by NAAC and other organizations.
- The advantages of the ABC for credit transfer and credit addition at any stage are available for the privilege of the students.
- The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, MOOCs an online repository of courses.
- Further the college already offers elective course where students chooses which courses they want to opt so college will be able to adapt to the multiple entry, exists and collaborations with other college, University and international institutions regarding the same
- Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC
- The college permits to availability of the benefits of multiple entries and exits during the chosen programmes by students as per the norms of the University.
- The student can earn up to 50 % credits from outside the college/university where she/he is enrolled for the degree program
- The college already has student management system (ERP) in place where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details are entered and the same is then synced with the University student portal so that there is a seamless flow and access of all student related data between the college and the University.
- The flexibility of the credit system from one discipline area to the other of different time within the duration of study as well as interdisciplinary areas has been created. This also

shall enable the learners to move from one institution to another as per the spirit to the policy. Hence the focus of the credit system has been put on the flexible system of courses and programmes.

- The college starts credit transfer for seamless collaboration, internationalization of education, and joint degrees between Indian and foreign institutions under the umbrella of NEP 2020 as per the norms of the University.
- Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of University. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.
- NEP cell is established at the College to implement NEP 2020.

While more clarity will be visible in the coming months on how the academic bank of credits being proposed in the policy shape up, the College welcomes the change, which is to create a framework for the country to take advantage of its demographical dividend.

17.Skill development:

Skill development helps build up strong foundation for learners. KTHM College has taken many steps to help students in becoming more skilled and job ready

- The college offers its students elective skill Enhancement courses as per their aptitude, curriculum and which are best suited to their needs. In addition to these courses, the college also offers Generic elective courses which also aim to develop discipline related skills and hands-on approach. The college also offers language skills course and Environment Science course as part of the ability Enhancements courses.
- The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Each department offer courses as "Value Added" and Add On" courses, which are skill based. Project and dissertation are mandatory components to improve the skill of students. Such courses aim at providing opportunity for students to gain contemporary knowledge and skills.
- Under the UGC-STRIDE scheme college started 11 add-on courses on Research and capacity building
- The college is already conducting the skill enhancement courses as designed by affiliating University. The college

also encourages the soft skill development of the students by arranging lectures by eminent persons from different fields.

- With the changing needs in the workforce, our institute train and equip students with the current needs of job markets. In order to make the students ready for the job market and build their core competencies to face real-life challenges, institute provide the required knowledge, skills, and abilities both professionally and life skills.
- The college has started to strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework by offering Five B.Voc. courses.
 - Printing Technology
 - Interior Design
 - Direct and Indirect Tax
 - Mass Media
 - Dramatics
- All Vocational programs have mandatory internship that provides hands on experience to understand the prerequisites needed for a start-up entrepreneurship in their respective fields. Through field and industrial visits students are acquainted with various skills that are required in real-life work.
- Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill courses that will help them to start their own entrepreneurship after leaving the college.
- Considering the growing demand of Skilled work force in both public and private sector, affiliating university has framed curriculum accordingly. So many skill oriented courses are introduced in the curriculum.
- The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc.
- We involve our illustrious alumni from the industry to provide vocational skills. We work on tie-ups with external agencies for online/distant mode Skill development.
- Various skills-related courses that are in demand like Tallies, Share market, B.Sc. (Electronic Science) Computer Hardware and Network Administration (CHNA), B.A. (English) Functional English. etc are introduced. Students get extra credit for successfully completing the course.
- The College also has MOU and Collaboration with different companies for on the Job training, industry training and internship of our students.

- Recognizing the importance of extra skill set and knowledge in the present learning environment and future prospects, Certificate Course in German, Japanese, French, Geographical Information System, Tourism, CISCO Certified Network Associate, Strengthening Proficiency in English, Video Production, Bamboo: Propagation and Management (STRIDE), Ethnobotany (STRIDE), Tissue Culture (UGC), Instrumental Techniques in Analytical Chemistry, Rural Entrepreneurship Development (STRIDE), Yoga, Modi Language, GIS and Remote Sensing, Manav Vidhya, Chromatographic techniques for Forensic and Industrial Chemistry are also conducted.

College developed an Innovation Cell to make students deployable by providing high-end and Industry specific training designed and delivered by Industry partners.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The College actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG.
- We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum.
- We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English.
- To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, and Various festivals and Marathi Bhasha Savardhan, Hindi Chatur Chatura competition etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.
- The College is endowed with students from diverse cultural background having their unique traditions. From the day of Orientation for fresh students to cultural fest of the college, cultural songs, dances in their respective traditional attires are encouraged.
- National Integration Day gives another occasion to promote different culture and tradition besides displays of dance and songs.
- Tribal students use their music instrument and attires and dance to the tune of their tribal songs and beatings.

- Various initiatives like Marathi Diwas, Hindi Diwas, Hindi drama, aim at inculcating a sense of pride and respect towards one's motherland.
- There are multiple events being organised like Diwali Exhibition, Pola celebration etc for promoting respect for Indian culture amongst the students.
- Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges.
- The college cultural committee has promoted various activities, plays, songs, traditional dance forms, dramas, poetry, debates etc. in different Indian languages. The college's dramatic department promotes drama and acts in different Indian languages. The poetry society of the college also supports poetry in different Indian languages.
- The college organizes youth festival every year on Indian culture and tradition through Indian classical music and dance, folk, poetry, theatre, traditional paintings, crafts & yoga primarily.
- The college celebrates many commemorative days to make students aware of Indian culture and heritage.
- Indian medicinal plants are planted in the campus to strengthen the understanding of the utility of those plants in ayurveda.
- Arrangement of film show, art workshop, Museum visit, Excursion have been arranged by our college to impart Indian knowledge base among the students.
- The students from different states, with different ethnicity, gender, culture, region, background etc. are admitted to various programs. College therefore makes it a point that there is harmony, understanding and respect for each other.
- Yearly organization of cultural and sports events at colleges encourages the students to showcase their traditional values.
- NSS has organised camp in villages that exposes students to the rural setup.
- NSS, NCC and Naval NCC Students also actively participate in National Integration camps, that brings coherence and teaches them unity.
- The programmes conducted under Ek Bharat Shreshtha Bharat scheme also promoted mutual understanding of different cultures and ideas.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The following efforts are made by the college to implement Outcome-

based education in teaching and learning practices:

- Starting of Generic electives subjects across the departments as per the syllabus. Starting of Skill Enhancement Courses as per the syllabus and curricula of the University.
- Implementation of Discipline Specific Elective courses/ subjects as per the syllabus and curricula of the University
- The college has started Add on and certificate Courses
- The college has started practices relating to Outcome-based Education as per NEP 2020: Ensuring the completion of the courses as per the learning objectives and outcomes. The courses have been taught through practical orientation by incorporating the latest examples, case studies, techniques, modes and various other methods.
- The college has conducted various seminars/ webinars/workshops for students and staff members to equip and understand the relevant topics relating to the NEP 2020.
- The college has a placement cell to facilitate the students to get internships and placed through campus placement.
- In order to create the best teaching-learning environment for its students the college has completely implemented the blended teaching-learning pedagogy. Though the blended approach the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved or not and accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge skills and capabilities
- Following OBE policy our college also keeps record of result of every student through academic audit and mentor mentee system. Course Outcomes and Programme outcomes are discussed by the faculty members and displayed on the website.
- The institute has transformed the existing curriculum on OBE platform as per the NAAC guidelines. The PEOs, POs and Course Outcomes are designed for all courses/programs being taught in the Institute.
- The institute has developed the teaching plan as per the OBE requirements. The CO/PO attainments are calculated as per the requirements on OBE philosophy.
- Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome- based education.
- The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms

of securing their path towards higher studies or a terminal degree guiding student towards career choices.

- The entire curriculum and teaching learning process of the college is focused towards preparing students for future job prospects. Many departments, for instance Printing Technology, Interior Design, Direct Indirect tax, Mass Media, and Dramatics focuses on developing skills related to specific fields, directly linking the learning process with the outcomes.
- Students are also taught qualities such as confidence, impressive speaking skills, teamwork, honesty, and effective time management, which are useful in all aspects of life. They are given time bound assignments and group projects that help shape their overall personality.
- The goal of the learners shall be to aim and focus at specific and generic skills at the same time. The University looks forward to the faculty, moderators and instructors to stress upon the focus on student-centric designs of the programme to inculcate and develop the choice based skills among the learners.
- The flexibility and freedom of learning has been adopted as the substantial spirit of the system. Every step has been taken to measure student performance through outcome with an aim to maximize their outcome of knowledge and skills.
- Some of the common outcomes outlined for the programs of study offered at College are: knowledge acquisition, analytical skills, application of knowledge and problem solving, etc. Our college organizes several academic events such as webinars/seminars/panel discussions and workshops to provide interactive platform for knowledge acquisition.
- We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and in their subject matter.
- Thus the institution takes concrete effort to make students ready for job market through specialised Industry-Academia interface sessions , and physical visit.

20.Distance education/online education:

- Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site.
- The Distance Education system came into existence with the objective of bringing students who are far away from the

education, students who are employed, women who are housewives or students who are employed and are not able to pursue traditional education.

- This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online/offline at any time.
- Realizing the need of the time, our institution started distance education through study centers of
 - Indira Gandhi National Open University (IGNOU) : Since 1992
 - Yashwantrao Chavan Maharashtra Open University (UCMOU) : Since 1992
 - School of Open Learning by S.P. Pune University (SOL) : Since 2019
- Indira Gandhi open university (IGNOU)

Undergraduate and postgraduate education is provided to the students through this study center

Total Students Admitted : 2023

List of the Program/Courses run by the Study centre

- PG Diploma PGDAB : Post Graduate Diploma(Agribusiness)
- PG Diploma PGDAIC : Post Graduate Diploma(Advertising and Integrated Communication)
- PG Diploma PGDCA : Post Graduate Diploma(COMPUTER APPLICATIONS)
- PG Diploma PGDCA_NEW : Post Graduate Diploma(Computer Applications)
- PG Diploma PGDDC : Post Graduate Diploma(Development Communication)
- PG Diploma PGDDM : POST GRADUATE DIPLOMA IN DISASTER MANAGEMENT
- PG Diploma PGDECFE : Post Graduate Diploma(Early Childhood and Foundational Stage Education)
- PG Diploma PGDEME : Post Graduate Diploma(Electronic Media)

- PG Diploma PGDESD : POST GRADUATE DIPLOMA IN ENVIRONMENTAL AND SUSTAINABLE DEVELOPMENT
- PG Diploma PGDFM : Post Graduate Diploma(Financial Management)
- PG Diploma PGDFMP : Post Graduate Diploma(FINANCIAL MARKET PRACTICE)
- PG Diploma PGDGPS : PG DIPLOMA IN GANDHI & PEACE STUDIES
- PG Diploma PGDHRM : Post Graduate Diploma(HUMAN RESOURCE MANAGEMENT)
- PG Diploma PGDIBO : POST GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS OPERATION
- PG Diploma PGDIDM : Post Graduate Diploma(DIGITAL MEDIA)
- PG Diploma PGDIFM : Post Graduate Diploma(Financial Management)
- PG Diploma PGDIHRM : Post Graduate Diploma(Human Resource Management)
- PG Diploma PGDIMM : Post Graduate Diploma(Marketing Management)
- PG Diploma PGDIOM : Post Graduate Diploma(Operations Management)
- PG Diploma PGDMM : Post Graduate Diploma(MARKETING MANAGEMENT)
- PG Diploma PGDOM : Post Graduate Diploma(OPERATIONS MANAGEMENT)
- PG Diploma PGDRD : POST GRADUATE DIPLOMA IN RURAL DEVELOPMENT
- PG Diploma PGDUPDL : POST GRADUATE DIPLOMA IN URBAN PLANNING AND DEVELOPMENT
- PG Diploma PGJMC : Post Graduate Diploma(JOURNALISM & MASS COMMUNICATION)
- Certificate CAFE : Certificate(HIV and Family Education)
- Certificate CCP : Certificate in Consumer Protection
- Certificate CDM : CERTIFICATE IN DISASTER MANAGEMENT
- Certificate CES : CERTIFICATE IN ENVIRONMENTAL STUDIES
- Certificate CFN : CERTIFICATE IN FOOD AND NUTRITION
- Certificate CIG : CERTIFICATE IN GUIDANCE
- Certificate CIT : CERTIFICATE IN INFORMATION TECHNOLOGY
- Certificate CNCC : CERTIFICATE IN NUTRITION AND

CHILD CARE

- Certificate CNM : CERTIFICATE PROGRAM IN NGO MANAGEMENT
- Certificate CRD : CERTIFICATE IN RURAL DEVELOPMENT
- Certificate CTE : Certificate in Teaching of English as a Second Language
- Certificate CTPM : CERTIFICATE IN TEACHING OF PRIMARY SCHOOL MATHEMATICS
- Certificate CTS : CERTIFICATE IN TOURISM STUDIES
- Degree BAAS : Bachelor of Arts(Applied Skills)
- Degree BAG : BACHELOR OF ARTS
- Degree BAVMSME : Bachelor of Arts (Vocational Studies) Micro Small and Medium Enterprises
- Degree BCA : BACHELOR OF COMPUTER APPLICATIONS
- Degree BCOMAF : Bachelor of Commerce(Accountancy and Finance)
- Degree BCOMCAA : BACHELOR OF COMMERCE (CORPORATE AFFAIRS AND ADMINISTRATION)
- Degree BCOMFCA : Bachelor of Commerce(FINANCIAL AND COST ACCOUNTING)
- Degree BCOMG : Bachelor of Commerce
- Degree BSCBCH : Bachelor of Science(Hons) Biochemistry
- Degree BSCG : Bachelor of Science
- Degree BSW : BACHELOR OF SOCIAL WORK
- Degree BSWG : Bachelor of Social Work
- Degree BTS : BACHELOR OF ARTS (TOURISM STUDIES)
- DIPLOMA DAFE : DIPLOMA IN HIV AND FAMILY EDUCATION
- DIPLOMA DECE : DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION
- DIPLOMA DNHE : DIPLOMA IN NUTRITION AND HEALTH EDUCATION
- DIPLOMA DTS : DIPLOMA IN TOURISM STUDIES
- Master MADJ : Master of Arts(Development Journalism)
- Master MAER : Master of Arts(Entrepreneurship)
- Master MAH : MASTER OF ARTS (HISTORY)
- Master MAHI : Master of Arts(History)
- Master MAJDM : Master of Arts(Journalism and Digital Media)
- Master MAJEM : Master of Arts(Journalism and Electronic Media)
- Master MAJMC : Master of Arts (Journalism & Mass Communication)
- Master MARD : MASTER OF ARTS (RURAL DEVELOPMENT)
- Master MASS : Master of Arts(Sustainability Science)
- Master MAUS : Master of Arts(Urban Studies)

- Master MBA : Master of Business Administration
 - Master MBAFM : Master of Business Administration(Financial Management)
 - Master MBAHM : Master of Business Administration(Human Resource Management)
 - Master MBAMM : Master of Business Administration(Marketing Management)
 - Master MBAOM : Master of Business Administration(Operations Management)
 - Master MBF : Master of Buisness Administration(Banking and Finance)
 - Master MCA : MASTER OF COMPUTER APPLICATIONS
 - Master MCA_NEW : Master of Computer Applications
 - Master MCOM : MASTER OF COMMERCE
 - Master MCOM : MASTER OF COMMERCE
 - Master MCOMBPCG : MASTER OF COMMERCE IN BUSINESS POLICY AND CORPORATE GOVERNANCE
 - Master MCOMFT : Master of Commerce(FINANCE AND TAXATION)
 - Master MCOMMAFS : MASTER OF COMMERCE IN MANAGEMENT ACCOUNTING & FINANCIAL STRATEGIES
 - Master MEC : MASTER OF ARTS (ECONOMICS)
 - Master MEG : MASTER OF ARTS (ENGLISH)
 - Master MGPS : MASTER OF ARTS (GANDHI AND PEACE STUDIES)
 - Master MHD : MASTER OF ARTS (HINDI)
 - Master MP : Master of Business Administration(Business Administration)
 - Master MPA : MASTER OF ARTS (PUBLIC ADMINISTRATION)
 - Master MPB : Master of Buisness Administration(Banking and Finance)
 - Master MPS : MASTER OF ARTS (POLITICAL SCIENCE)
 - Master MSCIS : Master of Science(Information Security)
 - Master MSO : MASTER OF ARTS (SOCIOLOGY)
 - Master MSW : MASTER OF SOCIAL WORK
 - Master MTTM : MASTER OF TOURISM AND TRAVEL MANAGEMENT
 - PG CERTIFICATE PGCGPS : PG CERTIFICATE IN GANDHI AND PEACE STUDIES
-
- Yashwantrao Chavan Open University (YCMOU)

Undergraduate and postgraduate education is provided to the students through this study center

Total Students Admitted : 3657

List of the Program/Courses run by the Study centre

- B.A.
 - B.Com.
 - M.A. (English)
 - M.A. (Marathi)
 - M.A. (Economics)
 - M.A. (Public Administration)
 - M.B.A.
 - M.Com.
 - C.P.C.T.
-
- School of Open Learning by S.P. Pune University (SOL)

Undergraduate and postgraduate education is provided to the students through this study centre

Total Students Admitted : 929

List of the Program/Courses run by the Study centre

- B.A.
- B.Com.
- M.A.
- M.Com.

Extended Profile**1.Programme**

1.1 1989

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 10354

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

4571

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

3342

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

316

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

352

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	1989
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	10354
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	4571
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	3342
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	316
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	352
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	119
Total number of Classrooms and Seminar halls	
4.2	86.76
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	747
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent college of S. P. Pune University, College adheres to the prescribed curriculum and academic calendar of the University and ensures effective and timely curriculum delivery.

- The College integrates the Vision, Mission and stated Educational Outcomes of the College with the curriculum prepared by the University.
- The IQAC prepares an Academic Calendar for the College, ensuring that it is in tune with the University Academic Calendar. Short-term add-on/certificate/value addition and skill-based courses are offered.
- Judicious selection of Electives by keeping in mind the faculty expertise, students' interests and employability.
- Many research projects are run harnessing student research aptitude.
- The College conducts as well as encourages faculty to participate in FDPs/refreshers / workshops for quality

enhancement.

- Ancillary programmes such as camps, field trips, seminars/conferences and workshops are run.
- To match curricular knowledge with practical application, many eminent personalities from various fields are invited to interact with students.
- The evaluation system consists of both formative and summative methods
- It is ensured that Assignments and Seminars are topical and facilitate outcome based education.
- Critical thinking is encouraged through debates, college magazine and newsletters while creativity is fostered through extra-curricular activities.
- ICT enabled Classrooms, state of the art library, laboratories and internet connectivity support the effective transaction of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-1-1703566595218.1.1a_departmental_meeting_and_link_of_teaching_dairy.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC committee prepared academic calendar as per HEI and affiliated university examination guideline. College Principal and IQAC committee are encourages to faculty members for proper execution academic calendar including for the conduction of CIE for achieving academic excellence. According to academic calendar, faculty and students get comprehensible picture activity schedule and adhere it. The college uses formative and summative assessment methods for internal evaluation, with a Centralized Continuous Internal Evaluation System for summative assessments. Academic achievement is assessed by both university semester exams and continuous internal assessment (CIA).

The faculty members evaluates CIA tests, model exams, assignments, seminars, and attendance for 30% of the final grade. Internal grades are determined by the quality of a student's performance in class, during seminars and assignments, and on tests. Formative

assessment is carried out by the relevant faculty to keep track of students' progress and give them feedback on how to improve their training such as Activity Based Learning, Seminar, Role Plays on Subjects Quizzes, Group Discussions, Debates, Brain Storming Sessions, Online Tests, Survey, Field excursion etc.

The College Examination Committee manages internal exams, with the CEO overseeing the procedure timeline and handling complaints about forms, fees, results, marksheet corrections, and university credentials.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1703962370808.1.2 link of supporting document.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

59

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

42

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5463

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university's college curriculum includes 83 programs on professional ethics, gender, human values, environment, and sustainability, with faculty members actively participating in syllabi framing workshops to address cross-cutting issues.

Professional ethics courses help students build their moral awareness and ethical awareness.

Gender programme educate and raise knowledge about gender sensitivity, and the college features a Women's Grievance Cell and Grievance Redressal Cell. High-level security and cameras are used to protect the campus. The college has launched a number of programmes to address gender issues, including Gender Sensitization Workshops, Guidance Lectures by Female Police Officers, Programs on Women Empowerment, Self-Defense Training for Girl Students, and Lecture on Legal Provisions for Women and their Safety.

All first-year PG students must take required courses in Human Rights and Value Education, including a one-week Induction programme focused on principles and ethics.

The college now includes environmental awareness in all undergraduate courses, evaluates students through written tests, conducts campus-wide green audits, tree plantations, and vermicomposting, and establishes a Centre for Solar energy laboratories to educate students on resource wise use.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

42

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

815

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-1-1703048102514.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1703048102514.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

10354

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4571

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The screening for Advanced and Slow learners are identified through either the marks scored by them in previous year

examination or through marks scored by the students in class screening test on the basic knowledge; respective department have defined their criteria for advanced learners and slow learners. The advanced learners are also identified through the interaction during lectures, practical sessions, and problem-solving sessions, informal discussions, and performance in group discussions. The advanced learners are motivated for the participation in various academic activities and college or inter college competitions; science exhibition, Avishkar research project competitions. The additional support has been given to advanced learners in library resources, periodicals, instrumentation etc.

Efforts also taken by each department for upliftment of slow learners by providing extra coaching through additional lectures. For the students from science faculty are allowed to attend extra practical sessions with other batches to acquire hands on training and for gain proper knowledge. The answer papers solved by students are discussed in the class rooms to rectify their errors in attempting the answers of question for future improvement in their performance. The slow learners are promoted to participate in various sports activities as one of the career options.

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-2-1705115609934.2.1 Slow and Advanced Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
10354	316

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

K.T.H.M. College has always been student-centric in all terms

right from teaching-learning process. The different methods followed are given below -

1. Experiential Learning:

The word 'Experiential' comes from the word 'Experience'. Experience comes by doing things on our own. The things that one does tend to be articulated for a lifetime. For deploying this kind of learning, all the departments make the students mandatory to carry out internships during various phases of their degrees/courses.

2. Participative Learning:

We learn better when we do things on our own, but we improve, master the skills and improve doubts, if we do it in the community or in a group. The teachers after every few weeks, conduct PPT presentations on different sub-topics either in groups or individually, depending upon the vastness of topics.

3. Problem-Solving Methodology:

As they say, problem tellers are many, but solution-givers are fewer. We, at the institute, try to put this mentality from the early stages of the degree/courses to be a solution giver. This is imbibed not only by the students but by the faculty as well. Students are advised to take real-life issues as a topic of their assignments, projects, mini-projects, and presentations

File Description	Documents
Upload any additional information	View File
Link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1705917980530.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Different ICT tools used by Faculties:

1. PowerPoint presentations: Faculties are regularly using power-point presentations in their teaching by using LCD's and projectors.
2. LMS studio: The institute has developed dedicated LMS studio

for recording the audio-video lectures of the faculty.

3. **YouTube Channel:** The College also has separate YouTube channel on which faculties upload their video lectures which are linked to dedicated e-learning portal.
(<https://www.youtube.com/c/KTHMCollegeELearning/videos>).
4. **E-learning portal:** The college has developed the own e-learning portal (<https://kthmelearning.in>) for where faculties upload their course wise video lectures which can be access by the students.The college faculty continuously used the e content provided by parent university.
<http://eclm.unipune.ac.in/view.aspx?vid=314>
5. **Android apps:** One of our faculty from department of Mathematics has developed seven android apps for UG and PG classes viz. 'LaTeX in Easy Tutorials, Business Mathematics and Statistics, Sequences of Real Numbers, Euclidean Algorithm, Foundation of Mathematics, Sage Math Course, Calculus, Primes between Two number.' which has been downloaded by more than one lakh users and the app is used for learning mathematical problems.(https://play.google.com/store/apps/details?id=net.blackenvelope.write.latex&pcampaignid=web_share)
6. **Audio-Video clips/CD:** Many faculty members use audio-video clips from online sources/ offline sources to expose the students for advanced knowledge and practical learning
(<https://www.youtube.com/c/KTHMCollegeELearning/videos>)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

316

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

316

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

89

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Examination Officer (CEO) is appointed responsible for smooth conduct of examinations in the college. HOD, CEO and Principal monitored the all the examination. CEO ensures confidentiality and transparency in term End / Semester assessment. College conducts re-examination for students facing medical/ health problems and those who participates in sports and cultural activities during exam schedule. The College being affiliated to Savitribai Phule Pune University, Pune adheres to syllabus, examination pattern and frequency prescribed by the University. The examination department coordinates both internal and external exams as per the examination schedule of affiliating University. Institution also adopts continuous Internal Evaluation system to assess all aspects of student's development on a continuous basis throughout the year.

For U.G. formative and summative evaluation pattern is adopted by the college. Teachers evaluate students using various tools viz. written test, internal examination, home assignment, group discussion, open book test, viva-voce, field visit etc. For P.G. CBCS system is adopted by the college wherein the continuous assessment carried out using various evaluation tools viz. seminars, projects, dissertation, ppt-presentation, group discussion, internal test, surprise tests, open book tests, home assignment, library assignments, study tours, visit reports etc.

File Description	Documents
Any additional information	View File
Link for additional information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-2-1702704018514.5.1 Mechanism of Internal assessment is transparent and robust in terms of frequency and mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the conduction of internal examinations for the programs run by the college. The students are also introduced for method of examination related grievance and redressal system of the college to solve their difficulties during the examination if any. Students are made aware of the continuous assessment scheme for internal exams, assignments & presentations as per the evaluation criteria. During the actual period of internal and external examination the college appoints faculty-wise "Senior Supervisor" for smooth conduction of examinations. The grievances during online/offline theory examinations are considered and discussed in consultation with the principal and forwarded to the University by examination section. If students face any problems regarding their examination viz. examination form filling, wrong information in hall ticket etc. are conveyed to the College Examination Officer (CEO) designated by the college for their redressal. The college examination officer (CEO) handled all examination related grievances and communicate to university using dedicated portal assigned to college by affiliating university for redressal of examination related grievances. The college makes every effort to redress the examination related grievances of the students and reassures the student about the problem and their solutions.

File Description	Documents
Any additional information	View File
Link for additional information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-2-1702954304475.5.2 Supporting Docs for Exam Related Grievances 2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College being affiliated to Savitribai Phule Pune University, we follow the academic curriculum prescribed by university. For each program run by the college, affiliating university provides the detailed curricula that clearly mentioned the Program outcomes. Similarly, the syllabus of respective subject/ course offered in the programme states the course outcomes for respective courses.

The following mechanism is followed by the institution:

- Hard Copies of the syllabi are available in the departments for ready referenceto the teachers and students.
- Head of the department explains the CO, PO and PSO to teachers during meetings of syllabus distribution.
- PO and COare communicated to the students through introductory lectures conducted by the subject teachers and aware them about access of hard copies available in the department.
- The students are also made aware of CO, PO and PSO through Induction programme at the inception of first year of each program.
- Soft copies of syllabus containing PO and CO will be made available on University and College website for free access to the students and allstakeholders.
- Alumni are invited to communicate with students and teachers at specific events and they share their views regarding how they shaped their career with specified CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kthmcollege.ac.in/images/departmen t/download-20243101163032.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for particular program run in the college. The

IQAC of the college has designed the unique excel sheet for all the calculation of attainment of CO, PO and PSO for all the faculties.

Performance of the students in internal and external examination of respective courses at their final examination (2020-21) have been used to evaluate the Course outcome (CO) called Direct Total Attainment. The Program Exit Survey has conducted from Stakeholders (Final year students, Alumni, Parents, Teachers, Industrial experts etc.) through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment.

For the evaluation of attainment, the College has decided 50% threshold value representing attainment of CO and PO learned by students in respective program. The threshold value is the base value upon which marks are to be consider for the further calculation of Course attainment. The attainment has classified in to 3 level i.e. Level 1 (40-60%); Level 2 (60-70%) and Level 3 (Above 70%).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1704199452518.6.2 Final attainment pf t of CO,PO and PSO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2615

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1703126261365.6.3Supportive Final Year Result 11zon.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1703646632303.7 Student Satisfaction Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

360.2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

189

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.csir.res.in/ , https://dbtindia.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As per the guidelines received from Savitribai Phule Pune University, Pune "Start-Up & Innovation Cell" is established in the KTHM College on 25 June 2019, to nurture student start up firms during their initial period. In order to promote startups, innovations and entrepreneurship culture at the college level. The KTHM College has taken some steps to create, support and nurture vibrant startup ecosystem in the college level. The college has established the Institution's Innovation Council (IIC) as per the guidelines of Ministry of Education (formerly MHRD), Govt. of India. The objectives of these are to create, support and nurture a vibrant start-up ecosystem in the college level by encouraging students through a supportive environment that helps them to establish their business ideas and develop their concepts into market ready products. Primarily, IICs' role is to engage large number of faculty, students and staff members in various innovation and entrepreneurship related activities such as

ideation, Problem solving, Proof of Concept development, Design Thinking, Intellectual Property Rights, project handling and management at Pre- incubation / Incubation stage, etc., so that innovation and entrepreneurship ecosystem gets established and stabilized in institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kthmcollege.ac.in/start-up-innovation-cell

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

35

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

112

File Description	Documents
URL to the research page on HEI website	https://kthmcollege.ac.in/research-and-publication
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

212

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our NSS, NCC and Student development was organized 67 number of extension and outreach programmes, including extension activities

organized by NSS units like Blood Donation Camp, Ganesh Idol Collection, Yoga Day, Mahatama Gandhi Jayanti, Cancer awareness, Women Empowerment, Free Medical Check-up, Tree Plantation and conservation of nature. In addition to the above, under the Unnat Bharat Abhiyan (UBA) Program, NSS had received a fund and utilized for the same purpose. Swachh Bharat, AIDS awareness, Gender issues etc. in collaboration with industry, community and different NGOs during the year. And we are very proud to say that 5115 students were participated in that activities. Our college is running National Ambient Air Quality Monitoring project funded by Central Pollution Control Board for the Nashik city. The institution has 3 NSS units lead by enthusiastic and energetic program officers, who are instrumental in organizing extension activities in the adopted villages. Providing an opportunity for them to learn the social issues and solving them as a team. A seven-day camp is organized by NSS units every academic year, where the NSS volunteers have to stay in the adopted village and serve the community. This real-time learning experience helps the volunteers to understand the social issues and how to solve them scientifically as a team. This college has received total 9 prestigious award and recognitions for extension activities from government and government recognized bodies during the year.

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-3-1703849595296.4.1_Extension_activities_compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

67

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5115

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

28

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

out in Seven Buildings within the Campus. There are 119 Classrooms out of which 72 are with ICT There are 56 Laboratories and 14 Research Centers on the campus.

Main Building

Classroom

17

GIS Lab

01

ICT Classroom

16

Laboratory

27

Research Centers

08

Language Lab

01

Annexe-I

Classroom

17

ICT Classroom

36

Laboratory

11

Research Centers

03

Server Room

01

Annexe-II

ICT Classroom

15

Laboratory

11

Research Center

03

Video Recording Studio

01

Annexe-III

Classroom

04

ICT Classroom

02

Laboratory

01

Annexe-IV

Classroom

02

Laboratory

03

Annexe-V

ICT Classroom

01

Laboratory

03

Workshop

01

Annexe-VI Raosaheb Thorat Building

Auditoriums

01

Classroom

06

ICT Classroom

02

Theatre

01

b) Language Lab: Language Lab of 11 terminals with Clarity Multimedia Software is set up in the Department of English.

c) Library: The institution has separate library building. The details are as follows:

d) Central Instrumentation Center: For the analysis of chemical samples, the Central Instrumentation Facility is available.

f) Other Facilities: The other facilities include Energy Laboratory, Virtual Learning Center, LMS Studio, Dramatics Theater, Video Production Unit, Botanical Garden, Differently Able Students Center, Weather Station, NAAQAM Center, Sericulture Unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1703576272822.1.1_updated_200_words_22_-23_up.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

a) Sports Facilities:

Outdoor Game Facilities:

- Play Grounds : 02
- Running Tracks: 01
- Kabaddi Court :01
- Basketball Court:01
- Kho-Kho Court:01
- Rowing Facility:01
- Netball Court:01
- Archery Range:01
- Hockey Ground:01
- Football Ground:01
- Ball Badminton Play Ground:01
- Korfball Court:01
- Softball Court:01

The Gymkhana Building has built-up area of 850 sq.m..

Indoor Game Facilities:

- Badminton Wooden Court
- Pistol Shooting Range
- Judo Hall
- Boxing Ring
- Weight Training Multi Station
- Table Tennis Hall
- Carom Board Hall

Exclusive Gym Facilities are available to all stakeholders

b) Boat Club : The state of art Boat Club for rowing and other naval NCC activities is constructed. Its Total Built Up Area is

596.32 sq.m with Open Space of 8000 sq. Mtrs. It has 48 different types of boats with different carrying capacities and has various life saving equipments.

c) The Cultural Activities are carried out in Raosaheb Thorat Auditorium. It has seating capacity of 700 and the total built up area is 828.05 square mt. The College has dedicated Dramatics Theatre and Music Department. These are equipped with all necessary infrastructure including musical instruments.

d) Other Facilities: Competitive Examination Center on and off Campus with Residential Facility, Counselling Cell, Students Hostels and Faculty Quarters, Health Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-4-1702538650819.1.2_final_upload_2022-23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

72

File Description	Documents
Upload any additional information	View File
Paste link for additional information	a. http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-4-1702538839241.pdf b. http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-4-1702539365173..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.14

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The automation of College Library was done in the year 2008. The Library has been automated using the e-Campus Education Hub Library Software. This library software consists of Four Core modules: Master Information Module, Reports Module, Search Module and Administrator Module.

1) Master Info module has Sub-Modules: Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book recommendations and Reading Hall. Each module have separate functions

2) Report Module has sub modules :I Card View, Barcode Printing and Report View. Each module have separate function

3) Search Module: The OPAC is available in the Software in Search Module on the Windows base version whereas the Web OPAC is available in the Search Module on Internet Browser base version. With the help of OPAC, the users can check the availability of books in the library.

4) Administrator Module has Identity Card (I Card) configuration and Circulation configuration as sub-modules.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-4-1702540807755.2.1_Final.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.08

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

318

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Metric 4.3.1 The college has ample facility of computer systems and internet which is made available to the faculty and students.

- The College has multiple lease-line connections with total bandwidth of 120 Mbps. The dynamic IP Addresses are assigned and the load balancing is done through the centralized firewall system.
- All the departments are connected through LAN with internet
- The Central Library has Computer Labs with internet connectivity. It is open for use from 08:00 a.m. to 06:00 p.m. on all working days.
- Some departments have Computer Labs through which the departments put together to meet the curricular requirements of the students in these subjects. (Computer Science, Chemistry, Physics, Mathematics, Electronic Science, Commerce, Geography, English, B.Vo.c, Animation, Video Production).
- Scanning, print and photocopy facilities are provided.
- Wi-Fi facility is available in classroom, laboratories and office spaces.
- The students and faculty can access the subscribed e-journals and e-resources from NLIST through username and password while they are away from the campus.
- For the visually challenged students a special software JAWS-PROFESSIONAL-V.17(Job Access With Speech) is installed •A database of audio books through Yashowani is available for the visually challenged students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kthmcollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-4-1703585782377.3.1.final2022-23_upload.pdf

4.3.2 - Number of Computers

747

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.59

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Metric No. 4.4.2

- A proper allocation of the funds received from the Parent Institute, UGC, CSIR, DST, DBT, C.P.E., S.P.P.U. is made and utilised for infrastructure and necessary facilities

- The college provides, augments and maintains basic infrastructure of buildings, classrooms, laboratories, seminar halls and sports facilities.
- Technology based instruments and equipments such as Smart Boards, Advanced versions of LCD projectors, Document Cameras, Graphing Calculators etc. are purchased for the effective teaching and learning
- Administrative and library services are computerized.
- Educational software are purchased to ensure effective teaching and learning.
- The library acquires the latest editions of books, e-books and journals and user terminals are provided in the library hall for accessing electronic resources and searching OPAC
- Annual maintenance contracts are signed for the maintenance of Generators, Water Purifiers, Coolers, Intercom and Biometric Systems
- Equipments in science laboratories are maintained on regular basis in a suitable environment.
- The Central Instrument Center has highly sophisticated scientific instruments.
- Fire safety equipments are installed in every department and are annually refilled.
- Day to day maintenance and cleaning is done by class IV employee of the college
- The security staff has been appointed round the clock.
- The institution ensures voltage stability with installed U.P.S./Inverters/Generators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1702540672879.4.2 Updated Final.. 2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6315

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

379

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-5-1704524132754.1.3%20Links%20for%20Capacity%20Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1603

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1603

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

426

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

728

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

96

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

63

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of the institution are given representation on academic and administrative bodies and different committees and cells such as Board of Students Development, Anti-Ragging and

Grievance Redressal Cell, Equal Opportunity Cell, Women Empowerment and Anti-Harassment Cell (Vishakha Samiti), Internal Quality Assurance Cell (IQAC), Hostel Committee, Gymkhana Committee, Library Committee, Placement Cell, Institution Innovation Cell (IIC), Academic Research Council, Students Counseling Cell, Arts Circle, Soft Skills Development Cell, KTHM Annual Festival, Annual Magazine Committee, National Social Service (NSS), National Cadet Corps (NCC: Boys and Girls), Naval NCC, Boat Club Committee, and Alumni Association Cell etc..

The meetings of the said committees and cells conducted and a follow-up is taken in order to bring quality and effectiveness in executing the function of the same. Several Curricular and Co-curricular activities are conducted by these committees and cells, where students play a crucial role in organizing the programmes on the campus of the institution. Such activities seem beneficial for developing administrative and managerial skills among the students. Students actively participate in the lecture series organized by the institution every year. They are assigned with various tasks during the series which strengthens cooperation, teamwork, and a sense of collective work among them. Through such activities, students feel themselves as a very part and parcel of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

782

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association. The registration number is F-18400/Nashik dated 14/11/2017. Alumni are the strength of our college with approximately 5000 students passing out every year. Our Alumni actively participate in the development of the college. Most of them are engaged in farming, business and service sector. They visit the college at the time of various functions, seminars, workshops, meetings and gatherings. The following are the office bearers of the Alumni Association: Mr. Madhukar Bapurao Bhalerao, Chairman, Mr. Rajaram Shivaji Baste, Vice-Chairman, Mr. Mahesh Ramkrushna Aher, Secretary Mr. Vivek Dashrath Tambe, Joint Secretary Mr. Sachin Panditrao Pingale, Treasurer Mr. Deepak Shamrao Kapdnis, Member Mr. Raosaheb Eknath Shinde, Member. The alumni association of the college conducts alumni meet twice or thrice every year in which the members offer their feedback on college activities, curriculum, student support system and progression. Regular feedback from the alumni is conducted. The feedback of the alumni is assessed by the Principal and IQAC to identify the gaps and find solutions to bridge these gaps in the delivery of subject knowledge and student progression or placement.

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-5-1702965285201.4.1 Alumni Engagement Registration, No. of Alumni Registered and Alumni Meeting 22-23.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: We aspire to be an excellent institute of higher education, ensuring environment conducive teaching, learning and research by supporting the efforts, qualities and skills of the students, grooming them into social responsible, globally competent and excellent human resource.

Mission: To become a Centre of Excellence in Higher Education and to create an ambience in which innovative ideas and research flourish from which the leaders and innovators of tomorrow emerge.

MVP Samaj is a renowned 109-year-old educational institute in the state of Maharashtra. The Management ensures the implementation of the college's vision, mission, and objectives in higher education, which aims for quality education to the masses, catering to diverse needs and fostering global competence. The institution strives to develop ethical, intellectually competent, open, spiritual, and caring students. Based on the mission, the institution links with the larger community and all stakeholders to promote the Vision.

The MVP appoints the Vice-Principals for administrative support to the Principal with freedom and flexibility to the staff. Both

teaching and non-teaching representatives are elected on the Board of Directors of the MVP and CDC. The Management provides leadership to the faculty employing the 'Best Teacher Award' on the occasion of 'Samaj Din.'

File Description	Documents
Paste link for additional information	http://www.kthmcollege.ac.in/mission-and-objective
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has well-established participative management with decentralized teaching, learning, evaluation and administration activities and proper work distribution among all functionaries.

The Principal, Vice-Principal, Registrar, and IQAC coordinator are responsible for the academic and administrative leadership. The college-level strategic decision-making body is the CDC, and it consists of representatives from management, stakeholders, and teaching and non-teaching staff. IQAC includes members from the industries, faculty, and students, and members from the Management.

The Principal conducts meetings with the HoDs and Vice-Principals. The HoDs are encouraged to hold meetings periodically. The faculty members coordinate co-curricular and extracurricular activities with the assistance of the student representatives in consultation with the Principal.

Participative Management involves three levels.

At the Principal level (higher authority), academic and administration-related work is delegated to various departments and offices. He makes the decisions related to all the activities in the college in consultation with the Registrar, Vice Principals, and Heads of different departments. IQAC is an Academic Monitoring Committee headed by the Principal and IQAC coordinator. The Registrar and the Office Superintendent take stock of all administrative actions.

At the Department level, the head assigns and delegates work

according to the expertise of their colleagues.

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1703147705943.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

KTHM College has always been at the forefront of implementing student-centric plans or schemes. STRIDE is one of such schemes. Outstanding Rs. 2 Crore funding has been allotted in the XIth plan under CPE & BSR schemes of UGC, New Delhi. In 2012, UGC sanctioned Rs. 1.50 crore under the CPE scheme to the college to create and explore infrastructure for Research and PG Courses. Heads of various departments discussed utilising the aid received under Component 1. This deliberation led to the coinage of Add-on courses. The college has planned to make a framework giving scope to rural and tribal students through STRIDE with a collaboration of CTARA- IIT Mumbai. Under the STRIDE Scheme, the college runs 11 Add-on courses for which approval has been sought from SavitribaiPhule Pune University for implementing the courses at UG and PG levels in the CBCS System and for the award of two credits for each course. S. P. Pune University has approved seven courses for Science faculty at the UG level, each for two credits. Three Add-on Courses for four credits are approved for Humanities at PG level: 1 Social Audit and Accounting 2. Documenting Traditional Knowledge, 3. The Methodology of Critical and Qualitative Research-Certificate Course. Additionally, one course for two credits viz. The university has also approved Rural Entrepreneurship Development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1703134829614.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Participative Management involves three levels.

- At the Principal level (the level of highest authority), works related to academics and administration are delegated to various departments and offices. He makes the decisions related to all the activities in the college in consultation with the Registrar, Vice Principals and Heads of different departments. IQAC is an Academic Monitoring Committee headed by the Principal and IQAC coordinator. It monitors academic activities. The Registrar and the Office Superintendent take stock of all administrative activities. All the faculties are given representation in various committees.
- At the Department level, the departmental head assigns and delegates work according to the expertise of the colleagues. Some departmental committees are formed for the smooth functioning of the department.
- Students are empowered to play active roles as coordinators of various co-curricular and extracurricular activities and members of various college committees such as IQAC, Student Council, Student Grievance, Anti-raging, etc. The IQAC has devised a policy for delegation of work, which is followed at every level. All the stakeholders are involved in decision-making at various levels of administration.
- At all these levels, the pulses of the stakeholders are taken to ensure that the college operates on a participative model of Management and that the Management governs all the institution's decisions.

File Description	Documents
Paste link for additional information	http://www.kthmcollege.ac.in/from-desk-of-sarchitnis
Link to Organogram of the institution webpage	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1703147026610.2.2 Organogram of the Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1.

Health and Safety Programs :

- Group Mediclaim Policy
- It offer discounted rates for group plans, making it a cost-effective solution for both employers and employees
- It cover pre-existing conditions from the start
- Lower premium
- Group Health Insurance from Government of Maharashtra
- The coverage provided under the health insurance policy may include hospitalization expenses, pre and post-hospitalization expenses, maternity benefits, and sometimes coverage for specific illnesses or treatments
- Government of Maharashtra
- Mediclaim Reimbursement
- MVP Medical College
- Free Medical Check-up

- Health center
- In the event of a medical emergency on campus, having a health center ensures that there is a designated facility equipped to respond promptly and effectively to emergencies until more specialized help arrives
- Counseling and Mental Health Cell
- This is crucial for addressing the mental and emotional well-being of Staff and students, especially given the stressors associated with academic life
- Accidental Life Insurance
- Provided through Credit Cooperative Society

1.

Professional Development Opportunities

Providing opportunities for professional growth, training, and career development

- Provided Financial Assistance to all staff

1.

Employee Assistance Programs (EAP):

- Employee Welfare Fund
- The Parent Institution governs it. Contribution of Rs 150 is deducted monthly from each employee's salary, and compensation is paid in case of hospitalization and death
- Implemented according to Government rules
- PF and Gratuity
- All Grant-in-Aid staff

- **Contributory PF**
- **It is implemented only for the staff under self-financing courses**
- **National Pension Scheme**

It is Implemented for the newly appointed teacher from 1 November 2005

- **.**
- **Loan Facility**
- **MVP Sevak Society**

Long Term Loan : 5000000

Short Term Loan : 75000

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-6-1703125332944.3.1_Faculty Empowerment Beneficiary.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

54

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The API based on PBAS is divided into three categories.

Teaching, Learning and Evaluation

Co-curricular, Extension and Professional Development

Research, Publications and Academic Contributions

The IQAC evaluates filled appraisal forms along with the documents and forwards them to the University authorities after putting remarks by the Principal. The University validates and endorses the final API score required for CAS (Career Advancement Scheme).

There is also a provision for a Self-Appraisal System in the college. Self-appraisal of the staff is carried out regularly every year. The Management makes the prescribed forms available for the appraisal on various parameters such as Teaching, Learning and Evaluation Strategies, Co-Curricular, Extension and Professional Development Activities and Research contributions.

The HoDs analyse the self-appraisal reports and give necessary suggestions to the staff for improvement. The principal reviews their performance at a personal meeting. The Principal uses this format to encourage and point out the faculty's strengths and weaknesses for further improvement. The final report of the self-appraisal is communicated to the Management.

File Description	Documents
Paste link for additional information	https://kthmcollege.ac.in/images/department/download-20240902215901.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Management appoints a panel of Chartered Accountants as per the decisions made in the General Body Meeting. This panel regularly conducts audit programmes. At the end of every financial year, a final audit is conducted. The reports are put before the College Development Committee (CDC). The college has a pre-audit mechanism.

External Audit: The audit of expenditures incurred under various examinations and grants sanctioned for conducting seminars/conferences/workshops is conducted by the University audit panel.

UGC conducts audit programmes from time to time to audit the expenditure incurred under various grants.

The Senior Auditor of Joint Director, Higher Education, Pune, conducts audit programmes as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16.50459

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A well-planned process is followed for the mobilization of funds and optimal utilization of resources. The IQAC and purchase committee administers the process of funds mobilization and resource utilization. The institute has designed specific rules and regulations for this process.

Mobilization of Funds

- Student admission fees are one of the primary sources of funds for the institute
- Scholarships are received from Government and Non-Government organizations for reserve category students as well as for students from economically weaker section
- UGC, DST, DBT, S.P. Pune University and other funding agencies received various grants for teaching-learning, infrastructure and research.
- Events like seminars, workshops and conferences are funded by various government and non-government agencies
- Alumni also contribute to the institute by raising funds to purchase equipment and other infrastructure.
- Funds are also generated from various consultancy services in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- College attempts to chisel out the quality through a persistent focus on imparting quality education through its innovative, comprehensive and flexible education policy.
- Its Internal Quality Assurance Cell (IQAC) encompasses all aspects of the Institute's functioning.
- IQAC was established with a vision to streamline the institution's quality initiatives.
- IQAC has representation from most departments and an amalgam of senior and junior teachers.
- The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses.
- IQAC is an effective and efficient internal coordinating and monitoring mechanism.
- The IQAC plays a vital role in maintaining and enhancing the institution's quality and suggests quality enhancement measures to be adopted.
- The IQAC meets quarterly to plan, direct, implement and evaluate the College's teaching, research, and publication activities.
- The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.
- The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.
- IQAC has made significant improvements in quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Proper planning of all academic activities is reflected in the Institute's Academic calendar.
- Subject allocation is done based on the proficiency of the teachers.
- Timetables are prepared with separate time slots for Training and Placement activities, seminars, tutorials and

slow learner activities.

- Individual faculty members prepare systematically.
- Teaching plan along with correlation to the Course Outcomes (COs), Program Outcome (POs) and Program Specific Outcome (PSOs) Teaching plan, notes on lessons and question bank are posted in the Learning Management System for both theory and lab courses, enabling the ICT enabled lectures in addition to blackboard teaching.
- We are enriching the curriculum with augmentation courses, guest lectures, industrial visits and in-plant training/Internships.
- Continuous monitoring of attendance and performance of students.
- Adequate internal examination and evaluation systems.
- Prompt communication with parents about their wards' performance and attendance is handled through the SMS system.
- Student feedback is taken twice during a Semester through a structured questionnaire, and necessary changes/improvements as per the feedback are implemented. HOD and the Principal review the feedback from stakeholders, which is communicated to the faculty members.
- The regular parent-teacher meeting is conducted once a semester to enable discussion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kthmcollege.ac.in/images/departmen t/download-20240702110611.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The VISHAKHA committee has been established to promote the gender equity initiatives of college students and Staff. They also organise talks and interactives on sexual harassment, anti-ragging, acts on women's rights, women's empowerment, safety and security of girls, and a woman-friendly environment on a college campus. Girl students are encouraged to join NCC, NSS and sports. Women staff are provided maternity & childcare leave. CCTV cameras and a surveillance network with control rooms were established on the College campus. The committee has displayed posters promoting gender equity & sensitisation on the College Campus. The complaint boxes are placed at various points in the College. Counselling is provided to the complainants & punitive measures are taken by the committee. All necessary facilities like drinking water, lockers and washrooms with sanitary pad vending machines are provided for students. Psychological counselling and health care centres are available to examine students' psychological and health issues. The college placement cell has taken the initiative for career counselling, training and placement of female students through workshops and mock interviews. Consequently, many of our students achieved their career goals. Girls are mentored to pursue careers in various fields beyond gender constraints.

File Description	Documents
Annual gender sensitization action plan	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-7-1702970941720.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-7-1702970582886.1 Gender Equity 2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The college is committed to a plastic-free campus. Bins across campus collect plastic, paper, and food waste. The Nashik Municipal Corporation (NMC) regularly collects solid waste from campus. Central Office has signed an agreement with Dealer for paper raddi management. Campus vermicompost facility converts maximum solid waste into fertiliser.

- **Liquid waste management**

The college has taken severe steps in campus liquid waste. The generated liquid waste is transferred to the Nashik Municipal Corporation's Sewage Treatment Plant.

- **Biomedical waste management:**

Because the institution does not offer medical or paramedical courses, no biomedical waste is generated on-site. Even sanitary

pads are available from campus vending machines and ladies' hostels.

- **E-waste management:**

The source of e-waste on campus is unused computers and peripherals. College store old computers. Most e-waste is batteries, which are currently utilised. Campus e-waste piles are forbidden. E-waste Recyclers India collects garbage from the college campus.

- **Waste recycling system:**

The college has a well-established recycling system on campus, and competent authorities try to recycle as much waste as possible.

The college features a composting plant that recycles and reuses trash. The college has not produced any dangerous substances or radioactive waste on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information :

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The KTHM College has been making several efforts and initiatives to provide an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The institution aims to bring tolerance and peace among the students, staff, and other stakeholders by celebrating many National and International Days, National Festivals, Events and Festivals, and sports and cultural activities. Such activities provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. Similarly, our students celebrate the different festivals with joy and enthusiasm, which helps them implant social and religious harmony.

All facilities and Services to the Students are provided irrespective of their caste, creed, colour, sex or socio-economic background. The institute has a code of ethics for students and a separate code of ethics for teachers and other employees, which has to be followed by each one irrespective of their cultural, regional, linguistic, communal socio-economic, and other diversities.

Different grievance redressal cells in the institute, like the student grievance redressal cell and the Women's grievance redressal cell, deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

KTHM College undertakes diverse initiatives by organising numerous activities to sensitise students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens.

In observation of the importance of teaching the constitutional obligations, values, rights, duties and responsibilities in both staff and students, Human Rights, Democracy, Election and Governance, Environmental Awareness, Responsibilities and Ethics in Research, Research and Publication Ethics course for PhD Students are compulsory for Students.

The college celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15, respectively. Constitution Day is celebrated on 26th November every year to commemorate the official adoption of the Constitution on 26th November 1949. Human Rights Day was observed on 10th December 2022 by the Department of Political Science. Induction of the students on values, rights, duties and responsibilities Students are made aware of the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction and other programmes throughout the year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1703648507437.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KTHM College undertakes diverse initiatives by organising numerous activities to sensitise students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens. In observation of the importance of teaching the constitutional obligations, values, rights, duties and responsibilities in both staff and students, Human Rights, Democracy, Election and Governance, Environmental Awareness, Responsibilities and Ethics in Research, Research and Publication Ethics course for PhD Students are compulsory for Students. The College celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15, respectively. Constitution Day is celebrated on 26th November every year to commemorate the official adoption of the Constitution on 26th November 1949. Human Rights Day was observed on 10th December 2022 by the Department of Political Science. Induction of the students on values, rights, duties and responsibilities. Students are made aware of the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction and other programmes throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1

1. Title of the Practice: Disabled to Enabled

2. Objectives:

- To provide equal opportunities for the differently-abled students.
- To lend financial and academic support to educationally disadvantaged students.
- To encourage, instil confidence and create awareness about opportunities reserved for them.
- To enable disabled students to be self-reliant, socially empowered and financially independent.
- To establish linkages with NGOs and government organisations to support the differently-abled students.
- To encourage faculty members and students to lend moral support to disabled students to pursue higher education.

Best Practice No.2

1. Title of the Practice: Development of Scientific Temper and Fostering Research Culture

2. Objectives of the practice:

- To motivate and create a platform for faculties and budding research scholars to undertake the experiment and invent.
- To encourage faculties to invent new ideas/ methodologies and protocols to publish research papers in high-repute

journals.

- To encourage faculties to invent new ideas/ methodologies and protocols to file the patent.
- To acclimatize teachers and research scholars to the changing research climate and nurture a scientific temper.
- Faculty members are encouraged to pursue a Ph.D. and apply for sponsored projects from various external funding agencies.
- To promote multi-disciplinary research leading to innovative projects in science and technology.
- To establish linkages and collaborations with other institutions/industries and universities in and abroad for research.
- To organize national and international Conferences/Seminars/Workshops periodically in a year to disseminate knowledge and create awareness among the faculty and student community.

File Description	Documents
Best practices in the Institutional website	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1707210856582.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A remarkable growth in many aspects of the institution has made the college's administration intricate. The strength of the students and the faculty has increased significantly. New programs and courses are being introduced. The academic and administrative activities are getting complex. The college organises many curricular, co-curricular and extension activities. Many studies reveal that integrating technology helps reduce the intricacy and enhance the overall administration of higher education and the effective delivery of academics. In this respect, the college has developed an in-house, full-fledged Academic and Administrative Information System using Google API Scripts (GAS). This system is unique of its sort. It is designed to record, organize, communicate, link and manage all these activities to different

sections and units of the college and stakeholders. The system provides an unlimited number of institutional accounts with email IDs. The system is dynamic. The real-time data is collected. It is reflected in all modules simultaneously. Various types of user-end and departmental reports are generated dynamically in real-time. Administrators can keep track of all these records. All academic and Administrative activities are updated regularly by Faculty Members, Departments, Committees, and Administrative Staff.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent college of S. P. Pune University, College adheres to the prescribed curriculum and academic calendar of the University and ensures effective and timely curriculum delivery.

- The College integrates the Vision, Mission and stated Educational Outcomes of the College with the curriculum prepared by the University.
- The IQAC prepares an Academic Calendar for the College, ensuring that it is in tune with the University Academic Calendar. Short-term add-on/certificate/value addition and skill-based courses are offered.
- Judicious selection of Electives by keeping in mind the faculty expertise, students' interests and employability.
- Many research projects are run harnessing student research aptitude.
- The College conducts as well as encourages faculty to participate in FDPs/refreshers / workshops for quality enhancement.
- Ancillary programmes such as camps, field trips, seminars/conferences and workshops are run.
- To match curricular knowledge with practical application, many eminent personalities from various fields are invited to interact with students.
- The evaluation system consists of both formative and summative methods
- It is ensured that Assignments and Seminars are topical and facilitate outcome based education.
- Critical thinking is encouraged through debates, college magazine and newsletters while creativity is fostered through extra-curricular activities.
- ICT enabled Classrooms, state of the art library, laboratories and internet connectivity support the effective transaction of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1703566595218.1.1a_departmental_meeting_and_link_of_teaching_dairy.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC committee prepared academic calendar as per HEI and affiliated university examination guideline. College Principal and IQAC committee are encourages to faculty members for proper execution academic calendar including for the conduction of CIE for achieving academic excellence. According to academic calendar, faculty and students get comprehensible picture activity schedule and adhere it. The college uses formative and summative assessment methods for internal evaluation, with a Centralized Continuous Internal Evaluation System for summative assessments. Academic achievement is assessed by both university semester exams and continuous internal assessment (CIA).

The faculty members evaluates CIA tests, model exams, assignments, seminars, and attendance for 30% of the final grade. Internal grades are determined by the quality of a student's performance in class, during seminars and assignments, and on tests. Formative assessment is carried out by the relevant faculty to keep track of students' progress and give them feedback on how to improve their training such as Activity Based Learning, Seminar, Role Plays on Subjects Quizzes, Group Discussions, Debates, Brain Storming Sessions, Online Tests, Survey, Field excursion etc.

The College Examination Committee manages internal exams, with the CEO overseeing the procedure timeline and handling complaints about forms, fees, results, marksheet corrections, and university credentials.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1703962370808.1.2 link of supporting document.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

59

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

42

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5463

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The university's college curriculum includes 83 programs on professional ethics, gender, human values, environment, and sustainability, with faculty members actively participating in syllabi framing workshops to address cross-cutting issues. Professional ethics courses help students build their moral awareness and ethical awareness.

Gender programme educate and raise knowledge about gender sensitivity, and the college features a Women's Grievance Cell and Grievance Redressal Cell. High-level security and cameras are used to protect the campus. The college has launched a number of programmes to address gender issues, including Gender Sensitization Workshops, Guidance Lectures by Female Police Officers, Programs on Women Empowerment, Self-Defense Training

for Girl Students, and Lecture on Legal Provisions for Women and their Safety.

All first-year PG students must take required courses in Human Rights and Value Education, including a one-week Induction programme focused on principles and ethics.

The college now includes environmental awareness in all undergraduate courses, evaluates students through written tests, conducts campus-wide green audits, tree plantations, and vermicomposting, and establishes a Centre for Solar energy laboratories to educate students on resource wise use.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

42

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

815

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1703048102514.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1703048102514.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

10354

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4571

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The screening for Advanced and Slow learners are identified through either the marks scored by them in previous year examination or through marks scored by the students in class screening test on the basic knowledge; respective department have defined their criteria for advanced learners and slow learners. The advanced learners are also identified through the interaction during lectures, practical sessions, and problem-solving sessions, informal discussions, and performance in group discussions. The advanced learners are motivated for the participation in various academic activities and college or inter college competitions; science exhibition, Avishkar research project competitions. The additional support has been given to advanced learners in library resources, periodicals, instrumentation etc.

Efforts also taken by each department for upliftment of slow learners by providing extra coaching through additional lectures. For the students from science faculty are allowed to attend extra practical sessions with other batches to acquire hands on training and for gain proper knowledge. The answer

papers solved by students are discussed in the class rooms to rectify their errors in attempting the answers of question for future improvement in their performance. The slow learners are promoted to participate in various sports activities as one of the career options.

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1705115609934.2.1_Slow_and_Advanced_Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
10354	316

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

K.T.H.M. College has always been student-centric in all terms right from teaching-learning process. The different methods followed are given below -

1. Experiential Learning:

The word 'Experiential' comes from the word 'Experience'. Experience comes by doing things on our own. The things that one does tend to be articulated for a lifetime. For deploying this kind of learning, all the departments make the students mandatory to carry out internships during various phases of their degrees/courses.

2. Participative Learning:

We learn better when we do things on our own, but we improve, master the skills and improve doubts, if we do it in the

community or in a group. The teachers after every few weeks, conduct PPT presentations on different sub-topics either in groups or individually, depending upon the vastness of topics.

3. Problem-Solving Methodology:

As they say, problem tellers are many, but solution-givers are fewer. We, at the institute, try to put this mentality from the early stages of the degree/courses to be a solution giver. This is imbibed not only by the students but by the faculty as well. Students are advised to take real-life issues as a topic of their assignments, projects, mini-projects, and presentations

File Description	Documents
Upload any additional information	View File
Link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1705917980530.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Different ICT tools used by Faculties:

1. PowerPoint presentations: Faculties are regularly using power-point presentations in their teaching by using LCD's and projectors.
2. LMS studio: The institute has developed dedicated LMS studio for recording the audio-video lectures of the faculty.
3. YouTube Channel: The College also has separate YouTube channel on which faculties upload their video lectures which are linked to dedicated e-learning portal. (<https://www.youtube.com/c/KTHMCollegeELearning/videos>).
4. E-learning portal: The college has developed the own e-learning portal (<https://kthmelearning.in>) for where faculties upload their course wise video lectures which can be access by the students. The college faculty continuously used the e content provided by parent university. <http://eclm.unipune.ac.in/view.aspx?vid=314>
5. Android apps: One of our faculty from department of Mathematics has developed seven android apps for UG and PG classes viz. 'LaTeX in Easy Tutorials, Business Mathematics and Statistics, Sequences of Real Numbers,

Euclidean Algorithm, Foundation of Mathematics, Sage Math Course, Calculus, Primes between Two number.' which has been downloaded by more than one lakh users and the app is used for learning mathematical problems.(https://play.google.com/store/apps/details?id=net.blackenvelope.write.latex&pcampaignid=web_share)

6. Audio-Video clips/CD: Many faculty members use audio-video clips from online sources/ offline sources to expose the students for advanced knowledge and practical learning
(<https://www.youtube.com/c/KTHMCollegeELearning/videos>)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

316

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

316

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

89

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Examination Officer (CEO) is appointed responsible for smooth conduct of examinations in the college. HOD, CEO and Principal monitored the all the examination. CEO ensures confidentiality and transparency in term End / Semester assessment. College conducts re-examination for students facing medical/ health problems and those who participates in sports and cultural activities during exam schedule. The College being affiliated to Savitribai Phule Pune University, Pune adheres to syllabus, examination pattern and frequency prescribed by the University. The examination department coordinates both internal and external exams as per the examination schedule of affiliating University. Institution also adopts continuous Internal Evaluation system to assess all aspects of student's development on a continuous basis throughout the year.

For U.G. formative and summative evaluation pattern is adopted by the college. Teachers evaluate students using various tools viz. written test, internal examination, home assignment, group discussion, open book test, viva-voce, field visit etc. For P.G. CBCS system is adopted by the college wherein the continuous assessment carried out using various evaluation tools viz. seminars, projects, dissertation, ppt-presentation, group discussion, internal test, surprise tests, open book tests, home assignment, library assignments, study tours, visit reports etc.

File Description	Documents
Any additional information	View File
Link for additional information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-2-1702704018514.5.1 Mechanism of Internal assessment is transparent and robust in terms of frequency and mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the conduction of internal examinations for the programs run by the college. The students are also introduced for method of examination related grievance and redressal system of the college to solve their difficulties during the examination if any. Students are made aware of the continuous assessment scheme for internal exams, assignments & presentations as per the evaluation criteria. During the actual

period of internal and external examination the college appoints faculty-wise "Senior Supervisor" for smooth conduction of examinations. The grievances during online/offline theory examinations are considered and discussed in consultation with the principal and forwarded to the University by examination section. If students face any problems regarding their examination viz. examination form filling, wrong information in hall ticket etc. are conveyed to the College Examination Officer (CEO) designated by the college for their redressal. The college examination officer (CEO) handled all examination related grievances and communicate to university using dedicated portal assigned to college by affiliating university for redressal of examination related grievances. The college makes every effort to redress the examination related grievances of the students and reassures the student about the problem and their solutions.

File Description	Documents
Any additional information	View File
Link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1702954304475.5.2_Supporting_Docs_for_Exam_Related_Grivances_2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College being affiliated to Savitribai Phule Pune University, we follow the academic curriculum prescribed by university. For each program run by the college, affiliating university provides the detailed curricula that clearly mentioned the Program outcomes. Similarly, the syllabus of respective subject/ course offered in the programme states the course outcomes for respective courses.

The following mechanism is followed by the institution:

- Hard Copies of the syllabi are available in the departments for ready referenceto the teachers and students.
- Head of the department explains the CO, PO and PSO to teachers during meetings of syllabus distribution.

- PO and CO are communicated to the students through introductory lectures conducted by the subject teachers and aware them about access of hard copies available in the department.
- The students are also made aware of CO, PO and PSO through Induction programme at the inception of first year of each program.
- Soft copies of syllabus containing PO and CO will be made available on University and College website for free access to the students and all stakeholders.
- Alumni are invited to communicate with students and teachers at specific events and they share their views regarding how they shaped their career with specified CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kthmcollege.ac.in/images/department/download-20243101163032.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for particular program run in the college. The IQAC of the college has designed the unique excel sheet for all the calculation of attainment of CO, PO and PSO for all the faculties.

Performance of the students in internal and external examination of respective courses at their final examination (2020-21) have been used to evaluate the Course outcome (CO) called Direct Total Attainment. The Program Exit Survey has conducted from Stakeholders (Final year students, Alumni, Parents, Teachers, Industrial experts etc.) through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment.

For the evaluation of attainment, the College has decided 50%

threshold value representing attainment of CO and PO learned by students in respective program. The threshold value is the base value upon which marks are to be consider for the further calculation of Course attainment. The attainment has classified in to 3 level i.e. Level 1 (40-60%); Level 2 (60-70%) and Level 3 (Above 70%).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1704199452518.6.2_Final_attainment_pf_t_of_CO,PO_and_PSO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2615

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1703126261365.6.3_Supportive_Final_Year_Result_11zon.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1703646632303.7_Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****360.2**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****189**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****03**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.csir.res.in/ , https://dbtindia.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As per the guidelines received from Savitribai Phule Pune University, Pune "Start-Up & Innovation Cell" is established in the KTHM College on 25 June 2019, to nurture student start up firms during their initial period. In order to promote startups, innovations and entrepreneurship culture at the college level. The KTHM College has taken some steps to create, support and nurture vibrant startup ecosystem in the college level. The college has established the Institution's Innovation Council (IIC) as per the guidelines of Ministry of Education (formerly MHRD), Govt. of India. The objectives of these are to create, support and nurture a vibrant start-up ecosystem in the college level by encouraging students through a supportive environment that helps them to establish their business ideas and develop their concepts into market ready products. Primarily, IICs' role is to engage large number of faculty, students and staff members in various innovation and entrepreneurship related activities such as ideation, Problem solving, Proof of Concept development, Design Thinking, Intellectual Property Rights, project handling and management at Pre- incubation / Incubation stage, etc., so that innovation and entrepreneurship ecosystem gets established and stabilized in institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kthmcollege.ac.in/start-up-innovation-cell

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

35

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

112

File Description	Documents
URL to the research page on HEI website	https://kthmcollege.ac.in/research-and-publication
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

212

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our NSS, NCC and Student development was organized 67 number of extension and outreach programmes, including extension activities organized by NSS units like Blood Donation Camp, Ganesh Idol Collection, Yoga Day, Mahatama Gandhi Jayanti, Cancer awareness, Women Empowerment, Free Medical Check-up, Tree Plantation and conservation of nature. In addition to the above, under the Unnat Bharat Abhiyan (UBA) Program, NSS had received a fund and utilized for the same purpose. Swachh Bharat, AIDS awareness, Gender issues etc. in collaboration with industry, community and different NGOs during the year. And we are very proud to say that 5115 students were participated in that activities. Our college is running National Ambient Air Quality Monitoring project funded by Central Pollution Control Board for the Nashik city. The institution has 3 NSS units lead by enthusiastic and energetic program officers, who are instrumental in organizing extension

activities in the adopted villages. Providing an opportunity for them to learn the social issues and solving them as a team. A seven-day camp is organized by NSS units every academic year, where the NSS volunteers have to stay in the adopted village and serve the community. This real-time learning experience helps the volunteers to understand the social issues and how to solve them scientifically as a team. This college has received total 9 prestigious award and recognitions for extension activities from government and government recognized bodies during the year.

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-3-1703849595296.4.1Extension_activities_compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

67

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5115

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

28

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

out in Seven Buildings within the Campus. There are 119 Classrooms out of which 72 are with ICT There are 56 Laboratories and 14 Research Centers on the campus.

Main Building

Classroom

17

GIS Lab

01

ICT Classroom

16

Laboratory

27

Research Centers

08	
Language Lab	
01	
Annexe-I	
Classroom	
17	
ICT Classroom	
36	
Laboratory	
11	
Research Centers	
03	
Server Room	
01	
Annexe-II	
ICT Classroom	
15	
Laboratory	
11	
Research Center	
03	
Video Recording Studio	
01	

Annexe-III

Classroom

04

ICT Classroom

02

Laboratory

01

Annexe-IV

Classroom

02

Laboratory

03

Annexe-V

ICT Classroom

01

Laboratory

03

Workshop

01

Annexe-VI Raosaheb Thorat Building

Auditoriums

01

Classroom

06

ICT Classroom

02

Theatre

01

b) Language Lab: Language Lab of 11 terminals with Clarity Multimedia Software is set up in the Department of English.

c) Library: The institution has separate library building. The details are as follows:

d) Central Instrumentation Center: For the analysis of chemical samples, the Central Instrumentation Facility is available.

f) Other Facilities: The other facilities include Energy Laboratory, Virtual Learning Center, LMS Studio, Dramatics Theater, Video Production Unit, Botanical Garden, Differently Able Students Center, Weather Station, NAAQAM Center, Sericulture Unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1703576272822.1.1_updated_200_words_22_-23_up.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

a) Sports Facilities:

Outdoor Game Facilities:

- Play Grounds : 02
- Running Tracks: 01
- Kabaddi Court :01
- Basketball Court:01
- Kho-Kho Court:01

- Rowing Facility:01
- Netball Court:01
- Archery Range:01
- Hockey Ground:01
- Football Ground:01
- Ball Badminton Play Ground:01
- Korfball Court:01
- Softball Court:01

The Gymkhana Building has built-up area of 850 sq.m..

Indoor Game Facilities:

- Badminton Wooden Court
- Pistol Shooting Range
- Judo Hall
- Boxing Ring
- Weight Training Multi Station
- Table Tennis Hall
- Carom Board Hall

Exclusive Gym Facilities are available to all stakeholders

b) Boat Club : The state of art Boat Club for rowing and other naval NCC activities is constructed. Its Total Built Up Area is 596.32 sq.m with Open Space of 8000 sq. Mtrs. It has 48 different types of boats with different carrying capacities and has various life saving equipments.

c) The Cultural Activities are carried out in Raosaheb Thorat Auditorium. It has seating capacity of 700 and the total built up area is 828.05 square mt. The College has dedicated Dramatics Theatre and Music Department. These are equipped with all necessary infrastructure including musical instruments.

d) Other Facilities: Competitive Examination Center on and off Campus with Residential Facility, Counselling Cell, Students Hostels and Faculty Quarters, Health Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1702538650819.1.2_final_upload_2022-23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

72

File Description	Documents
Upload any additional information	View File
Paste link for additional information	a. http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1702538839241.pdf b. http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1702539365173..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.14

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The automation of College Library was done in the year 2008. The Library has been automated using the e-Campus Education Hub Library Software. This library software consists of Four Core modules: Master Information Module, Reports Module, Search Module and Administrator Module.

1) Master Info module has Sub-Modules: Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book recommendations and Reading Hall. Each module have separate functions

2) Report Module has sub modules :I Card View, Barcode Printing and Report View. Each module have separate function

3) Search Module: The OPAC is available in the Software in Search Module on the Windows base version whereas the Web OPAC is available in the Search Module on Internet Browser base version. With the help of OPAC, the users can check the availability of books in the library.

4) Administrator Module has Identity Card (I Card) configuration and Circulation configuration as sub-modules.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-4-1702540807755.2.1_Final.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.08

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

318

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Metric 4.3.1 The college has ample facility of computer systems and internet which is made available to the faculty and students. •The College has multiple lease-line connections with total bandwidth of 120 Mbps. The dynamic IP Addresses are assigned and the load balancing is done through the centralized

firewall system.

- All the departments are connected through LAN with internet
- The Central Library has Computer Labs with internet connectivity. It is open for use from 08:00 a.m. to 06:00 p.m. on all working days.
- Some departments have Computer Labs through which the departments put together to meet the curricular requirements of the students in these subjects. (Computer Science, Chemistry, Physics, Mathematics, Electronic Science, Commerce, Geography, English, B.Vo.c, Animation, Video Production).
- Scanning, print and photocopy facilities are provided.
- Wi-Fi facility is available in classroom, laboratories and office spaces.
- The students and faculty can access the subscribed e-journals and e-resources from NLIST through username and password while they are away from the campus.
- For the visually challenged students a special software JAWS-PROFESSIONAL-V.17(Job Access With Speech) is installed •A database of audio books through Yashowani is available for the visually challenged students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-4-1703585782377.3.1.final_2022-23_upload.pdf

4.3.2 - Number of Computers

747

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****73.59**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Metric No. 4.4.2

- A proper allocation of the funds received from the Parent Institute, UGC, CSIR, DST, DBT, C.P.E., S.P.P.U. is made and utilised for infrastructure and necessary facilities
- The college provides, augments and maintains basic

infrastructure of buildings, classrooms, laboratories, seminar halls and sports facilities.

- Technology based instruments and equipments such as Smart Boards, Advanced versions of LCD projectors, Document Cameras, Graphing Calculators etc. are purchased for the effective teaching and learning
- Administrative and library services are computerized.
- Educational software are purchased to ensure effective teaching and learning.
- The library acquires the latest editions of books, e-books and journals and user terminals are provided in the library hall for accessing electronic resources and searching OPAC
- Annual maintenance contracts are signed for the maintenance of Generators, Water Purifiers, Coolers, Intercom and Biometric Systems
- Equipments in science laboratories are maintained on regular basis in a suitable environment.
- The Central Instrument Center has highly sophisticated scientific instruments.
- Fire safety equipments are installed in every department and are annually refilled.
- Day to day maintenance and cleaning is done by class IV employee of the college
- The security staff has been appointed round the clock.
- The institution ensures voltage stability with installed U.P.S./Inverters/Generators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1702540672879.4.2 Updated Final.. 2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6315

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

379

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-5-1704524132754.1.3%20Links%20for%20Capacity%20Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1603

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1603

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

426

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

728

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

96

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

63

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of the institution are given representation on academic and administrative bodies and different committees and

cells such as Board of Students Development, Anti-Ragging and Grievance Redressal Cell, Equal Opportunity Cell, Women Empowerment and Anti-Harassment Cell (Vishakha Samiti), Internal Quality Assurance Cell (IQAC), Hostel Committee, Gymkhana Committee, Library Committee, Placement Cell, Institution Innovation Cell (IIC), Academic Research Council, Students Counseling Cell, Arts Circle, Soft Skills Development Cell, KTHM Annual Festival, Annual Magazine Committee, National Social Service (NSS), National Cadet Corps (NCC: Boys and Girls), Naval NCC, Boat Club Committee, and Alumni Association Cell etc..

The meetings of the said committees and cells conducted and a follow-up is taken in order to bring quality and effectiveness in executing the function of the same. Several Curricular and Co-curricular activities are conducted by these committees and cells, where students play a crucial role in organizing the programmes on the campus of the institution. Such activities seem beneficial for developing administrative and managerial skills among the students. Students actively participate in the lecture series organized by the institution every year. They are assigned with various tasks during the series which strengthens cooperation, teamwork, and a sense of collective work among them. Through such activities students feel themselves as a very part and parcel of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

782

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association. The registration number is F-18400/Nashik dated 14/11/2017. Alumni are the strength of our college with approximately 5000 students passing out every year. Our Alumni actively participate in the development of the college. Most of them are engaged in farming, business and service sector. They visit the college at the time of various functions, seminars, workshops, meetings and gatherings. The following are the office bearers of the Alumni Association: Mr. Madhukar Bapurao Bhalerao, Chairman, Mr. Rajaram Shivaji Baste, Vice-Chairman, Mr. Mahesh Ramkrushna Aher, Secretary Mr. Vivek Dashrath Tambe, Joint Secretary Mr. Sachin Panditrao Pingale, Treasurer Mr. Deepak Shamrao Kapdnis, Member Mr. Raosaheb Eknath Shinde, Member. The alumni association of the college conducts alumni meet twice or thrice every year in which the members offer their feedback on college activities, curriculum, student support system and progression. Regular feedback from the alumni is conducted. The feedback of the alumni is assessed by the Principal and IQAC to identify the gaps and find solutions to bridge these gaps in the delivery of subject knowledge and student progression or placement.

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-5-1702965285201.4.1 Alumni Engagement Registration, No. of Alumni Registered and Alumni Meeting 22-23.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: We aspire to be an excellent institute of higher education, ensuring environment conducive teaching, learning and research by supporting the efforts, qualities and skills of the students, grooming them into social responsible, globally competent and excellent human resource.

Mission: To become a Centre of Excellence in Higher Education and to create an ambience in which innovative ideas and research flourish from which the leaders and innovators of tomorrow emerge.

MVP Samaj is a renowned 109-year-old educational institute in the state of Maharashtra. The Management ensures the implementation of the college's vision, mission, and objectives in higher education, which aims for quality education to the masses, catering to diverse needs and fostering global competence. The institution strives to develop ethical, intellectually competent, open, spiritual, and caring students. Based on the mission, the institution links with the larger community and all stakeholders to promote the Vision.

The MVP appoints the Vice-Principals for administrative support

to the Principal with freedom and flexibility to the staff. Both teaching and non-teaching representatives are elected on the Board of Directors of the MVP and CDC. The Management provides leadership to the faculty employing the 'Best Teacher Award' on the occasion of 'Samaj Din.'

File Description	Documents
Paste link for additional information	http://www.kthmcollege.ac.in/mission-and-objective
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has well-established participative management with decentralized teaching, learning, evaluation and administration activities and proper work distribution among all functionaries.

The Principal, Vice-Principal, Registrar, and IQAC coordinator are responsible for the academic and administrative leadership. The college-level strategic decision-making body is the CDC, and it consists of representatives from management, stakeholders, and teaching and non-teaching staff. IQAC includes members from the industries, faculty, and students, and members from the Management.

The Principal conducts meetings with the HoDs and Vice-Principals. The HoDs are encouraged to hold meetings periodically. The faculty members coordinate co-curricular and extracurricular activities with the assistance of the student representatives in consultation with the Principal.

Participative Management involves three levels.

At the Principal level (higher authority), academic and administration-related work is delegated to various departments and offices. He makes the decisions related to all the activities in the college in consultation with the Registrar, Vice Principals, and Heads of different departments. IQAC is an Academic Monitoring Committee headed by the Principal and IQAC coordinator. The Registrar and the Office Superintendent take stock of all administrative actions.

At the Department level, the head assigns and delegates work according to the expertise of their colleagues.

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1703147705943.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

KTHM College has always been at the forefront of implementing student-centric plans or schemes. STRIDE is one of such schemes. Outstanding Rs. 2 Crore funding has been allotted in the XIth plan under CPE & BSR schemes of UGC, New Delhi. In 2012, UGC sanctioned Rs. 1.50 crore under the CPE scheme to the college to create and explore infrastructure for Research and PG Courses. Heads of various departments discussed utilising the aid received under Component 1. This deliberation led to the coinage of Add-on courses. The college has planned to make a framework giving scope to rural and tribal students through STRIDE with a collaboration of CTARA- IIT Mumbai. Under the STRIDE Scheme, the college runs 11 Add-on courses for which approval has been sought from SavitribaiPhule Pune University for implementing the courses at UG and PG levels in the CBCS System and for the award of two credits for each course. S. P. Pune University has approved seven courses for Science faculty at the UG level, each for two credits. Three Add-on Courses for four credits are approved for Humanities at PG level: 1 Social Audit and Accounting 2. Documenting Traditional Knowledge, 3. The Methodology of Critical and Qualitative Research-Certificate Course. Additionally, one course for two credits viz. The university has also approved Rural Entrepreneurship Development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1703134829614.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Participative Management involves three levels.

- At the Principal level (the level of highest authority), works related to academics and administration are delegated to various departments and offices. He makes the decisions related to all the activities in the college in consultation with the Registrar, Vice Principals and Heads of different departments. IQAC is an Academic Monitoring Committee headed by the Principal and IQAC coordinator. It monitors academic activities. The Registrar and the Office Superintendent take stock of all administrative activities. All the faculties are given representation in various committees.
- At the Department level, the departmental head assigns and delegates work according to the expertise of the colleagues. Some departmental committees are formed for the smooth functioning of the department.
- Students are empowered to play active roles as coordinators of various co-curricular and extracurricular activities and members of various college committees such as IQAC, Student Council, Student Grievance, Anti-raging, etc. The IQAC has devised a policy for delegation of work, which is followed at every level. All the stakeholders are involved in decision-making at various levels of administration.
- At all these levels, the pulses of the stakeholders are taken to ensure that the college operates on a participative model of Management and that the Management governs all the institution's decisions.

File Description	Documents
Paste link for additional information	http://www.kthmcollege.ac.in/from-desk-of-sarchitnis
Link to Organogram of the institution webpage	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-6-1703147026610.2.2 Organogram of the Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1.

Health and Safety Programs :

- Group Mediclaim Policy
- It offer discounted rates for group plans, making it a cost-effective solution for both employers and employees
- It cover pre-existing conditions from the start
- Lower premium
- Group Health Insurance from Government of Maharashtra

- The coverage provided under the health insurance policy may include hospitalization expenses, pre and post-hospitalization expenses, maternity benefits, and sometimes coverage for specific illnesses or treatments
- Government of Maharashtra
- Mediclaim Reimbursement
- MVP Medical College
- Free Medical Check-up
- Health center
- In the event of a medical emergency on campus, having a health center ensures that there is a designated facility equipped to respond promptly and effectively to emergencies until more specialized help arrives
- Counseling and Mental Health Cell
- This is crucial for addressing the mental and emotional well-being of Staff and students, especially given the stressors associated with academic life
- Accidental Life Insurance
- Provided through Credit Cooperative Society

1.

Professional Development Opportunities

Providing opportunities for professional growth, training, and career development

- Provided Financial Assistance to all staff

1.

Employee Assistance Programs (EAP):

- Employee Welfare Fund
- The Parent Institution governs it. Contribution of Rs 150 is deducted monthly from each employee's salary, and compensation is paid in case of hospitalization and death
- Implemented according to Government rules
- PF and Gratuity
- All Grant-in-Aid staff
- Contributory PF
- It is implemented only for the staff under self-financing courses
- National Pension Scheme

It is Implemented for the newly appointed teacher from 1 November 2005

- .
- Loan Facility
- MVP Sevak Society

Long Term Loan : 5000000

Short Term Loan : 75000

File Description	Documents
Paste link for additional information	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1703125332944.3.1_Faculty Empowerment Beneficiary.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

54

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
39	
File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The API based on PBAS is divided into three categories.</p> <p>Teaching, Learning and Evaluation</p> <p>Co-curricular, Extension and Professional Development</p> <p>Research, Publications and Academic Contributions</p> <p>The IQAC evaluates filled appraisal forms along with the documents and forwards them to the University authorities after putting remarks by the Principal. The University validates and endorses the final API score required for CAS (Career Advancement Scheme).</p> <p>There is also a provision for a Self-Appraisal System in the college. Self-appraisal of the staff is carried out regularly every year. The Management makes the prescribed forms available for the appraisal on various parameters such as Teaching, Learning and Evaluation Strategies, Co-Curricular, Extension and Professional Development Activities and Research contributions.</p> <p>The HoDs analyse the self-appraisal reports and give necessary suggestions to the staff for improvement. The principal reviews their performance at a personal meeting. The Principal uses this format to encourage and point out the faculty's strengths</p>	

and weaknesses for further improvement. The final report of the self-appraisal is communicated to the Management.

File Description	Documents
Paste link for additional information	https://kthmcollege.ac.in/images/departme nt/download-20240902215901.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Management appoints a panel of Chartered Accountants as per the decisions made in the General Body Meeting. This panel regularly conducts audit programmes. At the end of every financial year, a final audit is conducted. The reports are put before the College Development Committee (CDC). The college has a pre-audit mechanism.

External Audit: The audit of expenditures incurred under various examinations and grants sanctioned for conducting seminars/conferences/workshops is conducted by the University audit panel.

UGC conducts audit programmes from time to time to audit the expenditure incurred under various grants.

The Senior Auditor of Joint Director, Higher Education, Pune, conducts audit programmes as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16.50459

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A well-planned process is followed for the mobilization of funds and optimal utilization of resources. The IQAC and purchase committee administers the process of funds mobilization and resource utilization. The institute has designed specific rules and regulations for this process.

Mobilization of Funds

- Student admission fees are one of the primary sources of funds for the institute
- Scholarships are received from Government and Non-Government organizations for reserve category students as well as for students from economically weaker section
- UGC, DST, DBT, S.P. Pune University and other funding agencies received various grants for teaching-learning, infrastructure and research.
- Events like seminars, workshops and conferences are funded by various government and non-government agencies
- Alumni also contribute to the institute by raising funds to purchase equipment and other infrastructure.
- Funds are also generated from various consultancy services in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- College attempts to chisel out the quality through a persistent focus on imparting quality education through its innovative, comprehensive and flexible education policy.
- Its Internal Quality Assurance Cell (IQAC) encompasses all aspects of the Institute's functioning.
- IQAC was established with a vision to streamline the institution's quality initiatives.
- IQAC has representation from most departments and an amalgam of senior and junior teachers.
- The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses.
- IQAC is an effective and efficient internal coordinating and monitoring mechanism.
- The IQAC plays a vital role in maintaining and enhancing the institution's quality and suggests quality enhancement measures to be adopted.
- The IQAC meets quarterly to plan, direct, implement and evaluate the College's teaching, research, and publication activities.
- The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.
- The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.
- IQAC has made significant improvements in quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Proper planning of all academic activities is reflected in the Institute's Academic calendar.

- Subject allocation is done based on the proficiency of the teachers.
- Timetables are prepared with separate time slots for Training and Placement activities, seminars, tutorials and slow learner activities.
- Individual faculty members prepare systematically.
- Teaching plan along with correlation to the Course Outcomes (COs), Program Outcome (POs) and Program Specific Outcome (PSOs) Teaching plan, notes on lessons and question bank are posted in the Learning Management System for both theory and lab courses, enabling the ICT enabled lectures in addition to blackboard teaching.
- We are enriching the curriculum with augmentation courses, guest lectures, industrial visits and in-plant training/Internships.
- Continuous monitoring of attendance and performance of students.
- Adequate internal examination and evaluation systems.
- Prompt communication with parents about their wards' performance and attendance is handled through the SMS system.
- Student feedback is taken twice during a Semester through a structured questionnaire, and necessary changes/improvements as per the feedback are implemented. HOD and the Principal review the feedback from stakeholders, which is communicated to the faculty members.
- The regular parent-teacher meeting is conducted once a semester to enable discussion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

A. All of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://kthmcollege.ac.in/images/department/download-20240702110611.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The VISHAKHA committee has been established to promote the gender equity initiatives of college students and Staff. They also organise talks and interactives on sexual harassment, anti-ragging, acts on women's rights, women's empowerment, safety and security of girls, and a woman-friendly environment on a college campus. Girl students are encouraged to join NCC, NSS and sports. Women staff are provided maternity & childcare leave. CCTV cameras and a surveillance network with control rooms were established on the College campus. The committee has displayed posters promoting gender equity & sensitisation on the College Campus. The complaint boxes are placed at various points in the College. Counselling is provided to the complainants & punitive measures are taken by the committee. All necessary facilities like drinking water, lockers and washrooms with sanitary pad vending machines are provided for students. Psychological counselling and health care centres are available to examine students' psychological and health issues. The college placement cell has taken the initiative for career counselling, training and placement of female students through workshops and mock interviews. Consequently, many of our students achieved their career goals. Girls are mentored to pursue careers in various fields beyond gender constraints.</p>	

File Description	Documents
Annual gender sensitization action plan	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-7-1702970941720.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-7-1702970582886.1 Gender Equity 2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The college is committed to a plastic-free campus. Bins across campus collect plastic, paper, and food waste. The Nashik Municipal Corporation (NMC) regularly collects solid waste from campus. Central Office has signed an agreement with Dealer for paper raddi management. Campus vermicompost facility converts maximum solid waste into fertiliser.

- **Liquid waste management**

The college has taken severe steps in campus liquid waste. The generated liquid waste is transferred to the Nashik Municipal Corporation's Sewage Treatment Plant.

- **Biomedical waste management:**

Because the institution does not offer medical or paramedical courses, no biomedical waste is generated on-site. Even sanitary pads are available from campus vending machines and ladies' hostels.

- **E-waste management:**

The source of e-waste on campus is unused computers and peripherals. College store old computers. Most e-waste is batteries, which are currently utilised. Campus e-waste piles are forbidden. E-waste Recyclers India collects garbage from the college campus.

- **Waste recycling system:**

The college has a well-established recycling system on campus, and competent authorities try to recycle as much waste as possible.

The college features a composting plant that recycles and reuses trash. The college has not produced any dangerous substances or radioactive waste on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy
A. Any 4 or all of the above

access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The KTHM College has been making several efforts and initiatives to provide an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The institution aims to bring tolerance and peace among the students, staff, and other stakeholders by celebrating many National and International Days, National Festivals, Events and Festivals, and sports and cultural activities. Such activities provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. Similarly, our students celebrate the different festivals with joy and enthusiasm, which helps them implant social and religious harmony.

All facilities and Services to the Students are provided irrespective of their caste, creed, colour, sex or socio-economic background. The institute has a code of ethics for students and a separate code of ethics for teachers and other employees, which has to be followed by each one irrespective of

their cultural, regional, linguistic, communal socio-economic, and other diversities.

Different grievance redressal cells in the institute, like the student grievance redressal cell and the Women's grievance redressal cell, deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

KTHM College undertakes diverse initiatives by organising numerous activities to sensitise students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens.

In observation of the importance of teaching the constitutional obligations, values, rights, duties and responsibilities in both staff and students, Human Rights, Democracy, Election and Governance, Environmental Awareness, Responsibilities and Ethics in Research, Research and Publication Ethics course for PhD Students are compulsory for Students.

The college celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15, respectively. Constitution Day is celebrated on 26th November every year to commemorate the official adoption of the Constitution on 26th November 1949. Human Rights Day was observed on 10th December 2022 by the Department of Political Science. Induction of the students on values, rights, duties and responsibilities Students are made aware of the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction and other programmes throughout the year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://kthmcollege.ac.in/AQAR/agar_docs/agar-2022-2023-7-1703648507437.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KTHM College undertakes diverse initiatives by organising numerous activities to sensitise students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens. In observation of the importance of teaching the constitutional obligations, values, rights, duties and responsibilities in both staff and students, Human Rights, Democracy, Election and Governance, Environmental Awareness, Responsibilities and Ethics in Research, Research

and Publication Ethics course for PhD Students are compulsory for Students. The College celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15, respectively. Constitution Day is celebrated on 26th November every year to commemorate the official adoption of the Constitution on 26th November 1949. Human Rights Day was observed on 10th December 2022 by the Department of Political Science. Induction of the students on values, rights, duties and responsibilities Students are made aware of the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction and other programmes throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1

1. Title of the Practice: Disabled to Enabled

2. Objectives:

- To provide equal opportunities for the differently-abled students.
- To lend financial and academic support to educationally disadvantaged students.
- To encourage, instil confidence and create awareness about opportunities reserved for them.
- To enable disabled students to be self-reliant, socially empowered and financially independent.
- To establish linkages with NGOs and government organisations to support the differently-abled students.
- To encourage faculty members and students to lend moral support to disabled students to pursue higher education.

Best Practice No.2**1. Title of the Practice: Development of Scientific Temper and Fostering Research Culture****2. Objectives of the practice:**

- To motivate and create a platform for faculties and budding research scholars to undertake the experiment and invent.
- To encourage faculties to invent new ideas/ methodologies and protocols to publish research papers in high-repute journals.
- To encourage faculties to invent new ideas/ methodologies and protocols to file the patent.
- To acclimatize teachers and research scholars to the changing research climate and nurture a scientific temper.
- Faculty members are encouraged to pursue a Ph.D. and apply for sponsored projects from various external funding agencies.
- To promote multi-disciplinary research leading to innovative projects in science and technology.
- To establish linkages and collaborations with other institutions/industries and universities in and abroad for research.
- To organize national and international Conferences/Seminars/Workshops periodically in a year to disseminate knowledge and create awareness among the faculty and student community.

File Description	Documents
Best practices in the Institutional website	http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1707210856582.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A remarkable growth in many aspects of the institution has made the college's administration intricate. The strength of the students and the faculty has increased significantly. New programs and courses are being introduced. The academic and administrative activities are getting complex. The college organises many curricular, co-curricular and extension activities. Many studies reveal that integrating technology helps reduce the intricacy and enhance the overall administration of higher education and the effective delivery of academics. In this respect, the college has developed an in-house, full-fledged Academic and Administrative Information System using Google API Scripts (GAS). This system is unique of its sort. It is designed to record, organize, communicate, link and manage all these activities to different sections and units of the college and stakeholders. The system provides an unlimited number of institutional accounts with email IDs. The system is dynamic. The real-time data is collected. It is reflected in all modules simultaneously. Various types of user-end and departmental reports are generated dynamically in real-time. Administrators can keep track of all these records. All academic and Administrative activities are updated regularly by Faculty Members, Departments, Committees, and Administrative Staff.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To have more industry academic interface so that there is more corporate participation in academics
- Strengthening of virtual teaching and learning process
- The institution plans to focus more on research and Development
- Conducting activities to hone the creative skills of students and provide a platform to display their creativity
- Strengthening of Institutional Innovation Council
- To create an Incubation Centre for students
- Conducting programmes to encourage and support students to start their own start-ups.
- Nurturing of inter and multi disciplinary teaching and research

- Launching of job oriented vocational programmes as per local needs
- Campus network between university and colleges
- Strengthening instrumentation facilities
- Intensifying consultancy activities
- Sustenance in power consumption through Solar Power production
- Apply for various scheme through different funding agencies
- Fostering Patenting operations
- Special effort shall be given to strengthen the Alumni Association and increase Alumni engagement in the College activities
- Infrastructural development : Extension of Examination and Library
- Introduction of additional smart ICT Classrooms
- To Strengthen the Printing Lab with Sophisticated machineries