



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>K.R.T. Arts, B.H.Commerce and A.M. Science (K.T.H.M.) College, Nashik</b>
• Name of the Head of the institution		<b>Dr. R. D. Darekar</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>02532571376</b>
• Mobile no		<b>9823358874</b>
• Registered e-mail		<b>ramdarekar@rediffmail.com</b>
• Alternate e-mail		<b>contact@kthmcollege.com</b>
• Address		<b>Shivaji Nagar, Gangapur Road, Nashik : 422002</b>
• City/Town		<b>Nashik</b>
• State/UT		<b>Maharashtra</b>
• Pin Code		<b>422002</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Nitin D. Gaikwad				
• Phone No.	02532571376				
• Alternate phone No.	02532571376				
• Mobile	9552147300				
• IQAC e-mail address	iqac@kthmcollege.ac.in				
• Alternate Email address	iqac.kthm@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.kthmcollege.ac.in/">http://www.kthmcollege.ac.in/</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-1-1683276588390.1.1_academic_calendar_2021-22.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-1-1683276588390.1.1_academic_calendar_2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.79	2017	30/10/2017	29/10/2024
6.Date of Establishment of IQAC			30/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.Voc.	UGC-B.Voc.	UGC	2021-22	46 Lacs
STRIDE	UGC-STRIDE	UGC	2021-22	42 Lacs
Chemistry (Dr. R. R. Kale)	CSIR Project	CSIR	2021-22	10 Lacs
SARTHI (11 Students)	Research Scholarship	Govt. of Maharashtra	2021-22	40.92 Lacs
MAHAJYOTI (9 Students)	Research Scholarship	Govt. of Maharashtra	2021-22	33.48 Lacs
BARTI (4 Students)	Research Scholarship	Govt. of Maharashtra	2021-22	14.88 Lacs
UGC-JRF (2-Students)	Research Fellowship	UGC	2021-22	8.40 Lacs
CSIR-JRF (2 Students)	Research Fellowship	CSIR	2021-22	12.60 Lacs

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		

• If yes, mention the amount							
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>							
<p>• Eight Mentee colleges completed there NAAC accreditation under UGC PARAMARSH • Successfully completed and submitted report of UGC sanctioned Scheme for Trans-disciplinary Research for India's Developing Economy (STRIDE). • International Multidisciplinary Conference : Recent Trends in Environmental Science and Management • Air Quality Awareness Workshop • Workshop on Research Methodology • Lecture Series on 'Enhancing Counselling Skills' • Four Days Special Lecture Series on "Qualitative Research" in support of skill and knowledge building (Sociology) • IIC Workshops • Impact Lecture Series on "Intellectual Property Right" • Visit to Dhadoshi, Samundi and Pahine in Trymbakeshwar to check about malnutrition • Faculty Development Programme on "Literary Theory and Criticism • Disaster management Workshop by Naval NCC • Environmental Auditor Workshop • District Level One day workshop conducted by RUSA For Principal Teachers and Students from Nashik Disrict • KTHM Health Center Made available for Vaccination : More than 25000 people get vaccinated at the Campus Health centre • Sports Achievement : 47 Medals (All India Interuniversity competition) • 21 Sports Events organised by KTHM College • Started new research centre : Mathematics • University Gold Medals : 02 (Physics and chemistry) • Organized Career Advancement Scheme (CAS) at district Level • Infrastructural development : Archery Ground, Girls Gymkhana, Pistol Shooting, Auditorium' NAQAAM Laboratory, Statistics Laboratory, Parking Development, Record Room K2</p>							
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>							
<table border="1"> <thead> <tr> <th data-bbox="67 1429 783 1507">Plan of Action</th><th data-bbox="783 1429 1482 1507">Achievements/Outcomes</th></tr> </thead> <tbody> <tr> <td data-bbox="67 1507 783 1787">International Multidisciplinary Conference</td><td data-bbox="783 1507 1482 1787"> <p>Title : Recent Trends in Environmental Science and Management Date : 06-07 August, 2021 Department : Environmental Science Participant : 65 Funded by : KTHM College</p> </td></tr> <tr> <td data-bbox="67 1787 783 2080">International Webinar</td><td data-bbox="783 1787 1482 2080"> <p>Title : "Health Promotion in New Normal Era and UN Sustainable Development Goals Date : 01st November. 2020 Department : Environmental Science Participant : 56 Funded by :</p> </td></tr> </tbody> </table>	Plan of Action	Achievements/Outcomes	International Multidisciplinary Conference	<p>Title : Recent Trends in Environmental Science and Management Date : 06-07 August, 2021 Department : Environmental Science Participant : 65 Funded by : KTHM College</p>	International Webinar	<p>Title : "Health Promotion in New Normal Era and UN Sustainable Development Goals Date : 01st November. 2020 Department : Environmental Science Participant : 56 Funded by :</p>	
Plan of Action	Achievements/Outcomes						
International Multidisciplinary Conference	<p>Title : Recent Trends in Environmental Science and Management Date : 06-07 August, 2021 Department : Environmental Science Participant : 65 Funded by : KTHM College</p>						
International Webinar	<p>Title : "Health Promotion in New Normal Era and UN Sustainable Development Goals Date : 01st November. 2020 Department : Environmental Science Participant : 56 Funded by :</p>						

	KTHM College
Air Quality Awareness Workshop	Title : "Air Quality Awareness" Date : 12 December 2020 Department : Environmental Science Participant : 48 Funded by : KTHM College
Workshop on Research Methodology	Title : Research Methodology Workshop Date : 20 – 30 July 2021 Department : Marathi Participant : 38 Funded by : KTHM College
Workshop on Research Methodology	Title : Research Methodology Workshop Date : 02-21 August 2021 Department : Marathi Participant : 38 Funded by : KTHM College
Webinar (Marathi)	Title : Vachan Sanskriti Date : 19 June 2021 Department : Marathi Participant : 78 Funded by : KTHM College
Lecture Series on 'Enhancing Counselling Skills'	Title : 'Enhancing Counselling Skills' Date : 9 – 13 August 2021 Department : Psychology Participant : 133 Funded by : KTHM College
Webinar (IQAC)	Program Outcome. Program Specific Outcome, Course Outcome Date _ 22 June 2021 Department _ IQAC Participant _ 141 Funded by _ KTHM College
Geography Lecture series	Title : World Population Day By Dr Abhay Deshwandikar Date : 12 July 2021 Department : Geography Participant : 84 Funded by : STRIDE, UGC
One week Lecture series	Title : "Recent Advances and Qualitative Research in Electronics" Date : 12 July 2021 Department : Electronic Science Participant : 265 Funded by : STRIDE, UGC

Geography Earth day	Title : Earth Day By Sanjay Pagar Date : 22 April 2022 Department : Geography Participant : 32 Funded by : STRIDE, UGC
Geography Ozone day	Title : Ozone day Date : 16 September 2021 Department : Geography Participant : 58 Funded by : KTHM College
Moth Week Zoology	Title : Moth Week Date : 17-25 July 2021 Department : Zoology Participant : 04 Faculty & 05 Research Scholar Funded by : STRIDE, UGC
Lecture Series (History and Sociology)	Title : Documenting Traditional Knowledge Date : 19 July 2021 Department : History and Sociology Participant : 32 Funded by : STRIDE, UGC
Four Days Special Lecture Series on "Qualitative Research" in support of skill and knowledge building (Sociology)	Title : "Qualitative Research" in support of skill and knowledge building Date : 25-30 July 2021 Participant : 42 Funded by Stride History and Sociology
IIC Workshop : Focus on IPR Aniruddha Bhagat	Title : Focus on IPR Date : 22 July 2021 Participant : 92 Funded by : KTHM College
IIC Workshop	Title : Session on Accelerator / Incubation opportunities for students, faculty Members and early stage Entrepreneurs Date : 24 July 2021 Participant : 157 Funded by : KTHM College
IIC : Funding Opportunity Swapnil Kharade	Title : Funding Opportunity Date : 26 July 2021 Participant : 228 Funded by : KTHM College
Impact Lecture Series on Intellectual Property Right by IIC	Title : Patents Drafting and expectations of controller (Sagar Baburao Pol) Date : 30

	September 2021 Participant : 164 Funded by : Ministry of Education, Govt. Of India
Impact Lecture Series on Intellectual Property Right by IIC	Title : Copyright, Trademark and Design (Dr. Abhijit Bhand) Date : 30 September 2021 Participant : 164 Funded by : Ministry of Education, Govt. Of India.
Poster / Model Competition on the occasion of National Science day IIC	Celebration of National Science Day Date_ 28 February 2022 Participant_ 360 Funded by _ KTHM College
Ideation Competition IIC	Ideation Competition Date_ 10 December 2021 Participant_ 25 Funded by _ KTHM College
Energy Swaraj Foundation Visit and Session by Chetan Singh	Title: Energy Swaraj Yatra Date: 18 December 2021 Participant: Funded by : KTHM College
National Energy Conservation day IIC	Exhibition on Renewable Energy Sources on the occasion of National Energy Conservation Day, Date_ 14th December 2021. Participants_365 Funded by_ KTHM College
MIC declared National Ranking Institutional Innovation Council declared	Received 3.5 star out of 5 Star
Visit to Innovation and Incubation Center of Sandip University	09 September 2021
One week capacity building Program History program	Title : Documenting Traditional Knowledge Date : 19 July to 24 July 2021 Participant : Funded by : STRIDE Scheme
Ph.D. Course Work Microbiology	Title : Ph.D. Course Work Date : 02-14 August 2021 Participant : 6 Funded by : KTHM College
Entrepreneurship Development Microbiology	Title : Entrepreneurship Development Alumni (Harshad

	Suryawanshi and Sachin Mogal) Date : 27 September 2021 Participant : 20 Funded by : KTHM College
How to face Interview? Microbiology	Title : How to face Interview Alumni (Mahale sir) Date : 16 March 2022 Participant : 30 Funded by : KTHM College
Complete Blood Cell Count Camp for NCC Girls Microbiology	Title : Complete Blood Cell Count Camp for NCC Girls Date : 05 February 2022 Participant : 41 Funded by : KTHM College
Visit to Dhadoshi, Samundi and Paine in Trymbakeshwar to check about malnutrition Microbiology	Title : Visit to Dhadoshi, Samundi and Paine Date : 09 May 2022 Participant : 30 Funded by : STRIDE
One week Lecture Series on Anusandhan Kshamata Vrudhi Karyashala (Hindi)	Title : Anusandhan Kshamata Vrudhi Karyashala Date: 02-09 August 2021 Participants : 86 Funded By : KTHM College
Lecture series on Constitutional Morality (Political Science)	Title : Constitutional Morality Date : 03-07 August 2021 Participant : 400 Funded by : STRIDE
Research Methodology (Zoology)	Title : Research Methodology Date : August 2021 (10 days) Participant : 04 Funded by : STRIDE
10 days workshop on Research Methodology (Botany)	Title : Research Methodology Date : 20 July to 12 August 2021 Participant : 7 Students Funded by STRIDE
10 days workshop on Research Methodology (Chemistry)	Title : Research Methodology Date : 02 August to 12 August 2021 Participant : 24 Students & Faculty Members Funded by STRIDE
10 days workshop on Research Methodology (Environment)	Title : Research Methodology Date : 20 July to 30 July 2021 Participant : 178 Students Funded by STRIDE



Capacity Building Programme on Participatory Action Research for Sustainable Rural Development (Economics)	Title : Capacity Building Programme Date : 9th to 13th August 2021 - 5 Days Participant : 62 Funded by STRIDE
10 days workshop on Research (English)	Title : Research Methodology Date : 20 July to 30 July 2021 Participant : 11 Funded by STRIDE
Ph. D. (English) Coursework 2021 on Research	Title : Research Methodology Date : 02 August to 22 August 2021 Participant : 11 Funded by STRIDE
Rural Entrepreneurship Development	Title : Rural Entrepreneurship Development Date : 6 Months Participant : 12 Funded by STRIDE
One Week National Workshop (Statistics)	Title : Data Analytics using Python Date : 9th -15th August, 2021 Participant : 1006 Funded by STRIDE
Lecture Series (Psychology)	Title : Strengthening Research Competency Date : 23-27 August, 2021 Participant : 287 Funded by STRIDE
Geoinformatics Geography	Title : Application of Geoinformatics Date : 3 Months Participant : 25 Funded by STRIDE
Energy Swaraj Foundation	Title : Energy Literacy Program by Dr. Chetan Singh Solanki Date : 18 December 2021 Participant : 73 Funded by KTHM
Career Counselling	Title : Career Counselling by Shitole Sir Date : 11 April 2022 Participant : 112 Funded by KTHM
Special Lecture Series (Sociology)	Title : "Qualitative Research" in support of skill and knowledge building under the Certificate course and proposed research work. Date : 25 July 21

	to 30 July 21 Participant : 36 Funded by STRIDE
Population Day Program Geography	Title : Population Day Program Date : 11 July 2021 Participant : 84 Funded by STRIDE
One day webinar on Sarp vidnyan aani samaj Jagruti (Zoology)	Title : Sarp vidnyan aani samaj Jagruti Date : 13 August 2021 Participant : 124 Funded by : KTHM College
Webinar (Botany)	Title : Emerging Research trends in Plant Sciences Date : 24-27 August 2021 Department : Botany Participant : 106 Funded by : KTHM College
International Webinar Environment	Title : Health Promotion in New Normal Era and UN Sustainable Development Goals Date : 24-27 August 2021 Department : Environment & Botany Participant : 105 Funded by : KTHM College
One Day National Webinar	Title : "Healthy Lifestyle and Nutrigenomics" Date : 24-27 August 2021 Participant : 56 Funded by : KTHM College on
Lecture Series (Zoology)	Title : Zoological Research : Current perspective Opportunities and Future Scope Date : 13-15 September 2021 Department : Zoology Participant : 44 Funded by : KTHM College
Capacity Building Program In Physics	Title : Basics Concepts of Fundamental Physics Date : 23-27 August 2021 Participant : 58 Funded by : KTHM College
Lecture Series in Mathematics	Title : Python and its some applications in Mathematics Date : 15-16 August 2021 Participant : 48 Funded by : KTHM College
Capacity building program	Title : Bamboo: Propagation and Management Date : 6 months

	Participant : 25 Funded by : KTHM College
One day Lecture on Research and capacity building (Marathi)	Title : Sahitya Prakar Aswad, Adhyayan aand Adhyapan Date:25 August 2020 Participants: 62
One day Lecture on Nivadanuk Saksharta Abhiyan (Sociology)	Title : Sajag matador : Lokshahicha Aadhar Date : 28 August 2021 Participant : 96 Funded by : KTHM College
10 days training program on Analytical instrumental techniques (Ph.D. Course work on Chemistry)	Title : Analytical instrumental techniques Date : 02 August to 12 August 2021 Participant : 38 Funded by : KTHM College
Faculty Development Programme on "Literary Theory and Criticism	Title : Literary Theory and Criticism Date : 23 to 28 August, 2021 Participant : 42 Funded by : STRIDE
Interior design program	Title : Representing Ganesha Date : 17 September 2021 Participant : 19 Funded by : KTHM College
Spardha Pariksha Margadarshan kendra by Vithoba Kahandal	Title : charcha parikshanchi v abhyasachi Date : 24 September 2021 Participant : 93 Funded by : KTHM College
Lecture on Organ Donation by NSS	Title : Organ Donation (DR. Jayashri bandal) Date : 24 September 2021 Participant : 170 Students & Faculty members from Colleges Funded by : KTHM College
Two day Training on work Management and productivity tool (TRELLO)	Title : Training on work Management and productivity tool (TRELLO) Date : 13-14 October 2021 Participant : 72 Funded by : KTHM College
One day session organised by Anti Corruption Bureau, Nashik Branch	Title: Anti-corruption bureau and its functioning Date_ 28 October 2021 Participant_ 88 Funded by _ KTHM College

Impact of direct procurement on Farm profitability, Employment and Consumption in India Sociology	Title: Impact of direct procurement on Farm profitability, Employment and Consumption in India Date_ 10 December 2021 to 2 January 2022 Participant_ 8 (6 Students and 2 Teachers) Funded by International Food Policy Research Institute (IFPRI), Washington DC, USA
Session organised by Career Katta For students	Title: Carrier Katyache badalalele swarup aani NAAC accreditation madhe honara fayada (Shitole Sir) Date_ 11 April 2022 Participant_ 67 Funded by _ KTHM College
Maharashtra Information technology Centre	Title: Students Development Date_ 11 April 2022 Participant_ 97 Funded by _ KTHM College
Career Katta	Title: Career Katta (Shitole Sir) Date_ 04 December 2021 Participant_ 121 Funded by _ KTHM College
Disaster management Workshop Naval NCC	Title: Disaster Management workshop Date_ 30 may to 03 June 2022 Participant_ 58 Funded by _ KTHM College
Environmental Auditor Workshop	Title: ISO 14001 : 2015 Environmental management System Auditor/Lead Auditor Training Course Date: 10-14 March 2022 Participant: 11 Dept. Environmental Science Funded by : STRIDE
Street Play Conducted on Campus	Title: Birth Anniversary of Savitribai Phule Title: Birth Anniversary of Savitribai Phule Date: 14 February 2022 Participant: 28 Funded by : KTHM College
District Level One day workshop	Title: Students overall

conducted by RUSA For Principal Teachers and Students from Nashik District Conducted by Dr. Vinayak Nipun	Development through Education Date_ 09 Feb 2022 Participant_ 126 Funded by _ KTHM College
Teachers Training Program	Title: Teachers Training Program Date_ 14 September 2021 Participant_ 52 Funded by _ KTHM College
KTHM Health Center Made available for Vaccination	Title: Organise Vaccination Camp with the help of NMC and Provide on Campus Health centre for the benefit of Society
Robotic Workshop Electronics	Title: Robotic Workshop Date_ 14 October 2021 Participant_ 70 Funded by _ KTHM College
Best out of waste exhibition by Interior Design Dept	Title: Festive Gallery Date_ 26 October 2021 Participant_ 20 Funded by _ KTHM College
Motivational Lecture from Major Mahendra Shingare Printing Dept B.Voc Printing Technology	Title: Motivational Lecture Date_ 01 December 2021 Participant_ 157 Students Funded by _ KTHM College
Addiction and Its hazards Psychology Dept	Title: Addiction and Its hazards Date_ 23 December 2021 Participant_ 128 Funded by _ KTHM College
Mathematics Seminar, Poster and Quiz Competition	Title: On the occasion of Birth anniversary of S. Ramanujan Date_ 22 December 2021 Participant_ 265 Funded by _ KTHM College
UPSC Lecture by Dr. Bhosale Director UPSC Regional Center, Govt Of Maharashtra	Title: opportunities and challenges in Competitive Examinations Date_ 09 Jan 2022 Participant_ 123 Funded by _ KTHM College
Career Guidance	Title: A special informative session on Pre-IAS preparation Dr. Malojirao Bhosale Date_ 29 December 2021 Participant_ 94

	Funded by _ KTHM College
Workshop on PO. PSO and CO	Title: Program Outcome, Program Specific Outcome and Course outcome Date_ 13 January 2022 Participant_ 44 Funded by _ KTHM College
Workshop on Credit system CBCS 2019 Pattern	Title: CBCS 2019 pattern Date_ 04 October 2021 Participant_ 106 Funded by _ KTHM College
Training Program on New AQAR Format	Title: New AQAR Format Date_ 04-10 October 2021 Participant_ 488 Funded by _ KTHM College
Script Writing Workshop Dramatics	Title: Script Writing Date_ 20-21 December 2021 Participant_ 32 Funded by _ KTHM College
Energy Swaraj Foundation Visit and Session by Chetan Singh physics	Title: Energy by Locals for Locals Date_ 18 December 2021 Participant_ 119 Funded by _ KTHM College
Pre IAS training Center workshop	Title: Career Katta and Pre IAS training Center Date_ 13 December 2021 Participant_ 128 Funded by _ KTHM College
Marathi Bhasha Gaurav din	Title: Marathi Bhasha Gaurav din Date_ 27 Feb 2022 Participant_ 68 Funded by _ KTHM College
Vasundhara Din	Title: Vasundhara Din Date_ 23 April 2022 Participant_ 52 Funded by _ KTHM College
Vidrohi Sahitya Sammelan	Title: Vidrohi Sahitya Sammelan Date_ 04-05 December 2021 Participant_ 500+
Sports Achievement	Title: Participation in Sports Competition : 46 Games Participation at various level In 46 games Total Medals : 47 Sports Representation 21 Sports Events Organised at K.T.H.M. College

National Service Scheme (NSS)	Total Unit : 300 Boys 106, Girls : 144 conducted various social activities, 7 day special NSS Camp at Village Pimpri
Board of Students Development (BSD)	<p>Yuva Sahitya Sammelan Organise Vaccination Camp Date : 28-29 October 2021 KTHM College Organise Second Vaccination Camp Date :20-23 January 2022 KTHM College Organise Third Vaccination Camp Date :17 March 2022 KTHM College Kranti Din Celebration on the occasion of Azadi ka Amrut Mahotsav Date : 19 August 2021 Participant : 98 Savitri mahotsav Date : 14 February 2022 Funding Agency : 2000 by SPPU Participant :72 Nirbhay Kanya Abhiyan Date : 26 February 2022 Funding : 50000 by SPPU Participant :67 Implement earn and Learn Scheme April and May Entrepreneur and Start-up competition Date : 10 May 2022 Funded by SPPU : 100000 Participant : 52 International Disabled Day Date : 3 December 2021 Funded by SPPU (5000) Participant : 72 Yuva Sahitya Samelan Date : 03 December 2021 Funded by SPPU (10000) Participant : 95 International women's Day Date : 8 March 2022</p>
Naval NCC	Representated Maharashtra in All India Nau Sainik Camp at Vishakhapattanam, Date : 2-12 October 2022 All India Nau Sainik Camp at Vishakhapattanam, Represented Maharashtra in All India Trekking Expedition in Kerala Date : 4th Oct- 14 oct 2022. Represented Maharashtra in All India Yachting Regatta in Odisha Date : 9 Nov- 16 Nov

	2022. Naval NCC Cadets participated in Logo Making Competition under Puneet Sagar Abhiyan. Naval NCC Cadets donated Blood in Blood Donation Camp and contributed in noble cause				
Students Induction Program	Date : October 2021 Participant : 3200 Funded by : KTHM College				
Scheme for interdisciplinary research on India's developing Economy UGC sanctioned STRIDE scheme for trans disciplinary research	(Grant of Rs. 91 Lacs)				
KTHM E-Learning Portal	K.T.H.M. e-learning portal is one of the novel and innovative initiatives of K.T.H.M. College. This portal will meet all the possible demands and learning thirst of the students.				
KTHM You Tube Channel	K.T.H.M. You tube cahnnel is one of the initiatives of K.T.H.M. College. This channel provides subject wise recorded video lectures.				
NIRF ranking	Details of our college were submitted to Ministry of Human Resource Development (MHRD) Date : 17 December 2021				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>College Development Committee (CDC)</td><td>02/05/2023</td></tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee (CDC)	02/05/2023
Name	Date of meeting(s)				
College Development Committee (CDC)	02/05/2023				
14. Whether institutional data submitted to AISHE					



Year	Date of Submission
2021-22	10/01/2023

### 15.Multidisciplinary / interdisciplinary

The College already has multi-disciplinary courses offered in Arts, commences/ management, Science and Vocational Studies. At present due to its affiliating nature, the institution depends on the affiliating university for providing a curriculum under which only Environmental Studies is made available across the streams for Second-year students. However, the institution does have plans to offer certain courses on Data Science, democratic values, cross-cultural studies, studies on Sahyadri biodiversity etc. besides short-term courses in the latest advancements in information and technology. These and many new courses will provide interdisciplinary learning that ensures students' and teaching faculty's holistic intellectual growth.

- Since the institution continues to remain affiliated to its university it has to follow rather rigid and conventional curricula provided by the university although all the courses in Arts, Science and Commerce/management come under choice-based credit system (CBCS).
- The institution while offering environmental studies to second-year students across streams provides the opportunity for individual and group project work that students are expected to submit on some local or regional ecological issues.
- Department of Sociology also engages students in community service through their interaction with the tribal community or some ethnic groups and projects are done.
- The college, while organising subject-specific seminars and invited/special lectures, opens up those events for faculty and students of other streams and departments.
- Last two years workshops on Cyber Security and Ethical Hacking were organized which were open and made available to students from not just Computer Science/Applications but also from different departments of biological sciences and Arts/Humanities.
- Hence, despite several constraints as an affiliated college, the institution has been putting in some good practices so that staff and students from different streams are exposed to learnings and knowledge sharing by experts from various disciplines which in turn becomes a way of promoting multidisciplinary /interdisciplinary approach in view of NEP 2020.

- students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions.
- as per the University of Pune norms that combine Generic Electives, Skill Enhancement Courses and Discipline Specific Elective courses across all disciplines.
- The college offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental and value-based education towards the attainment of a holistic and multidisciplinary education
- The college shall offer a multidisciplinary flexible curriculum in vocational studies (B.Voc.) that enables multiple entries and exit levels for the students after the completion of their 1st, 2nd and 3rd years of undergraduate education.
- The college has constituted various committees and cells to achieve the objectives of multidisciplinary research endeavours that also provides solutions for society's most pressing issues and challenges.
- The college has conducted various social outreach programs to address societal problems like malnutrition, spreading awareness of COVID protocols etc. amongst the public by staff and students.
- The college also formed Research Cell and other committees to address and promote collaborative research in the institution. Combined Views of different disciplines are being offered for interdisciplinary research and PhD program.
- The interdisciplinary teaching-learning process integrates two or more disciplines and facilitates research of complex problems that cannot be tackled by a single discipline.
- In the subjects of Sociology, Psychology, History & Economics some topics are included in the syllabus in order to develop scientific temper among the students.
- College is providing credit-based courses in areas of environmental education & value-based education. Students have flexibility to opt for courses in Foreign language as option to B.A. stream students too. Certificate course in Tallies is open to all students.
- Community engagement is actively practiced regularly through NSS, NCC, & BSD.
- The institution is planning to prepare a list of multidisciplinary research areas so as to find out solutions

to society's most pressing issues and challenges

- We provide high number of subject combinations at FY, so students can have variety of choices for types of subjects they want to study.
- The college is a recipient of the DBT-Star College Scheme under which the existing Under Graduate (UG) students of 9 different Science course are being involved in Student Research Projects of inter and multidisciplinary nature.
- UG departments offer subject-specific courses which are open to students of any discipline. Hence, students have the liberty to choose and integrate humanities and science subjects, thereby going interdisciplinary.
- Semester 4 PG students undertake projects which are interdisciplinary in nature and are reflected in the all Departments.
- A good amount of add-on courses in the college are interdisciplinary in nature to enhance the extensive and comprehensive outlook of the students. Moreover, this course offers job opportunities to students. The college offers 22 add- on courses of interdisciplinary nature.
- College offered Add-on courses to the students, which gives freedom to the student to choose their preferred options from the range of programs offered by the College.
- Students are offered three year vocational courses in which students from arts, commerce and Science can took admission and also there is exit and entry levels at each year.
- College has taken the initiative for conducting various conferences which promotes the Multidisciplinary / interdisciplinary participation
- As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' are the non-credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' are non-credit courses for final year's students of all disciplines.
- College has been awarded with financial grant under the illustrious Star College Scheme of DBT, Govt. of India. As part of this scheme several multidisciplinary hands-on training experiments, interdisciplinary projects, lab work and institutional visits have been conducted. More than 1000 students of the participating departments have been benefited.
- The college has an active Research and Innovation Cell (RIC) to nurture research culture among the faculty members and students. On regular basis RIC organises seminars, workshops

and training sessions on academic writing, impact centric research and funding opportunities.

- An Institutional innovation Council (IIC) has been set up to promote interdisciplinary research and innovation.
- Each course is so framed that at the end of respective exit of education, students will have been equipped with certain skills for placements or for entrepreneurship. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning.
- Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach.

#### **16.Academic bank of credits (ABC):**

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the Savitribai Phule Pune University to register for the Academic Bank of Credits in the academic year 2022-2023. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system.

- The college adopts the Academic Bank of Credits (ABC) as per approval of the statutory body of the University, where the students' academic data along with their academic awards are stored
- The college will be implementing the ABC mechanism from the academic session 2022-2023 as per NEP 2020.
- The University has registered on ABC and NAD on digilocker portal. The students of the College are also registered thereon.
- Faculty of College has been attending seminars and lectures arranged on ABC by NAAC and other organizations.
- The advantages of the ABC for credit transfer and credit addition at any stage are available for the privilege of the students.
- The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, MOOCs an online repository of courses.
- Further the college already offers elective course where students chooses which courses they want to opt so college will be able to adapt to the multiple entry, exists and

collaborations with other college, University and international institutions regarding the same

- Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC
- The college permits to availability of the benefits of multiple entries and exits during the chosen programmes by students as per the norms of the University.
- The student can earn up to 50 % credits from outside the college/university where she/he is enrolled for the degree program
- The college already has student management system (ERP) in place where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details are entered and the same is then synced with the University student portal so that there is a seamless flow and access of all student related data between the college and the University.
- The flexibility of the credit system from one discipline area to the other of different time within the duration of study as well as interdisciplinary areas has been created. This also shall enable the learners to move from one institution to another as per the spirit to the policy. Hence the focus of the credit system has been put on the flexible system of courses and programmes.
- The college starts credit transfer for seamless collaboration, internationalization of education, and joint degrees between Indian and foreign institutions under the umbrella of NEP 2020 as per the norms of the University.
- Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of University. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.
- NEP cell is established at the College to implement NEP 2020.
- While more clarity will be visible in the coming months on how the academic bank of credits being proposed in the policy shape up, the College welcomes the change, which is to create a framework for the country to take advantage of its demographical dividend.

#### 17.Skill development:

Skill development helps build up strong foundation for learners. KTHM College has taken many steps to help students in becoming more skilled and job ready

- The college offers its students elective skill Enhancement courses as per their aptitude, curriculum and which are best suited to their needs. In addition to these courses, the college also offers Generic elective courses which also aim to develop discipline related skills and hands-on approach. The college also offers language skill courses and Environment Science courses as part of the ability Enhancements courses.
- The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Each department offer courses as "Value Added" and Add On" courses, which are skill based. Project and dissertation are mandatory components to improve the skill of students. Such courses aim at providing opportunity for students to gain contemporary knowledge and skills.
- Under the UGC-STRIDE scheme college started 11 add-on courses on Research and capacity building
- The college is already conducting the skill enhancement courses as designed by affiliating University. The college also encourages the soft skill development of the students by arranging lectures by eminent persons from different fields.
- With the changing needs in the workforce, our institute train and equip students with the current needs of job markets. In order to make the students ready for the job market and build their core competencies to face real-life challenges, institute provide the required knowledge, skills, and abilities both professionally and life skills.
- The college has started to strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework by offering Five B.Voc. courses.
  - Printing Technology
  - Interior Design
  - Direct and Indirect Tax
  - Mass Media
  - Dramatics
- All Vocational programs have mandatory internship that provides hands on experience to understand the prerequisites needed for a start-up entrepreneurship in their respective fields. Through field and industrial visits students are acquainted with various skills that are required in real-life



work.

- Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill courses that will help them to start their own entrepreneurship after leaving the college.
- Considering the growing demand of Skilled work force in both public and private sector, affiliating university has framed curriculum accordingly. So many skill oriented courses are introduced in the curriculum.
- The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc.
- We involve our illustrious alumni from the industry to provide vocational skills. We work on tie-ups with external agencies for online/distant mode Skill development.
- Various skills-related courses that are in demand like Tallies, Share market, B.Sc. (Electronic Science) Computer Hardware and Network Administration (CHNA), B.A. (English) Functional English. etc are introduced. Students get extra credit for successfully completing the course.
- The College also has MOU and Collaboration with different companies for on the Job training, industrial training and internship to our students.
- Recognizing the importance of extra skill set and knowledge in the present learning environment and future prospects, Certificate Course in German, Japanese, French, Geographical Information System, Tourism, CISCO Certified Network Associate, Strengthening Proficiency in English, Video Production, Bamboo: Propagation and Management (STRIDE), Ethnobotany (STRIDE), Tissue Culture (UGC), Instrumental Techniques in Analytical Chemistry, Rural Entrepreneurship Development (STRIDE), Yoga, Modi Language, GIS and Remote Sensing, Manav Vidhya, Chromatographic techniques for Forensic and Industrial Chemistry are also conducted.
- College developed an Innovation Cell to make students deployable by providing high-end and Industry specific training designed and delivered by Industry partners.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

- The College actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for

running the programmes of UG and PG.

- We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum.
- We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English.
- To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, and Various festivals and Marathi Bhasha Savardhan, Hindi Chatur Chatura competition etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.
- The College is endowed with students from diverse cultural background having their unique traditions. From the day of Orientation for fresh students to cultural fest of the college, cultural songs, dances in their respective traditional attires are encouraged.
- National Integration Day gives another occasion to promote different culture and tradition besides displays of dance and songs.
- Tribal students use their music instrument and attires and dance to the tune of their tribal songs and beatings.
- Various initiatives like Marathi Diwas, Hindi Diwas, Hindi drama, aim at inculcating a sense of pride and respect towards one's motherland.
- There are multiple events being organised like Diwali Exhibition, Pola celebration etc for promoting respect for Indian culture amongst the students.
- Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems orgained by other colleges and Colleges.
- The college cultural committee has promoted various activities, plays, songs, traditional dance forms, dramas, poetry, debates etc. in different Indian languages. The college's dramatic department promotes drama and acts in different Indian languages. The poetry society of the college also supports poetry in different Indian languages.
- The college organizes youth festival every year on Indian culture and tradition through Indian classical music and dance, folk, poetry, theatre, traditional paintings, crafts & yoga primarily.



- The college celebrates many commemorative days to make students aware of Indian culture and heritage.
- Indian medicinal plants are planted in the campus to strengthen the understanding of the utility of those plants in ayurveda.
- Arrangement of film show, art workshop, Museum visit, Excursion have been arranged by our college to impart Indian knowledge base among the students.
- The students from different states, with different ethnicity, gender, culture, region, background etc. are admitted to various programs. College therefore makes it a point that there is harmony, understanding and respect for each other.
- Yearly organization of cultural and sports events at colleges encourages the students to showcase their traditional values.
- NSS has organised camp in villages that exposes students to the rural setup.
- NSS, NCC and Naval NCC Students also actively participate in National Integration camps, that brings coherence and teaches them unity.
- The programmes conducted under Ek Bharat Shreshtha Bharat scheme also promoted mutual understanding of different cultures and ideas.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The following efforts are made by the college to implement Outcome-based education in teaching and learning practices:

- Starting of Generic electives subjects across the departments as per the syllabus. Starting of Skill Enhancement Courses as per the syllabus and curricula of the University.
- Implementation of Discipline Specific Elective courses/ subjects as per the syllabus and curricula of the University.
- The college has started Add on and certificate Courses
- The college has started practices relating to Outcome-based Education as per NEP 2020: Ensuring the completion of the courses as per the learning objectives and outcomes. The courses have been taught through practical orientation by incorporating the latest examples, case studies, techniques, modes and various other methods.
- The college has conducted various seminars/ webinars/workshops for students and staff members to equip and understand the relevant topics relating to the NEP 2020.
- The college has a placement cell to facilitate the students to get internships and placed through campus placement.
- In order to create the best teaching-learning environment for

its students the college has completely implemented the blended teaching-learning pedagogy. Though the blended approach the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved or not and accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge skills and capabilities

- Following OBE policy our college also keeps record of result of every student through academic audit and mentor mentee system. Course Outcomes and Programme outcomes are discussed by the faculty members and displayed on the website.
- The institute has transformed the existing curriculum on OBE platform as per the NAAC guidelines. The PEOs, POs and Course Outcomes are designed for all courses/programs being taught in the Institute.
- The institute has developed the teaching plan as per the OBE requirements. The CO/PO attainments are calculated as per the requirements on OBE philosophy.
- Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome- based education.
- The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding student towards career choices.
- The entire curriculum and teaching learning process of the college is focused towards preparing students for future job prospects. Many departments, for instance Printing Technology, Interior Design, Direct Indirect tax, Mass Media, and Dramatics focuses on developing skills related to specific fields, directly linking the learning process with the outcomes.
- Students are also taught qualities such as confidence, impressive speaking skills, teamwork, honesty, and effective time management, which are useful in all aspects of life. They are given time bound assignments and group projects that help shape their overall personality.
- The goal of the learners shall be to aim and focus at specific and generic skills at the same time. The University looks forward to the faculty, moderators and instructors to stress upon the focus on student-centric designs of the programme to inculcate and develop the choice based skills among the learners.

- The flexibility and freedom of learning has been adopted as the substantial spirit of the system. Every step has been taken to measure student performance through outcome with an aim to maximize their outcome of knowledge and skills.
- Some of the common outcomes outlined for the programs of study offered at College are: knowledge acquisition, analytical skills, application of knowledge and problem solving, etc. Our college organizes several academic events such as webinars/seminars/panel discussions and workshops to provide interactive platform for knowledge acquisition.
- We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and in their subject matter.
- Thus the institution takes concrete effort to make students ready for job market through specialised Industry-Academia interface sessions , and physical visit.

## 20.Distance education/online education:

- Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site.
- The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed and are not able to pursue traditional education.
- This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online/offline at any time.
- Realizing the need of the time, our institution started distance education through study centers of
  - Indira Gandhi National Open University (IGNOU) : Since 1992
  - Yashwantrao Chavan Maharashtra Open University (UCMOU) : Since 1992
  - School of Open Learning by S.P. Pune University (SOL) : Since 2019
- Indira Gandhi open university (IGNOU)

Undergraduate and postgraduate education is provided to the students through this study center

Total Students Admitted : 2023

List of the Program/Courses run by the Study centre

- PG Diploma PGDAB : Post Graduate Diploma(Agribusiness)
- PG Diploma PGDAIC : Post Graduate Diploma(Advertising and Integrated Communication)
- PG Diploma PGDCA : Post Graduate Diploma(COMPUTER APPLICATIONS)
- PG Diploma PGDCA\_NEW : Post Graduate Diploma(Computer Applications)
- PG Diploma PGDDC : Post Graduate Diploma(Development Communication)
- PG Diploma PGDDM : POST GRADUATE DIPLOMA IN DISASTER MANAGEMENT
- PG Diploma PGDECFE : Post Graduate Diploma( Early Childhood and Foundational Stage Education )
- PG Diploma PGDEME : Post Graduate Diploma(Electronic Media)
- PG Diploma PGDESD : POST GRADUATE DIPLOMA IN ENVIRONMENTAL AND SUSTAINABLE DEVELOPMENT
- PG Diploma PGDFM : Post Graduate Diploma(Financial Management)
- PG Diploma PGDFMP : Post Graduate Diploma(FINANCIAL MARKET PRACTICE)
- PG Diploma PGDGPS : PG DIPLOMA IN GANDHI & PEACE STUDIES
- PG Diploma PGDHRM : Post Graduate Diploma(HUMAN RESOURCE MANAGEMENT)
- PG Diploma PGDIBO : POST GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS OPERATION
- PG Diploma PGDIDM : Post Graduate Diploma(DIGITAL MEDIA)
- PG Diploma PGDIFM : Post Graduate Diploma(Financial Management)
- PG Diploma PGDIHRM : Post Graduate Diploma(Human Resource Management)
- PG Diploma PGDIMM : Post Graduate Diploma(Marketing Management)
- PG Diploma PGDIOM : Post Graduate Diploma(Operations Management)
- PG Diploma PGDMM : Post Graduate Diploma(MARKETING

MANAGEMENT)

- PG Diploma PGDOM : Post Graduate Diploma( OPERATIONS MANAGEMENT)
- PG Diploma PGDRD : POST GRADUATE DIPLOMA IN RURAL DEVELOPMENT
- PG Diploma PGDUPDL : POST GRADUATE DIPLOMA IN URBAN PLANNING AND DEVELOPMENT
- PG Diploma PGJMC : Post Graduate Diploma( JOURNALISM & MASS COMMUNICATION)
- Certificate CAFE : Certificate(HIV and Family Education)
- Certificate CCP : Certificate in Consumer Protection
- Certificate CDM : CERTIFICATE IN DISASTER MANAGEMENT
- Certificate CES : CERTIFICATE IN ENVIRONMENTAL STUDIES
- Certificate CFN : CERTIFICATE IN FOOD AND NUTRITION
- Certificate CIG : CERTIFICATE IN GUIDANCE
- Certificate CIT : CERTIFICATE IN INFORMATION TECHNOLOGY
- Certificate CNCC : CERTIFICATE IN NUTRITION AND CHILD CARE
- Certificate CNM : CERTIFICATE PROGRAM IN NGO MANAGEMENT
- Certificate CRD : CERTIFICATE IN RURAL DEVELOPMENT
- Certificate CTE : Certificate in Teaching of English as a Second Language
- Certificate CTPM : CERTIFICATE IN TEACHING OF PRIMARY SCHOOL MATHEMATICS
- Certificate CTS : CERTIFICATE IN TOURISM STUDIES
- Degree BAAS : Bachelor of Arts(Applied Skills)
- Degree BAG : BACHELOR OF ARTS
- Degree BAVMSME : Bachelor of Arts (Vocational Studies) Micro Small and Medium Enterprises
- Degree BCA : BACHELOR OF COMPUTER APPLICATIONS
- Degree BCOMAF : Bachelor of Commerce(Accountancy and Finance)
- Degree BCOMCAA : BACHELOR OF COMMERCE (CORPORATE AFFAIRS AND ADMINISTRATION)
- Degree BCOMFCA : Bachelor of Commerce(FINANCIAL AND COST ACCOUNTING)
- Degree BCOMG : Bachelor of Commerce
- Degree BSCBCH : Bachelor of Science(Hons) Biochemistry
- Degree BSCG : Bachelor of Science

- Degree BSW : BACHELOR OF SOCIAL WORK
- Degree BSWG : Bachelor of Social Work
- Degree BTS : BACHELOR OF ARTS (TOURISM STUDIES)
- DIPLOMA DAFE : DIPLOMA IN HIV AND FAMILY EDUCATION
- DIPLOMA DECE : DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION
- DIPLOMA DNHE : DIPLOMA IN NUTRITION AND HEALTH EDUCATION
- DIPLOMA DTS : DIPLOMA IN TOURISM STUDIES
- Master MADJ : Master of Arts(Development Journalism)
- Master MAER : Master of Arts(Entrepreneurship)
- Master MAH : MASTER OF ARTS (HISTORY)
- Master MAHI : Master of Arts(History)
- Master MAJDM : Master of Arts(Journalism and Digital Media)
- Master MAJEM : Master of Arts(Journalism and Electronic Media)
- Master MAJMC : Master of Arts (Journalism & Mass Communication)
- Master MARD : MASTER OF ARTS (RURAL DEVELOPMENT)
- Master MASS : Master of Arts(Sustainability Science)
- Master MAUS : Master of Arts(Urban Studies)
- Master MBA : Master of Business Administration
- Master MBAFM : Master of Business Administration(Financial Management)
- Master MBAHM : Master of Business Administration(Human Resource Management)
- Master MBAMM : Master of Business Administration(Marketing Management)
- Master MBAOM : Master of Business Administration(Operations Management)
- Master MBF : Master of Buisness Administration(Banking and Finance)
- Master MCA : MASTER OF COMPUTER APPLICATIONS
- Master MCA\_NEW : Master of Computer Applications
- Master MCOM : MASTER OF COMMERCE
- Master MCOM : MASTER OF COMMERCE
- Master MCOMBPCG : MASTER OF COMMERCE IN BUSINESS POLICY AND CORPORATE GOVERNANCE
- Master MCOMFT : Master of Commerce(FINANCE AND TAXATION)
- Master MCOMMAFS : MASTER OF COMMERCE IN MANAGEMENT ACCOUNTING & FINANCIAL STRATEGIES
- Master MEC : MASTER OF ARTS (ECONOMICS)
- Master MEG : MASTER OF ARTS (ENGLISH)
- Master MGPS : MASTER OF ARTS (GANDHI AND PEACE STUDIES)
- Master MHD : MASTER OF ARTS (HINDI)
- Master MP : Master of Business Administration(Business Administration)
- Master MPA : MASTER OF ARTS (PUBLIC ADMINISTRATION)

- Master MPB : Master of Buisness Administration(Banking and Finance)
- Master MPS : MASTER OF ARTS (POLITICAL SCIENCE)
- Master MSCIS : Master of Science(Information Security)
- Master MSO : MASTER OF ARTS (SOCIOLOGY)
- Master MSW : MASTER OF SOCIAL WORK
- Master MTTM : MASTER OF TOURISM AND TRAVEL MANAGEMENT
- PG CERTIFICATE PGCGPS : PG CERTIFICATE IN GANDHI AND PEACE STUDIES

- Yashwantrao Chavan Open University (YCMOU)

Undergraduate and postgraduate education is provided to the students through this study center

Total Students Admitted : 3657

List of the Program/Courses run by the Study centre

- B.A.
- B.Com.
- M.A. (English)
- M.A. (Marathi)
- M.A. (Economics)
- M.A. (Public Administration)
- M.B.A.
- M.Com.
- C.P.C.T.

- School of Open Learning by S.P. Pune University (SOL)

Undergraduate and postgraduate education is provided to the students through this study centre

Total Students Admitted : 929

List of the Program/Courses run by the Study centre

- B.A.
- B.Com.



- **M.A.**
- **M.Com.**

## Extended Profile

### 1.Programme

1.1	1850
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	10949
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	8853
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	3661
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	257
Number of full time teachers during the year	



File Description	Documents
Data Template	<a href="#">View File</a>

3.2	352
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.Institution	
4.1	188
Total number of Classrooms and Seminar halls	
4.2	152.26
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	722
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college's approach for delivering the curriculum is well-designed and centered on the needs of the students. The academic calendar and lesson plan are created at the opening of the college and are conveyed to the students. Departments create their own departmental academic calendars, while the IQAC creates the college's academic calendar. At the commencement of each term/semester, faculty members create semester-level teaching plans for both theoretical and practical. A master timetable is prepared by the timetable committee.

Periodically, departmental and IQAC meetings are held to examine to complete the syllabus in stipulated time. Online learning management platforms like Moodle, EduNext, ePG-Pathshala, NPTEL, Spoken Tutorials, Purdue Writing Lab, Google Classroom, etc. are used to

distribute learning/study materials to students. The college hosts seminars, conferences, and workshops to advance subject-related expertise. Teachers employ active learning, problem-solving, and student-centered learning.

The library offers services like Book Bank, INFLIBNET, DELNET, databases, Shodhganga, OPEC, and electronic journals. The IQAC periodically conducts the Academic and Administrative Audit by the External Peer team. NSS, NCC, and YOGA help the students to develop their character and personalities holistically.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-1-1683276588390.1.1_academic_calendar_2021-22.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-1-1683276588390.1.1_academic_calendar_2021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college uses formative and summative assessment methods for internal evaluation, with a Centralized Continuous Internal Evaluation System for summative assessments. Academic achievement is assessed by both university semester exams and continuous internal assessment (CIA).

Programmes CIA University examination

Sr. No.

Level

Internal

External

1.

UG

30%

70%

2.

PG

30%

70%

3.

M.Phil./Ph.D

100%

The College evaluates CIA tests, model exams, assignments, seminars, and attendance for 30% of the final grade. Internal grades are determined by the quality of a student's performance in class, during seminars and assignments, and on tests. Formative assessment is carried out by the relevant faculty to keep track of students' progress and give them feedback on how to improve their performance by.

Activity Based Learning

Seminar Presentation

Role Plays on Subjects Quizzes

Group Discussions

Debates

Brain Storming Sessions

Online Tests

Field Work/ Field Visit

Field excursion

The College Examination Committee creates the academic calendar for internal exams and the CEO oversees the procedure timeline, ensuring consistency and transparency in the internal assessment.

The College Examination committee handles complaints about examination forms, fees, results, mark sheet corrections, and credentials provided by Savitribai Phule Pune University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://kthmcollege.ac.in/AOAR/agar_docs/agar-2021-2022-1-1683945904935.2.1.pdf">http://kthmcollege.ac.in/AOAR/agar_docs/agar-2021-2022-1-1683945904935.2.1.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**35**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

42

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

600

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution offers eighty-three programmes related to professional ethics, gender, human values, environment, and sustainability. Professional ethics courses help students build their moral awareness and ethical awareness. Gender programmes educate and raise knowledge about gender sensitivity, and the college features a Women's Grievance Cell and Grievance Redressal

Cell. High-level security and cameras are used to protect the campus. The college has launched a number of programmes to address gender issues, including Gender Sensitization Workshops, Guidance Lectures by Female Police Officers, Programs on Women Empowerment, Self-Defense Training for Girl Students, and Lecture on Legal Provisions for Women and their Safety.

All first-year PG students must take required courses in Human Rights and Value Education, including a one-week Induction programme focused on principles and ethics. Environmental Awareness is now covered in all second-year undergraduate courses, and students are evaluated at the conclusion of the school year using a written test. The college conducts a campus-wide green audit, hosts seminars and conferences, recycles waste water, creates vermicomposting plants, conducts an animal audit, observes Earth Day, Environment Day, and Ozone Day, and establishes a Centre for Solar energy laboratories to educate students on the wise use of natural resources.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

35

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

601

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-1-1684350502664.4.1.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-1-1684350502664.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year****10949**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****8853**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The screening for Advanced and Slow learners is identified through either the marks scored by them in the previous year's examination or through marks scored by the students in the class screening test on the basic knowledge; respective department has defined their criteria for advanced learners and slow learners. The advanced learners are also identified through interaction during lectures, practical sessions, problem-solving sessions, informal discussions, and performance in group discussions. The advanced learners are motivated the participation in various academic activities and college or inter-college competitions; science exhibitions, and Avishkar research project competitions. Additional support has been given to advanced learners in library resources, periodicals, and instrumentation. Efforts are also taken by each department for the upliftment of slow learners by providing extra coaching through additional lectures. For the students from the science faculty are allowed to attend extra practice sessions with other batches to acquire hands-on training and gain proper knowledge. The answer papers solved by students are discussed in the classrooms to rectify their errors in attempting the answers to questions for future



improvement in their performance. The slow learners are promoted to participate in various sports activities as one of the career options.

File Description	Documents
Paste link for additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar_-2021-2022-2-1683360572623.2.1_001.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar_-2021-2022-2-1683360572623.2.1_001.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
10949	257

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

K.T.H.M. College has always been student-centric in all terms right from the teaching-the learning process. The different methods followed are given below -

### 1. Experiential Learning:

The word 'Experiential' comes from the word 'Experience'. Experience comes by doing things on our own. The things that one does tend to be articulated for a lifetime. For deploying this kind of learning, all the departments make the students mandatory to carry out internships during various phases of their degrees/courses.

### 2. Participative Learning:

We learn better when we do things on our own, but we improve, master the skills and improve doubts, if we do it in the community or in a group. The teachers after every few weeks, conduct PPT presentations on different sub-topics either in groups or individually, depending upon the vastness of topics.

### 3. Problem-Solving Methodology:

As they say, problem tellers are many, but solution-givers are lower. We, at the institute, try to put this mentality from the early stages of the degree/courses to be a solution giver. This is imbibed not only by the students but by the faculty as well. Students are advised to take real-life issues as a topic of their assignments, projects, mini-projects, and presentations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://kthmcollege.ac.in/AQAR/agar_docs/agar_-2021-2022-2-1683360809431.3.1_001.pdf">http://kthmcollege.ac.in/AQAR/agar_docs/agar_-2021-2022-2-1683360809431.3.1_001.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

#### Different ICT tools used by Faculties:

1. PowerPoint presentations: Faculties are regularly using power-point presentations in their teaching by using LCDs and projectors.
2. LMS studio: The institute has developed a dedicated LMS studio for recording the audio-video lectures of the faculty.
3. YouTube Channel: The College also has a separate YouTube channel on which faculties upload their video lectures which are linked to a dedicated e-learning portal.  
(<https://www.youtube.com/c/KTHMCollegeELearning/videos>).
4. E-learning portal: The college has developed its own e-learning portal (<https://kthmelearning.in>) for where faculties upload their course-wise video lectures which can be accessed by the students.
5. Android apps: One of our faculty from the Department of Mathematics has developed seven Android apps for UG and PG classes viz. 'LaTeX in Easy Tutorials, Business Mathematics, and Statistics, Sequences of Real Numbers, Euclidean Algorithm, Foundation of Mathematics, Sage Math Course, Calculus, Primes between Two number.' which has been downloaded by more than one lakh users and the app is used for learning mathematical problems.
6. Audio-Video clips/CD: Many faculty members use audio-video clips from online sources/ offline sources to expose the students to advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

257

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

257

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

86

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Examination Officer (CEO) is responsible for smooth conduct of examinations in the college. HOD, CEO and Principal monitored the all the examination. CEO ensures confidentiality and transparency in term End / Semester examinations. College conducts re-examination for students facing medical/ health problems and those who participates in sports and cultural activates during exam schedule. The College being affiliated to Savitribai Phule Pune University, Pune adheres to syllabus, examination pattern and frequency prescribed by the University. The examination department coordinates both internal and external exams as per the examination schedule of affiliating University. Institution also adopts continuous Internal Evaluation system to assess all aspects of student's development on a continuous basis throughout the year. For U.G. formative and summative evaluation pattern is adopted by the college. Teachers evaluate students using various tools viz. writtentest, internal examination, home assignment, group discussion, open book test, viva-voce, field visit etc. For P.G. CBCS

system is adopted by the college wherein the continuous assessment carried out by using various evaluation tools viz. seminars, projects, dissertation, ppt-presentation, group discussion, internal test, surprise tests, open book tests, home assignment, library assignments, study tours, visit reports etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar_-2021-2022-2-1683361158990.5.1_001.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar_-2021-2022-2-1683361158990.5.1_001.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the conduct of internal examinations for the programs run by the college. In addition to the various tools used for internal assessment for various program college has adopted assessment criteria directed by the affiliating university in terms of mode and frequency. At the inception of various program, the college conducts the "Induction Program" for first-year students wherein, committee members, head of departments, and the college examination officer (CEO) introduces and informs the students about the various components of the internal assessment and examination process thoroughly. Consolidated internal assessment marks lists are displayed on the notice board after the completion of the assessment by the respective department. Any Query/discrepancy in continuous assessment is addressed to the concerned teacher and head of the department at the department level. During the actual period of internal and external examination, the college appoints a faculty-wise "Senior Supervisor" for the smooth conduction of examinations. The student's grievances related to the University examination, like corrections in mark sheet, revaluation, and pending marks sheet, are discussed with the College Examination officer. The college makes every effort to redress the examination-related grievances of the students and reassures the student about the problem.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar_-2021-2022-2-1683361186116.5.2_001.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar_-2021-2022-2-1683361186116.5.2_001.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College being affiliated to Savitribai Phule Pune University, we follow the academic curriculum prescribed by university. For each program run by the college, affiliating university provides the detailed curricula that clearly mentioned the Program outcomes. Similarly, the syllabus of respective subject/ course offered in the programme states the course outcomes for respective courses.

The following mechanism is followed by the institution:

- Hard Copies of the syllabi are available in the departments for ready referenceto the teachers and students.
- Head of the department explains the CO, PO and PSO to teachers during meetings of syllabus distribution.
- PO and COare communicated to the students through introductory lectures conducted by the subject teachers and aware them about access of hard copies available in the department.
- The students are also made aware of CO, PO and PSO through Induction programme at the inception of first year of each program.
- Soft copies of syllabus containing PO and CO will be made available on University and College website for free access to the students and allstakeholders.
- Alumni are invited to communicate with students and teachers at specific events and they share their views regarding how they shaped their career with specified CO

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar_-2021-2022-2-1683361223529.6.1_001.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar_-2021-2022-2-1683361223529.6.1_001.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for particular program run in the college. The IQAC of

the college has designed the unique excel sheet for all the calculation of attainment of CO, PO and PSO for all the faculties.

Performance of the students in internal and external examination of respective courses at their final examination (2020-21) have been used to evaluate the Course outcome (CO) called Direct Total Attainment. The Program Exit Survey has conducted from Stakeholders (Final year students, Alumni, Parents, Teachers, Industrial experts etc.) through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment.

For the evaluation of attainment, the College has decided 50% threshold value representing attainment of CO and PO learned by students in respective program. The threshold value is the base value upon which marks are to be consider for the further calculation of Course attainment. The attainment has classified in to 3 level i.e. Level 1 (40-60%); Level 2 (60-70%) and Level 3 (Above 70%).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-2-1683361256916.6.2_001.pdf">http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-2-1683361256916.6.2_001.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

3087



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-2-1683362193280.6.3 Pass percentage of students during the 2021-22.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-2-1683362193280.6.3 Pass percentage of students during the 2021-22.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://kthmcollege.ac.in/AQAR/aqar\\_docs/aqar-2021-2022-2-16837862877 95.7 Student Satisfaction Survey.pdf](http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-2-16837862877 95.7 Student Satisfaction Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3269920**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

149

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.csir.res.in/">https://www.csir.res.in/</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As per the guidelines received from Savitribai Phule Pune University, Pune "Start-Up & Innovation Cell" is established in the KTHM College on 25 June 2019, to nurture student start up firms during their initial period. In order to promote startups, innovations and entrepreneurship culture at the college level. The KTHM College has taken some steps to create, support and nurture vibrant startup ecosystem in the college level. The college has established the Institution's Innovation Council (IIC) as per the guidelines of Ministry of Education (formerly MHRD), Govt. of India. The objectives of these are to create, support and nurture a vibrant start-up ecosystem in the college level by encouraging students through a supportive environment that helps them to establish their business ideas and develop their concepts into market ready products. Primarily, IICs' role is to engage large number of faculty, students and staff members in various innovation and

entrepreneurship related activities such as ideation, Problem solving, Proof of Concept development, Design Thinking, Intellectual Property Rights, project handling and management at Pre- incubation / Incubation stage, etc., so that innovation and entrepreneurship ecosystem gets established and stabilized in institutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.kthmcollege.ac.in/start-up-innovation-cell">http://www.kthmcollege.ac.in/start-up-innovation-cell</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

214

File Description	Documents
URL to the research page on HEI website	<a href="http://www.kthmcollege.ac.in/research-and-publication">http://www.kthmcollege.ac.in/research-and-publication</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

91

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has received total 21 prestigious award and recognitions for extension activities from government and government recognized

bodies during the year. Covid warrior Award to the students as well as one of the staff is our prestigious recognition form Nashik Mahanagar Corporation. We have received Gold trophy from Sambandh Health Foundation, Delhi. Social Activity Swayamshidha Award for Social Activities from Rurap Police Department. Hence all the educational institutes are moving towards the digital education our faculty member Ramnath Andhale was awarded with Best e-Content Creator Faculty Award by Savitribai Phule Pune University. Our college is established Learning Management System(LMS). Our NSS, NCC and Student development was organized 23 number of extension and outreach Programmes, including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. in collaboration with industry, community and different NGOs during the year. And we are very proud to say that 1440 students were participated in that activities. College was organized a Life Skill (Yoga, Physical Fitness, Fit India Movements Activities, Health and Hygiene Activity) and Mini Marathon for college students. Our college is running National Ambient Air Quality Monitoring project funded by Central pollution Control Board for the Nashik city.

File Description	Documents
Paste link for additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-3-1684150068359.4.4%20Reports.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-3-1684150068359.4.4%20Reports.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**23**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1440**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**3**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**a) Physical Infrastructure for Academic Activities:** The Academic Activities are carried out in Seven Buildings within the Campus. There are 111 Classrooms out of which 65 are with ICT There are 56 Laboratories and 14 Research Centers on the campus.

#### Main Building

#### Classroom

19

#### GIS Lab



01

ICT Classroom

16

Laboratory

27

Research Centers

08

Language Lab

01

Annexe-I

Classroom

15

ICT Classroom

27

Laboratory

11

Research Centers

03

Server Room

01

Annexe-II

ICT Classroom

14

**Laboratory**

11

**Research Center**

03

**Video Recording Studio**

01

**Annexe-III**

**Classroom**

04

**ICT Classroom**

02

**Laboratory**

01

**Annexe-IV**

**Classroom**

02

**Laboratory**

03

**Annexe-V**

**ICT Classroom**

01

**Laboratory**

03

**Workshop**

01

**Annexe-VI Raosaheb Thorat Building****Auditoriums**

01

**Classroom**

06

**ICT Classroom**

02

**Theatre**

01

b) Language Lab: Language Lab of 11 terminals with Clarity Multimedia Software is set up in the Department of English.

c) Library: The institution has separate library building. The details are as follows:

d) Central Instrumentation Center: For the analysis of chemical samples, the Central Instrumentation Facility is available.

f) Other Facilities: The other facilities include Energy Laboratory, Virtual Learning Center, LMS Studio, Dramatics Theater, Video Production Unit, Botanical Garden, Differently Able Students Center, Weather Station, NAAQAM Center, Sericulture Unit.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<ul style="list-style-type: none"> <li><a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684135702434.1.1_updated.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684135702434.1.1_updated.pdf</a></li> </ul>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**a) Sports Facilities:**

**Outdoor Game Facilities:**

- Play Grounds : 02
- Running Tracks
- Kabaddi Court
- Basketball Court
- Kho-Kho Court
- Rowing Facility
- Netball Court
- Archery Range
- Hockey Ground
- Football Ground
- Ball Badminton Play Ground
- Korfball Court
- Softball Court

The Gymkhana Building has built-up area of 850 sq.m..

**Indoor Game Facilities:**

- Badminton Wooden Court
- Pistol Shooting Range
- Judo Hall
- Boxing Ring
- Weight Training Multi Station
- Table Tennis Hall
- Carom Board Hall

Exclusive Gym Facilities are available to all stakeholders

b) Boat Club : The state of art Boat Club for rowing and other naval NCC activities is constructed. Its Total Built Up Area is 596.32 sq.m with Open Space of 8000 sq. Mtrs. It has 48 different types of boats with different carrying capacities and has various life saving equipments.

c) The Cultural Activities are carried out in Raosaheb Thorat Auditorium. It has seating capacity of 700 and the total built up area is 828.05 square mt. The College has dedicated Dramatics Theatre and Music Department. These are equipped with all necessary infrastructure including musical instruments.

d) Other Facilities: Competitive Examination Center on and off

**Campus with Residential Facility, Counselling Cell, Students Hostels and Faculty Quarters, Health Centre.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684400934465.1.2...pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684400934465.1.2 ...pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****71**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684136611387.pdf">a. http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684136611387.pdf</a> b. <a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684483776783.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684483776783.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****98.82**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of College Library was done in the year 2008. The Library has been automated using the e-Campus Education Hub Library Software. It is available on Windows Operating System in offline mode and the Browser Based Interface is available in online mode. This library software consists of Four Core modules: Master Information Module, Reports Module, Search Module and Administrator Module.

1) Master Info module has Sub-Modules: Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book recommendations and Reading Hall.

2) Report Module has sub modules :ICard View, Barcode Printing and Report View.

c) Report View: In the Report View module various types of reports are generated. It includes accession register list, accession register list subject wise, publisher wise, date wise or material wise etc.. The Circulation reports, list of members, book pending list and suppliers bill details.

3) Search Module: The OPAC is available in the Software in Search Module on the Windows base version whereas the Web OPAC is available in the Search Module on Internet Browser base version. With this the users can check the availability of books in the library.

4) Administrator Module has Identity Card (I Card) configuration and Circulation configuration as sub-modules.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684485925490.2.1_Final.pdf">a. http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-4-1684485925490.2.1_Final.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.05

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

308

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has ample facility of computer systems and internet which is made available to the faculty and students.

- The College has multiple leased-line connections with total bandwidth of 120 Mbps. The dynamic IP Addresses are assigned



and the load balancing is done through the centralized firewall system.

- All the departments are connected through LAN with internet
- The Central Library has two Computer Labs having 85 computers with internet connectivity. It is open for use from 08:00 a.m. to 06:00 p.m. on all working days.
- Some departments have Computer Labs through which the departments put together to meet the curricular requirements of the students in these subjects. (Computer Science, Chemistry, Physics, Mathematics, Electronic Science, Commerce, Geography, English, B.Vo.c, Animation, Video Production).
- Scanning, print and photocopy facilities are provided.
- Wi-Fi facility is available in classroom, laboratories and office spaces.
- Computers are available in the hostels.
- For the visually challenged students a special software JAWS-PROFESSIONAL-V.17(Job Access With Speech) is installed
- A database of audio books through Yashowani is available for the visually challenged students
- Computer Science, Mathematics, Statistics, Electronic Science, Chemistry etc. Departments have sophisticated licensed software
- The exam database and analysis software have been procured for the examination section.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-4-1684401175493.3.1_final_upload.pdf">http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-4-1684401175493.3.1_final_upload.pdf</a>

#### 4.3.2 - Number of Computers

763

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.76

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- A proper allocation of the funds received from the Parent Institute, UGC, CSIR, DST, DBT, C.P.E., S.P.P.U. is made and utilised for infrastructure and necessary facilities
- The college provides, augments and maintains basic infrastructure of buildings, classrooms, laboratories, seminar halls and sports facilities.
- Technology based instruments and equipments such as Smart Boards, Advanced versions of LCD projectors, Document Cameras, Graphing Calculators etc. are purchased for the effective teaching and learning
- Administrative and library services are computerized.
- Educational software are purchased to ensure effective teaching and learning.
- The library acquires the latest editions of books, e-books and

journals and user terminals are provided in the library hall for accessing electronic resources and searching OPAC

- Annual maintenance contracts are signed for the maintenance of Generators, Water Purifiers, Coolers, Intercom and Biometric Systems
- Equipments in science laboratories are maintained on regular basis in a suitable environment.
- The Central Instrument Center has highly sophisticated scientific instruments.
- Fire safety equipments are installed in every department and are annually refilled.
- Day to day maintenance and cleaning is done by class IV employee of the college
- The security staff has been appointed round the clock.

The institution ensures voltage stability with installed U.P.S./Inverters/Generators.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2020-2021-4-1653028669394.4.2 Updated Final.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2020-2021-4-1653028669394.4.2 Updated Final.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

7048

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

317

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.kthmcollege.ac.in/">http://www.kthmcollege.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1070

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1070

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

**144**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****353**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****47**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

58

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students of the institution are given representation on academic and administrative bodies and different committees and cells such as Board of Students Development, Anti-Ragging and Grievance Redressal Cell, Women Empowerment and Anti-Harassment Cell (Vishakha Samiti), Internal Quality Assurance Cell (IQAC), Hostel Committee, Gymkhana Committee, Library Committee, Placement Cell, Institution Innovation Cell (IIC), Academic Research Council, Students Counseling Cell, Arts Circle, Soft Skills Development Cell, KTHM Annual Festival, Annual Magazine Committee, National Social Service (NSS), National Cadet Corps (NCC: Boys and Girls), Naval NCC, Boat Club Committee, and Alumni Association Cell. The meetings of the said committees and cells conducted and a follow-up is taken in order to bring quality and effectiveness in executing the function of the same. Several Curricular and Co-curricular activities are conducted by these committees and cells where students play a crucial role in organizing the programmes on the campus of the institution. Such activities seem beneficial for developing administrative and managerial skills among the students. Students actively participate in the lecture series organized by the institution every year. They are assigned with various tasks during the series which strengthens cooperation, teamwork, and a sense of collective work among them. Through such



activities students feel themselves as a very part and parcel of the institution.

File Description	Documents
Paste link for additional information	<a href="http://www.kthmcollege.ac.in/">http://www.kthmcollege.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

104

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association. The registration number is F-18400/Nashik dated 14/11/2017. Alumni are the strength of our college with approximately 5000 students passing out every year. Our Alumni actively participate in the development of the college. They visit the college at the time of various functions, seminars, workshops, meetings and gathering. The following are the office bearers of the Alumni Association: Mr. Madhukar Bapurao Bhalerao, Chairman Mr. Rajaram Shivaji Baste, Vice-Chairman Mr. Mahesh Ramkrushna Aher, Secretary Mr. Vivek Dashrath Tambe, Joint Secretary Mr. Sachin Panditrao Pingale, Treasurer Mr. Deepak Shamrao Kapdnis, Member Mr. Raosaheb Eknath Shinde, Member. The alumni association of the college conducts alumni meet twice or thrice

every year in which the members offer their feedback on college activities, curriculum, student support system and progression. Regular feedback from the alumni is conducted. The feedback of the alumni is assessed by the Principal and IQAC to identify the gaps and find solutions to bridge these gaps in the delivery of subject knowledge and student progression or placement. Some alumni are specialized in a particular field such as computer hardware networking, choreography, singing, acting, music etc. They render their services by guiding students in these fields.

File Description	Documents
Paste link for additional information	<a href="http://kthmcollege.ac.in/alumni-association">http://kthmcollege.ac.in/alumni-association</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** We aspire to be an excellent institute of higher education, ensuring environment conducive to teaching, learning and research by supporting the efforts, qualities and skills of the students, grooming them into socially responsible, globally competent and excellent human resources.

**Mission:** To become a Centre of Excellence in Higher Education and to create an ambiance in which innovative ideas and research flourish from which the leaders and innovators of tomorrow emerge.

MVP Samaj, a 108 years old renowned educational institute in the State of Maharashtra. The Management ensures the implementation of the college's vision, mission, and objectives in higher education, which aims the quality education to the masses, catering to diverse

needs and fostering global competence. The institution strives to develop ethical, intellectually competent, open, spiritual, and caring students. Based on the mission, the institution links with the larger community and all stakeholders to promote the Vision.

The MVP appoints the Vice-Principals for administrative support to the Principal with freedom and flexibility to the staff. Both teaching and non-teaching representatives are elected on the Board of Directors of the MVP and CDC. The Management provides leadership to the faculty employing the 'Best Teacher Award' on the occasion of 'Samaj Din.'

File Description	Documents
Paste link for additional information	<a href="http://www.kthmcollege.ac.in/mission-and-objective">http://www.kthmcollege.ac.in/mission-and-objective</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has well-established participative management with decentralized teaching, learning, evaluation and administration activities with proper distribution of work among all functionaries.

The Principal, Vice-Principal, Registrar, and IQAC coordinator are responsible for the academic and administrative leadership. The college-level strategic decision-making body is the CDC, and it consists of representatives from the Management, stakeholders, teaching and non-teaching staff. IQAC includes members from the industries, faculty, and students, and members from the Management.

The Principal conduct meetings with the HoDs and Vice-Principals. The HoDs are encouraged to hold meetings periodically. The faculty members coordinate co-curricular and extracurricular activities with the assistance of the student representatives in consultation with the Principal.

Participative Management involves three levels.

At the Principal level (higher authority), works related to academics and administration are delegated to various departments and offices. He takes the decisions related to all the activities in

the college in consultation with the Registrar, Vice Principals, and Heads of different departments. IQAC is an Academic Monitoring Committee headed by the Principal and IQAC coordinator. The Registrar and the Office Superintendent take stock of all administrative actions.

At the Department level, the head assigns, and delegates work according to the expertise of the colleagues.

File Description	Documents
Paste link for additional information	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-6-1684676467272.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-6-1684676467272.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

KTHM College has received a grant of Rs. 1 crore under STRIDE scheme-Component 1:Which provides grants to the tune of Rs. 1 crore for research capacity building in diverse disciplines. The college has planned to make a framework giving scope to rural and tribal students through STRIDE with a collaboration of CTARA- IIT Mumbai. Under stride Scheme the college runs 11 Add-on courses for which an approval has been sought from Savitribai Phule Pune University for implementing the courses at UG and PG levels in the CBCS System as well as for the award of two credits for each course. S. P. Pune University has approved seven courses for Science faculty at UG level each for two credits, viz. 1. Food technology 2. Bambu: Propagation and Management, 3. Ethnobotany 4. Vermitechnology 5. Geoinformatics 6. Malnutrition and Community Health, and 7. Course in Data Analysis: Certificate Course for 4 credits. Three Add-on Courses for 4 credits approved for Humanities at PG level are as: 1. Social Audit and Accounting 2. Documenting Traditional Knowledge, 3. The Methodology of Critical, and Qualitative Research-Certificate Course. Additionally, one course for 2 credits Viz. Rural Entrepreneurship Development has also been approved by the university.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.kthmcollege.ac.in/pdf/Prospectus2022-23.pdf">3. http://www.kthmcollege.ac.in/pdf/Prospectus2022-23.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KTHM College has always been at forefront in implementing student centric plans or schemes. STRIDE is one of such schemes. KTHM College has received a grant of Rs. 1 crore under STRIDE scheme- Component 1: Which provides grants to the tune of Rs. 1 crore for research capacity building in diverse disciplines. Heads of various departments discussed how to utilize the aid received under component 1. This deliberation led to the coinage of Add-on courses. The college has planned to make a framework giving scope to rural and tribal students through STRIDE with a collaboration of CTARA-IIT Mumbai. Under stride Scheme the college runs 11 Add-on courses for which an approval has been sought from Savitribai Phule Pune University for implementing the courses at UG and PG level in the CBCS System as well as for the award of two credits for each course. S. P. Pune University has approved seven courses for Science faculty at UG level each for two credits. Three Add-on Courses for 4 credits are approved for Humanities at PG level as: 1. Social Audit and Accounting 2. Documenting Traditional Knowledge, 3. The Methodology of Critical, and Qualitative Research-Certificate Course. Additionally, one course for 2 credits viz. Rural Entrepreneurship Development has also been approved by the university.

File Description	Documents
Paste link for additional information	<a href="http://www.kthmcollege.ac.in/from-desk-of-sarchitnis">http://www.kthmcollege.ac.in/from-desk-of-sarchitnis</a>
Link to Organogram of the institution webpage	<a href="http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-6-1684945970129.pdf">http://kthmcollege.ac.in/AQAR/aqar_docs/aqar-2021-2022-6-1684945970129.pdf</a>
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<b>No File Uploaded</b>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p><b>Sr. No.</b></p> <p><b>Details of the Welfare Scheme</b></p> <p><b>Facility avail for Employee</b></p> <p><b>1.</b></p> <p><b>Welfare Fund</b></p> <p>The Parent Institution governs it. Some contribution amount is deducted monthly from each employee's salary, and compensation is paid in case of hospitalization and death.</p> <p><b>2.</b></p> <p><b>PF and Gratuity</b></p> <p>Implemented according to Government rules</p> <p>All Grant-in-Aid staff</p> <p><b>3.</b></p>	

## Contributory PF

It is implemented only for the staff under self-financing courses.

### All self-finance Programme

1.

#### Accident Benefit Scheme

The Credit Cooperative Society of the employees adopted it. A fixed amount is deducted from the salary of the members of the society, and the compensation is paid to the staff members as per the rules.

2.

#### Health Center

The Management has established a separate Health Center on the campus for faculty, staff and students. Parent Institution's Medical College deputed resident doctors in the Health Centre.

3.

#### Free Medical Check-ups for all staff

All staff above 40 years of age

4.

#### Group Mediclaim Policy

This policy affiliation with New India Assurance Company Limited, which provides medical facilities at a moderate premium to staff

5.

The loan from employee cooperative credit societies to all staff

Nashik District Maratha Vidya Prasarak Sevak Co-operative Society.

Nashik District College Teachers Co-operative Society.

File Description	Documents
Paste link for additional information	<a href="http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-6-1684571128730.3.1_agar-2020-2021-6-1647940312342.3.1_Faculty_Empowerment_Benefeciary_New_2021-22.pdf">http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-6-1684571128730.3.1_agar-2020-2021-6-1647940312342.3.1_Faculty_Empowerment_Benefeciary_New_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The API based on PBAS is divided into three categories.

1. Teaching, Learning and Evaluation
2. Co-curricular, Extension and Professional Development
3. Research, Publications and Academic Contributions

The IQAC evaluates filled appraisal forms along with the documents and forwards them to the University authorities after putting remarks by the Principal. The University validates and endorses the final API score required for CAS (Career Advancement Scheme).

There is also a provision for Self-Appraisal System in the college. Self-appraisal of the staff is carried out regularly every year. The Management makes the prescribed forms available for the appraisal on various parameters such as Teaching, Learning and Evaluation related Strategies, Co-Curricular, Extension and Professional Development Activities and Research contributions.

The HoDs analyse the self-appraisal reports and give necessary suggestions to the staff for improvement. The principal reviews their performance at a personal meeting. The Principal uses this format to encourage and point out the faculty's strengths and weaknesses for further improvement. The final report of the self-appraisal is communicated to the Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Audit:** Management appoints a panel of Chartered Accountants as per the decisions taken in the General Body meeting. This panel regularly conducts audit programmes. At the end of every financial year final audit is conducted. The reports are put before the College Development Committee (CDC). The college has a pre-audit mechanism.

**External Audit:** The audit of expenditures incurred under various examinations and grants sanctioned for conducting seminars/conferences/workshops is conducted by the University audit panel.

UGC conducts audit programmes from time to time to audit the expenditure incurred under various grants.

The Senior Auditor of Joint Director, Higher Education, Pune, conducts audit programmes as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15.59624

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- College attempts to chisel out the quality through a persistent focus on imparting quality education through its innovative, comprehensive and flexible education policy.
- Its Internal Quality Assurance Cell (IQAC) encompasses all aspects of the Institute's functioning.
- IQAC is established with a vision to streamline the quality initiatives of the institution.
- IQAC has representation from most departments and an amalgam of senior and junior teachers.
- The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses.
- IQAC is an effective and efficient internal coordinating and monitoring mechanism.
- The IQAC plays a vital role in maintaining and enhancing the

institution's quality and suggests quality enhancement measures to be adopted.

- The IQAC meets quarterly to plan, direct, implement and evaluate the College's teaching, research, and publication activities.
- The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.
- The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.
- IQAC has made significant improvements in quality

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- College attempts to chisel out the quality through a persistent focus on imparting quality education through its innovative, comprehensive and flexible education policy.
- Its Internal Quality Assurance Cell (IQAC) encompasses all aspects of the Institute's functioning.
- IQAC is established with a vision to streamline the quality initiatives of the institution.
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departments implement the IQAC guidelines and report the feedback.

- The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.
- IQAC has made significant improvements in quality

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Proper planning of all academic activities and it gets reflected in the Institute level Academic calendar
- Subject allocation is done based on the proficiency of the teachers.
- Timetables are prepared with separate time slots for Training and Placement activities, seminars, tutorials and slow learner activities.
- Individual faculty members prepare systematically.
- Teaching plan along with correlation to the Course Outcomes (COs), Program Outcome (POs) and Program Specific Outcome (PSOs) Teaching plan, notes on lessons and question bank are posted in the Learning Management System for both theory and lab courses enabling the ICT enabled lectures in addition to blackboard teaching.
- Enriching the curriculum with augmentation courses, guest lectures, industrial visits and in-plant training/Internships.
- Continuous monitoring of attendance and performance of students.
- Adequate internal examination and evaluation systems.
- Prompt communication with parents about their wards' performance and attendance is handled through the SMS system.
- Student feedback is taken twice during a Semester through a structured questionnaire, and necessary changes/improvements as per the feedback are implemented. HOD and the Principal review the feedback from stakeholders, which is communicated to the faculty members.
- The regular parent-teacher meeting is conducted once a semester to enable discussion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://kthmcollege.ac.in/AQAR/agar_docs/agar_-2021-2022-1-168464305599.pdf">http://kthmcollege.ac.in/AQAR/agar_docs/agar_-2021-2022-1-168464305599.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The VISHAKHA committee has been established to promote the gender equity initiatives of college students and Staff. They also organise Talks and interactive on sexual harassment, anti-ragging, Acts on women's rights, woman empowerment, safety and security of girls and a woman-friendly environment on a college campus. Girl students are encouraged to join NCC, NSS and sports. Women staff are provided maternity & child care leave. CCTV cameras and surveillance network with control rooms established in College campus. Committee has displayed posters promoting gender equity & sensitization in College Campus. The complaint boxes are placed at various points in College.

Counselling is provided to the complainants & punitive measures are taken by the committee. All necessary facilities like drinking water, lockers and washrooms with sanitary pad vending machines are provided for students.

Psychological counselling and health care centres are available to look into the psychological and health issues of students. The college placement cell has taken the initiative for career counselling, training and placement of girl students through workshops and mock interviews. Consequently, many of our students achieved their career goals. Girls are mentored to pursue careers in various fields beyond gender constraints .

File Description	Documents
Annual gender sensitization action plan	<a href="http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-7-1683788222345.pdf">http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-7-1683788222345.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-7-1683788273627.1 Gender Equity 2021-22.pdf">http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-7-1683788273627.1 Gender Equity 2021-22.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

• **Solid waste management**

The college is committed to a plastic-free campus. Bins across campus collect plastic, paper, and food waste. The Nashik Municipal



Corporation (NMC) regularly collects solid waste from campus. Central Office has signed an agreement with Mauli Trading for paper raddi management. Campus vermicompost facility converts maximum solid waste into fertiliser.

- Liquid waste management

The college has taken severe steps in campus liquid waste. The generated liquid waste is transferred to the Nashik Municipal Corporation's Sewage Treatment Plant.

- Biomedical waste management

Because the institution does not offer medical or paramedical courses, no biomedical waste is generated on-site. Even sanitary pads are available from campus vending machines and ladies' hostels.

- E-waste management

The source of e-waste on campus is unused computers and peripherals. College store old computers. Most e-waste is batteries, which are currently utilised. Campus e-waste piles are forbidden. E-waste Recyclers India collects garbage from the college campus.

- Waste recycling system:

The college has a well-established waste recycling system on campus, and competent authorities try to recycle as much waste as possible. College features composting plant that recycles and reuses trash.

The college has not produced any dangerous substances or radioactive waste on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance**

A. Any 4 or all of the above



## of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The KTHM College has been taking several efforts and initiatives in providing an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The institution aims to bring tolerance and harmony among the students, staff, and other stakeholders by

celebrating many National and International Days, National Festivals, Events and Festivals, and sports and cultural activities. Such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment; Similarly, our students also celebrate the different festivals with joy and enthusiasm, which help them implant social and religious harmony.

All facilities and Services to the Students are provided irrespective of their caste, creed, colour, sex or socio-economic background. The institute has a code of ethics for students and a separate code of ethics for teachers and other employees, which has to be followed by each one irrespective of their cultural, regional, linguistic, communal socio-economic, and other diversities.

There are different grievance redressal cells in the institute, like the student grievance redressal cell and the Women grievance redressal cell, which deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

KTHM College undertakes diverse initiatives by organizing numerous activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens.

In observation of the importance of teaching the constitutional obligations, values, rights, duties and responsibility in both staff and students Human Rights, Democracy, Election and Governance, Environmental Awareness, Responsibilities and Ethics in Research, Research and Publication Ethics course for PhD Student are compulsory for Student.

The college celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15, respectively. Constitution Day is celebrated on 26th November every year to

commemorate the official adoption of the constitution on 26th November 1949. Human Rights Day was observed on 10th December 2022 by the Department of Political Science. Induction of the students on values, rights, duties and responsibilities Students are made aware of the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction and other programmes throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-7-1684570704228.1.9_2021-22.pdf">http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-7-1684570704228.1.9_2021-22.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KTHM College, an Institution that rests on a strong academic foundation, blended with a modern approach that seeks to mould young men and women into successful role models.

Republic Day and Independence Day are celebrated every year on 26 January and 15 August, respectively, with great enthusiasm. International Women's day is celebrated in our college on 8 March every year. International Yoga day is also celebrated on 21 June every year. Teachers' day is also celebrated on 5 September every year to commemorate the birth anniversary of Dr Sarvepalli Radhakrishnan. Hindi Diwas is celebrated on 14 September by the Hindi department. The birthdays of Mahatma Gandhi and Lal Bahadur Shastri are observed as Swachhta Diwas. 2 October. It instils in students the importance of cleanliness. The birth anniversary of Sardar Vallabhbhai Patel on 31 October is celebrated as National Unity Day. 26 November is celebrated as National Constitution Day to commemorate the adoption of the constitution of India by the constituent assembly of India. The observation of these days helps to promote the spirit of patriotism, ethics and moral values and mould students to be law-abiding and committed citizens of our nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice No.1

1. Title of the Practice: Disabled to Enabled

2. Objectives:

- To include disabled students in mainstream education.
- To lend financial and academic support to disabled students.
- To encourage, instil confidence and create awareness about opportunities reserved for them.
- To enable disabled students to be self-reliant, socially empowered and financially independent.
- To establish linkages with NGOs and government organizations and support differently-abled students.

- To encourage faculty members and students to lend moral support to disabled students to pursue higher education.

## Best Practice No.2

### 1. Title of the Practice: Development of Scientific Temper and Fostering Research Culture

### 2. Objectives of the practice:

- To create a platform for faculties and budding research scholars to experiment and invent.
- To acclimate teachers and research scholars to the changing research climate and nurture a scientific temper.
- Faculties are encouraged to pursue PhD and apply for sponsored projects from external funding agencies.
- Faculties and students are encouraged by giving incentives from the College for research projects to publish patents and research articles in peer-reviewed journals with a good impact factor.
- To promote multi-disciplinary research leading to innovative projects in science and technology.
- To establish linkages and collaborations with other institutions/industries and universities in and abroad for research.
- To organize national and international Conferences/Seminars/Workshops to disseminate knowledge and create awareness among the faculty and student community.

File Description	Documents
Best practices in the Institutional website	<a href="http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-7-1683791525232.pdf">http://kthmcollege.ac.in/AQAR/agar_docs/agar-2021-2022-7-1683791525232.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A remarkable growth in many aspects of the institution has made the college's administration intricate. The strength of the students and the faculty has increased significantly. New programs and courses are being introduced. The academic and administrative activities are

getting complex. The college organises many curricular, co-curricular and extension activities. Many studies reveal that integrating technology helps reduce the intricacy and enhance the overall administration of higher education and the effective delivery of academics. In this respect, the college has developed an in-house full-fledged Academic and Administrative Information System using Google API Scripts (GAS). This system is unique of its sort. It is designed to record, organize, communicate, link and manage all these activities to different sections and units of the college and stakeholders. The system provides an unlimited number of institutional accounts with email ids. The system is dynamic. The real-time data is collected. It is reflected in all modules simultaneously. Various types of user-end and departmental reports are generated dynamically in real time. Administrators can keep track of all these records. All-Academic and Administrative activities are updated regularly by Faculty Members, Departments, Committees, and Administrative Staff.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

- Facilitating Academia/ Industry collaboration
- Strengthening of virtual teaching and learning process
- Nurturing of inter and multi disciplinary teaching and research
- Launching of job oriented vocational programmes as per local needs
- Campus network between university and colleges
- Strengthening instrumentation facilities
- Intensifying consultancy activities
- Sustenance in power consumption through Solar Power production
- Fostering Patenting operations
- Apply for various scheme through different funding agencies