2018-19

K.R.T.Arts, B.H. Commerce and A.M. Science (K.T.H.M.) College, Nashik Internal Quality Assurance Cell

Program Outcome Program Specific Outcome Course Outcome







Maratha Vidya Prasarak Samaj's K.R.T. Arts, B.H. Commerce and A.M. Science (KTHM) College Nashik

Program Outcomes, Program Specific Outcomes, Course specific Outcomes

Department of Chemistry		
Program outcome : B.Sc. (Chemistry)		
1.	Demonstrate, solve and an understanding of major concepts in all	
	disciplines of chemistry.	
2.	Solve the problem and also think methodically, independently and	
	draw a logical conclusion.	
3.	Employ critical thinking and the scientific knowledge to design, carry	
5	out, record and analyze the results of chemical reactions.	
4.	Create an awareness of the impact of chemistry on the environment,	
1	society, and development outside the scientific community.	
5.	Find out the green route for chemical reaction for sustainable	
	development.	
6.	To inculcate the scientific temperament in the students and outside	
	the sci <mark>entific community.</mark>	
7.	Use modern techniques, decent equipments and Chemistry software"s	

Program Specific outcome : B.Sc. (Chemistry)		
1.	Gain the knowledge of Chemistry through theory and practical's.	
2.	To explain nomenclature, stereochemistry, structures, reactivity,	
	and mechanism of the chemical reactions.	
3.	Identify chemical formulae and solve numerical problems.	
4.	Use modern chemical tools, Models, Chem-draw, Charts and	
	Equipments	
5.	Know structure-activity relationship.	
6.	Understand good laboratory practices and safety.	
7.	Develop research oriented skills.	
8.	make aware and handle the sophisticated instruments/equipments.	

Program outcome : M.Sc. (Analytical Chemistry)		
1.	Demonstrate, solve and an understanding of major concepts in all	
	disciplines of Chemistry.	
2.	Solve the problem and also think methodically, independently and	

	draw a logical conclusion.			
3.	Create an awareness of the impact of chemistry on the society, and			
	development outside the scientific community.			
4.	Become professionally trained in the area of Industry, material			
	science, lasers and Nano-Technology			
5.	Employ critical thinking and the scientific knowledge to design, carry			
	out, record and analyze the results of Chemistry experiments			
6.	To inculcate the scientific temperament in the students and outside the			
	scientific community.			
7.	Apply modern methods of analysis to chemical systems in a			
	laboratory setting.			

Program Specific outcome : M.Sc. (Analytical Chemistry)				
1.	Learn about the potential uses of analytical industrial chemistry.			
2.	Carry out experiments in the area of organic analysis, estimation,			
	separation, derivation process, conduct metric and potentiometric			
	analysis.			
3.	Learn the classical status of thermodynamics.			
4.	Gathers attention about the physical aspects of atomic structure,			
5	various energy transformation, molecular assembly in nanolevel and significance of			
	electrochemistry.			
5.	Understand good laboratory practices and safety.			
6.	Introduce advanced techniques and ideas required in developing area			
	of Chemistry.			
7. 🤇	Make aware and handle the sophisticated instruments/equipments.			
8.	Enhance students" ability to develop mathematical models for			
	physical systems			

Program outcome : M. <mark>Sc.</mark> (Organic Chemistry)		
1.	Determine molecular structure by using UV, IR and NMR.	
2.	Study of medicinal chemistry for lead compound.	
3.	Improve the Skill of student in organic research area.	
4.	Synthesis of Natural products and drugs by using proper mechanisms.	
5.	Study of Asymmetric synthesis.	
6.	Determine the aromaticity of different compounds.	
7.	Solve the reaction mechanisms and assign the final product.	

Program Specific outcome : M.Sc. (Organic Chemistry)		
1.	Know the structure and bonding in molecules/ ions and predict the	
	Structure of molecule/ions.	
2.	Understand the various type of aliphatic, aromatic, nucleophilic	
	substitution reaction.	
3.	Understand and apply principles of Organic Chemistry for	

	understanding the scientific phenomenon in Reaction mechanisms.	
4.	Learn the Familiar name reactions and their reaction mechanisms.	
5.	Understand good laboratory practices and safety.	
6.	Study of organometallic reactions.	
7.	Study of free radical, bycyclic compound, conjugate addition of	
	Enolates and pericyclic reactions.	
8.	Study of biological mechanisms using amino acids	

Program outcome : M.Sc.I (Inorganic Chemistry)		
1.	Learnt about geometry and shape of the molecule and find out the point group of	
	inorganic molecules, molecular orbital and its orientation.	
2.	Studied the main group elements, their properties and applications.	
3.	Studied the coordination chemistry and microstate table ,splitting of different terms	
	electronic spectra, Magnetic properties etc.	
4.	Studied various biologically active molecules such as haemoglobin, myoglobin	
	hemerythrin and vitamins. Metalloprotein and metalloenzymes.	
5.	Analysis of various ores, alloys and nanomaterials applications.	
6.	Synthesis of coordination complexes, Conductometry analysis and characterised	
	various metal complxes.	
7.	Kinetics Experiments, Ion – Exchange Chromatography, Solvent Extraction and	
1	Colorimetry have been studied.	
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	Drogram Specific outcome + M Se II (Inorgania Chemistry)		
14	rogram Specific outcome : Wi.Sc.11 (morganic Chemistry)		
1.	Studied the gravimetric and volumetric analysis of ores and alloys.		
2			
2.	In addition Prepared various inorganic complexes and determine its % purity & its		
-	characterization using spectrochemical techniques.		
3.	Preparation of nanomaterials		
4.	Also understood various chromatographic techniquessuch as HPLC,GCMS, etc.		
5.	Studied the heterogeneous catalysis, introduction, synthesis and its applications.		
6.	studied the nonmaterial synthesis application & characteristics.		
7.	Preparation and properties of transition metal carbonyls &		
	to understand the 18 electron rule and its applications		
6	to understand and to electron the was its upprivations		
1000			
8.	Studied various physical methods such as TGA, DTA-DSC, NMR, IR, UV-Visible,		
	XRD in inorganic chemistry.		

Class	Course title	Outcome
FYBSc	CH-101	• Learn the thermodynamic principles, calculation of
(Paper-I)	Physical	different types of energies Exergonic and Endergonic
	chemistry	reaction, Gas equilibrium
		• Concept of PH of different salts, buffer solution,
		common ion effect

Course Outcomes of BSc (Chemistry):

FYBSc-	CH-101 Organic	• To learn fundamentals principles and developments of
(Paper-II)	chemistry	organic chemistry
		• Learn the confirmation .cis –trans
		• Learn difference in alkane ,alkene and alkyne
FYBSc-	CH-103	Chemical safety and Lab safety
(Paper-	Chemistry	• Determination of thermochemical parameters
III)	Practical	• Techniques of pH measurements, Preparation of buffer
		solutions
		• Elemental analysis of organic compounds,
		Chromatographic Techniques for separation of
	-	constituents of mixtures

5

Semester II			
Class	Course title	Outcome	
FYBSc 🧹	CH-201	• Various theories and principles of atomic structure	
(Paper-I)	Inorganic	 Origin of quantum mechanics, Schrodinger equation , 	
e e	chemistry	Significance of quantum numbers, Shapes of orbitals	
	Inter 1	• To learn periodic table ,properties trends	
	105 1	learn chemical bonding of different molecule	
FYBSc-	CH-202	Introduction to Analytical Chemistry	
(Paper-II)	Analytical	• Relation between molecular formula and empirical	
	chemistry	formula	
		Purification techniques for organic compounds.	
		Theoretical background for Paper and Thin Layer	
		Chromatography Chromatography	
		Applications of pH meter	
FYBSc-	CH-203	Inorganic Estimations using volumetric analysis	
(Paper-III)	Chemistry	Synthesis of Inorganic compounds	
	Practical	 Analysis of commercial products 	
	8	• Purification of organic compounds. Preparations and	
		mechanism of reactions involved	

S.Y.B.Sc. Semester I

SYBSc-	CH-211	•	Introduction to Analytical Chemistry, Chemical analysis
(Paper-I)	Physical &		and its applications, Sampling, Common techniques,
	Analytical		Instrumental methods and other techniques, Choice of
	Chemistry		method. Basic principles in qualitative analysis, Meaning
			of common ion effect, Role of common ion effect and
			solubility product
SYBSc	CH-212 Organic	•	In Organic Chemistry, Students learnt about the
(Paper-II)	& Inorganic		Stereochemistry, where they have dealt with chirality,
	Chemistry		optical activity and polarimetry, enantiomers, absolute
			configuration, R/S system nomenclature. In addition, they

learnt about Baeyer strain theory and cyclohexane's
conformations and geometrical isomerism. Also organic
reaction and mechanism. Substitution and elimination
reactions also have been studied.
• Definition of corrosion. ii) Types of corrosion. iii)
Mechanism of corrosion. iv) Factors affecting corrosion.
v) Methods of prevention of metal from corrosion. vi)
Meaning of passivity. vii) Different theories of passivity.
viii) Galvanising, Tinning

	-	S.Y.B.Sc. Semester II	
SYBSc	CH-221	• Meaning of equivalent weight, molecular weight,	
(Paper III)	Physical &	normality, molality, primary and secondary standards.	
	Analytical	Different way to express concentrations of the solution,	
	Chemistry	Preparation of standard solution, Calibrate various	
0		apparatus such as burette, pipette, volumetric flask, barrel	
		pipette etc. Types instrument	
SYBSc	CH-222 Organic	• Learnt about oxidation and reduction concept. Catalytic	
(Paper-	& Inorganic	hydrogenation were studied, where Birch reduction,	
IV) <	Chemistry	Resenmund's reduction were studied.	
SYBSc	Practical Course	Verify theoretical principles experimentally	
(Paper-V)	in Chemistry	Interpret the experimental data	
	CH – 223	Improve analytical skills	
		• Correlate the theory and experiments and understand their	
\geq		importance	
		T.Y.B.Sc. Semester I	

TYBSc	CH-331	• Write an expression for rate constant K for third order
(Paper-I)	Physical	reaction
	Chemistry	• Solve the numerical problems based on Rate constant
	0	• Understand the term specific volume, molar volume and
		molar refraction
dia and		• Know the meaning of phase, component and degree of
		freedom
		• Derive the expression for rotational spectra for the
		transition from J to J+1
TYBSc	CH-332	• Know the meaning of various terms involved in co-
(Paper-II)	Inorganic	ordination chemistry
	Chemistry	• To understand Werner"s formulation of complexes and
		identify the types of valences
		• Know the limitations of VBT
		• Know the shapes of d-orbital"s and degeneracy of d-
		orbital"s

		• Draw the geometrical and optical isomerism of
		complexes
TYBSc	CH-333 Organic	• Define organic acids and bases.
(Paper-III)	Chemistry	• Distinguish between geometrical and optical isomerism.
		• Discuss kinetics, mechanism and stereochemistry of SN1
		and SN2 reactions.
		• Compare between E1 and E2 reactions.
		• Understand the evidences, reactivity and mechanism of
		various elimination and substitution reactions.
TYBSc	CH-	• Know the principles of common ion effect and solubility
(Paper-	334Analytical	product.
IV)	Chemistry	• Study the methods of thermo-gravimetric analysis.
		• Understand the principles of Spectro-photometric
	5	analysis and properties of electromagnetic radiations.
		• Study the Voltammetry and Polarography as an analytical
5	/// A 7	tool.
		• Measure the absorbance of atoms by AAS.
TYBSc	CH-335	• Know the importance of chemical industry.
(Paper-V)	Industrial	Classify various insecticides.
	Chemistry	• Study the nutritive aspects of food constituents.
		• Understand the characteristics of some food starches.
		• Study the manufacture of cement, dyes, Glass, Soap and
	MAR	Detergents by modern methods.
TYBSc	CH-336-	• Know the role of environmental chemistry and its
(Paper-	EEnvironmental	potential
VI)	Chemistry	• Understand the basic concept of properties of soil & its
		classification on the basis of pH.
		• Know the different plant nutrients, their functions and
	बहुजन	deficienc <mark>y sy</mark> mptoms.
1	5	• Identify the problematic soil pollution, air, water
		pollution.
all		• Have the knowledge of various pesticides, insecticides,
Constant and the second		fungicides and herbicides and their impact
		Tungicides and herbicides and their impact

T.Y.B.Sc. Semester II

TYBSc	CH-331	• Understand Mechanics of system of particles.
(Paper-I)	Physical	• Know the Redox reaction.
	Chemistry	• Study the Nuclear Chemistry.
		• Solve the cell reaction and calculate EMF
		Calculate interplanar distance.
		• Understand De-Broglie hypothesis and Uncertainty
		principle

		• Derive Schrodinger's time dependent and independent
		equations
TYBSc	CH-332	• Study the electronic configuration of lanthanides and
(Paper-II)	Inorganic	actinides.
	Chemistry	• Get knowledge of Crystalline solid.
		• Understand different operation in stoichiometric molecule.
		• Study the Bio-inorganic chemistry.
		• Understand the p-type semiconductor and n-type
		semiconductor
TYBSc	CH-333 Organic	• To study UV, IR and NMR spectroscopy.
(Paper-III)	Chemistry	• Discuss different types of rearrangement reactions.
		• Determine structure of compound by spectroscopic
		methods.
	5	• Understand the difference between carbocation and
		carbanion.
5	// A 7	To study alkaloids, Ephedrine, citral molecule with their
		properties and application.
TYBSc	CH-	• Know the different analytical techniques.
(Paper-	334Analytical	• To understand different types of separation techniques.
IV)	Chemistry	• To study principle, construction and working of GC and
		HPLC.
		• To give an extended knowledge about chromatographic
	MARK	techniques used for separation of amino acids.
		• Discuss the problem based on distribution coefficient and
		extraction techniques.
TYBSc	CH-335	• Know the various pharmaceutical drugs, their application
(Paper-V)	Industrial	and synthesis.
	Chemistry	• To study the waste management.
	बहुजन	• To understand the function of dyes, paints and pigments.
-	5	• To study the various type of surfactants.
		• To know about molasses and bagasse.
and the second second		• To study the different types of polymer.
TYBSc	CH-336-	• Know the various environmental issues and their solution.
(Paper-	EEnvironmental	• To study the waste management.
VI)	Chemistry	• To understand the function of chemicals and application of
		green chemistry.
		• To study the various type of surfactants.
		• To know natural sources of energy.
		• To study the different types of hazardous and toxic
		chemicals.
TYBSc	CH-347	Calculate molar and normal solution of various
(Paper-	Physical	concentrations.

VII)	chemistry practical's	• Determine specific rotations and percentage of optically active substances by polarimetrically.
	1	 Study the energy of activation and second order reaction.
		• Study the stability of complex ion and stranded free energy
		change and equilibrium constant by potentiometry.
		• Find out the acidity, Basicity and PKa Value on pH meter.
TYBSc	CH-	• Study the gravimetric and volumetric analysis of ores and
(Paper-	348Inorganic	alloy.
VIII)	chemistry	• Prepare a various inorganic complex and determine its %
	practical's	purity.
	\sim	• To study binary mixture with removal of borate and
		phosphate.
	5	• To understand the chromatographic techniques
TYBSc	CH-349 Organic	Perform the Binary mixtures.
(Paper-	chemistry	• Preparation of organic compounds, their purifications and
IX)	practical's	run TLC.
		• Determination of physical constant: Melting point, Boiling
	1 w	point.
	100	• Different separation techniques.

Course Outcomes of M.Sc (Analytical, Organic, Inorganic Chemistry):

Semester I

Class	Course title	Outcome
M.Sc. I	CHP-110	• Realize the terms ionic strength, activity coefficient,
(Organic,	Physical	DHO equation.
Inorganic	Chemistry	• Know the Eigen function, Eigen value, operator and
and		postulates of quantum mechanics.
Analytical		• Learn two and three dimensional box, mechanics of
Chemistry	लहजन	particle.
)	4 goi	• Understand the adsorption of gases by solid type of
		isotherms
		• Recognized the Fricke and cerric sulphate Dosimeter.
	CHI-130	• 1 Determine and Learn about Dipole moment and bond
	Inorganic	order of The inorganic molecule.
	Chemistry	• Learn about geometry and shape of the molecule.
		• Known the preparation and properties of transition metal
		carbonyls
		• To understand the 18 electron rule and its application.
		• Find out the point group of inorganic molecules.
		Learn molecular orbital and its orientation.
	CHO-150	• Learn SN1, SN2 and SNi Mechanism and
	Basic organic	stereochemistry

Chemistry	• Learn classical and non-classical carbocation
Chemistry	
	• NGP by p1 and s1gma bonds.
	• Solve the elimination problems.
	• Distinguish between type of addition, elimination and
	substitution reaction
	• Learn E and Z nomenclature inC,N,S,P containing
	compound ,Stereochemical principal, enantiomeric
	relationship R and S.
CHA-190	Study the importance of safety and security, responsibility
General	types of hazards and risk in chemical laboratory.
Chemistry	• Understand the use of personal protective and other
	safety equipments, handling of chemical in laboratory.
	• Understand the route of explores for toxic chemicals
	Learn good laboratory practices and its applications

Course Outcomes of M.Sc I (Analytical, Organic, Inorganic Chemistry): Semester II

Class	Course title	Outcome
M.Sc. I	CHP-210	• 1. Learn the thermodynamic description of exact, inexact
(Organic,	Physical	differential and state function.
Analytical,	Chemistry	• Know the qualitative properties of solution, the
Inorganic		depression in freezing point, elevation in boiling point
Chemistry)	POINT	and osmotic pressure.
	CHI-230	• Understand the mechanism in transition metal complexes,
	Inorganic	Born Habercycle to calculate lattices energy.
	Chemistry	• Learn the use of catalyst, radius ratio rule of coordination number 3
1		• Study the structure of atom, Hunds rule, term symbol,
	लटाराज	calculation of microstate and selection rule.
	CHO-250	• Study the various name reaction with examples.
	Name reaction	• Learn the mechanism of rearrangement reaction, use
	,synthetic	synthetic reagent of oxidation and reduction for solving
	Organic	the problems.
	Chemistry and	• Understand the factors affecting UV-absorption spectra,
	spectroscopy	Interpret IR spectra on basic values of IR-frequencies.
		• Discuss the problem of UV, IR and NMR.
	CHA-290	• Study the instrumentation, sample injection system,
	General	columns forHPLC and GC, Solvent treatment system and
	Chemistry	choice of mobile phase.
		• Learn instrumentation of mass spectrometry,
		fragmentation, structure determination
		• Solve mean and standard deviation problems.
		Understand the accuracy and precision and classification

		error.	
		• Learn distillation, solvent extraction, crystallization, and	
		other separation techniques.	
	CHP-107	Calculate molar and normal solution of various	
	Physical	concentrations.	
	chemistry	• Determine specific rotations and percentage of to	
	practical"s	optically active substances by polorimetricall	
		• Study the energy of activation and second order reaction.	
		• Study the stability of complex ion and stranded free	
		energy changeand equilibrium constant by potentiometry.	
		Find out the acidity, Basicity and PKa Value on pH meter	
	CHI-147	• Study the gravimetric and volumetric analysis of ores and	
	Inorganic	alloy.	
	chemistry	• Prepare a various inorganic complexes and determine its	
	practical"s	% purity. Preparation of nonmaterial.	
5	CHO-247	• Perform the ternary mixtures, preparation of organic	
	Organic	compounds, their purifications and run TLC.	
F	chemistry	• Determination of physical constant: Melting point,	
	practical"s	Boiling point, different separation techniques.	
Course Outcomes of M.Sc (Chemistry):			
	Semester III		

Semester 1	Ш
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Class	Course title	
M.Sc. II	CHO-350-	• Learn the reaction mechanism of nucleophile with
(Organic	Organic	elecrophile
Chemistr	Reaction	• Learn the acidity and basicity in organic compounds
y)	Mechanism	
	СНО-351-	• Understand the PMR and CMR values and their
	Organic	predictions
	Spectroscopy	• Understand the prediction of 2-D spectra
	СНО-352-	• Understand the 3-D way view of cyclohexane and related
A	Organic	cyclic compounds
C	Spectroscopy	• Learn to stereochemical principles with stereochemistry
		• Able to find out Cotton effect of different cyclic and
		acyclic molecules
	СНО-353-	• Understand the electronic movements in thermal and
	Photochemistry,	photochemical excitations, their effects in reactions
	Pericyclic and	• Learnt about aromatic electrophilic and nucleophic
	Heterocyclic	substitution reactions involving variety of heterocycles
	chemistry	such as prrrole, furan, thiophene, quinoline, isoquinoline,
		etc. In addition, various synthesis have been studied.
	СНО-347-	• Get the idea about reaction set up
	Single Stage	• Understand the importance of purification techniques

	Preparation	recrystallisation during TLC and physical const.
	Topulation	determination
M.Sc. II	CHA-390	• Study of colorimeter, Faraday 1st law, Faraday 2nd law.
(Analytic	Electro	• Study of voltametry and paleographic method of analysis,
al	analytical and	• heterodynamic voltametry, plus paleography and cyclic
Chemistr	radio analytical	voltametry.
y)	methods of	• Study of ampherometry and their application
	analysis	Study of unphotometry and their uppheation
	CHA-391	• Study of apparatus for test and assay, cleaning of
	Pharmaceutical	glassware, role of FDA in pharmaceutical industry.
	analysis.	• Learn biological test and assay, microbiological test and
	~	assay, physical test, determination, limit test sterilization.
		 Analysis of vegetable drug sources of impurities in
		pharmaceutical row materials and finished products
		• Learn standardization and quality control of different row
e.		materials
	СНА-302	• Study the classical approach for squeeus extraction solid
2	Advanced	• Study the classical approach for aqueous extraction, solid
1	analytical	Learny AAS EES ICDAES and DCD
	techniques	• Learni. AAS, FES, ICFAES, and DCF.
	teeninques	• Study atomic fluorescence, resonant ionization and
		LASER based enhanced ionization
	CIII 4 000	• Study of different detectors and their applications.
	CHA-380	• To understand assay validation and inter laboratory
	Geochemical	transfer.
	and alloy	• Study the statistical analysis and analytical figure.
	analysis and	• Learn the analysis of geological materials and alloys.
	analytical	• Study the analysis of soil, sampling, chemical analysis as
	development	a measure of
	and	soil fertility
	and	Sitter
M Sc II	CHL 326	• Learn organomatellia compound sigma ni
(Inorganic	Organometallic	• Learn organometanic compound ,sigma-pr
(Inorganic Chemistry)	Chemistry &	compound
chemistry)	Homogeneous	Learn homogenous estalvais
	catalysis	Learn nonlogenous catalysis
	CHI-330-	• Learn photochemistry of compounds
	Inorganic	Learn about Magnetic propreties of coordination
	Reaction	compounds
	Mechanism.	 Learn types of reaction in detail intermediate formation
	photochemistry	- Learn types of reaction in detail, intermediate formation,
	and Magnetic	
	Properties of	

Coordination Compounds			
CHI-331 - Physical Methods in Inorganic Chemistry	 Learn Principles, Instrumentation & applications of TGA,DTA-DSC,CV. Learn Mossbauer spectroscopy X-Ray Diffraction Powder & Single Crystal X-ray Photoelectron & ESR Spectroscopy. 		
CHI-332- Bioinorganic & Inorganic medicinal chemistry	 Learn the various metalloenzymes of metals, structure &functions. Learn the Radiopharmaceuticals, MRI contrasting agents, Leaching of metal by microorganisms 		
Course Outcomes of M.Sc II (Chemsitry): Semester IV			

Course	Outcomes	of M.Sc I	I (Chemsitry):
Course	Outcomes		

Class	Course title	Outcome
M.Sc. II	CHO-450-	• Learn the idea of protection and deprotection for the
(Organic	Natural Products	synthesis of large, multistep organic compounds
Chemistr		• Learn the use of naturally occurring small precursors for
y)		synthesis of big molecules
	CHO-451-	• Understand synthesis of C-C, C=C bond formations using
8	Advanced	organometallic compounds
	Synthetic	• Understand the multicomponent reactions, click
	Organic	chemistry, importance of B and Si in organic synthesis
	chemistry	हताय बहजन मा
	СНО-452-	• Learn the idea of protection and deprotection for the
	Carbohydrates,	synthesis of multistep, large organic compounds
A.	Chiron approach	• Learn the use of naturally occurring small precursors for
C	and medicinal	synthesis of big drug molecules
	chemistry	• iii) Importance of naturally occurred chiral precursors in
		medicinal and drug development
	СНО-453-	• Learnt about the protection and deprotection concept in
	Designing	organic synthesis. Various protecting groups of hydroxyl,
	Organic	amine, ester, and aldehyde and ketones were studied. Also
	Synthesis and	learnt about retrosynthetic approaches.
	asymmetric	
	synthesis	
	СНО-447-	• Get the idea about monitoring of organic reactions using
	Double Stage	TLC technique

	Preparation	٠	Understand about importance of quality of product by TLC
			and physical constant
	CHO-448-Green	•	Understand about the product purification by
	Chemistry/		recrystallisation
	Biochemical	•	Understand the importance of green reagents and methods
	expts.		in organic synthesis
M.Sc II	CHO-490	•	Study of ESCA, Detectors and their applications.
(Analytic	Analytical		Learn X-ray method of analysis, numerical problems.
al	spectroscopy	•	Understand an introduction to microscopy, its applications.
chemistry		•	Study of chemiluminescences, Fluorescence and
)	~	2200	phosphorescence.
		•	Study of NMR spectroscopy
	СНО-491	•	Study of analysis of fertilizer, sampling and sample
	Analytical	~	preparation, kjeldal"s method.
	methods		Understand the analysis of soap and detergents, UV-
(1)	for analysis of	~	spectroscopicanalysis of detergent.
	fertilizer		Study of water pollution and analysis of polluted water
5	detergent,		
	water and	5	
\mathbf{T}	polymer		
	paint and		
	pigments.		
	CHA-492	•	Study of pollution monitoring, removal of heavy toxic
	Pollution		metals Cr, Hg, Cd, Pb, As.
	monitoring and	•	Learn the removal of particulate matters, SO2 And NOx.
	control and	•	Study the collection of specimen blood, urine, faeces.
	analysis	•	Learn the analysis of blood and urine, Vitamin in body
	of body fluid.	9	fluid.
	RE.TO	0	Study the liver function and kidney function test.
	CHA-481	•	Study of acute poisoning, clinical toxicology.
	Analytical	•	Learn the isolation, identification and determination of
	toxicology and	- 10	narcotics, stimulants and depressants.
	food	•	Study the classification function, analysis of carbohydrate,
	analysis.		Protein, lipid.
		•	Study the food preservatives, identification determination,
			and composition.
	CH-A-387	•	Study the gravimetric and volumetric analysis of ores and
	Analysis of		alloy.
	materials	•	Prepare a various inorganic complexes and determine its %
			purity.
		•	Preparation of nonmaterial.
		•	To understand the chromatographic techniques.
		•	Estimation of Iron By Various methods.

	CH-A-487	• Spectral analysis best on instrumental techniques
	Instrumental	Photometric determination.
	Analysis	• Study of Conductometer, FES, Polarography.
		• Analysis of riboflavin by photoflurometry.
		• To Study the spectroscopic techniques.
		• To study the terbidometry and Neflometry
	CH-A-488	• Study the dissolution of tablet.
	Single stage	• Learn the spectroscopic techniques.
	preparations by	 Study Volumetric and gravimetric estimation.
	Green synthesis.	Analysis of Ouinine sulphate by photoflurometry
M.Sc II	CHI-430-	Learn the Heterogeneous catalysis
(Inorgani	Inorganic	Inorganic polymers Heteropolyacids
c c	Polymers and	Application of Heterogeneous catalysis
chemistry	Heterogeneous	• Learn about Zeolites structure function & applications
)	Catalysis	- Lean about Zeones,, su detare, function & applications
5	CHI-431-	• Learn solid state chemistry 2)Learn crystal defect, magnetic
	Material science	materials, superconducting materials, ceramic & composite
	– I: Solid state	materials, Biomaterial & cementetious material
	and other	
	Inorganic	
	materials	
	CHI-432-	• Learn, Introduction, synthesis characterization, properties of
	Materials	Nanomaterials
	Science-II:	• Photochemistry and Electrochemistry of nanoassemblies,
	Nanomaterials	Nanoporous materials
\sim		• Learn applications of nanomaterials- biological applications
		and as a sensor
	CHI-445-	• Learn Dyes and pigments
	Inorganic	 Learn Electrochemical applications
	Chemistry	• Learn applications of metal ions in medicine
	Applications in	
	Industry,	
	Environment	
	and Medicine	
	CHI-38/-	• Learn Analysis of alloys, ores, vitamin-c, cu-fungicide
	experiments &	• Learn Flame photometric analysis
	applications in	Learn Ion-exchange analysis
	Inorganic	• Learn Statistical analysis.
	Analysis	
	CHI_388-	• Learn to Preparation & characterization of inorganic Motel
	Preparation of	- Learn to rreparation & characterization of morganic Metal
	Inorganic	Droparation of Solid Materials families ovides
	morganic	• rreparation of Sonid Materials, ferrites, oxides.

compounds	• Learn to the study of Kinetics of Aquation reactions .
Metal	
complexes	
CHI-488-	• Learn to preparation and purity of Metal complexes using
Project work	Ligands : 1)DMG 2)8-hydroxy quinoline,
/Extended	3)Salicylaldoxime, 4) Thiourea
Practicals in	• Learn to structural determination of above complexes using
Inorganic	following techniques like UV, IR, TGA-DTA, solution
Chemistry	conductivity.
	• Project work: Synthesis of ligands and its metal complexes
	&their characterization using UV, IR, TGA-DTA &
	solution conductivity.



Department of Computer Science

Program outcome : B.Sc. (Computer Science) and				
	B.C.A.(Science)			
1.	Train students in algorithmic and programming skills			
2.	Build the necessary skill set for developing computer based solutions for real life			
	problems.			
3.	Develop problem solving abilities using a computer			
4.	Provide quality software development practices.			
5.	Create awareness about process and product standards			
6.	Train students in professional skills related to Software Industry.			
7.	Prepare necessary knowledge base for research and development in Computer			
	Science			
8.	Help students build-up a successful career in Computer Science			

Program outcome :M.Sc. (Computer Science) and				
M.Sc. (Computer Application)				
1.	Impart the necessary learning skills and independence for further studies			
2.	Can initiate and lead projects within the scientific field and be responsible for the			
\geq	work of individuals and groups			
3.	Can communicate scientific information, challenges and findings to scholars as			
	well as to general audience			
4. 🤇	Are capable of presenting and describing scientific issues and research findings			
5.	Can make decisions in an independent, professional manner and support			
6.	Can make decisions in an independent, professional manner and support			
7.	Are capable of developing software projects			
8.	Will get ability to adapt team work			
/	बहुजन दिसाय के सरवाय			

6	Program Specific outcome : B.Sc.(Computer Science) and		
2	B.C.A.(Science)		
1.	Demonstrate understanding of the principles and working of the		
	hardware and software aspects of computer systems		
2.	Design, implements, test, and evaluate a computer system,		
	component, or algorithm to meet desired needs and to solve a computational		
	problem		

Program Specific outcome : M.Sc. (Computer Science) and		
M.C.A.(Science)		
1.	Design and develop computer programs/computer-based systems in the	
	areas related to algorithms, networking, web design, cloud computing, IoT and	
	data analytics of varying complexity	
2.	Acquaint with the contemporary trends in industrial/research settings and	

thereby innovate novel solutions to existing problems

Class	Course title	Outcome
FYBSc(CS)	CS 101 Problem	• To develop Problem Solving abilities using
	Solving using	computers with C programming
	computer and C	
	programming	
FYBSc(CS)	CS-102 File	• To teach basic organization of data using files
	Organization and	and databases
	databases	
SYBSc (CS) S	em-I	The second se
SYBSc(CS)	CS-211 Data Structure	• To understand the different methods of
	using C	organizing large amount of data in computer
4	11. 22-	memory
SYBSc(CS)	CS-212: Relational	To teach database management operations
F//	Database Management	
	System	
SYBSc (CS) S	em-II	
SYBSc(CS)	CS-221:Object	Acquire an understanding of basic object
	Oriented Concepts	oriented concepts and the issues involved in
	using C++	effective class design with C++
SYBSc(CS)	CS-222:Software	• To teach basics of System Analysis and Design
	Engineering	as well as Software engineering
TYBSc Semest	ter-I	J OI INS
TYBSc(CS)	CS-331	• To understand the design structure of all system
	Systems	software such as compiler, linker, assembler,
	Programming	loader and editor.
TYBSc(CS)	CS-332	• To have knowledge of turing machine, finite
	Theoretical Computer	automata, context grammer
A	Science	
TYBSc(CS)	CS-333 Computer	• Understand different types of networks, various
	Networks -I	topologies and application of networks
TYBSc(CS)	CS-334	• Learn web development programming language
	Internet	like PHP
	Programming I	
TYBSc(CS)	CS-335	Understand core programming in Java
	Programming in	
-	Java-I	
TYBSc(CS)	CS-336	Understanding importance of Object
	Object Oriented	Orientation in Software engineering
	Software	

Course Outcomes of B.Sc. (Computer Science)

	Engineering		
TYBSc (CS) Semester-II			
TYBSc(CS)	CS-341	•	To understand design issues related operating
	Operating		system and services
	Systems		
TYBSc(CS)	CS-342	•	To understand design issues of a lexical
	Compiler		analyzer and use of Lex tool, parser, and use ot
	Construction		yaac tool.
TYBSc(CS)	CS-343 Computer	•	Understand wired and wireless networks, its
	Networks -II	-	types, functionality of layer.
TYBSc(CS)	CS-344	•	Learn advanced programming in web
	Internet		development
	Programming II		
TYBSc(CS)	CS-345	•	Learn advance knowedge of java prorgamming
	Programming in		
C I	Java-II	-	
TYBSc(CS)	CS-346 Computer	•	To learn concepts in graphics under Computer
51	Graphics		Programming
TYBSc(CS)	CS-347	•	To design and develop system softwares
	Lab Course I		
N H II	System	R	
	Programming &		
	Operating System	1	
TYBSc(CS)	CS-348	•	To design and develop programs in Java
	Lab Course II		languge
2211	P <mark>rogramming</mark> in Java	1	
TYBSc(CS)	CS-349	•	To design and develop web based applications
	Lab Course III		and projects
1 -	Programming in	5	ৰহুতাল ক্ৰ
S	PHP & Project		ु रियाय

Course Outcomes of M.Sc.(Computer Science)

Class	Course title	Outcome
MSc (CS) Sem	ı-I 🔬	
MSc (CS)	CS-101 Principles of	• Develop a greater understanding of the issues
	Programming	involved in programming language design and
	Languages	implementation
MSc (CS)	CS-102 Advanced	Develop advance knowledge of computer
	Networking	network
MSc (CS)	CS-103 Distributed	• To understand the principles and foundations of
	Database Concepts	distributed databases
MSc (CS)	CS-104 Design and	Basic Algorithm Analysis techniques and
	Analysis of	understand the use o asymptotic notation

	Algorithms	
MSc (CS)	CS-105 Network	• To develop prorgamming skill in computer
	Programming	network
MSc (CS) Sem	i-II	
MSc (CS)	CS-201 Digital Image	• To understand concepts of image processing
	Processing	using various techniques
MSc (CS)	CS-202 Advanced	Teaches Advanced Operating Systems
	Operating Systems	Concepts using Unix/Linux and Windows as
		representative examples
MSc (CS)	CS-203 Data Mining	• To learn data mining and warehousing
	and Data Warehousing	techniques
MSc (CS)	CS-204 Project	• The Project can be platform, Language and
		technology independent
MSc (CS)	CS-205 Programming	• To understand the DOTNET framework, C#
	With DOT NET	language features and Web development using
	AT	ASP.NET
MSc (CS) Sem	i-III	
MSc (CS)	CS-301 Software	• Covers skills that are required to ensure
	Metrics & Project	successful medium and large scale software
	Management	projects
MSc (CS)	CS-302 Mobile	• To familiarize the students with the buzz words
	Computing	and technology of mobile communication
MSc (CS)	CS-303 Soft	• To understand the concepts of how an
	Computing	intelligent system work and its brief
110 (00)		development process.
MSc (CS)	CS-304 Project	• The Project can be platform, Language and
		technology independent
MSc (CS)	CS-305 Web Services	• To Understand Web Services and
0	530 10.11	implementation model for SOA
MSc (CS)	CS-306 Database and	• To acquire a combination of both Operating
	System Administrator	Systems & Database Administration skills
MSc (CS) Sem	I-IV	
MSc (CS)	CS-401 Industrial	• Explore knowledge at Industry during training
	Training /Institutional	and development
	project	

Department of Biotechnology

Program outcome : B.Sc. Biotechnology		
1.	Acquiring a strong base of all the concepts related to the life science and core	
	biology.	
2.	Developing a Scientific aptitude and a keen interest in the biological sciences	
	helping form an evaluative decisions.	
3.	Forms an Interdisciplinary approach by combining basic sciences with the advance	
	technology.	
4.	Understanding the need of world and thinking rationally to fulfill them in an	
	environment friendly way.	
5.	Applying the basics of biotechnology to day- to-day life and upliftment of society.	
6.	Gaining skills to manage personnel, space, inventory and the technical equipments	
7.	Compliance with safety and health regulations	
8.	The objective is to prepare long term biotech professionals and researchers for	
	advance research methodologies.	

Program outcome : M.Sc. Biotechnology		
1.	Developing an interdisciplinary approach and a rational thinking.	
2.	Improvising the technical skills and implying them	
3.	Learning about a vast array of new products that are designed to enrich lives, make	
S	day-to-day living easier, and make us healthier.	
4.	Designing of research projects that are cost effective, ecofriendly, potent and	
	beneficial to mankind	
5. 🤇	Use of scientific reasoning to make evaluative decisions	
6.	Handling of sophisticated instrumentations and interpretation and analysis of data	
7.	The objective is to prepare long term biotech professionals and researchers for	
	advance research methodologies.	
	- IECIP JESUICE	

Program Specific outc <mark>ome</mark> : B.Sc. Biotechnology		
1.	Acquiring through knowledge through theory and practicals	
2.	Developing a deep rooted foundation at cellular, molecular, genetic and metabolic	
Contraction of the second	level.	
3.	Making the agricultural practices easier through Plant tissue culture and	
	Recombinant DNA technology.	
4.	Knowledge of Biomolecules, their formation and interaction.	
5.	Studying about Micro organisms, strain improvement for industrial applications.	
6.	Inculcating good laboratory practices and safety.	
7.	Learning various techniques and handling of laboratory instruments.	

Program Specific outcome : M.Sc. Biotechnology

1.	To introduce to concepts in detail related to the Biotechnology and allied subjects
2.	To know the current research and implying knowledge of Genetic engineering,

	Plant Biotechnology and Agriculture Biotechnology and present new
	biotechnologies.
3.	Using various Bioinformatic tools for data collection, storing and accessing
4.	Understanding the Environment related issues and following bioethics and clean
	gene technology
5.	Use of common programs and algorithms to analyze data
6.	Learning about scientific writing and ethics in sciences.
7.	Improvising the communication and presentation skills

Course Outcomes of B.Sc. Biotechnology :

F.Y. B.Sc • Biotechnology undergraduate curriculum caters primarily towards	the
Biotechnology basic of life sciences, integrating the biological concepts with	the
technology.	
• First year of the course is the foundation year wherein interdiscipling	ary
approach is implied.	•
Courses like Fundamentals of Chemistry, Physics, Mathema	ics,
Computers, Statistics, Biochemistry Microbiology, Plant and Ani	nal
Sciences are included in curriculum.	
S.Y. B.Sc • The Second year course integrates the living system and indulges towa	rds
Biotechnology the study at Cellular, Molecular, Genetic and Metabolic levels.	
• Integrating and the correlation between the subjects is developed.	
• The Developmental studies related to this living system are included.	
T.Y.B.Sc. • Advancement of course from molecular and cell biology to Recombine	ant
Biotechnology Biotechnology, Plant and Animal sciences to Plant and Animal Tis	sue
Culture, from environmental biology to biodiversity, from microbiol	ogy
to bioprocess engineering, is done.	
Handling of Sophisticated instrumentation, Good Laboratory Pract	ces
and safety are a part.	
• Theory supplemented with extensive practical skill help the stud	ent
acquire a better knowledge related to subjects and prepare them for t	neir
Post graduations.	

Course Outcomes of M.Sc. Biotechnology

Class	Outcome
M.Sc. I	• The course emphasis on application of basics in life sciences and recent
	technology.
	• Detailed and application oriented subjects are involved in the course.
	• Practical sets and protocols are formulated by students that inculcate
	scientific temperament which helps in analyses and interpretation.
	• Course also makes the students more environment sensitive and learning
	the approach towards sustainable development.

M.Sc II	• The master's in biotechnology degree allows students to enhance their knowledge through a specialized curriculum.
	• The course includes core as well as implies subjects that make the
	students ready for tomorrow.
	• They acquire knowledge of various implied subjects like Proteomics,
	Genomics, IPR, Bioinformatics, Stem cells and Medicine etc.
	• Projects make students imply core concepts/theory studied, analyse
	current research critically and using of scientific reasoning for
	evaluative thinking.
	• The projects undertaken are aimed to be cost effective, ecofreiendly,
	potent and coping with recent research.
	• The objective of course is to prepare long term biotech professionals
	and researchers for advance research methodologies.

Course Outcomes of BSc Biotechnology:

F.Y Biotechnology

	F.Y Biotechnology
Course title	Outcome
Bb - 101	1: To study the gaseous state, chemical kinetics, colligative properties and
Fundametnt	phase rule
al of	2 : To get knowledge ionic equilibrium, electrolytic conductance and
chemistry	ionization constants of weak acids and bases
	3 : to understand the principles of electrochemistry , basics of
	stereochemistry with respect to representation of molecules, conformational
	isomerism.
	4: to study chemical bonding and basics of organic chemistry-nomenclature,
D1 400	conformations, reactions and structure.
Bb-102	1: To study the physical quantities and its units and Dimensions,
Fundamenta	Conversions of units,
I of Physics	2: To study the properties of fluids and various methods to study the
0	properties.
	5:10 understand the waves And Oscillations and study its Applications in
	A:To study the Optical Properties Reflection and Refraction due to lens and
	Mirror
Bb - 103	Plant Science -
Bo = 105 Basics of	1. Learn the plant groups and their characters with respect to increasing
Plant and	complexity in organization of plant body.
Animal	2: Understand features of Algae, Fungi, Bryophytes, Gymmnosperms,
science	Angiosperms with their examples.
	3: Study the morphology and anatomy of vegetative and reproductive plant
	organs.
	4: Get knowledge of permeability, absorption and adsorption of water.
	5. Study the major pathways of plant metabolism, essential nutrients for
	growth and development of plants and their roles.
	6: Get knowledge of metabolism, movement and photo-morphogenesis of
	plant in vegetative phase.

	7: Know the physiology of flowering with respect to photoperiodism and
	vernalisation.
	8: Study Plant growth regulators and their role.
	Animal science-
	1: Understanding classification of Animalia family.
	2: To study different types of animal tissues, their physiology,
	morphology,anatomy.
	3: To understand various parasites and their life cycle.
	4: To study various techniques of animal science beneficial economic point
	of view
Bb-104	Mathematics:
Mathematic	1 :To study the prerequisites of mathematics
s and	2: To study complex numbers, sequences and series, partial differentiation,
statistical	differential equations , matrices and systems of linear equations, vector spaces
methods for	Statistics:
biologists	1: To get knowledge of statistics with scope in biosciences, statistics as
	statistical data and data representation
	2 : to understand population, sampling methods
	3: to study descriptive statistics, probability, standard probability
	distribution, testing hypothesis and correlation
Bb-105	CO1- Study configuration and stereochemistry of bio molecules
Fundamenta	Study of types of bonds and strong and weak interactions
ls of	CO2- Understand the concept of pH, pka, buffers, types of solutions,
Biological	osmosis, and properties of water
chemistry	CO3- Understand the concept of free energy, Enthalpy, entropy, physical
	foundation of life
211	CO4- Learn carbohydrate biochemistry which includes classification,
	structure biologically important functions
	CO5- Study lipids classification, physical and chemical properties of lipids
	and important biological roles
	6 Study the hierarchy of protein structure, properties of amino acids, concept
	of zwitterion, methods of protein sequencing, and biological significance of
	proteins
3	7 Learn basics of enzymology, mechanism of enzyme action, enzyme
	classification, and inhibition
	8 Study the structure and role
1	of important vitamins and coenzymes
0	9 Study nucleic acid structures, their building blocks and nucleic acid
Db 106	1. To Understand the Historical background of Atomic structure. Different
DD-100 Diophysics	1. To Understand the Historical background of Atomic structure, Different
Diophysics	2. To study the properties of Padioactivity and pucker radiations, and study
allu instrumente	2. To study the properties of Radioactivity and indications, and study
tion	3. To understand the Cell membrane and electrical properties related to cell
	membrane
	4. To study the Various Biological Processes Corresponding to Cell biology
Bb.107	1 Understand the basic concepts of the development of microbiology with
Microhiolog	respect to various scientists and their inventions
withoutonog	2 Develop fundamental knowledge about different classes / diversity of
У	microorganisms
	Understand the taxonomic classification of microorganisms
1	- charistand the taxonomic classification of microor Samsing

	3. Gets an idea regarding prokaryotic cell and its cellular arrangement.
	4. Understand the basic concepts behind the experiment
	5. Understand principle working and applications of microscope. To get
	introduce about the various staining techniques and stains.
	6. Gathered the knowledge about the nutritional requirement of bacteria.
	Make students aware about the importance of preservation and maintenance
	of bacteria.
	7. Familiar with various sterilization techniques to control the
	microorganism.
	Understand various specialized techniques such as pasteurization.
	8. Gather the knowledge about the growth and reproduction of bacteria and
	their metabolism
	9. Know the biodiversity and interactions of microorganisms with microbe
	and other higher organism
Bb-108	1 : to study history and introduction to computer
Computers	2:To study modern computers, operating systems data processing and
and	presentation and computer viruses.
applications	3: To understand Computer networking internet searches, algorithms and
	flow charts and programming concepts and databases.
Bb-109	1Understand the concept of Molarity, Normality, methods of expressing
Des sties la in	concentration of solute, biochemical calculations
Practicals in	Learn to prepare stock solutions and buffers
Biochemistr	2 Isolation of specific biomolecules from plant source(Carbohydrate, protein
v	and lipids)
	3- Quantitative and qualitative estimation of proteins and carbohydrates
	4 Analysis of enzyme activity
2211	5 Learn chromatography separation technique and saponification of fats
Bb-110	1: To Measure the Physical quantities by using Vanier calliper, micrometer
	screw gauge, Spectroscope, measure the surface tension and Viscosity and
Practicals	Understand the diffraction of light by plane diffraction grating.
	2:To study the Biological process by Osmosis, Diffusion pressure deficit and
in Physics	dialysis, To Understand the nuclear radiations by using G.M.Counter.
and	र दितार बहजल -
Biophysics	हजन लिपाय अंड अरतन
and	ig giving
in strum on to ti	
Instumentati	
on	
Db 111	1. Study Algaa Fungi Pryonhutas Cummus parms Angiosporms with
DU-111 Laboratory	their examples
Laboratory	2 · To study different parts of plants and call types
Bioscioncos	2. To study different parts of plants and cen types. 3: Determination of Diffusion Pressure Deficit rate of respiration Osmosis
DIUSCICIICES	and Turgor pressure
	4 Develop the skill to stain the bacterial parts
	5 Screen the various types of microorganisms by different techniques
	6 Aware about the importance of aseptic technique
	7. Understand the basic concepts behind the experiment
	8. Demonstrate the soil community study using one column.
Bb- 112	1 : To analyze biological data and handling of computer.

Quantitative	2 : To study scanning for viruses, word processing
methods in	3 : To study use of internet searching and surfing on www, spreadsheet
biology	applications, database applications and usage of multimedia

S.Y Biotechnology

Semester I

Course title	Outcome
Bb-211	1 : To understand the classical Medelian genetics
Genetics and	2: Knowing the gene interaction and multiple alleles.
Immunology	3: Understanding the type of linkages and solving the problems related to
	mapping.
	4: To understand the Pedigree, the symbols used and inheritance of
	disease. Solving the examples of Pedigree analysis
	5: Understanding the mutation, types, causatives and Hot Spot mutations.
	6: Have the knowledge about immunology types of immune system
E /	,antigen and antibody, types of vaccines
	7:Knowing the information about hypersensitivity, types and significance
Bb-212	1:To study the prokaryotic and eukaryotic cell as well as cellular
Cell Biology 🥖	diversity
	2: Understanding the structure and function of subcellular organelles in
	detail O
	3: To distinguish between Mitosis and Meiosis process. Studing the Cell
	cycle in detail followed by its regulation and checkpoints involved.
	4: To have knowledge about protein targeting and transportation.
	5: Understanding about the cell junctions and the cell matrix required for
	adhering to cell.
	6: Clear understanding of difference between apoptosis and necrosis
	pathway. As well as pathways for apoptosis.
4311	
Bb 213	1: Understanding the Environmental components, Ecosystems and
Environmental	communities evolving and the factors which will affect those
Biology and	communities.
Biotechnology	2: Study of different threats to ecosystem caused by heavy metals, toxins
	and its effect on Air, Water, Soil.
	3: Awareness regarding different acts for protection of environment and
	biotechnological practices and treatments using microbes, plants,
	chemicals to solve environmental issues.
Bb 214	1: Studing different types of ecosystems by visiting them.
Practicals in	2: To observe different communities in different ecosystem and their
Environmental	sampling.
Biotechnology	3: Quantifying amount of communities in a particular ecosystem.
	4: Comparision of polluted and unpolluted soil to understand harm of
	pollutants on soil.
	5: To understand effect of pollutants on water and the biological and
	chemical oxygen demand of aquatic organisms in water.
	6: To study toxic effect of contaminated water on cell and genetic
	material of a biological specimen.
	7: To study degradation of harmful pesticides by using micro-organism.

	8: To understand remote sensing software to locate different
	environmental areas.
Bb 215	1: Solving the problems related to Mendalian inheritance, single and two
Practicals in	point cross, epistasis, dominance, Linkage etc.
Cell Biology	2: To study stages Meiosis and Mitosis in Tradescantia and Onion root
and Genetics	tip.testing the effect of colchicine on Mitosis.
	3: Study of Antigen -Antibody interaction, Haeagglutination, Replica
	plate technique, Blood cell types and Cell Lysis
	4: To carry isolation of nuclei and mitochondria from liver tissue and
	their staining. Assay of mitochondrial SDH,
	5:Observation and Staining of cheek epithelial cells and mitochondria

Semester II

Course title Outcome	
Bb -221 2 :Gain information about prokaryotic and eukaryotic genome	
Molecular organisation, genes, intons and exons.	
biology 3: study Replication, transcription and translation process in prokaryot	es
and eukaryotes	
4 : Have knowledge about genetic code Major scientific contributions	to
decipher genetic code, Concept of codon.	
5: Learn DNA damage and repair mechanisms	
6 : Undertstand the mecanisms of post translation modifications	
Bb- 222 Plant Development	>
Animal & 1: To study Unique features and principles of plant development at	
Plant Cellular, organ and whole-plant levels.	
Development 2: To understand major phases of plant development at vegetative	
development till vegetative maturity and vegetative Pattern formation in	ı
plants, reproductive development and pattern formation in plants- flowe	ring
3: Understand Microsporogenesis, Megasprogenesis, Double fertiliza	tion
and triple fusion, development of endosperm.	
4: To study concept of competence, determination, commitment,	
differentiation, de-differentiation and re-differentiation.	6
Programmed Cell Death, ageing and senescence, molecular regulation	of
development in Arabidonsis	7
Animal Development	
1: To get knowledge of Gametogenesis: oogenesis and spermatogenes	is
2: To study Types and patterns of cleavage, blastulation, Gastrulation	in
amphioxus, frog and chick.	
3: To get knowledge of organogenesis in frog, chick.	
4: To know concept of stem cells, Progenitor cells, cell lineage	
determination, commitment and differentiation, Concept of	
dedifferentiation, redifferentiation, transdifferentiation and regeneration	i. 1
5: 10 Know Role of genes in patterning and development of <i>Drosophil</i>	<i>a</i> , nala
Bb 223 1: To be able to give an oral presentation using the guidelines tought	nais.
Scientific 2. To be able to use new words in conversation and with enrichment in	_
Determine 2. To be able to use new words in conversation and with emperiument in	1

Communicati	3: To converse fluently using correct grammar.
on	4: To be able to effectively write down about a related topic.
	5: To understand use the thesaurus and dictionary as and when needed.
	6: Write their curriculum vitae to avail job opportunities after finishing
	their education.
	7: To design experiment in a particular area of research.
	8: Able to make effective presentations of different types on a topic of
	interest.
	9: Understand the format of a research article to publish in a journal
	10: Able to write an abstract of a given research article of for an original
	11: Should be able to identify a relevant area of research and carry out
	literature survey for the existing work done in that area
	12:Write a good research article particularly the section of Materials and
	Methods
2 ¹⁰	13: Able to show results effectively in the form of tables, graphs, figures
	etc.
	14: Able to write an effective discussion after analyszing the results and
	comparing it with peer research groups.
	15: Have an understanding of the citation systems and use them properly in their thesis or discertation
	16: Understand the importance of usage of proper language and overall
	assessment of the paper for minimum editing
	assessment of the paper for minimum caking.
Bb-224	1: To understand the principles of bioenergetics in relation to
Metabolic	biochemical reactions in cell.
Pathways	2: To understand working of enzymes their kinetics and their regulation.
	3: Understand the concept of anabolism and catabolism
	4: Write the pathways for carbohydrate metabolism with structures.
23.11	5: Understand the reactions in oxidative and photophosphorylation.
2311	7: Write the pathways of protein metabolism with structures.
Bb-225	1: Understand the importance of clean handling sterility cleanliness and
Practicals in	lab safety
Molecular	2: Study the preparation of different reagents and their roles in different
Biology	practicals
2101085	3: Isolation of DNA from bacterial cell and from eukaryotic cell (plant
	(animal cell) and determination of its purity
	4 · Analysis of isolated DNA by Agarose gel electrophoresis technique
	5 : To study comparative protein estimation by Biuret Lowry and
	Bradford's method
	6 To study SDS-PAGE technique for separation of proteins and staining
	and distaining of protein gels to analyze separated proteins
Bb-226	Plant development
Practicals in	1: To study Methods of plant development, apices and meristem. RAM.
Development	SAM, florally induced meristem, Development of male and female
al Biology	gametophytes.
	2: To study developmental stages during plant embryogenesis in dicots
	and monocots dissection of seed and excision of young embryo and

endosperm.
Animal development
1: Study of different types of eggs, frog development, observation of frog
embryos, different development stages, life cycle, Study of amphioxus
development
2: Study of staging & staining of Chick embryos
3: Study Chick embryo culturing
4: To study effect of teratogen on development of chick embryo

T.Y Biotechnology

Semester III

Semester III	
Course title	Outcome
Bb 331 Microbial biotechnology	 Introduce about history of microbial Biotechnology and its future. Understand the microbial growth and its kinetics by Monad equation. Get an idea about the physicochemical requirement of bacteria for their metabolism Gathered the knowledge about the immobilization process, biosensors and biochips. Understand the various qualitative and quantitative analysis techniques for food and dairy products. Understand the importance of microorganism in food and dairy industry as well as the production of products.
	 5. Acquired with the theoretical concept behind the analysis of quality 6. Gathered the knowledge about various application of bacteria in geomicrobiology.
Bb-332 Plant	A. Plant Tissue Culture:
and Animal	1: Understand Cell theory & Cellular totipotency, Landmarks in plant tissue
Culture	2: Study nutritional requirements of the explants PGRs and their <i>in</i>
	<i>vitro</i> roles, media preparation.
ਕ	3: Study different plant tissue culture techniques, Callus culture technique,
	Suspension culture technique, Organ culture technique, Anther & pollen
	culture, Ovary, ovule, embryo and endosperm culture.
1	4: Understand isolation, culture and fusion of Protoplast, concept of
C	Somacional variation
	5. To give an extended knowledge about applications of plant tissue
	B. Animal Tissue culture
	1: To understand difference between bacterial culture and animal culture.
	Concept of monolayer, suspension, histotypic/ organotypic, organ culture
	And maintenance of aseptic conditions.
	2: Get knowledge of Equipment and infrastructure, Nutrition &
	Physiology of animal tissue culture.
	3:Get detailed knowledge of Primary cell culture, Cell lines
	Characterization of cell lines.
	4: Study Cell storage and distribution, cryopreservation, cell repositories.5: Gain the knowledge of application of animal cell cultures.

Bb 333	1: Understanding the concept of Biodiversity, taxonomic, ecological and
Biodiversity	genetic perspective of biodiversity.
and	2: To study different Biomes in world, Concept of Habitat and niches,
Systematics	Niches segregation.
	3: To study the Behaviour pattern in animals- Innate as well as Adaptive
	4: Understanding of population interactions, Growth forms, Age class
	distribution etc.
	5: To know the status of Biodiversity and need for conservation, types of
	conservation strategies.
	6: Understanding the concept of species, mechanism of speciation and
	types.
	CO7:Important tools and techniques that are used in systematics.
Bb-334 Tissue	1: To get knowledge of ATC laboratory design and equipment used in
Culture	ATC, Aseptic conditions, Animal cell culture media preparation,
techniques	sterilization, washing, packing, Observation of cells in culture.
12	2: Study Isolation of Lymphocyte for culture, Maintenance of cell lines,
	Cell staining methods, Viable cell count and growth studies of animal cell
	culture.
	3: To get knowledge of PTC Laboratory, Aseptic manipulation, Stock
	solutions & media preparation.
5//	4: Study different tissue culture techniques, Callus culture technique,
	Suspension culture technique, Effect of plant growth regulators
	5: To know Initiation of shoot tip & axillary bud culture.
	6: To study anther and embryo culture.
Bb 335	1. Analyze the effect of various environmental factors on the growth of
Microbial	bacteria.
biotechnology	2. Study the growth curve of <i>E.coli</i> .
	3. Check the quality of milk with respect to pasteurization and disease
	(mastits).
	4. Evaluate the different parameters required for the potable water. 5.
	Introduce industrial level analysis of waste water treatment and the effluent
	treatment.
	- दितार, बहजल
ब	Somester IV
	Semester IV

Course title	Outcome
Bb- 341	1. Understand the concept behind the fermentation with its types.
Large Scale	To get an idea about Bioprocess Engineering.
Manufacturing	2. Understand the importance of primary and secondary screening.
Process	Understand the taxonomic classification of microorganism.
(LSMP)	3. Get an idea about the construction of bioreactor from basic to advance
	type.
	4. Gathered the knowledge of media optimization and its importance with
	two important design.
	5. Understand the implementation techniques required for small scale and
	large scale manufacturing.
	6. Get an idea about different standard techniques used for quality control
	and quality assurance.
	7. Understand the relation between product and its market importance.

Bb-342	1: Understanding lab safety, scientific units and notations, preparation of
Biochemical	different buffers, concentrated solutions.
and	2: Study different types of microscopes and different specimen
Biophysical	preparation for different microscopes.
Technique	3: Study of instrument spectrophotometer which is used for quantifying
	concentration of solution, principle on which it works and its types.
	4: Study of an instrument (Centrifuge) used to separate mixture of
	molecules, its principle and types.
	5: To understand and study Biophysical technique Chromatography and
	its type for the separation of different biomolecules.
	6: Study of separation techniques for nucleic acid and protein and its
	type.
Bb 343	1:Studying the milestones of Genetic Engineering
Recombinant	2: To study the molecular tools and Vectors those used, Restriction
DNA	mapping.
Technology	3: To study techniques of transformation, their selection and
	characterization.
	4: Nucleic acid isolation, purification, yields analysis etc.
	5:To study DNA sequencing methods, PCR and its types.
	6: To understand Southern and Northern Blotting techniques.
	7: Knowing Site directed mutagenesis, Construction of Genomic and
	cDNA library,DNA Fingerprinting.
	8: To know various applications of Genetic Engineering and Bioethical
	issues.
DL 244	1. In the first of the starting of the start
BD 344 Tashnisusa in	1: Isolation of bacterial, plant and animal genomic isolation, its purity
Decembinant	2:To study DNA Lightion DNA restriction and direction
DNA	2: To prepare and understand agarose gel electrophoresis
DNA	4: To understand the preparation of competant calls and to carry out their
rechnology	transformation and selection
2311	5: To understand the various Blotting techniques: Southern and Western
	6: Understanding the PCR reaction and operation of thermocycler
/	of onderstanding the reaction and operation of thermocycler.
Bb- 345 A	1. Screen the bacteria for organic acid and antibiotic production
Practicals in	2. Isolate the mutants.
Large Scale	3. Check the sensitivity of antibiotic towards susceptible bactgeria.
Manufacturing	4. Experiment on the production of different commercially important
Process	products like wine, antibiotic, citric acid.
(LSMP)	
Bb – 345 B	1: To understand rules and safety regulations while working in
Practicals in	laboratory, preparation of solutions used in practicals.
Biochemical	2: To study various biophysical and biochemical technique for separation
and	and quantification of biomolecules.
biophysical	3: Visiting to a research laboratory and demonstration of the instruments
taabniqua	like HPLC GC

Course Outcomes of M.Sc Biotechnology:

Course title Outcome **BT-101** 1: Able to discuss the structure and function of different important Advanced biomolecules in a cell like carbohydrates, lipids and proteins. 2: To understand the primary, secondary and tertiary protein structure. **Biological** Chemistry To understand aspects of protein modification and degradation. 3: To gain knowledge of the disorders of metabolism related to different biomolecules. 4: Understand to potential in the field of metabolomics for strain improvement. 5: Able to discuss about different classes of secondary metabolites in plants. Study the different applications of metabolites. Understand the pathways for production of secondary metabolites in plants. 1: Understand the genome structure and organization in prokaryotes and BT 102 Molecular eukaryotes, histones and their effect on structure and function of biology chromatin, concept of gene families, clusters, pseudogenes, genome complexity and renaturation kinetics of genome. 2: Understand the process of DNA replication in prokaryotes and eukaryotes and models for replication. 3: To study DNA damage and Repair -types of DNA damage and DNA repair mechanisms- nucleotide excision repair, base excision repair, mismatch repair, recombination repair, double strand break repair. 5: Study about Recombination Homologous and site-specific recombination, models for homologous recombination- Holliday junction, NHEJ, Proteins involved in recombination. 6 :Study about gene expression in prokaryotes and eukaryotes Regulation of transcription including transcription factors. Posttranscriptional processing and transport of RNA. 7: Mobile DNA elements(transposable elements) in prokaryotes(IS elements, composite transposons) and eukaryotes (TnA and Tn 10 transposition). 8: Understanding the concept of Protein Synthesis, Modifications and Transport Mechanism of protein synthesis, Regulation of protein synthesis, Post translational modifications. **BT 103:** 1: To understand Threats to Environment, Air Pollution Monitoring, Soil Pollution, Solid waste Sources and types, Water pollution, **Environmental Biotechnology** 2: To study Biotechnology in Remediation, Types of Bioremediation. 3: To study Phytoremediation, Bioaugmentation, Biostimulation 4: To know Environmental Laws and Policies. 5: To understand Remote sensing and Environmental Auditing. 6: To understand Environmental Impact Assessment and Environmental

Semester I

	Audit.
BT 104: Cell	1 :Study Cell structure and cytoplasmic membrane system
Biology	Cell structure and function with inter relationship of cell organelles and
	energy transformation, transport across plasma membrane and intra-
	cellular transport. Cell membrane – Plasma membrane types (animal, plant
	and bacterial)
	2: Understand the cell signaling: communication between cells and
	environment, function of second messengers
	Signaling at cell surface, signaling molecules, hormones and receptors
	signaling pathways that control gene activity
	3 :Understanding the mechanism of cell differentiation, cell death, cell
	transformation Cell Cycle and its regulation, Cell differentiation in plants
	and animals including terminal cell differentiation
	Role of hormones and growth factors Programmed cell death Cell
	transformation and etiology of cancer.
1	4 : Study the Structure of Plant Cell, Plant cell wall - primary and
	secondary structure and function
	Plastids - biogenesis, structure and types
BT-105	1: To purify proteins by the different methods taught in the practicals.
Exercises in	2: To study the enzyme kinetics of enzymes and correlate it with their
Advanced	applications.
Biological	3: To study any plant wrt its secondary metabolites, their extraction and
Chemistry	applications.
BT 106:	1 Isolation of chromatin, histones and nuclei
Exercises in	2 Isolation of RNA
Molecular and	3 To understand and interpret electron micrograph
Cell Biology	4 Study various plant various tissue explants (xylem vessels, tracheids,
	stomata, root hair)
	5 Study of programmed cell death in chick embryo
	6 Organelle isolation (Mitochondria and Lysosomes)
BT 107	1: To study Isolation of microorganism from polluted soil.
Exercises in	2: To know Genotoxicity assay of polluted water
Environmental	3: To understand Estimation of TSS, DO, BOD and COD of waste water
Biotechnology	4: To understand Acquisition of "Google Earth" images
	5: To understand estimation of biodegradation of
	pesticide/insecticide/iungicide.
	o: 10 get knowledge of EIA.

Course Outcomes M.Sc Biotechnology:

Semester II

Course title	Outcome
BT – 201	1: Understanding various tools in genetic engineering like enzymes,
Genetic	vectors used for preparing a recombinant.
Engineering	2: To study various strategies useful to produce high quality and quantity
	of biomolecules used in industrial prospective.
	3: Study of different techniques and methods useful in genetic engineering
	for preparing a recombinant.
	4: To study application of various tools and techniques studied in genetic

	engineering for detection or diagnosis of disease, criminology, preparing
	vaccines, transgenic models.
BT- 202	1: To be able discuss the immune cells and organs with their functions in
Immunology	defence.
	2: Understand the concept of protective and destructive immunity.
	3: Compare and understand the importance of complement system in
	immune defence.
	4: Understand the utility of antigen antibody interaction to make
	diagnostics.
	5: discuss the types of hypersensitivities and its therapy.
	6: discuss the role of different factors in Autoimmunity.
	7: Able to understand the problems faced in transplantation.
	8: Discuss the role of immune system in parasitic infections.
	9: Conceptualize antibody engineering as a tool.
	10: To know the available animal models for immunological study.
<u></u>	11: to discuss designing of new vaccines.
	12: Conceptualize and design the manufacturing of new
DE AGA	Immunodiagnostics.
BT- 203	1: To be able discuss the procaryotic cell structure and its applications in
Principles of	designing drugs.
Bacteriology	2: To isolate and culture any bacteria of interest and identify.
and Virology	3: Compare and understand the role of bacteria in public health and
	di Understand the monenties of viewees and their morphology
	4: Understand the properties of viruses and their morphology.
	5: discuss the different classification system of viruses.
	7: know the methods involved in studying of viruses their cultivation and
	7. Know the methods involved in studying of viruses their cultivation and pathology
	8: Discuss the different antiviral agents with their mode of action
	9: discuss the types of infective viruses
	10: To understand the field of epidemiology and its applications
	11: concept of immunopathogenesis
	12: Awareness about the new emerging diseases and how to tackle with
	them.
P	13: Able to know different animal and poultry viruses which is of
	importance in animal husbandry.
	14: study plant viruses with the knowledge of their pathogenesis
Bt 204	1 : To study algal and fungal biotechnology
Plant	2 : to get knowledge of micro propagation, in vitro androgenesis, somatic
biotechnology	hybridization
	3: To study transgenic plant production through various biotechnological
	techniques
BT - 205	1: To study techniques for engineering or modification of genetic material
Exercises in	by isolating the genetic material, cutting (restricting), joining (ligating), and
Genetic	transforming the genetic material.
Engineering	2: To study different techniques for amplification, hybridization and
DT 447	analysis of the engineered genetic material
BT-206	To be able to perform and interpret the different immunodiagnostic tests for
Exercises in	uelection of antigens or antibodies.
immunology	detection of discoses
	detection of diseases.

BT 207	1: To know the culturing of algae and biochemical analysis of products
Exercises in	from it.
Plant	2:To Understand in vitro induction of somatic embryogensis
Biotechnology	3: To know Micropropagation and study its different stages.
	4:To know the methods and different sources of protoplast isolation
	5:To understand cell suspension culture and growth analysis
	6: To go for Haploid plant production via androgenesis
BT-208	To obtain the microbiological skills of handling equipments and
Exercises in	microorganisms for identification and applications.
Bacteriology	To be able to isolate any bacterial species and identifying upto genus level.
and Virology	To study animal and bacterial viruses by basic techniques.

Course Outcomes of M.Sc Biotechnology:

Semester III

Course title	Outcome
BT- 301	1: Study of animal tissues, different precautions and preventions to be
Animal	taken, medias to be used to artificially culture animal cells.
Biotechnology	2: To study various types of culturing techniques of animal cells.
	3: Understanding various features of animal cells and its response to
	various factors.
	4: Study of techniques of measuring, separating, freezing, transporting
	animal cells.
	5: To study applications of these animal cells in drug testing, stem cell
	technology, transgenics, studing genetic disorders.
	6: To study techniques used for characterization of genome of these
	cultured animal cells.
BT-302	1: To discuss basic aspects of fermenter design, how they work and the
Bioprocess	concept of mass transfer.
Engineering	2: To design fermentation media and its steriliation.
and	3: To design a protocol for strain improvement.
Fermentation	4: To optimize the process for large scale production of industrially
Technology	important compounds.
BT 303	1 Learn the types of databases relevant to Biotechnology
Database	2 Learn the Principals of Data Management and data mining
Management	3 Understand the importance of organization and characterization of
and Intellectual	databases and application of databases with examples
Property Rights	4 Learn the concept of Intellectual Property Rights, Tools of IPR-
	Introduction and types
	5 Understand the concept of Treaties, Conventions, Laws, Acts and
	agreements
	5 Understand the concept of Patents, prerequisites for patenting, Process
	patents and Product patent with relevant case studies
	6 Study the Indian and International scenario in context of patenting
	7 Study the law regarding protection of plant varieties and plant breeders
	rights
	8 Study the gadgets used in biotechnology
BT 305	1 Understand biological databases and their applications, homology

	search multiple sequence alignment and gene annotation
Bioinformatics	2 Learn methods of molecular modeling retrieving and visualizing
	protein structure molecular simulations
	Methods of phylogenetic analysis to infer genetic relatedness
	3 Understand the structure function relationship of proteins
	Ramachandran nlot
	A Learn the concept of protein motifs and methods of domain prediction
	applications of Hidden Markov Model and immunoinformatics
BT- 306	1: Study of initiation of animal cells artificially in laboratory
Exercises in	environment asentically (invitro) and to maintain them and preparing
Animal	chromosome from cells
Riotechnology	2. To analyse the cell growth by counting the viable cells and studing its
Diotechnology	effect
BT 307	To isolate an efficient strain for production
Exercises in	To optimize media for production of industrially important molecules
Bioprocess	To handle lab scale fermentation system.
Engineering	To design solid state fermentation for production of metabolite.
BT 308	1 Explore different biological databases, and learn retrieval of sequences
Exercises in	from databases
Bioinformatics	Sequence analysis by: BLAST, and FASTA
F ///	2 Learn Multiple sequence alignment of proteins and nucleic acids
	3 Learn Phylogenetic tree construction methods(Phylip, FIGTRE)
	4 Study methods of protein structure visualization, potential energy
	calculation and energy minimization
	5 Learn protein classification domain identification relevant databases
	(DEAM Dry law Dry ite)
2211	(PFAM, Prodom, Prosite)
	6 Explore immunoinformatics database and its applications
BT309	CO1: To increase stage daring.
Seminars and	CO2: To improve scientific writing skills.
Term Paper	CO3: To gather the knowledge of various subjects of life sciences.
Writing	
BT 310	1: To be able discuss the history of scientific research.
Scientific	2: To understand about data collection and analysis.
Research and	3: Understand the different types of research methodologies.
Communication	4: To be able to apply statistical tools to the data obtained during
	research.
	5: To understand the importance of scientific ethics and follow rules of
	plagiarism.
	6: understand the different modes of data presentation and scientific
	paper writing.
	/: To understand the methods of filing patents in research.

Course Outcomes of M.Sc Biotechnology:

Semester IV

Course title	Outcome		
BT 401	1 Study basic concept of genomics, structural, functional genomics,		
Genomics and	whole genome sequencing using next generation sequencing		
Proteomics	technologies, genome mapping and comparative genomics		
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	2 Study the RNA expression profiling and transcriptome sequencing		
	Methods to study transcriptome (EST,SAGE and microarray)		
	Applications		
	3 Learn the application of genomic and transcriptomic resources in basic		
	research, medical genetics, Metagenomics, Toxicogenomics		
	Pharmacogenomics		
	4 Learn the basics of Proteomics and its applications		
	Expressional Proteomics and Functional Proteomics		
	5 Learn the methods used in proteomics (Mass spectrometry Protein		
	Microarray) bioinformatics tools for proteomics protein separation		
	techniques (2D gel electrophoresis isoelectric focusing)		
	6 Study the applications of proteomics and toxicoproteomics		
BT 403	To be able to understand the different techniques for studying of		
Exercises in	biomolecules like protein, DNA, antigen, antibody etc.		
Biochemical and	To understand the use of special techniques for biomolecule isolation and		
Biophysical	purification.		
Techniques			
BT 405	1: To be able discuss the process of gametogenesis.		
Animal	2: Discuss metabolic activation of egg.		
Development	3: Compare and contrast cleavage patterns in different systems.		
and Stem Cell	4: correlate the cell cell interaction for development processes.		
Technology	5: concept of fate maps		
	6: understand the neurulation and neural crest as the fourth germ layer.		
	7: underlying molecular principles of animal development.		
	8: understand the cellular basis of differentiation.		
	9: understand concept of stem cells and their importance.		
	10: To write pathways influencing stemness.		
	11: concept of stem cell lineage and methods for studying it.		
	12: Know the methods and protocols in stem cell isolation and		
	characterization.		
	13: importance of IPSc in stem cell technology.		
ਕਟ	14: know different types of adult stem cells.		
1 78	15: Understand the role of stem cell in tissue engineering for various		
	applications.		
A.	16: Know the different methods involved in stem cell manipulation.		
	17: Discuss the pros and cons of stem cell applications from ethical		
	point of view.		
BT 406:	1 :To understand the importance of biotechnological techniques for		
Agricultural	quality improvements in different agricultural crops		
Biotechnology	2 : Study the use of bioreactors in plant production & Scale-up.		
210000000000000000000000000000000000000	molecular markers and marker assisted selection for crop imprvement		
	with case studies. Importance of virus indexing technique		
	2. Transcenie techniques in oran immensionent mechanisme for consti-		
	5. Fransgenic techniques in crop improvement, mechanisms for genetic		
	improvement of crops to achieve production of commercially important		
	products such as vaccines antibodies, etc. and concept of future crops.		
	4 : Understand Case studies in agro-biotechnology –one each from a)		
	cereal, b) pulse, c) oil seed d) ornamental e) vegetable		

for gaining the knowledge of currently grown agronomically importan		
crops that are biotechnologically improved through various techniques		
	Agricultural biotechnology and agribusiness.	
BT 407	BT 407 To do literature survey of the topic of research.	
Project	To design experiment for the research.	



Department of Environmental Science

Program outcome : B.Sc. (Environmental science)		
F.Y.B.Sc. (Semester I)		
EVS111 Fundamental of	Understand the biosphere and biotic community	
Environmental Biology	• Appreciate physiology of plants and animals, and relation	
	with environment	
	Appreciate the Climatic factors, stress and physiology	
	• Critically examine the impact of human action on the	
	biological environment	
EVS112 Fundamental of	• Comprehensive understanding of the concept of atom,	
Environmental Chemistry	electronic configuration, periodic properties and bonding	
& Physics	 Comprehensive understanding acid-base concepts, 	
	neutralization, and buffer and buffer capacity	
EVS113 Environmental	Basic understanding on plant and animal physiology	
Science Practical Paper	• Measurement of chloride, alkalinity, hardness of water	
SII NO	• study of various animal and plant forms	
	• study of plants and animal diseases	
	F.Y.B.Sc. (Semester II)	
EVS121 Fundamental of	• Should be able to describe the composition and vertical	
Environmental	structure of atmosphere.	
Geosciences	• Should have understanding of the clear distinction between	
	adiabatic lapse rate and the environmental lapse rate and be	
	able to work out temperatures at higher altitudes based on	
	the lapse rate.	
	• Should know how geostrophic winds and cyclones are	
	caused in the earth atmospheric system	
EVS122 Fundamental of	• Knowledge on the types and the science of environmental	
Environmental Pollution	pollution	
	• Appreciation of the effect of polluting on human health	
	• Analytical ability to link cause and effect of pollution	
C	• Critical issues of handling pollution vis a vis human beings	
	Ability to develop pollution mitigation/abetment strategie	
EVS123 Environmental	• Field visit and reporting – Recording bio-complexity at	
Science Practical Paper	field level (Relationships within plants, animals and	
	between plants and animals in the ecosystem.	
	• Understanding and comparing noise levels of localities	
	• Visit to a local polluted site-Urban/Rural/Industrial/	
	Agricultural, sampling, analysis and reporting	
	• Visit to a Natural Area/ Wildlife Sanctuary/ National Park	

SYBSc (Semester I)

		Γ
SYBSc-	EVS – 201	• Knowledge on ecology, and ecological dynamics
(Paper-I)	Ecology &	• Ability to correlate ecological dynamics and regulation
	Ecosystem.	of vital processes on earth as biogeochemical cycles
		• Ability to interpret ecosystem services, ecological
		resilience, ecological economics, and landscape
		ecology
		• Set up experiments to appreciate concepts of Ecology
		 Critically examine the forces impacting ecosystems
		viz climate change stress population consumerism
		globalization land use change
SVDS	EVS 202	Approximate attributes of natural resource use and
(Demon II)	E V S = 202 Notural	• Appreciate attributes of natural resource use and
(Paper-II)	Inatural Deseurose	management
	Resources,	• Understand the complexity of natural resource and
	Energy & their	issues, and sustainability
	Management.	• Apply theories and methods with interdisciplinary
1	V// A 7	approach towards natural resource management
		• Critically examine the gap in the resource availability,
	1.15	use, and conservation
	100 14	
GNDG	EUG 001	SYBSC (Semester II)
SYBSC	EVS - 201	• Systematically understand biodiversity and its vital
(Paper-I)	Biological	role in ecosystem function
	Diversity & its	• Appreciate the need of biodiversity conservation in the
	Conservation.	context of various developmental pathways and policy
		framework that the mankind has been undergoing
		• Identify the importance of biodiversity in natural
		environments
	f.	• Critically examine biodiversity and human linkages,
	लट. चल ।	and help policy formulating for conservation
SYBSc	EVS – 202	• Knowledge on the types and the science of
(Paper-II)	Pollution	environmental pollution
	Control &	• Analytical ability to link cause and effect of pollution
C	Environmental	• Ability to develop pollution mitigation/ abetment
	Technology	strategie
		• Identify the case specific issues related to pollution
		• Apply understanding to generate recourses from
		wastes
SYBSc	EVS - 203	 Field visit and reporting – Recording bio-complexity at
(Paper-III)	Practical Course	field level (Relationships within plants animals and
(p	Based on EVS -	between plants and animals in the ecosystem
	201 & EVS -	• Assessment of biodiversity in a given geographical
	202	- floristic diversity (siting sategories of different
		life forms based on morphological factures only
		me forms based on morphological features only).

• Quadrat study for plants (1m× 1m), involving random
sampling to random sampling to measure the
abundance, density and frequency of various species in
an ecosystem.
• Analysis of nitrate, sulphate in samples.
• Sampling of Atmospheric Dust by Gravity Settling to
measure the rate of Dustfall.
• Determination of Optimum Dose of Alum (Coagulant)
required for water.

TYBSc (Semester I)		
TYBSc	ENV-301	Understand the biosphere and biotic community
(Paper-I)	Terrestrial	• Understand terrestrial ecosystem their pattern
	Ecosystems and	• Understand impact of human action on soil and land
	Management	• Critically examine the issues of Soil and Land in the
6	III AY	environmental perspectives
		• Apply knowledge in land conservation projects
TYBSc	ENV-302	Understand basic ecological principles (the
(Paper-II)	Wildlife biology	interconnectedness of organisms to each other and their
		environment) to environmental problems and
		sustainability issues.
	D	• Articulate fundamental concepts in wildlife conservation and management
	EIR	• Apply understanding of cultural, historical, and current
	CIE	perspectives on the human wildlife relationship to
		effectively address wildlife issues.
22		• Be capable of assessing status of wildlife and
	f.	biodiversity
TYBSc	ENV-303 Water	• Select the sources of water for various water uses
(Paper-III)	Quality	• Identify the data requirements for water resources and
		interpret the analysis of the same
		Critically examine water resource management systems
		interaction and significance with respect to the
		environment
TYBSc	ENV-304 Issues	• Develop a critical understanding of the physical
(Paper-IV)	in	environment and social environment
	Environmental	• Apply understanding of Bio-resources and their impact
	Science	on local economy.
		Study Environmental Movements: Genesis of global
		environmental movement, Chernobyl disaster
		Citizen participation and representation in
		environmental issues The national environmental
		advisory forum Access to environmental information

TYBSc	ENV-305	• Understand the Indian constitutional provisions with
(Paper-V)	Environmental	respect to the environmental protection, division of
	Governance and	powers, and fundamental rights
	Equity: Law and	• Appreciation of forest and wildlife laws and
	ethics	environmental laws relating to social justice (Forest
		Dwellers' Act of 2006; The Biodiversity Act of 2002)
		• Comprehensive understanding of pollution control laws
		(The Water Act, The Air Act and the Environment
		(Protection) Act of 1986), and rules
		 Functional understanding of international
	-	Environmental laws (Treaties and Protocols), and Indian
	5	commitments
	5	• Appreciate some case studies of environmental litigation
TYBSc	ENV-306	• Knowledge on scope of biotechnology in environmental
(Paper-VI)	Environmental	applications
6	Biotechnology-I	Knowledge of microbiology and biochemistry
		• Ability to perform various molecular biological
F	1 10 1	applications, and knowledge of equipment used in
	Ch.	molecular biological techniques
		• Ability to apply molecular biological techniques in
		pollution management and industrial applications
		• Knowledge of advanced biotechnological applications,
	NO IS	and biosafety in analytical procedures
	FIE	TYBSc (Semester II)

TYBSc	ENV-301	• Knowledge of Aquatic sources and processes involved
(Paper-I)	Aquatic	• Estimate the design parameters of a aquatic resources
	Ecosystems and	system using elementary methods
	Management	Critically examine aquatic resource management
	goin	systems interaction and significance with respect to the
		environment
		• Application of knowledge on aquatic resources and
C.		management.
TYBSc	ENV-302	• Apply understanding of cultural, historical, and current
(Paper-II)	Nature	perspectives on the human wildlife relationship to
	Conservation	effectively address wildlife issues.
		• Identify the primary international, national, and state
		agencies and scientific organizations, responsible for
		conservation and management of wildlife, and
		understand the role of private citizens in decision-
		making at all levels.
		• Appreciate current threats to biodiversity in relation to
		protected areas and non-protected areas

		Make informed decisions about wildlife conservation
		and management by critically evaluating information
		sources
TYBSc	ENV-303 Air	 Understand principles of land management
(Paper-III)	and soil Quality	 Understand impact of human action on soil and Air
(ruper m)	and son Quanty	• Onderstand impact of numan action on son and An
		• Critically examine the issues of Soil and Air in the
		environmental perspectives
		• Apply knowledge in water and Air pollution controlling
		/ management projects
TYBSc	ENV-304 Issues	• Develop a critical understanding of the physical
(Paper-IV)	in 🦯	environment and social environment
	Environmental	• Ecological conflicts and the environmental movements
	Science	in India
		• Appreciate Use of computer in environmental health
		modelling, environmental health modelling, Resource
	III AY	management by Remote sensing & GIS
		• Understand environmental rules and regulation, agenda
E.	11 10 1	related environment conservation
TYBSc	ENV-305	• Develop a critical understanding of the ISO and the
(Paper-V)	Environmental	environment
	Governance and	• Understanding ISO 14000 family of standards
	Equity: EMS.	Understand Environmental audits Compliance and
	ISO 14000	governance mechanism Environment Status Report
		Various instrumental techniques EIA in detail with case
211	WIL	studios Environmental Economics CETP
		Knowledge on National Environmental Deliay 2006 &
		• Knowledge on National Environmental Policy – 2000 &
		Environment (Anticle 49.4 and 59.4)
TYDO	ENUL 20C	Environment (Article 48A and 58A).
I YBSC	ENV-306	• Knowledge on scope of biotechnology in environmental
(Paper-VI)	Environmental	applications
	Biotechnology-	• Understand use of Bioremediation techniques
	П	Ability to apply Biodegradation process
		Understanding Role of biotechnology in environment
		protection
		• Ability to apply biotechnological techniques in
		treatment of water & waste water
TYBSc	ENV-307	Study detail characteristics and classification of
(Paper-VII)	Practical – 24	terrestrial ecosystem.
		• Study remote sensing techniques with interpretation
		Assessment of pollution
TYBSc	ENV-308	Study physic-chemical parameter of water
(Paper-	Practical – 24	Monitoring of Total Suspended Particulate Matter
VIII)		(TSPM): monitoring of SO2 NO2 NH3 CO and O2
,	1	(151 W), momentum of 502 , 102 , 103 , CO and OS ,

		Exposure analysis of SO2, NO2 and CO, to plants
		leaves; Field Visit to nearby industries for studding
		different control technology
TYBSc	ENV-309	• Study laboratory equipment – Compound Microscope;
(Paper-IX)	Practical – 12 &	Laminar Air Flow, Autoclave, Spectrophotometer and
	Project work	other basic equipment used in the laboratory
		• Preparation of different culture media, sterilization of
		media, pour plate techniques, solid media in test tubes;
		microbial culture, inoculation techniques, streaking,
		spreading and replication; microbial cell counting by
	-	serial dilution technique and pour plate technique
	5	Identification of microorganisms through biochemical
		tests (bacteria/fungi/virus); screening of useful
		microorganisms from several hosts/extreme
		environment (example – cellulose producing
6		microorganism)

	Course Outc	comes of M.Sc (Environmental science):
		Semester I
Class	Course title	Outcome
M.Sc I	EVSUT-111 Environmental Biology & Biodiversity	 Analyse the role of Ecological principles to manage ecosystems. Demonstrate distinction between natural and managed ecosystems. Empowers on tools and techniques used to analyse the status of ecosystems. Develop skills to manage ecosystems for sustainable development. Demonstrate importance of diversity at different levels of biological organization. Lay foundation on basic concept of ecological and biological processes that ensures long-term stability of ecosystems. Train on the methods for measurement of species diversity and molecular diversity. Analyse the values of biodiversity and scientific approaches for conservation that can lead to sustainable davalarment.
	EVSUT-112	 Develop understanding on the chemistry of the
	Environmental	lithosphere hydrosphere and atmosphere
	Physics & Chemistry	 Gain understanding on the chemistry of various anthropogenic pollutants and basic analytical techniques Trains on chemical analysis of water and waste water,

		and the scientific principle of tools and techniques used
		for chemical analysis.
		Knowledge of analytical instrumentations
		• Skill developed in the field of environmental
		instrumentation and analyses
		• Basic principle and applications of physics
	EVSUT-113	• Knowledge of structure and composition of the
	Earth, Ocean and	atmosphere and explain global atmospheric circulation
	& Atmospheric	• Understand the processes involved in the mixing and
	Sciences	transport of constitutes against varied stability
		conditions
		• Recognise major chemical/ photochemical pathways of
	5	organic and inorganic gases and their implications
		including acid rain, smog, ozone depletion, visibility
		impartment
6		• Application of knowledge in appreciating the
	II A	atmosphere of large cities and global atmospheric issues
F	11 10 1	• Understand the ocean physical structure and
	In In	stratification
51		Knowledge of earth resources
	EVSUT-114	• Knowledge of basic statistical parameters
	Environmental	• Understanding statistical concepts required for model
	Statistics Statistics	development.
		• Test model performance in terms of statistical error
		estimation
2		• Understanding study univariate, bivariate and
2		multivariate data
7	911	

Course Outcomes of M.Sc (Environmental science): Sem<mark>este</mark>r II

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Class	Course title	Outcome
M.Sc II	EVSUT-121	• Select the sources of water for various water uses
	Water & Soil	• Apply the gained knowledge to practical situations.
	Pollution:	Demonstrate soil quality maintenance practices
	Management &	• Understanding soil pollution sources and how to
	Mitigation	control them
		• Studying different case study related to soil
	EVSUT-122 Air,	• Able to differentiate between primary and secondary
	Noise &	pollutants
	Radiation	• Familiarise with different sources and sinks of common
	Pollution:	air pollutants Develop understanding about different
	Management &	types of monitoring
	Mitigation	• Techniques available for gaseous and particulate

		matter. Able to do sampling and analysis of air
		pollutant
		• Develop an understanding of working of air pollution
		control devices
		• Understanding noise monitoring techniques and impact
		criteria
	EVSUT-123	• Understand the Indian constitutional provisions with
	Environmental	respect to the environmental protection, division of
	Law, Ethics &	powers, and fundamental rights
	Policy	 Appreciation of forest and wildlife laws and
	~	environmental laws relating to social justice (Forest
		Dwellers' Act of 2006; The Biodiversity Act of 2002)
	5	• Comprehensive understanding of pollution control laws
		(The Water Act, The Air Act and the Environment
		(Protection) Act of 1986), and rules
6		• Functional understanding of international
	MA:	Environmental laws (Treaties and Protocols), and
F	11 12 1	Indian commitments
	ICA IA	• Appreciate some case studies of environmental
5		litigation
	EVSUT-124	• Select the sources of water for various water uses.
	Water &	• Explain unit operations and processes of water
	Wa <mark>stewa</mark> ter	treatment systems
	Technology	• Apply the principles and design water treatment units
		• Apply concepts and will be able to design the water
8		treatment plant.
		• Explain unit operations and processes of wastewater
		treatment systems
	तन नता है	• Select the sources of different industries wastewater
	agoioi	treatment process
	EVSUP-125	• Physico-chemical parameter of water
a de la compañía de la	Environmental	• Study soil quality parameter
C	Sciences Practical	Monitoring of Total Suspended Particulate Matter
	Paper	(TSPM); monitoring of SO2, NO2, NH3, CO and O3,
		Exposure analysis of SO2, NO2 and CO
		• Measurement of sounds by DB meter / SLM in silent,
		industrial, residential and commercial zones,
		Determination of SPL, Lmax, TWA, Leq, Ldn, L10,
		L50, L90.
		• Field visits and its legal interpretation – submission of
		detailed reports
		• Visit and study in detail process of water and waste
		water treatment plant.

Class	Course title	Outcome
M.Sc II	EVSC 301	• Explain the environment and its natural, and socio-
	Environmental	economic and cultural components, and its temporal
	Impact Analysis	and spatial dimensions
	and	• Comprehensively understand of the origin and
	Environmental	development of EIA and the developments in India
	Audit	Appreciate the EIA process
		• Define impact and identify, and predict impacts
	5	• Understand the Indian EIA process and clearance
		regime and functional knowledge of environmental
		management plan (EMP), and environmental audit
	EVSC 302	Able to differentiate between primary and secondary
0	Environmental	nollutants
	Pollution II: Air.	• Eamiliarise with different sources and sinks of common
2	Noise and	air pollutants Develop understanding about different
	Radiation	types of monitoring
	100 14	• Techniques available for gaseous and particulate matter
		Able to do sampling and analysis of air pollutant
		Develop an understanding of working of air pollution
	NOR	control devices
	EE	 Understanding noise monitoring techniques and impact
No.	WE	• Onderstanding noise monitoring techniques and impact
	EVSC 303 Water	 Select the sources of water for various water uses
	and Wastewater	 Select the sources of water for various water uses. Explain unit operations and processes of water.
	Technology	treatment systems
	8,	• Apply the principles and design water treatment units
	again.	• Apply concepts and will be able to design the water
-	0	treatment plant
4		• Explain unit operations and processes of wastewater
1 and the second	and the second se	treatment systems
		 Select the sources of different industries wastewater
		treatment process
	EVSC 304	 Understand the Indian constitutional provisions with
	Environmental	respect to the environmental protection division of
	Law, Ethics and	powers, and fundamental rights
	Policy	 Appreciation of forest and wildlife laws and
		environmental laws relating to social justice (Forest
		Dwellers' Act of 2006: The Biodiversity Act of 2002)
		Comprehensive understanding of pollution control laws
		(The Water Act. The Air Act and the Environment
		(The Water Act, The Air Act and the Environment

Course Outcomes of M.Sc (Environmental science):

Semester III

		(Protection) Act of 1986), and rules
		• Functional understanding of international
		Environmental laws (Treaties and Protocols), and
		Indian commitments
		• Appreciate some case studies of environmental
		litigation
	EVSC 305	• Preparation of EIA reports and environmental audit
	Practical's III	process
		Monitoring of Total Suspended Particulate Matter
		(TSPM); monitoring of SO2, NO2, NH3, CO and O3,
	-	Exposure analysis of SO2, NO2 and CO
	5	• Field visits and its legal interpretation – submission of
	5	detailed reports
		• Visit and study in detail process of water and waste
		water treatment plant.
(1)	EVSC 306 In-	• Work with various industries, consultancies and NGO's
	plant training +	helps for the practical knowledge. Ability to
F	Seminars	communicate efficiently, management, leadership and
	100 14	entrepreneurship skills. Ability to identify, formulate
5		and model problems and find solution based on
		environmental pollution.
	EVSC 309	• Knowledge on scope of biotechnology in environmental
	Environmental	applications
	Biotechnology(el	Knowledge of microbiology and biochemistry
	ective course)	• Ability to perform various molecular biological
R		applications, and knowledge of equipment used in
		molecular biological techniques
		• Ability to apply molecular biological techniques in
	तत राजी ।	pollution management and industrial applications
	agoion	• Knowledge of advanced biotechnological applications,
		and biosafety in analytical procedures
	and the second second	• Understanding Role of biotechnology in environment
C		protection
		Ability to apply biotechnological techniques in
		treatment of water & waste water
		• Study different types of Biosensors

Course Outcomes of M.Sc (Environmental science):

Semester IV

Class	Course title	Outcome
M.Sc II	EVSC 401	• Understanding health and safety management
	Environmental	• Study toxic compound, hazardous material and
	Toxicology,	measurement

	Health and Safety		Evaluation methods of toxicology
	Thealth and Safety		Internaliza ISO 18000
			Learn and discominate issues related to occupational
		•	health and hazards.
		•	Protocol development for an industry on disaster
			prevention, health issues, safety measures and
			environment management.
	EVSC 402	•	Ability to think and function as a prudent professional
	Restoration		soil scientist.
	Ecology and	•	Generate and analyse soil quality data towards
	Watershed		sustainable solutions.
	Management	•	Ability to respond flexibly towards restoration of
	5		problematic soils of specific areas
		•	Understanding watershed management techniques
		1	structure and functions, traditional and modern
5	III AY		methods of managements
		•	Study successful stories of watershed managements.
	EVSC 403 Waste	•	Understand the characteristic of wastes and the
	and Hazardous	2	systems, and processes of waste management.
	Waste	•	Identify the case specific issues related to pollution
	Management		potentials of solid wastes
		•	Address solid waste management practices through a
			cradle-to-grave approach
	E E	•	Apply understanding to generate recourses from wastes
		•	Make appropriate decisions through application of
		1	waste management principles
	EVSC 404	•	Understanding of solar radiation's spectrum and the
	Renewable and		energy available from solar radiations
	Non-Renewable	50	Should be able to make a distinction between
	Energy		conventional and renewable energy sources
		•	Understanding of the principles of energy conversion in
		-	case of each of the energy sources
		•	Should be able to state how the consumption of fossil
			fuels and biomass leads to adverse impact on health
			and climate.
		•	Should have an understanding of the implications of
			large scale production of power from sources such as
			hydro, solar, wind etc.
	EVSC 405	•	The aim of the Project work is to acquire practical
	Dissertation and		knowledge on the particular subject, successful
	Project Work		completion of this course, the student should be able
			to work with practical knowledge/computer-based
			system, process, component, or program to

	meet desired. To encourage students to supplement their knowledge and to motivate them to continue their career in Research
EVSC 407	• Know the concepts of market and the economics of the
Environmental	environment
Economics	• Identify economic solutions to environmental problems and the role of environmental market based instruments
	• Apply of economic theories to analyse environmental problems and solutions
	Appreciate risk analysis in providing economic solutions to environmental Problems
5	Apply economic analysis in environmental decision making process



Department of Mathematics

Program outcome : B.Sc. (Mathematics)		
1.	Solve and an understanding of concepts in all disciplines of Mathematics	
2.	Solve the problem and also think methodically, independently and draw a logical	
	conclusion	
3.	Be well grounded in the basic manipulative skills level of algebra, geometry,	
	trigonometry and beginning level calculus	
4.	Be able to transmit mathematics ideas both orally and in writing.	
5.	Apply the underlying unifying structures of mathematics (i.e. sets, relations and	
	functions, logical structure) and the relationships among them	
6.	Gain experience investigating the real world problems and learn to how to apply	
	mathematical ideas and models to those problems.	

	Program outcome : M.Sc. (Mathematics)
1. 🧹	Inculcate critical thinking to carry out scientific investigation objectively without
	being biased with preconceived notions.
2,	Equip the student with skills to analyze problems, formulate an hypothesis,
	evaluate and validate results, and draw reasonable conclusions thereof.
3.	Imbibe effective scientific and/or technical communication in both oral and writing.
4.	Continue to acquire relevant knowledge and skills appropriate to professional
	activities and demonstrate highest standards of ethical issues in mathematical
	sciences

Program Specific outcome : B.Sc. (Mathematics)				
1.	Think in a critical manner.			
2.	Know when there is a need for information, to be able to identify, locate, evaluate,			
	and effectively use that information for the issue or problem at hand.			
3.	Formulate and develop mathematical arguments in a logical manner			
4.	Acquire good knowledge and understanding in advanced areas of mathematics and			
statistics, chosen by the student from the given courses.				
5.	Understand, formulate and use quantitative models arising in social science,			
	business and other contexts.			

	Program Specific outcome : M.Sc. (Mathematics)		
1.	Understanding of the fundamental axioms in mathematics and capability of		
	developing ideas based on them.		
2.	Inculcate mathematical reasoning.		
3.	Prepare and motivate students for research studies in mathematics and related fields		
4.	Provide knowledge of a wide range of mathematical techniques and application of		
	mathematical methods/tools in other scientific and engineering domains.		
5.	Nurture problem solving skills, thinking, creativity through assignments, project		

	work
6.	Assist students in preparing (personal guidance, books) for competitive exams e.g.
	NET, GATE, etc.

Class	Course title	Outcome
FYBSc	Algebra and	• Solve various problems on properties of integers and use
(Paper-I)	Geometry	the basic concepts of divisibility, congruence and their
		applications in basic algebra.
		• Apply factor theorem, remainder theorem to solve
	~	problems on polynomials and by using given relations
		between roots he will find the roots of polynomials
	5	• Solve the system of homogeneous and non homogeneous
		linear of m equations in n variables by using concept of
		rank of matrix, finding eigen values and eigen vectors.
6		• Solve the problems of lines in three dimension, planes,
	11 0	spheres, and cylinders and how geometry is related to
F.	1 Nor	algebra by using their algebraic equations
FYBSc-	Calculus and	• Identify algebraic and order properties of real numbers.
(Paper-II)	Differential	• Identify and apply the function properties of real number
	Equations	system such as the completeness property
		• Verify the values of limit of a function at a point using the
	DIE	definition of a limit
		• Students will be familiar with the techniques of
	N N	integration and differentiation of function with real
281		variables
22		• Identify and apply the intermediate value thm, Mean
		value thm and L'Hospital's rule
	र न न न ।	• Identify types of differential equations and solve
	agoin	differential equations such as Exact, homogeneous, non-
		homogeneous, and linear and Bernoulli differential
A	The second second	equations etc
China and	1000 million	

Course Outcomes of BSc (Mathematics):

S	emester	T
J	CHICSICI	L

SYBSc-	Multivariable	• Students learn analysis of multivariable functions,
(Paper-I)	Calculus I	continuity, and differentiability.
		• learn the concepts of multiple integrals and their
		application to area and volumes
SYBSc	Laplace	• Learn the methods and properties of Laplace
(Paper-II)	Transforms	transform and Inverse Laplace Transform, apply
	and	them to solve Linear Differential equations.
	Fourier Series	• Apply the fundamental concepts of Fourier series,
		Fourier Sine series, Fourier Cosine series to find series

	representation of irrational numbers.
Discrete	• Understand the addition and multiplication principles
Mathematics	for counting
	• Understand how to apply combinatorial ideas to real
	life problems
	• Use generating functions to solve variety of
	combinatorial problems

SYBSc	Linear Algebra	• Use the concept of basis and dimension of vector
(Paper-I)	~	spaces linear dependence and linear independence, to
		solve problems.
		• Use the concept of inner product spaces to find norm of
		vectors, distance between vectors, check the orthogonality
		of vectors, to find the orthogonal and orthonormal basis.
5		• Apply the properties of linear transformations to
		linearity of transformations, kernel and rank of
F	1 15	linear transformations, inverse transformations to
	CON L	solve the problems of matrix transformations,
		change of basis.
SYBSc	Multivariable	• Students develop knowledge in the limit, continuity,
(Paper-II)	Calculus II	differentiation of vector functions.
	DIE	• Use the various techniques of solving Integral
		problems of vector valued functions.
	Numerical	• The students will not only learn how to use the finite
221	Analysis	element method, but also how to formulate and code a
22		finite element method for any given set of partial
×		differential equations. Thus, the finite element method is
	न न न न ।	developed as a tool for the numerical solution of partial
	9 EOIO	differential equations, and not confined only to structural
		mechanics applications the way it is typically taught.
ja la		• The students will learn how to Solve the Ordinary
China and China	and the second s	differential equation by various methods
		• The students will learn how to find the Integration &
		Derivative by various methods
		• The students will learn how to find the roots of
		the equation by various methods

Semester II

Semester I

TYBSc	Metric Spaces	• Learn the basic abstract ideas of analysis
(Paper-I)		• Learn the basic ideas open sets, closed sets, limit point,
		isolated points, boundary points, subspace, product metric
		spaces and apply them to study the narure of sets.

TVDC		• Leran the theorems on completeness, compactness, connectedness and use them to solve the problems. identify the continuity of a function which is defined on metric spaces, at a given point and identify the set of points on which a function is continuous by using different theorems.
I YBSC	Real Analysis-	• Know sequence and series of real numbers and their
(Paper-II)		convergence and divergence.
TYBSC	Group Theory	• Identify the various algebraic structures with their
(Paper-III)		corresponding binary operations.
		• Generalize the groups on the basis of their orders,
		elements, order of elements and group relations
		• Compare two groups of same orders on the basis of
	5 11/	isomorphism Criteria.
		• Compute the possible subgroups of given group of
		specific orders and will recognize them.
TYBSC	Ordinary	• Solve linear differential equations with constant
(Paper-IV)	Differential	coefficients, non-homogeneous differential equations,
	Equations	system of first order equations, solution of differential
TYBSc	Operations	• Formulate and model a LPP from a word problem and
(Paper-V)	Research	solve them graphically in 2-D.
	DIR	• Modify a primal problem and use the LPP to identify the
	EF	new solution
	NIC	• Understand basic notions like feasibility, infeasibility,
		basic solutions, unbounded solutions etc.
TYBSc	Number	• Solve various problems on properties of integers and use
(Paper-VI)	Theory	the basic concepts of divisibility and their applications in
	तन नती	basic algebra.
	Solo	 Apply Euclid^{**}s algorithm and backwards substitution.
		• Understand the definitions of congruence's, residue
		classes and least residues
C		

Semester II

TYBSc	Complex	• Solve problems on basic concepts of modulus,
(Paper-I)	Analysis	argument of a complex number, de Moiver's theorem and
		use them to find roots of an algebraic equation.
		• Define continuity and differentiability for complex
		functions
		• Prove the Cauchy-Riemann equations and apply them to
		complex functions in order to determine whether a given
		continuous function is complex differentiable
		• Evaluate integrals along a path - directly from the

TYBSc (Paper-II)	Real Analysis- II	 definition and also via the Fundamental Theorem of Contour Integration and Cauchy's Theorem, Compute the Taylor and Laurent expansions of simple functions, determining the nature of the singularities and calculating residues Prove the Cauchy Residue Theorem and use it to evaluate integrals Know convergence of sequence and series of functions, Riemann integrals, Improper integrals and its
TVDC	Ding Theory	applications,
(Paper-III)	Ring Theory	 Assess properties implied by the definitions of rings Use various canonical types of rings Analyze and demonstrate examples of ideals and quotient rings Use the concept of isomorphism and homomorphism for rings
TYBSc	Partial	• Form the partial differential equations and Solve the
(Paper-IV)	Differential Equations	problems on Pfaffian differential equations. Solve the problems on first order and higher degree partial differential equations and its applications.
TYBSc (Paper-V)	Optimization Techniques	 Solve the project management related problems by using the concepts of CPM, PERT so as to findout the project completion time Fond the optimal solutions of Game theory problems, Optimal solution of two person zero sum game, Solution of mixed strategy games, graphical solution of games, linear programming solution of game. Solve the problems on Replacement policy after failure, how to process the n jobs on two machines or three machines in minimum time so that the machines remain idle for short time. Solve the optimization unconstrained the optimization problems and constrained optimization problems of multivariable functions.
TYBSc (Paper-VI)	Computational Geometry	 Design, analyze and develop algorithm and method for solving geometric problems efficiently Assess theoretical and practical problems that involves geometry Generalize basic notions of reflection, rotation, projection with real life examples

Course Outcomes of M.Sc (Mathematics): Semester I

Class	Course title	Outcome
	Complex Analysis	 Analyze sequence and series of analytic functions and types of convergence Represent complex numbers pictorially and geometrically
		 Apply concept and consequences of analyticity and C-R-equations Compute complex contour integrals and applying the Cauchy"s integral in various versions.
	Cananal	Understand geometric interpretations of complex numbers
	Topology	 Understand various basic topologies Understand the core ideas of countability and uncountability
		 Understated the theory of compactness, connectedness and completeness Understand the heridatory topological properties
	11 ~	• Understand the thms on normal spaces, regular spaces and relation between them
M.Sc.I	Linear Algebra	 Use the concept of basis and dimension of vector spaces linear dependence and linear independence to solve problems. Apply the properties of linear transformations to linearity of transformations, kernel and rank of linear transformations, inverse transformations to solve the
	E	 problems of matrix transformations, change of basis. Solving linear equations, working with matrices, in particular eigenvalues and eigenvectors, and applying the techniques to real life problems like graph theory, computer science, Electronics and applied Mathematics
	Ring Theory	 Analyze and demonstrate examples of ideals and quotient rings Use the concept of isomorphism and homomorphism for rings Assess properties implied by the definitions of rings and modules Confidently apply algebraic concept
	Partial Differential Equations	 Solve examples on Charpit"s and Jacobi"s method Solve wave equations, heat equations, boundary value problems, Lapalce equations, Cauchy problem, Dirichlet and Neumann problem for different regions. Classify the various second order partial differential equations.

Course Outcomes of M.Sc (Mathematics):

		Semester III
Class	Course title	Outcome
	Combinatorics	• Understand the ideas of permutations and combinations
		 Understand the addition and multiplication principles for counting Understand how to apply combinatorial ideas to real life problems Use generating functions to solve variety of combinatorial
		problems
	Field Theory	 Understand basic notions in the theory of field extensions Apply the thms of algebraic extensions, splitting fields, separable and insepa. Extensions to find the various examples of extensions
5		 Relate the group theory and Galois theory in finding the Galois extension and Galois group. Understand basic theory of composite extensions, simple
2	Eurotional	
	Analysis	• Student learns the basics of functional analysis.
M.Sc.II	Analysis	 They learn to treat the vector spaces which have the additional property of being topological spaces. Blending of these two structures brings them an exposure to higher mathematics. Important theorems like the Hahn-Banach theorem are taught here. These theorems stand a student in good stead throughout his mathematical life. The student having seen basic analysis and linear algebra is expected to learn how these topics play a significant role, first in multi-variate calculus which then naturally leads to calculus on manifolds. The intimate relationship between analysis and geometry should become apparent at the end of this course.
	Topics in	• Explain the Fundamental concepts of the Theory of
	Analysis -I	 Integral Equation. Distinguish the difference between Differential Equations and Integral Equations, singular integral equation. Convert he differential equation into an integral equation and vice versa. Solve the problems on Fredholm integral equations by Adomian decomposition memthod, direct computation method and on Volterra integral equations equations by Adomian decomposition methodseries solution method successive approximation method. Find the solution of the problems on Fredholm Integro differential equation, Volterra Integro differential

	equation.
	• Learn the methods and properties of Laplace transform
	and Inverse Laplace Transform, apply them to solve
	Linear Differential equations.
	• Apply the fundamental concepts of Fourier transform,
	Fourier Sine Transform, Fourier Cosine Transform to
	Evaluate Improper Integrals.
Topics in	Understand various basic topologies
Algebra	• Understand, the core ideas of countability and
	uncountability
	• Understatued the theory of compactness, connectedness
	and completeness
5	• Understand the heridatory topological properties
	• Understand the thms on normal spaces, regular spaces and
	relation between them

Course Outcomes of M.Sc (Mathematics): Semester IV

Class	Course title	Outcome
	Number	• Solve various problems on properties of integers and use
	Theory	the basic concepts of divisibility, congruence and their
		applications in basic algebra.
	DIE	• The students are able to Free Open Learn course,
		Introduction to number theory, as well as becoming
		proficient at modular arithmetic, you should find that you
21		are increasingly able to communicate mathematical ideas
2		and apply your knowledge and understanding to
		mathematics in everyday life, in particular to applications,
	The second	such as the prevention of errors in ID numbers
	Differential	• Recognize different types of graphs and its level sets
	Geometry	• Understand basic notions related vector fields, tangent
M.Sc.II		spaces and surfaces
Charles and		• Understand core ideas of orientation, geodesics, parallel
		transport, Weingarten map and Curvatures
		• Solve examples on curvatures, arc lengths and line
		integrals, curvature of surfaces
	Fourier	• Find the Fourier series representation of a function of one
	Analysis	variable
	and Boundary	• Find the solution of Wave equation Lapalce equation
	Value	Heat equation using the fourier series
	Problems	from equation using the rouner series
	Discrete	• Understand the language of graphs and model
	Mathematics	• Understand the use of graphs as model
		- Charlotana the use of graphs as model

	Solve real world problems using graphs and trees
Topics in	• Analyze and demonstrate examples of ideals and quotient
Algebra	rings
	• Use the concept of isomorphism and homomorphism for
	rings
	• Assess properties implied by the definitions of rings and
	modules
	Confidently apply algebraic concept



Department of MICROBIOLOGY

Program outcome : B.Sc. (Microbiology)			
1.	A candidate who is conferred an UG (Hons) degree i.e. B.Sc. (Hons) degree in		
	microbiology needs to have acquired/developed following competencies during the		
	programme of the study:		
2.	PO -1 Acquired knowledge and understanding of the microbiology concepts as		
	applicable to diverse areas such as medical, industrial, environment, genetics,		
	agriculture, food and others.		
	N N		
3.	PO -2 Demonstrate key practical skills/competencies in working with microbes for		
	study and use in the laboratory as well as outside, including the use of good		
	microbiological practices.		
4.	PO -3 Competent enough to use microbiology knowledge and skills to analyze		
<	problems involving microbes, articulate these with peers/ team members/ other		
	stake holders, and undertake remedial measures/ studies etc.		
5.	PO -4 Developed a broader perspective of the discipline of Microbiology to enable		
\sim	him to identify challenging societal problems and plan his professional career to		
	develop innovative solutions for such problems.		
2			

Program outcome : M.Sc. (Microbiology)			
1.	The objective of the Master's Programme in Microbiology is to equip the		
	students with updated knowledge of prokaryotic and eukaryotic cellular		
	processes, microbial taxonomy, biostatistics, molecular biophysics,		
	molecular biology and biochemistry.		
	S		
2.	PO -1 To enrich students' knowledge and train them in the pure microbial sciences		
3.	PO -2 To introduce the concepts of application and research in Microbiology		
4.	PO -3 To inculcate sense of scientific responsibilities and social and environment		
	awareness		
5.	PO -4 To help students build-up a progressive and successful career		
6.	PO -5 To introduce the concepts of mathematics in biology		

Program Specific outcome B.Sc. (Microbiology)			
6.	PSO1- For the subject of Microbiology the outcomes are defined in terms of the		
	understanding and knowledge of the students in microbiology and the practical		
	skills the students are required to have to be competitive microbiologist so that		
	they are able to play their role as microbiologist wherever required in the society		

	such as the diseases caused by the microbes, their diagnosis and remedies; the role
	of microbiologists in the biotechnology industry and how they may be able to fit
	the bill in the industry.
1.	PSO2 - The students are also trained in such a way that they develop critical
	thinking and problem solving as related to the microbiology.
2.	PSO3 - The curriculum envisions that the student, once graduate as specialists in a
	discipline, have an important role to play in the newer developments and
	innovations in the future in the subject for advancement of the discipline.
3.	PSO4- The students graduating in this degree must have through understanding of
	basic knowledge or understanding of the fundamentals of Microbiology as
	applicable to wide ranging contexts.
4.	PSO4- They should have the appropriate skills of Microbiology so as to perform
	their duties as microbiologists.
5.	PSO5- The students graduating in microbiology should also develop excellent
	communication skills both in the written as well as spoken language which are
	must for them to pursue higher studies from some of the best and internationally
<	acclaimed universities and research institutions spread across the globe.
5.	their duties as microbiologists. PSO5- The students graduating in microbiology should also develop excellent communication skills both in the written as well as spoken language which are
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	must for them to pursue higher studies from some of the best and internationally
<	acclaimed universities and research institutions spread across the globe.
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Program Specific outcome : M.Sc. (Microbiology)			
1.	PSO1- students should be well acquainted with research methodology which		
<	includes different skill developments in scientific writing, data handling and		
	processing, development of research ideas and planning / designing of research		
1	projects. The skill sets thus evolved will help the students in academic and applied		
2	research		
2.	PSO2- They must be able to analyze the problems related to microbiology and		
	come up with most suitable solutions.		
3.	PSO3-As microbiology is an interdisciplinary subject the students might have to		
	take inputs from other areas of expertise. So the students must develop the spirit of		
	team work.		
4.	PSO4- Microbiology is a very dynamic subject and practitioners might have to face		
2	several newer problems. To this end, the microbiologists must be trained to be		
dia and	innovative to solve such newer problems.		
5.	PSO5- The students are trained to pick up leads and see the possibility of		
	converting these into products through entrepreneurship. To this end, the students		
	are made to interact with industry experts so that they may able to see the		
	possibility of their transition into entrepreneurs.		
6.	PSO6- They are also made aware of the requirements of developing a Microbiology		
	enterprise by having knowledge of patents, copyrights and various regulatory		
	process to make their efforts a success		
7.	PSO7 - Besides attaining the attributes related to the profession of Microbiology,		
	the post graduates in this discipline should also develop ethical awareness which is		
	mandatory for practicing a scientific discipline including ethics of working in a		
	laboratory work and ethics followed for scientific publishing of their research work		

	in future.
8.	PSO8- The students graduating in microbiology should also develop excellent
	communication skills both in the written as well as spoken language which are must for them to pursue higher studies from some of the best and internationally acclaimed universities and research institutions spread across the globe.

Course Outcomes of B.Sc. (Microbiology):

Semester I

a discipline
of 21st Century
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ects of microorganisms
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ent types of Microscopes
disinfectant
Laboratory Practices in
ons and use of common
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laboratory glass wares
acteria

Semester II

Class	Course title	Outcome
		Students should become conversant with the topics
		mentioned below

	1	
FYBSc	MB121 -	• Bacterial Cytology : Structure, chemical composition and
(Paper-I)	Bacterial Cell	functions of the components in bacterial cell
	and	Chemical Basis of Microbiology
	Biochemistry	• Chemistry of Biomolecules: Structure, organization and
		functions Carbohydrates: Definition, classification
		Classification of Bacteria and Viruses
FYBSc-	MB122 -	• Cultivation of Microorganisms : nutritional classification,
(Paper-II)	Microbial	Design and preparation of media, Isolation and
	cultivation and	Enumeration and maintenance of bacteria, Role of
	growth	Culture collection centres and National Biodiversity
	~	Authority for culture collection centres
		• Bacterial growth : Kinetics, Growth curve and Generation
	15/1	time, Methods of enumeration of bacterial growth
FYBSc-	MB123-	• Preparation of simple laboratory nutrient media
(Paper-III)	Practical Course	• Checking sterilization efficiency of autoclave
5	based on theory	Preparation of Winogradsky's column
	paper I and II	Special staining techniques
	100	• Isolation and Enumeration of bacteria
	100 1	• Study of normal flora of skin
		• effect of different parameters on growth of E coli
		Preservation of cultures

Semester I		
Class	Course title	Outcome
		Students should become conversant with the topics mentioned below :
SYBSc-	MB – 211:	• Bacterial Systematics : Chemotaxonomy, Numerical
(Paper-I)	Bacterial	taxonomy, Genetic basis of taxonomy
-	Systematics &	Bacterial Physiology: Radioisotopes, Metabolic
	Physiology	pathways, High Energy Compounds, Electron transport
diama and		chain, phosphorylation
		• Biocatalysts: Enzymes, Nomenclature & classification
		and structure of active site, enzyme catalyzed
		reactions, effect of different parameters on enzyme
		activity, activators and inhibitors.

SYBSc	MB – 212:	Introduction To Industrial Microbiology:
(Paper-II)	Industrial And Soil	• Characteristics of industrially important microorganisms, Screeping and inoculums development. Design of a
	Microbiology	fermenter, Monitoring of different fermentation
		parameters, Types of fermentations, Media for industrial
		fermentations.
		• Soil Microbiology:Types Of Soil and Soil
		Microorganisms, Microbial Interactions, Rhizosphere
		Microflora, ,Composting And Humus Formation,
		Biofertilizers, Biocontrol Agents
		• Elemental Cycles In Nature, Degradation Of Cellulose,
	5	Hemicelluloses, Lignin And Pectin

Semester II

		Semester II
Class	Course title	Outcome
1		Students should become conversant with the topics mentioned below :
SYBSc (Paper-I)	Mb – 221: Bacterial Genetics	 Understanding Molecules Of Heredity: RNA world and shift to DNA world with time, Discovery of transforming material ,nucleic acid as genetic material, Prokaryotic genome organization Concept of Gene, different forms of DNA. DNA Replication And Expression Mutations And Reversions Plasmid Genetics
SYBSc (Paper-II)	MB – 222: Air And Water Microbiology	 Air Microbiology Water Microbiology Sewage and Waste Water Microbiology
SYBSc (Paper-III)	MB – 223: Practical Course Based On MB 211, 212, 22 1, 222	 Calculation of air flora by air sampling Micrometry Calculation of growth rate, specific growth rate and generation time Bacteriological tests of potability of water Determination of B.O.D., total solids and total suspended solids of Waste waters Biochemical characterization and identification of bacteria CO-6 Diversity determination of Air Flora: CO-7 Induction of mutations and isolation of mutants by any suitable method

Semester	I

Class Course title	Outcome

		Students should become conversant with the topics
		mentioned below :
TYBSc (Paper-I)	Mb – 331: Medical Microbiology - I	 Introduction to infectious diseases related to :Respiratory system, Gastrointestinal system, Kidney and Liver, Genital system, Central nervous system Epidemiology: Mortality and morbidity rates, Disease distribution, Case control and cohort studies, Clinical trials, Epidemiology of infectious diseases. Study of bacterial pathogens: Enteric pathogens, Pyogenic organisms, Spirochetes Clostridium, Bacillus anthracis, Mycobacterium, Rickettsia, Pneumococci and Neiserria
TYBSc	Mb – 332:	Gene Linkage and crossing over: Mendelian laws
(Paper-II)	Genetics And Molecular Biology	 Recombination in eukaryotes, Gene linkage and cross over, Chromosome mapping Tetrad analysis and parasexual cycle. DNA Replication: Single replicon, Priming reaction, DNA polymerases, Termination, Mismatched repair Prokaryotic and Eukaryotic Transcription Prokaryotic and Eukaryotic Translation Guidelines for gene manipulation: recombinant DNA technology and its guidelines for recombinant DNA technology laboratory set up CO-6 Techniques used in recombinant DNA technology
TYBSc	MB – 333:	• Enzymes: Structure of enzymes, Role of cofactors in
(Paper-III)	ENZYMOLOG	metabolism.
	षहजन	 Enzyme assays: Principles of enzyme assays, Enzymes assays by Spectro photometric methods, Spectro flurometric methods, Radioisotope assay Principles and Methods of Enzyme purification: cell fractionation, Principles and methods of enzyme purification, Criteria for purity and Characterization of enzymes. Enzyme Kinetics : Concept and use of initial velocity, Michaelis Menton equation, plots for plotting Kinetic data, Enzyme Inhibitions Metabolic Regulations : Allosteric enzymes, regulatory enzymes, Isozymes, Multienzyme complex CO-6 Immobilization of enzymes and whole cells: methods of immobilization and applications

TYBSc	MB – 334:	Classification of Immunity
(Paper-	Immunology – I	• Formation of blood cells
IV)		Organs of immune system
		• Innate immunity
		• Antigens
		CO-6 Immunoglobulins
		• CO- 7 Adaptive / Acquired Immunity: Humoral and cell
		mediated immune response
		CO-8 Transplantation and Immunity
TYBSc	MB – 335:	Strain Improvement
(Paper-V)	Fermentation	Media optimization:
	Technology – I	Sterilization of Media:
		• Scale-up and Scale-down:
	5 ///	• Principles and methods of downstream processing:
		• CO-6 Quality assurance (QA) of fermentation product
	// A 7	CO-7 Fermentation economics
	11 65	• CO-8 Introduction to Intellectual Property Rights (IPR)
TYBSc	MB – 336: Food	• CO -1 Dairy Microbiology: Dairy Development in India,
(Paper-	And Dairy	Milk Chemistry and Constituents, Microbiology of milk,
VI)	Microbiology	Preservation of Milk by Pasteurization & its storage,
		Microbial analysis of milk
		• Food Microbiology: Classification of Foods based on
\sim		stability, Food spoilage and preservation, Microbial food
		poisoning and food infection, Fermented foods,
		Applications of genetically modified microorganisms and
		Food Sanitation and regulation

		Semester II
Class	Course title	Outcome
-		Students should become conversant with the topics mentioned below :



TYBSc	Mb – 341:	• Chemotherapy, Parameters Of Good Chemotherapeutic
(Paper-I)	Medical	Agent ,Routes Of Drug Administration
	Microbiology - II	Mode Of Action Of Antimicrobiol Agents On
		• Bacteria, Fungi, Viruses, Protozoa, Resistance To
		Antibiotics.
		• Introduction To Cultivation Of Viruses: Study Of
		Following Groups Of Viral Pathogens HIV, Polio Virus,
		Hemorrhagic Viruses (Dengue, Ebola), Hepatitis A And
		Hepatitis B Viruses, Influenza Virus (Human, Swine And
		Bird)FMD Virus And Rinderpest Virus, Japanese
	5	Encephalitis Virus, Rota Virus, Rhabdoviruses (Rabies),
		Herpes Virus (Simplex, Zoster), Oncogenic Viruses
		(DNA, KNA)
	5 //	• Study Of Following Groups Of Parasites: Plasmodium,Entamoeba, Giardia
6		• Study Of Following Groups Of Candida And Non-
	// A	Candida Fungal Pathogens
TYBSc	Mb – 342 :	• Gene transfer, Recombination and Mapping Techniques:
(Paper-II)	Genetics And	DNA damage and repair
$\mathbf{\Gamma}$	Molecular	Recombination and Mutants in Bacteriophages
	Biology	Tools of Recombinant DNA technology
		Generation of recombinant DNA molecule
TYBSc	MB – 343:	Membrane transport mechanisms
(Paper-III)	METABOLISM	Bioenergetics
		Biosynthesis and Degradation
\sim		Bacterial Photosynthesis
TYBSc	MB –	Major Histocompatibility Complex
(Paper-	344:	• CO -2 Cytokines
IV)	Immunology – II	Antigen- Antibody Interactions
-	0	CO 4 Immunohematology
A.		• CO- 5 Public health immunology Types of vaccines and
Charles and		antisera
		• CO-6 Hypersensitivity
		• CO-7 Monoclonal Antibodies : Preparation and Production
TYBSc	MB – 345:	• Introduction to Solid State Fermentation and Submerged
(Paper-V)	Fermentation	Fermentation
	Technology – II	• Large scale production of: Vitamins, Amino acids,
		Organic acids, Ethanol and alcoholic Beverages,
		Antibiotics, Enzymes, Microbial transformation of steroids Biomass based products Milk products
		Vaccines and Immune sera

TYBSc	MB – 346:	• Agriculture Technology: Plant growth improvement,
(Paper-	Agricultural And	disease control, Biochemistry and production of bio-
VI)	Environmental	fertilizers, Bioremediation, Bioaugmentation,
	Microbiology	Biosorption, Bioleaching
		• Nanobiotechnology: Synthesis of Nanoparticles using
		microorganisms and its' applications
		• Microbial Biosensors and Biochips in Environmental
		Monitoring
		 Biofuel cells and Biodegradable plastic:
		Bioterrorism
TYDO	ND 247	
1 Y BSC	MB - 34/:	• Screening and isolation of pesticide degrading
(Paper-	Practical Course	microorganisms
VII)		Isolation and identification of lactic
	Applied	• Laboratory scale fermentation, estimation, product
	Microbiology	recovery and yield
	// A 7	calculation of ethanol
4		• Antibiotic and growth factor assay (agar gel diffusion
	1 w	technique)
	100 1	• Sterility testing of non-biocidal injectables
		• CO-6 MIC and MBC of Antibacterial compounds
		• CO-7 Tests for Milk and Dairy products
		• CO-8 Enrichment, Isolation, Preparation and
		Application of Bioinoculants
		• CO-9 Isolation and identification of Xanthomonas.
		Aspergillus
R		• 0 Antifungal activity of Lactic acid bacteria
		• 1 Microscopic examination of Fungi causing Rust and
		Smut infections in Plants
	तन नगी	• 2 Dve removal from wastes by dead microbial Biomass
	980101	• 2 Dye removal noni wastes by dead interobial biolilass

TYBSc	MB – 348:	• Determination of absorption spectra and molar
(Paper-	Practical Course	extinction co-efficient
VIII)	- II	• Estimations of: blood sugar, blood urea, serum
	Biochemistry	cholesterol, serum proteins and albumin
	And Molecular	• Qualitative analytical tests for proteins and
	Biology	carbohydrates
		• Preparation of buffers
		• Paper chromatography
		• CO-6 Estimation of total carbohydrates, reducing sugar
		and proteins
	~	• CO-7 Screening of amylase producing organisms,
		Production, Precipitation and determination of specific
		activity of crude and purified amylase
		• CO-8 Isolation and enumeration of bacteriophages
		• CO-9 Genomic (bacterial) DNA isolation and detection
5		• 0 Isolation of plasmid DNA and gel electrophoresis
		• 1 Transformation of E. coli and selection of
F	w	recombinants
TYBSc	MB – 349:	• Clinical microbiology: Physical, Chemical and
(Paper-	Practical Course	Microscopic examination of Clinical samples, Isolation,
IX)	-III	identification of pathogens from clinical samples
	Diagnostic	Epidemiological survey
21	Microbiology	Hemogram
	And	• Immunohematology
	Immunology	Agglutination tests
1		CO-6 Immunoprecipitation
		• CO-7Serum protein separation by electrophoresis
		• CO-8 ELISA (Antigen/Antibody detection)
	बहजन	• CO-9 Egg inoculation
	S	

Course Outcomes of M.Sc-I (Microbiology):	:
Semester I	

Semester I

Semester I			
Class	Course title	0	utcome

M.Sc-I	MB501-	Bacterial Systematics, Phenetic	
	Microbial	Phylogenetic & Polyphasic Approach	
	Systematics	• Microbial Diversity, Species divergence and	
		measurement of microbial diversity, Measures and indices	
		of diversity	
		• Exploration of Un-culturable microbial diversity, Culture	
		independent molecular methods for identifying	
		unculturable bacteria.	
		• Evolution, evolutionary theory(Lamarckism, Darwinism),	
		Neo Darwinism, r and k selection	
	MB502-	• Descriptive Statistics, Measures of central tendency -	
	Quantitative	Mean Mode, median, Data presentation,	
	Biology	• Inferential Statistics, Uncertainty: Variation, Probability	
		and inference, The concepts of null hypothesis, Test	
		statistics, Parametric statistical test: Z-test, t-test and F-	
5		test	
		• Inferential Statistics-2, Chi square test, ANOVA One	
F	w	way and two way, Nonparametric Tests	
	ICD /	• Probability and Probability Distribution, Laws of	
		probability (addition and multiplication);Probability	
		distribution – Normal ,Binomial and Poisson	
	MD503	distributions.	
	NID505- Biochomistry	• Protein Chemistry, classification of amino acids,	
	and	Biochemistry and Molecular Biology Techniques	
	Metabolism	Biochemistry and Molecular Biology Techniques, Chromotography Electrophonosis Delymorogy akain	
\leq	Wietabolishi	chromatography, Electrophoresis, Polymerase chain	
		• Developmental Biology Conserved nature of	
		development Hox code MPE Morphogenesis and	
	9850	organogenesis in plants	
	18	• Cell biology Endoplasmic Reticulum Golgi apparatus	
2		Nucleus, Mitochondrion, chloroplast, Cytoskeleton.	
Choice	MBTE13-	Communication and Coordination among	
Based	Microbial	microorganisms, Life cycle of Dictyostelium discoideum,	
Optional	communication	Quorum sensing	
Papers	, Membrane	• Membrane transport and signal transduction, Solute	
Elective/	transport and	transport across membranes, Signal transduction	
Departm	signal	pathways in bacteria, chemotaxis	
ental	transduction		
Course			

		Communication And Coordination among
	MBPE13-	microorganisms, estimation of biofilm, Bioassay for
	Practicals	determination of quorum sensing signals,
	Based on	• Membrane transport and signal transduction, , Different
	Microbial	methods of cell disruption
	communication	
	, Membrane	
	transport and	
	signal	
	transduction	
Core	MBCP1	Safety rules in Laboratory
Compuls	Biochemical	Preparation of buffers
ory	Techniques	Computer applications
Practical	(Practical	• Study principles of osmosis and diffusion using artificial
paper	based on	membranes
	compulsory	• Isolation and identification of Alkaliphiles and
	theory credits)	Thermophiles
C C	11 12	• CO-6-Extraction of Protein and Exo-polysaccharide
	ICA I	CO-7-Chromatography
51		CO-8-Electrophoresis

Course Outcomes of M.Sc-I (Microbiology): Semester II

Class	Course title	Outcome	
M.Sc-I		Students should become conversant with the topics	
2		mentioned below :	
Core	MB601,	• Separation and analysis of biomolecules,	
Compuls	Instrumentatio	Chromatography, Electrophoresis	
ory	n and	• Spectroscopy, UV/Visible, Fluorescence, Infrared, Mass	
Theory	Molecular	spectroscopy	
Papers	Biophysics	• Biophysical Techniques, NMR spectroscopy, X-ray	
		crystallography,	
C		• Radioisotopes in Biology and Confocal Microscopy,	
		Radiation and Radioactive isotopes, confocal principle,	
		resolution and point spread function	

	MB602,	RNA processing & Molecular Techniques		
	Molecular	• RNA Processing: Eukaryotic, Chromatin Immuno-		
	Biology	precipitation (ChIP), Designing probe, Epitope tagging		
		• Tools for Genetic engineering. Restriction endonucleases		
		and methylases, Vectors for cloning and gene expression.		
		Construction of cDNA and genomic libraries		
		Genome projects. Gene annotation		
		 Human Genome project and its applications 		
		• Moleculardiagnostics and applications Detection of		
		miRNA signatures of Cancer Protein arrays to detect		
		polygenic diseases		
	MR603	• Enzymology Kinetics of reversible inhibitions Concept		
	Fnzymology	of allosterism positive and pagative co operativity		
	Biomargatics	Discoverentias Laws of thermodynamics entropy		
	and	• Bioenergetics, Laws of thermodynamics, entropy,		
	Motobolism	enthalpy, free energy, High energy compounds,		
5	Metabolishi	Atkinson's energy charge		
		• Lipid Chemistry and Metabolism, Structure and function		
	I w	of: triglycerides, phospholipids, sphingolipids, terpenes,		
30	100	prostaglandins, waxes, and steroids. Degradation of fatty		
		acids, Lipids as signal molecules		
		Carbohydrate Chemistry and Metabolism		
		• Isomerism in sugars, Sugar derivatives, Regulation of		
	D	Glycogen synthesis, TCA cycle- regulation		
Choice	MBTE23,	• Nitrogen Metabolism, Biosynthesis of five families of		
Based	Nitrogen	amino acids and histidine, Biosynthesis of purine and		
Optional	Metabolism,	pyrimidine bases		
Papers	respiration and	• Respiration, . Anaerobic Respiration, oxidized sulfur		
Elective/	Photosynthesis	compounds, and nitrate as electron acceptor,		
Departm		Biochemistry of methanogenes		
ental	aEan	• Photosynthesis, Organization of photosystem I and II.		
Course		cyclic and non-cyclic flow of electrons, Z scheme, Hill		
		reaction, photolysis of water,C3, C4 CAM plants,		
1		Photorespiration, Regulation of photosynthesis		
	MBPE23,	• Isolation, production and Detection of Indole acetic acid,		
	Practicals	Siderophore,		
	based on	• Enrichment ,Isolation and characterisation of nitrogen		
	Nitrogen	fixing activity of bacteria, lignin/xylan degraders from		
	Metabolism,	Soil		
	respiration and	• Extraction and estimation of a) polyphenols, b) tannins,		
	Photosynthesis	• Enrichment, Isolation and characterisation of Sulphur		
		reducing bacteria/Methanogens, Cyanobacteria		
Core		• Concept of lac-operon: Lactose induction of Beta		
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Compuls	MBCP2,	galactosidase; Glucose Repression; Diauxic growth curve		
ory	Molecular	of E. coli.		
Practical	biology,	• Plasmid DNA isolation, DNA quantitation, Curing of		
paper	enzymology	bacterial Plasmid		
	and	• Construction of restriction digestion map of plasmid DNA		
	instrumentatio	• Purification of enzymes (Amylase/Invertase).		
	n	Determination of Km. Vmax and Kcat values of enzyme		
	Techniques(Pra	• Determination of molecular extinction coefficient of		
	ctical based on	biomolecule		
	compulsory	• CO-6- Extraction and Detection of Aflatoxin in food		
	theory credits)	• CO-7- Scientific Communication and Research		
		Methodology scientificwriting skills Significance of		
		communicating science, ethical issues, copyrights and		
		plagiarism		
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Class	Course title	Outcome
M.Sc-II	MB – 701:	• Students should become conversant with the topics
	Immunology	mentioned below :
		• Cell surface molecules and receptors, Structure and
		function of G-protein coupled
		• receptors, Toll-like receptors, Tyrosine kinase linked
		receptors
		• Regulation of Immune response, Negative regulation -
		Immunological tolerance, Regulation of immune
		responses by: antigen, antigen-antibody complexes,
	5 11/	Immunomodulation: BRMs for therapy
		• Experimental Immunology, Animal Cell Culture
		techniques, In vitro systems –Quantification of cytokines
2	11 65	(ELISPOT assay), In vivo systems- Inbred animal strains,
	11 day	Knock- out mice, transgenic animals
	100 0	• Infection and Immunity, Host immune response to
		pathogens, , pathophysiology and Immunotherapeutic
		approaches, Bacterial, Viral, Parasitic infections
		• Immunological disorders, Pathophysiology, diagnosis,
		prognosis and therapeutic approaches, Immunodeficiency
	MD 502	disorders, Autoimmune disorders
	MB – 702:	• Tools in molecular biology, Activity gel assay, ChIP,,
	Niolecular Biology I	Designing probe, Detection of DNA binding, DMS foot
	blology – I	finding the replicen DNA finger printing
		Final Control of Drahamutic and Eulomatic transprinting
	agui	• Fine Control of Prokaryotic and Eukaryotic transcription,
-		Sigma factor Switching
		• PNA processing mPNA processing: splicing capping
Chinese .		• KIVA processing, ININA processing. spircing, capping,
		Non coding RNAs
		• Mobile DNA elements Transposable elements in
		hacteria IS elements Replicative nonreplicative
		transposons, and Mu transposition. Tn A. Tn 5 and Tn 10
		transposition, SINES, LINES and Alu elements
		• Techniques in Molecular biology and diagnostic
		applications, , nested PCR, Hot start PCR, RT –PCR and
		Real time PCR (Q –PCR), DNA microarray

Course Outcomes of M.Sc II (Microbiology): Semester III

1	
MB- 703:	• Principles of Wastewater Treatment, The need for
Industrial	Wastewater Treatment, Methods for estimating
wastewater	parameters used for determining treatment efficacy
treatment	• Pretreatment & Primary treatment process (Unit Processes), Flow equalization, Screening, Flocculation, Flotation
2	 Secondary and Tertiary Treatment process (Unit Processes) ,Biological Processes (Aerobic), Biological Processes (Anaerobic), Biological processes (Combined Current industrial wastewater treatment processes, Dairies, Food processing Dyeing industry / Dye-house effluents, Paper manufacture Advanced, Combined and Innovative wastewater treatment processes, Submerged Aerobic Fixed Film reactors (SAFF),Membrane bioreactors (MBRs)
MB-711:	Antigen . Antibody Interactions
Practical	• Precipitation reactions of antigen-antibody
course based on	Cell Culture Techniques
Immunology,	Chick embryo fibroblast cell culture
Pharmaceutical	• Detection and isolation of anti-infectives from plant
Microbiology	Extraction of bioactive principles from plant and activity
and	fractionation
Environmental	• Industrial waste water treatment, Estimation of pollution
Microbiology	load of a natural sample
E	 On-site experimentation, Visit to institute / Industry for demonstration of ELISPOT / CFT / FACS / animal inoculation and bleeding
MB-712:	• Molecular Biology – I, Plasmid DNA isolation and
Practical	Characterization, Transformation
course based on	• Molecular Biology – II, Molecular Characterization of
Molecular	bacterial isolates, Gene annotation
Biology (I and	• Bioconversion, Bioconversions using immobilized
II) and	systems (cells / enzyme)
Microbial	Laboratory scale production
Technology	• Laboratory scale production and media optimization for
	exopolysaccharide / bioemulsifier production
	 Biosorption, Biosorption of dyes or metals using dead biomass.

Class	Course title	Outcome
MSc II	MB – 801:	Drug Discovery and Development:
	Pharmaceutical	• Development of Anti-infectives: Susceptibility Testing:
	and Medical	• Determinants of Microbial Pathogenicity:, Toxigenesis,
	Microbiology	Bacterial resistance to host defenses, Molecular basis of
		bacterial pathogenicity
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	• Discovery of anti-infectives: Drug targets in bacteria with examples of established drugs, Methods to study mode of action of anti-infectives, Laboratory methods to assess activity of antimicrobial combinations
6	5//.	• Quality Assurance and Validation in Pharmaceutical Industry: Good Manufacturing Practices (GMP) and Good
Ţ	6	<ul> <li>Laboratory Practices (GLP) in pharmaceutical industry. Quality assurance and quality management in pharmaceuticals ISO, WHO and US certification, Safety profile of drugs</li> </ul>
	MB 802:	Genomics
	Mo <mark>lecu</mark> lar 💦 🚽	Gene technology
	Biology	Genetically modified plants and animals
		Bioremediation and biomass utilization
		Genome projects
	MB 803:	Bioreactor design and operation
	Microbial	Process Variables and Monitoring
	Technology	• Microbial Processes and Intellectual property rights:
	जनना ।	Intellectual Property Rights (IPR): Upstream,
	agolo	Fermentation and Downstream Processing
		• Microbial Growth characteristics and product formation:
		Kinetics of growth and product formation
		<ul> <li>Principles of Validation Process / Method Validation: The concept of ISO Certification.Preparation of SOPs</li> </ul>
	MB 811:	• Collection of qualitative and quantitative data,
	Dissertation I &	• Data presentation-Tables and Graphs (Histogram, bar, pie
	MB 812:	and line)
	Dissertation II	• Application of measures of central tendency and dispersion to the data
		• Collection of samples from different eco-systems
		• Isolation and characterisation of microbes.
		CO-6- Application of microbes

## Course Outcomes of M.Sc II (Microbiology) Semester IV

## **Department of Statistics**

Program outcome : B.Sc.(Statistics)		
1.	To understand the statistical methods and increase problem solving ability.	
2.	To acquire the strong foundation of statistical concepts which will benefit them in a	
	master's degree.	
3.	To use the knowledge of Statistical tools and techniques in solving real life	
	problems/situations.	
4.	To acquire the knowledge of statistical software for problem solving.	
5.	To prepare students for entrance examinations.	

	Program outcome : M.Sc. (Statistics)
1.	To have specialized knowledge and understanding of statistical theory at an
	advanced level which take into account recent advances in the subject.
2.	To acquire the strong foundation of statistical concepts which will benefit them to
	become good academicians.
3.	To use acquired statistical methodologies and modelling techniques to address real-
	life problems.
4.	To gain the knowledge of software which has the wide range of opportunities in the
	Quality control, Planning and development, IT sector, R&D in industries, Business,
<	Government and private sectors etc.
5.	To prepare students for various examinations like National / State level ISS, DSO,
	CSIR- <mark>UGC NET</mark> , SLET, GATE, MPSC, UPSC, Banking
2	etc.
6.	To inculcate research attitude.

Program Specific outcome : B.Sc. (Statistics)		
1.	Understand the statistical theory with applications.	
2.	To imbibe problem-solving and computational skills.	
3.	To enhance self learning and improve own performance.	
4.	Gain the knowledge of software which will be useful in Industry.	
5.	To get ability in applying the theory/ tools/techniques of statistics in project work .	

Program Specific outcome : M.Sc.(Statistics)		
1.	To understand, implement and develop statistical models.	
2.	To handle and analyze small as well as large databases with computer skills.	
3.	To describe complex statistical ideas to non-statisticians and to present the results	
	of their analyses in written, oral forms and can make practical suggestions for	
	improvement.	
4.	To get a wide range of statistical skills in problem-solving.	
5.	To prepare students for taking prominent roles in a wide spectrum of employment	
	and research through project work and presentations.	

Class	Course title	Outcome
SYB.Com	Business	• CO1: Understand and Master the concepts,
	Statistics-I	techniques and statistical methods and
		operations research.
		• Develop the skills of solving real life
		problems using Statistical Methods.
		• Make students understand the art of
		applying statistical techniques to solve
	5	real life problems.
		Gain knowledge of Statistical Computations.
T.Y.B.Com	Business	• Distinguish between random and non-random experiments.
	Statistics-II	• Find the probabilities of the events.
		• Apply standard distribution to different
		situations.
F	1 no	• Test the hypothesis.
T.Y.B.Com	Business	• Study different optimization techniques.
	Statistics-III	• Study different control charts.
		Study simulation technique.
Course Outcomes of BSc (Statistics):		

#### Course Outcomes of S.Y. B.Com. (Business Statistics-I)

Class	Course title	Outcome
FYBSc	ST 111:	Compute various measures of central tendency,
(Paper-I)	<b>Descriptive</b>	dispersion, skewness and kurtosis.
	Statistics	• Analyze data pertaining to attributes and to interpret the
		results.
	बहुजन	• Compute the correlation coefficient for bivariate data and interpret it.
		• Fit linear, quadratic and exponential curves to the
	Contraction of the second	bivariate data to investigate the relation between two
		variables.
		• Compute and interpret various index numbers.
FYBSc-	ST 112:	Distinguish between random and nonrandom
(Paper-II)	Discrete	experiments.
	Probability	• Obtain probabilities of events.
	and	• Obtain probability distribution of random variable in the
	probability	given situation
	distributions	• Apply standard discrete probability distributions to
		different situations.
FYBSc-	ST 113:	• Use various graphical and diagrammatic techniques and
(Paper-III)	Practicals	interpretation.

• Analyse data pertaining to discrete and continuous
variables and to interpret the results,
• Compute various measures of central tendency,
dispersion, skewness and kurtosis.
• Interpret summary statistics of computer output.
• Summarize and analyze the data using computer.
• Analyzing, interpreting and writing project report on real
life situation.

SYBSc (Semester I)		
SYBSc-	ST 211:	• Apply the discrete distributions in real life problem.
(Paper-I)	Discrete	• Understand the concept of time series with its
	Probability	components.
	Distributions,	• Understand basics of R environment.
	Time Series	• Perform various operations on data in R
	and R-	
	Software	
SYBSc	ST 212:	• Obtain summary statistics of a continuous random
(Paper-II)	Continuous	variable.
	Probability	• Obtain probability of events related to continuous random
	Distribution -I	variable.
		• Identify whether variables are independent.
		• Obtain correlation and regression lines, m.g.f. moments,
	EIE	probabilities for bivariate continuous random variable.
	C	• Explain probability distributions, nature of curve,
		properties of continuous
		uniform,exponential,normal,gamma distributions and
		relations between them.

		relations between them.
	बहुजन	SYBSc ( <mark>Sem</mark> ester II)
SYBSc	ST 221:	• Understand multiple linear regression models with
(Paper-I)	Statistical	applications.
C	Methods and	• Formulate the null and alternative hypotheses and apply
	Use of R-	small, large sample tests in real life problems.
	Software	• Understand the different ways of summarizing the Vital
		Statistics.
		• Formulate M/M/1 queue and find its parameter alsofind
		the average waiting time in queue.
SYBSc	ST 222:	• Derive probability distribution function of chi-square, t, F
(Paper-II)	Sampling	distribution
	Distributions	• Explains interrelation between the above distributions and
	and inference	their properties.
		• Get familiar with statistical tests of hypothesis and are able

		to apply in real life situations in various fields.
SYBSc	ST 223:	• Real life applications of various discrete and continuous
(Paper-III)	Practicals	distributions.
		• Perform various operations on data in R- Software and
		MS- Excel.
		• Do descriptive statistical analysis in R- Software and MS-
		Excel.
		• Perform different large and small sample test using R-
		Software and MS- Excel.

TYBSc (Semester I)			
TYBSc	ST 331:	• Prove students with a formal treatment of probability	
(Paper-I)	Distribution	theory.	
	Theory	• Equip students with essential tools for statistical analyses	
		at the graduate level.	
5		• Foster understanding through real-world statistical	
		applications.	
F	1 w	• Understand techniques for quantifying these uncertainties.	
TYBSc	ST	• Understand meaning of Statistical — Inference.	
(Paper-II)	332:Theory of	• Know the methods of Estimation.	
	Estimation	• Study characteristics of good estimator.	
TYBSc	ST 333	• Understand the basic principles of sample survey.	
(Paper-III)	Sampling	• Apply the different sampling methods for designing and	
	Methods	selecting a sample from a population.	
		• Implement Ratio and Regression estimation in real life	
		problems.	
Sec. 1		• To understand the role of sample survey in Research.	
TYBSc	ST-334:	• Understand the concept of ANOVA and basic principles of	
(Paper-IV)	Design of	DOE.	
	Experiments	• Analyze the data using CRD, RBD, LSD and factorial	
1		experiments.	
di secondo de la constancia de la consta	in the second	• Understand the concept of ANOCOVA with real life	
		situations.	
		• Study the Application of confounding in real life problems.	
TYBSc	ST 335: C	• Learn the basics of Turbo C.	
(Paper-V)	Programming	• Use control structures such as ifelse, for loop, while	
	(Turbo C)	loop.	
		• Write program using arrays.	
		• Create recursive and non-recursive functions in C.	
		• Write small as well as long programs in C.	
TYBSc	ST 336:	• Apply simple linear regression model to real life examples.	
(Paper-VI)	Introduction	• Understand multiple linear regression models with	
	to Regression		

Analysis	applications.
	Compute multiple and partial correlation and checking
	residual diagnostic to validate model.
	• Apply Logistic models and its implementation in real life situation.

TYBSc	ST 341	• Understand the utility theory, insurance products and life
(Paper-I)	Actuarial	tables.
	Statistics	• Understand the concept of interest
		• Understand the concept of life insurance and the existing
		insurance products of different insurance company.
		• Know life annuities, net premium.
TYBSc	ST 342:	• Study MP test, UMP test, LR test, SPR test.
(Paper-II)	Testing of	• Understand the difference between MP, UMP, LR, and SPR
	Hypotheses	tests.
F	1 w	• Understand the difference between parametric and
	100	nonparametric tests.
		• Study various non-parametric tests.
TYBSc	ST 343:	Understand online and offline process controls.
(Paper-III)	<b>Statistical</b>	• Apply X-bar chart, R-chart, C-chart and P-chart in real life
211	Quality	data.
	Control	• Apply the acceptance sampling plans in production
		process.
		Compute capability indices.
TYBSc	ST 344:	• Understand the need of operation research for
(Paper-IV)	Operation	effective decision making.
	Research	• Formulate the dual LP Problem and understand the relation
	.8	between primal and dual LP problems.
		• Solve artificial variable technique, duality theory, revised
	Sector Construction	simplex method, sensitivity analysis, transportation and
		assignment problems.
		• Solve real life problems using integer programming.
TYBSc	ST 345 (A):	• Understand the elements of reliability, hazard function and
(Paper-V)	Reliability	its applications.
	and Survival	• Understand the concept of censoring, life distributions and
	Analysis	ageing classes.
		• Estimate nonparametric survival function of the data.
		• Explain test of exponentiality against nonparametric
		classes, two sample problems.
TYBSc	ST 346:	• Learn the basics of R with descriptive statistics (measures
(Paper-VI)	Statistical	of central tendency and dispersion). Import, review,

#### TYBSc (Semester II)

	Computing	manipulate and summarize data-sets in R.
	using R	• Visualization of the data through different diagrams
	software	(simple, multiple and sub-divided bar diagram) and graphs
		(histogram, frequency polygon, stem and leaf plot,
		boxplot).
		• Compute probabilities and fitting of probability
		distribution with R environment.
		• Perform correlation, regression analysis and appropriate
		statistical tests for real life situations using R.
		• Perform non-parametric tests for real life data sets.
TYBSc	Practical	• Apply and fit continuous distribution to real life situations.
(Paper-VII)	Paper I	• Perform parametric and non-parametric tests.
	5	• Perform sampling methods analysis.
		• Calculate accumulated value, present value, effective rate
		of discount and benefit premiums.
5	/// A	Construct life tables.
TYBSc	Practical	• Analyse data using various designs like RBD,LSD,
(Paper-	Paper II	Factorial.
VIII)	100	• Find efficiency of designs and its comparison.
		• Draw various charts, check the status of process and
		revising the limits to bring the process under control.
		Study lot quality
201		• Find optimal solution using various techniques like LPP,
		TP, AP.
		• Find optimum project completion path and probability of
		completion of project.
TYBSc	Practical	• Write short and long programs in C.
(Paper-IX)	Paper III	• Create recursive and non-recursive function in C.
	9550	• Perform simple, multiple and logistic regression analysis
	5	using R-so <mark>ftw</mark> are.
		• Perform parametric and non-parametric test using R-
		software.
		• Analyse real life data sets using R-software.

# Course Outcomes of M.A/M.Sc (Statistics):

Semester I

Class	Course title	Outcome
M.Sc.I	ST-11:	• Apply fundamental concepts of Real Analysis.
	Mathematical	• Define and recognize sequence, series of real numbers.
	Analysis	• Understand and recognize various continuous and
		discontinuous functions.
		• Gain knowledge about differentiability of real functions
		and to apply related theorems to solve various examples.

M.Sc.I	ST-12:	•	To study Riemann and Riemann-Stieltjes Integral and it's
	Integral		applications in Statistics.
	Calculus and	•	Solve integrals and evaluation of multiple integrals
	statistical		with numerical problems.
	Computing	•	Use of integration to find the area under curve and the
			area between curves.
		•	To find local minima of a function using Gird search
			method, gradient search method and also using Newton's
			Raphson method.
M.Sc.I	ST-13: Linear	•	Use the basic concepts of vector and matrix algebra for
	Algebra	and the second	analysis of matrices, Vector space and systems of linear
	5		equations.
		•	Use the characteristic polynomial to compute the eigen
			values and eigenvectors of a square matrix and use them to
		5	diagonalizable matrices when this is possible.
		•	Understand the concept of G- inverse and MP G- inverse
			apply in real life situations.
G S	11 10	•	Compute the quadratic forms, maxima and minima ratio of
	10m		quadratic forms.
M.Sc.I	ST-14:	•	Understand the most common discrete and continuous
	Probability		probability distributions and their real life applications.
	D <mark>istribution</mark> I	•	Compute marginal and conditional distributions from joint
			distributions.
		•	Get familiar with transformation of univariate and
		-	multivariate densities.
8		•	Understand the nature of data and to perform appropriate
2		Z	analysis.
M.Sc.I	ST-15:	•	Understand continuous bivariate distributions.
	Probability	1-8	Apply compound, truncated, mixture and non-central
	Distribution II		probability distributions to solve problems.
M.Sc.I	ST-16:	•	To apply unequal probability sampling designs
	Sampling		viz.PPSWR, and determine the sample size for
C	Theory		corresponding sampling technique.
		•	Apply the stratified sampling methods for designing and
			selecting a sample from a population and concept of strata.
		•	Implement Systematic sampling, Ratio and Regression
			estimation in real life problems.
		•	Perform cluster sampling, two Stage sampling in real life
			situation.
M.Sc.I	ST-17:	•	Solve the system of linear equations using MATLAB/ R
	Practical-I		Software.
		•	Verify Matrix algebra using MATLAB/ R Software.
		•	Fit the distributions to a real life data using R-software.

		• Perform sampling methods analysis using Minitab- software.
M.Sc.I	ST-18: Practical-I	• To find critical points and use them to locate maxima and minima of a function using R Software /Matlab.
		• Use the Newton -Raphson method to solve a nonlinear
		<ul> <li>To learn Monte carlo simulation technique for solving various types of problems using R-Software /Matlab.</li> </ul>

Semester II			
Class	Course title	Outcome	
M.Sc.I	ST-21: Probability Theory	<ul> <li>Recognize common probability distributions for discrete and continuous variables.</li> <li>Apply methods from algebra and calculus to derive the mean and variance for a range of probability distributions.</li> <li>Calculate probabilities relevant to multivariate distributions, including marginal and conditional probabilities and the covariance of two random variables.</li> <li>To study various inequalities.</li> </ul>	
M.Sc.I	ST-22: Limit theorems and Convergences	<ul> <li>Understand the concept of convergence, common methods for evaluating an inequalities performance and properties of desirable estimators.</li> <li>Understand the central limit theorem and large-sample approximations for common statistics.</li> </ul>	
M.Sc.I	ST-23: Regression Analysis	<ul> <li>Apply simple and multiple linear regression model to real life examples.</li> <li>Compute multiple and partial correlation and checking residual diagnostic to validate model.</li> <li>Understand multiple linear regression models with applications and concept of lack of fit test, multicollinearity and autocorrelation.</li> <li>Understand orthogonal polynomial and cubic spline regression model.</li> <li>Understand logit transform, log link transform and different test for logistic and poisson regression.</li> <li>Apply Non-linear regression models and its implementation in real life situation.</li> </ul>	
M.Sc.I	ST-24: Parametric Inference	<ul> <li>Obtain the sufficient statistic, minimal sufficient statistic for the parameter under study.</li> <li>Obtain Fisher information matrix for special classes of</li> </ul>	

# Course Outcomes of M.A/M.Sc (Statistics):

	(Estimation)	distributions.
		• Understand the concept of MVBUE, UMVUE.
		• Obtain confidence interval and apply the concept of
		Bayesian inference in real life situations.
M.Sc.I	ST-25:	• Understand and apply NP lemma and UMP test on real life
	Testing of	data.
	Hypothesis	• To apply MLR property and UMPU test with their
		applications.
M.Sc.I	ST-26:	• Find the distribution of linear transformation of a random
	Exploratory	vector.
	Multivariate	• Apply cluster analysis on real life data.
	Analysis	• Perform data reduction using principal component analysis
	5	on real life data.
		• Demonstrate knowledge and understanding the basic ideas
		behind factor analysis and canonical correlation with
5		applications.
M.Sc.I	ST-27:	• Understand multivariate normal distribution and their real
	Inference in	life applications.
	Multivariate	Understand Wishart distribution, Hotelling T2 and
	Analysis	Mahalanobis D2 statistic.
		• Implement dimension reduction techniques using software
		on real life problems.
		• Understanding the basic ideas behind discriminant analysis
		technique with applications.
M.Sc.I	ST-28:	• Perform simple and multiple regression analysis using
	Practicals- III	Minitab software on real life problems.
		• Apply non- linear and logistic Regression models to real
		life situations.
	बहजन	• Apply the central limit theorem and weak law of large
	18	numbers.
		• Explore multivariate data and its analysis.
		• Understand PCA, factor analysis, cluster analysis and
		discriminant analysis using software on real life problems.
		• Draw model sample from multivariate normal distribution
		and understand the application of Hotelling $T^2$ statistics.

# Course Outcomes of M.A/M.Sc (Statistics):

# Semester IIIClassCourse titleOutcomeM.Sc. IIST 31: Markov<br/>Chains• Develop an ability to analyze and apply some basic<br/>stochastic processes for solving real life situations.Image: Class of the stochastic process of the stochastic process of the stochastic process of the stochastic process of the stochast of the stochast

M.Sc. II	ST 32: Design and Analysis of Experiments	<ul> <li>states.</li> <li>Learn use of absorbing state analysis for predicting future conditions.</li> <li>Understand Gambler ruins problem and branching processes with applications.</li> <li>Understand the concept of BIBD, connectedness, balancedness and orthogonality of design.</li> <li>Understand the difference between fixed and random effect models.</li> <li>Compare the pairs of treatment means using different methods. Construct fractional factorial experiments and apply confounding in real life problems.</li> </ul>
		<ul> <li>Construct the taguent design. Apply the split plot design on real life examples.</li> </ul>
M.Sc. II	ST 33: Asymptotic Inference	<ul> <li>Understand the concept of consistency and asymptotic normality.</li> <li>Understand method of moments and percentiles, maximum likelihood to find consistent estimator and Cramer Huzurbazar theorem.</li> <li>Apply likelihood ratio tests, Wald, Score and Bartlett's test in real life situations.</li> <li>Compare various tests through relative asymptotic efficiency.</li> </ul>
M.Sc. II	ST 34: Statistical Process Control	<ul> <li>Understand the concept of total quality management, six sigma approach</li> <li>Understand basic of production process monitoring and apply the concept of control charts on it</li> <li>Apply multivariate and non-parametric control chart to real life data sets</li> <li>Compute capability indices</li> <li>Apply the acceptance and continuous sampling plans in production process</li> </ul>
M.Sc. II	ST 35: Practical IV	<ul> <li>Understand the concept of one-way and two-way classification using real life examples.</li> <li>Analyse BIBD, covariance in one-way and two-way model.</li> <li>Understand factorial design using real life problems.</li> <li>Fit response surface models</li> <li>Apply Taguchi methods to real life data sets</li> </ul>
M.Sc. II	ST (E)36: Data Mining	<ul> <li>Organize and prepare the data needed for data mining using pre-processing techniques.</li> <li>Understand unsupervised learning techniques for univariate and multivariate data.</li> </ul>

		• Understand supervised learning techniques for moderate to high dimensional spaces.
		<ul> <li>Apply classification methods to real life problems in various fields.</li> </ul>
M.Sc. II	ST (E)38:	• Understand basics and formulation of linear programming
	Optimization	nroblems. Apply simpley method to solve real life
	Optimization	problems. Appry simplex method to solve rear me
	Technique	problems.
		• Solve the examples of sensitivity analysis, transportation,
		transshipment and assignment problems.
		• Understand the non-linear programming with their
	~	applications.
		• Understand the concept of PERT/ CPM with real life
		applications.

Semester IV		
Class	Course title	Outcome
M.Sc. II	ST 41: Stochastic Processes	<ul> <li>Understand the stochastic processes and to learn birth and death process and application of Poisson process in real life situations.</li> <li>Formulate and solve problems which involve setting up stochastic models.</li> <li>Understand renewal theory and branching processes with applications.</li> <li>To understand various components of queuing system and description of each of them.</li> </ul>
M.Sc. II	ST 42: Time Series Analysis	<ul> <li>Understand the concept of time series with its components and able to compute ACVF and ACF.</li> <li>Remove trend and seasonality using different methods to convert the time series into stationary.</li> <li>Apply auto regressive, moving average, ARMA, ARIMA models, Box-Jenkins approach to forecast time-series data empirically.</li> <li>Check and validate models with its residual analysis and diagnostic checking</li> </ul>
M.Sc. II	ST 43: Actuarial Statistics	<ul> <li>Understand the concept of survival function and future life time random variable with the application of life table</li> <li>Calculate the premiums for continuous and discrete set up for different types of policies</li> <li>Calculate reserves for continuous and discrete set up for different types of policies</li> </ul>

M.Sc. II	ST 44:	• Understand the basic principles of sample survey.
	Survival	• Understand the concept of hazard function and its
	Analysis	applications.
		• Understand the concept of censoring, life distributions and
		ageing classes.
		• Estimate nonparametric survival function of the data.
		• Apply test of exponentiality against nonparametric classes,
		two sample problems.
M.Sc. II	ST-45:	• Analyse time series models.
	Practical V	• Analyse different time series models such as ARIMA,
		SARIMA, etc.
		• Understand non-parametric models for forecasting.
		Realization of markov chain
	5	• Realization of poisson process, birth and death process, etc.
		• Analysis of complete and censored data.
5		• Calculate accumulated value, net premiums and reserves
		Construct life tables

#### **Department of Commerce**

#### Program Outcome:

The Bachelor of Commerce students requires three years of full time study. The College offered a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

It aims to provide students with knowledge, skills to understand and participate in modern business and economic world. After completing three years for Bachelor of Commerce program, students would gain a thorough knowledge in the fundamentals of Commerce, Finance, Marketing, Environment, Management, costing etc. with the abilities of developing entrepreneurial skills and abilities.

- Practical Exposure that would equip the students to face the challenges in modern era in commerce and business.
- The course offers a number of values based and job oriented skills to ensure that students become enables to feet for every challenging situation.
- Proficiency for completing various professional courses like Management, CA.,CMA.,CS.,MBA and Law
- Ability to recognise the role of businessman, entrepreneurs, consultants etc.
- Thorough knowledge of fundamentals of Commerce, Trade, Economics, Management etc.
- Expertise in way to contribute towards the development of new practices and procedure of Administration, Banking and finance, Entrepreneurship, Marketing, Insurance, Computers, Laws, Accountancy etc.
- Students become competent to demonstrate the role of Accountant, Manager, Advisor, Analyser etc. in society and business.

• Learners will be able to do higher education and advance research in the field of commerce and finance.

Courses Outcome: B.Com			
F. Y. B. COM.			
Course	Outcomes:		
	After completion of these course students should be able to		
102 Financial	Students acquainted with the knowledge of various accounting		
Accounting.	concepts.		
	<ul> <li>Students become knowledgeable about accounting procedures,</li> </ul>		
	methods and techniques.		
	<ul> <li>Acquaint them with practical approach to accounts writing by using</li> </ul>		
1	software package e.g. Tally ERP-9, SAP etc.		
104 (A) Business	<ul> <li>Students are prepared for competitive examinations by inculcating</li> </ul>		
Mathematics and	them with the concept of Simple interest, compound interest and		
Statistics	the concept of EMI.		
	• Imparted the concept of shares and to calculate Dividend, concept		
G //	of population and sample.		
	• They knew how to calculate various types of averages and		
	variations along with the application of profit and loss in business.		
104 (B) Computer	<ul> <li>Students get knowledge about the Computer environment and the</li> </ul>		
Fundamentals	basics of Operating System, basics of Network, Internet and related		
	concepts.		
	Students become aware about applications of Internet in		
	Commerce.		
	• Enable students to develop their own web site.		
105 Organizational	• On successful completion of this subject the students acquires the		
Skill	Knowledge about the various types of business organizations,		
Developments.	office management and related practices.		
106 Essentials of	<ul> <li>Students become familiar with the mechanism of conducting</li> </ul>		
E-Commerce	business transactions through electronic media.		
2	<ul> <li>Students are able to explain various components of e-commerce,</li> </ul>		
	understand the dynamics of e-commerce, appreciate the Internet		
	technology and its utility in commercial activities, understand the		
	methodology of online business dealings using e-commerce		
	infrastructure		
106 B Insurance	<ul> <li>Students become knowledgeable on various insurance aspects and</li> </ul>		
and Transport	the importance of transport facility to a business.		
106 C Marketing	• On successful completion of this course the students should get the		
and Salesmanship	practical knowledge and the tactics in the marketing		
[Fundamentals of			
Marketing]			
106 D Consumer	The students have understood consumer motivation and		

Protection and	perception, Learnt consumer protection act 1986.
<b>Business Ethics</b>	
106 E Business	• With this subject students are motivated to make their mind set for
Environment &	taking up entrepreneurship as a career.
Entrepreneurship	
	SYBCOM
201 Business	• Students will able to communicate in the language of business.
Communication	• Developing intellectual, personal and professional abilities through
	effective communicative skills; ensuring high standard of
	behavioural attitude through literary subjects and shaping the
	students socially responsible citizens.
202 Corporate	• To enable the students to be aware on the Corporate Accounting in
Accounting	conformity with the provision of the Companies Act 2013.
	• After the successful completion of the course the student should
	have a through knowledge on the accounting practice prevailing in
E//	the Corporate world.
204 Business	• The students get the understandings of Principles & functions of
Management	Management, Process of decision making, and modern trends in
	management process.
205 Elements of	• Enlighten the students' knowledge on Companies Act 2013 and
Company Law.	Secretarial practices.
	• Students are inculcated with the basic knowledge about various
206 A Business	forms of business organizations, business environment and its
Administration	implications thereon.
	• They will be able to aware with the latest trends in business.
206 E Cost and	Enables the students to inculcate knowledge on Cost sheet, Material issues a laboration of the students in the students of the students is a student state of the students in the students of the students
works Accounting	issues, Labour cost, Financial statement analysis, Budgeting etc.
206 G Business	• The student will be well versed in Concept relating to entrepreneur
Entrepreneursnip.	and knowledge in the finance institution.
206 II Markating	<ul> <li>Enable the student to understand the Principles of marketing</li> <li>management, marketing product life such a pricing</li> </ul>
206 H Marketing	management, market segmentation Product file cycle, pricing,
Management	A quetint skills peeded to manage insurance husiness, the
Zoo K Ilisuralice	- Aquatint skins needed to manage insurance business, the
Clearance	importance of insurance and tourism to a business.
206 L Computer	Students learn to use VBS crint, transform Web pages from static
Programming and	text and images into functional interactive and dynamic e-
Application	commerce tools
	<ul> <li>They Learn to embed VBScript code in an HTML document use</li> </ul>
	VBScript operators: write code that makes decisions based on
	existing conditions, using control structures and loops. Web page
	visitor using Message and Input boxes use the DOM to control the
	layout of HTML pages, add effects, and get information from users
206 H Marketing Management 206 K Insurance Transport and Clearance 206 L Computer Programming and Application.	<ul> <li>Enable the student to understand the Principles of marketing management, market segmentation Product life cycle, pricing, branding etc.</li> <li>Aquatint skills needed to manage insurance business, the importance of insurance and tourism to a business.</li> <li>Students learn to use VBScript, transform Web pages from static text and images into functional, interactive, and dynamic e-commerce tools.</li> <li>They Learn to embed VBScript code in an HTML document, use VBScript operators; write code that makes decisions based on existing conditions, using control structures and loops, Web page visitor using Message and Input boxes, use the DOM to control the layout of HTML pages, add effects, and get information from users.</li> </ul>

ТҮВСОМ		
301 Business	Enables to inculcate knowledge on various laws relating to	
Regulatory	business such as law of contract, law of sale of goods, law of	
Framework	agency, Negotiable Instruments Act etc.	
(Mercantile Law)		
302 Advanced	Providing entire coverage of advanced accountancy.	
Accounting.	<ul> <li>Acquired knowledge on preparation of departmental accounts with</li> </ul>	
	respect to Apportionment of overheads.	
304 Auditing &	• Creating basic conceptual knowledge about the auditing principles.	
Taxation	<ul> <li>Understanding the basic concepts and to acquire knowledge about</li> </ul>	
	Computation of Income, Submission of Income Tax Return,	
	Advance Tax, and Tax deducted at Source, Tax Collection	
	Authorities under the Income Tax Act, 1961.	
305 A Business	<ul> <li>Acquaint the students with basic concepts &amp; functions of HRD and</li> </ul>	
Administration	nature of Marketing functions of a business enterprise	
Special Paper II		
305 E Cost and	<ul> <li>The students gets a thorough knowledge on the cost accounting</li> </ul>	
Works Accounting	principles and the methods of cost accounting.	
Special Paper II		
305 G Business	• Acquainted the students with the basic concepts of	
Entrepreneurship	entrepreneurship and preparing a business plan to start a small	
Special Paper II	industry and developed the Knowledge and understanding in	
	creating and managing new ventures.	
305 H Marketing	• Enable the students to understand the Principles of marketing	
Management	management, market segmentation Product life cycle, pricing,	
Special Paper II	branding, advertising, sales promotions, marketing research and	
1911	CRM.	
305 K Insurance	<ul> <li>Promoting the awareness of Insurance Business &amp; practices by</li> </ul>	
Transport and	making they learn the various regulations relating to Life Insurance	
Clearance Special	& General Insurance.	
Paper II		
305 I Computer	<ul> <li>Inculcate knowledge on Networking concepts and technologies</li> </ul>	
Programming and	like wireless, broadband and Bluetooth.	
Application Special	<ul> <li>Meet the security requirements of the SLAs and other external</li> </ul>	
Paper II	requirements further to contracts, legislation and externally	
	imposed policies.	
306 A Business	• Acquaint the students with the basic concepts in finance and	
Administration	production functions of a business enterprise	
Special Paper III		
306 E Cost and	<ul> <li>Imparted the knowledge regarding costing techniques, concepts,</li> </ul>	
Works Accounting	procedures and legal Provisions of cost audit	

Special Paper III		
306 G Business	-	Students are aware to develop the Knowledge and understanding of
Entrepreneurship		behavioural aspects of entrepreneurship. Through studying the
Special Paper III		autobiographies of various entrepreneurs.
306 H Marketing	-	Enable to inculcate the knowledge of brand and Distribution
Management		Management in marketing plus making them aware about
Special Paper III		importance of control on marketing activities
306 K Insurance	-	Students understand the significance of travel and tourism industry.
Transport and	-	They study the functions and working of various Travel
Clearance Special		Organizations.
Paper III		Understand the concept of marketing mix and recent trends with
	1	Global Tourism and Transport Business.
306 I Computer	-	Students understand the software project management and project
Programming and	1	planning also show how graphical schedule representations are used
Application Special	2.	by project management and the risk management process.
Paper III		
	1.0	

# **Program Specific outcome UG:**

- To develop numerical abilities of students
- To develop business language abilities of students
- To inculcate writing skills and Business correspondence.
- To create awareness of Law and Legislations related to commerce and business.
- To introduce recent Trends in Business, Organizations and Industries.
- To inform about Business Environment of Country as well as World
- To acquire practical skills related with commerce, trade, banking and finance.
- To provide a platform for overall development of students and develop knowledge level and awareness of students about Recent Trends of World.

MCOM-I SEM-I		
Course	Outcomes:	
	After completion of these course students should be able to	
101 Management	• Students will enable to explain the relationship between cost	
Accounting	accounting-financial accounting and managerial accounting.	
	• CO2 They can answer the importance of management	

#### Course Outcome: M. Com.

	accounting for businesses.		
	• Students will get the knowledge about the budgeting and		
	operating budgets concepts.		
	• They can Prepares both the operating and financial budgets		
103 Advanced Accounting	• Students can able to apply the theoretical foundation of		
and Taxation Special	Accounting and Accounting Standards in practical approach.		
Paper I	• They can gain ability to solve problems relating to		
	Company Accounts, Valuations and special types of		
	situations.		
104 Advanced Accounting	• Students can able to compute the taxable income of		
and Taxation Special	individual and partnership firm.		
Paper II	• Students can apply the knowledge of Income Tax and use it		
5	in filling the Income Tax Return of 'Individual', 'Hindu		
	Undivided Family' and 'Firm' assesses.		
107 Advanced Cost	• Students will enable explain the costing concept and		
Accounting and Cost	methods and Analyse the unit cost and job costing, process		
System Special Paper I	costing with normal and abnormal loss.		
FIL W	• they can be able to analyse standard costing methods and		
	prepare the reconciliations statements		
108 Advanced Cost	• Students Explain equip the students for designing and		
Accounting and Cost	implementing cost control, cost reduction programme and		
System Special Paper II	different cost system.		
	• They can implement the Cost Accounting Standard in		
	practice with the level of knowledge with Advanced		
	Techniques of Costing		
	CO3 The students can differentiate between Cost		
2311 4	Accounting and Global Competitive environment.		
an	• They also enables to learn application of different methods		
लत राज	of costing in Manufacturing and Service Industry.		
113 Business	• Students will able to explain and critically analyze the basic		
Administration Special	concepts & techniques of Production and operations		
Paper I	management.		
114 Business	• The post graduate students can take the decisions of		
Administration Special	Investment with the help of Financial Statements.		
Paper II	• They also able to analyse the Financial Statements.		
MCOM-I SEM-II			
201 Financial Analysis &	• Students can acquire sound knowledge of concepts,		
Control	methods and techniques of management accounting and to		
	make the students develop competence with their usage in		
	managerial decision making and control.		
203 Advanced Accounting	• Develop competency of students to solve problems relating		
and Taxation Special	Special areas in accounting including accounting for		
Paper III	Services Sector and also the knowledge of Financial		

	Reporting Practices.
	• They will be familiarize the student with procedure of
	accounting for Taxation.
204 Advanced Accounting	• They can understand the concept of Direct Taxes including
and Taxation Special	Rules pertaining thereto and their application to different
Paper IV	business situations and principles underlying the Service
1	Tax, basic concepts of VAT. Excise Duty and Customs
	Duty.
207 Advanced Cost	• The post graduate students can use the knowledge on
Accounting and Cost	advanced cost accounting practices and Relevant Cost
System Special Paper III	Accounting Standard are to be studied
208 Advanced Cost	The students will be answer and design the implement cost
Accounting and Cost	• The students will be answer and design the implement cost
System Special Paper IV	sustants and Palavant Cost Assounting Standards are to be
System Special Laper TV	studied.
213 Business	• They will get the Knowledge about the chambers of
Administration Special	commerce and trade, Associations, Public enterprises and
Paper III.	Public utilities.
	MCOM-II SEM-III
301 Business Finance	• Students will acquire sound knowledge of concepts, nature
	and structure of business finance.
302 Research	• Students will enable to get the knowledge about the areas of
Methodology for	Business Research Activities and capabilities of students to
Business.	conduct the research in the field of business and social
	sciences
	• Students will acquaint in developing the most appropriate
	methodology for their research studies and familiar with the
	art of using different research methods and techniques
303 Advanced Accounting	• They will get the knowledge and develop understanding of
and Taxation Special	methods of auditing and their application
Paper V	methods of additing and their application
304 Advanced Accounting	• Students will enable to answer and develop the methods of
and Taxation Special	• Students will enable to answer and develop the methods of
Paper VI	audit in Specialized areas
307 Advanced Cost	Students can equire adequate knowledge on Cost Audit
Accounting and Cost	Students can acquire adequate knowledge on Cost Addit
System Special Paper V	Flactices. Level of Knowledge.
308 Advanced Cost	• The students with the knowledge of the techniques and
Accounting and Cost	• The students with the knowledge of the techniques and
Accounting and Cost	Level of Knowledge
System Special Paper VI.	Level of Knowledge.
313 Business	• The students understand various concepts of organisation
Administration Special	behaviour and depth knowledge about process of formation
Paper V	of group behaviour in an organization set up

314 Business	• The students get with in-depth knowledge of HRM and
Administration Special	understanding about recent trends in HRM
Paper VI	
	MCOM-II SEM-IV
401 Capital Market and	• Students can acquire sound knowledge, concept and
Financial Services	structure of capital market and financial services.
403 Advanced Accounting	• The students familiarise with latest developments in the
and Taxation Special	Subject and inculcate the habit of referring to various
Paper VII.	periodicals and publications in the given subject, apart from
	text books and reference books
	• They will be able to read, understand, interpret and
	Summarize various articles from newspapers, journals etc.
407 Advanced Cost	• Get the knowledge on recent advances in cost accounting
Accounting and Cost	and cost systems
System Special Paper VII	AZTIC TO EXA
413 Business	• The students will familiarise with the recent advancements
Administration Special	in business administration and understanding about tools and
Paper VII.	their application in the business.

# Program Specific outcome PG:

- Enriched knowledge with new ideas and techniques essential for business and management
- Mastery over specific skills in business.
- Capability to acquire and handle any position in business.
- Develop analytical interpretative and presentation skill regarding research in business and management.
- Acquaintance with recent trends in commerce and management.

	Course	Outcomes:
1	Research methodology for Commerce	<ul> <li>This paper helps the students to understand the research techniques, sampling etc. in business research.</li> <li>The students can able to answer the solutions for the problems encounter in the current era.</li> <li>Students can analyse the contemporary issues with the help of research methodologies and its application for the sake human life.</li> <li>Students can be able to acquaint with the applications of research and its implementation through the trade policies in business surroundings and environment.</li> <li>They can learn to use strategies and skills in research and its application for the development of industry.</li> </ul>
2	Recent Trends in Commerce and Business Management	<ul> <li>It helps the students to compare the recent trends with the traditional one.</li> <li>Student can enlighten the society with the help of knowledge about new trends and issues in the business market.</li> <li>The students understand the organizational etiquettes, group behaviour, leadership qualities and analysing the attitude of the employee.</li> <li>Aiming to enable the students to get the Know-how of corporate governance in its wide aspects.</li> <li>Researchers can understand the emerging trend and challenges related with the business and commerce institutions in wide aspects IV.</li> <li>They can provide knowledge about business policies and various business models.</li> </ul>
3	Business Administration	<ul> <li>Research students will learn effectively to communicate in the context of business.</li> <li>They will learn to collaborate in a business environment</li> <li>They will learn to act ethically in businesses.</li> <li>Research students will demonstrate a mastery of the core functional areas of business including accounting, economics/finance, marketing, management, planning &amp; strategy.</li> <li>It can create awareness about contemporary issues</li> </ul>

#### **Course Outcome: M. Phil. (Commerce)**

	concern with business administrative theories.

Program Specific outcome M. Phil and Ph. D. :						
	PhD and M.Phil students get acquainted with the following specific outcomes by					
	learning their specific courses					
	• The students get motivation for application of knowledge for the sake of					
	society.					
	• The programme also provides them with adequate knowledge and skill to					
	provide consultancy service in finance and management.					
	• Research cultures have been developed in the students through research					
	methodologies.					
	<ul> <li>Students can change their attitudes by having the knowledge of different</li> </ul>					
	subjects.					
1	• Students can develop their social maturity, business ethics and legal knowledge					
	which is essential for developing the society.					



# **Department of Geography**

	Program outcome: B.A./B.Sc./B.Com/B.Voc. (Geography)
1.	Study the types of land and processes
2.	Understand the structure, composition of different spheres of the earth and its
	Atmosphere.
3.	Understand importance of oceans, rivers and water and find the ways of their
	conservation
4.	Understand the Function and types of Biogeography.
5.	Understand the science of Remote Sensing Make use of GIS & GPS software

Program outcome: M.A./M.Sc./M.Com. (Geography)			
1.	Study the types of land and processes		
2.	2. Understand the structure, composition of different spheres of the earth and its		
	Atmosphere.		
3.	Understand importance of oceans, rivers and water and find the ways of their		
	conservation		
4.	Understand the Function and types of Biogeography.		
5.	Understand the science of Remote Sensing Make use of GIS & GPS software		

and the second

Program Specificoutcome: B.A./B.Sc (Geography)			
1.	Serve as a Geographer		
2.	Work as a teacher in schools and high schools		
3.	Serve as conservator in forest, Soil, Agri, Departments.		
4.	Work in disaster and water resources management.		
5.	Serve in forest department as forest conservator.		
6.	Serve in cartographer in map making divisions of Government.		
7.	Work in NGOs.		
8.	Can Prepare for Competitive exams		
	अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंदुन अंद्रात्र अंद्रात्र अंद्रात्र अंद्रात्र अंद्रात्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अंत्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र अत्त्र त्र त्र त्र त्र त्र त्र त्र त्र त्		

	Program Specificoutcome: M.A./M.Sc./M.Com. (Geography)
1.	Govt Department: A geographer can avail job opportunities in government
	departments (like planning and developmental commissions, forestry,
	environmental, and disaster management departments etc), travel agencies,
	manufacturing firms, text book and map publishers, media agencies, etc.
2.	Cartographer: Many people choose to work as a cartographer who is a person with
	extensive knowledge about maps and is involved in making maps, charts, globes,
	and models of Earth and other planets.
3.	Surveyor: Many others with a degree in geography also opt to work as a surveyor.
4.	GPS Surveyors: In recent days even the fields of GIS as well as Remote Sensing are
	providing job opportunities to people with the educational background in geography
	and related specializations
5.	GIS and Remote Sensing Fields: Geography as a career provides multiple job

	options.
6.	Drafter: He/she associate closely with engineers and architectures. It involves
	planning, housing and development projects in terms of their location and
	utilization.
7.	Government employer: Central government agencies employ geographers for
	mapping, intelligence work and remote sensing interpretation. State and local
	governments employ geographers on planning and development commissions.
8.	Urban and regional planner: Concerned with planning, housing and Development
	projects with respect to their location and utilization of available land-space.
9.	GIS specialist: City governments, county agencies and other government agencies
	and private groups are often in need of experienced GIS professionals.
10.	Climatologist: Agencies viz. National Weather Service, news media, the Weather
	Channel and other government entities occasionally need climatologist.
11.	Transportation manager: The regional transit authorities or shipping, logistics and
	transportation companies requires in transportation geography.
12.	Researcher: Many Government and non-government institutes along with research
	centres offers several career options for qualified geographers with numerous
	specializations.
13.	Teacher/Professor: The college teachers, school teachers and university teacher.
	Depending upon the experience and degrees obtained
14.	Demographer: In government and research organizations.
15.	Government officer: Geographical Survey of India/State and Central government
	provides job opportunities
16.	It is learn that in the NET/SET, MPSC/UPSC and other competitive examinations.
17.	Digitizers in GIS Company

	Digitizers in GIS Co	mpany		01	11		
		ourse Outcomes of	BA (Geography):				
SS	Course title	0	Outcome		TR		
٨	CC110	TT 1 . 1.1	CC	1	.1	-	

Class	Course title	Outcome
FYBA	GG110-	• Understand the effect of rotation of revolution the Earth
	Elements of	• Understand interior structure of the earth with diagram.
5	Geomorphology	• Know the importance of longitudes & latitudes
1		International Date line and Standard time
Constant of the second		• Understand Theory regarding of Origin of Continents and
		oceans
		• Study the formation of Rocks ant their types.
		• Understand the work of internal and external forces and their
		associated Landforms.
		• Study the erosional and depositional land forms of Rivers
		and Sea Waves.
		• Understand the concept of mass Wasting
		Understand the Application of Geomorphology
SYBA	GG 210-	• Understand the importance of Atmosphere and related
	Elements of	concepts.

	climatology and oceanography	<ul> <li>Understand heat balance and difference between heat and temperature.</li> <li>Understand the types of winds and local winds.</li> <li>Understand the structure, composition of Atmosphere and vertical as well as horizontal variation.</li> <li>Understand weather phenomena winds, humidity and precipitation.</li> <li>Understand properties of ocean water and its characteristics.</li> <li>Knowledge about effect of ocean Currents and its causes.</li> <li>Study about types of tides.</li> <li>Study of costal environment and Ocean Resources and its utilization.</li> </ul>
SYBA	GG 220- Economic Geography	<ul> <li>Study the Human Economic Activities</li> <li>Explain the Weber theory of Industrial Location 3. Understand the mineral and power resources</li> <li>Study conventional and non-conventional energy resources Department of Geography</li> <li>Study of the distribution of Iron and Steel, Automobile, Cotton Paper and Ship Building Industries in India</li> <li>Get knowledge about types of agriculture, trade and transport.</li> <li>Aware the student about need of conservation and Protection of natural resources.</li> <li>Study of Transport and Trade</li> <li>Understand the concept of Privatization, Globalization and Liberalisation</li> </ul>
SYBA	GG 201- Fundaments of Geographical analysis	<ul> <li>Acquired the Plan Table and Prismatic Compass surviving techniques.</li> <li>Known the components and function of GPS</li> <li>Acquired Skills of handling GPS and Conducted GPS Survey</li> <li>Measure Map Scales, conversion of scales</li> <li>Understand types of projections</li> <li>Preparation of various graphs and diagrams</li> <li>Get knowledge about Statistical Methods.</li> <li>Understand the different surviving techniques like, plane table, prismatic survey.</li> <li>Acquire knowledge of preparation of drawing of profile with the help of Dumpy level.</li> <li>Understand the socio economic condition of the villages.</li> </ul>
TYBA	GG310-Regional geography of India	<ul> <li>Understand the about the physiographic division of India.</li> <li>Understand the India Drainage system of India Rivers</li> </ul>

		•	Understand the climatic variation in India and climatic
			Examine and understand the types of vegetation of India
			Luderstand the variation in industrial development in India.
		•	Understand the variation in industrial development in India.
		•	Examine and understand the developed and underdeveloped
	~~~~		states in India.
ТҮВА	GG320-	•	Understand approaches of agricultural geography and its
	Agricultural		examples
	Geography	•	Know the silent feature, problems and prospects of
			Agriculture.
	0		Study about types of agriculture and its subtypes.
		•	Understand methods of irrigation and modes of same.
	151	•	Know the Importance of water Resources.
		•	Study about water harvesting concept and methods.
		•	Study allied areas in agriculture and agriculture development
	ST/// A	1	with examples.
		•	Study the Problems and Prospect of Agriculture with
1	M W		reference to India
		•	Understand sustainable agricultural development and
1		R	initiatives.
TYBA	GG	•	know about Toposheets and its types
	301Techniques	•	Understand the mechanism function of
2	of spatial	•	Topographical maps.
	analysis	•	Understand interpretation if weather images.
4		•	Understand the History of Remote Sensing
		•	Know Arial Photographs and Satellite Imageries
			Understand method of representation of relief.
			Introduce the student of top sheet, weather map.
	बहजन	•	Understand the basic concept of RS GIS& GPS.
4	18.5	•	Mapping and interpretation of Arial Photograph.

Course Outcomes of BSc (Geography):

Class	Course title	Outcome
FYBSc	GG 110	• Understand the nature, scope and significance of
(Paper-I)	Geomorphology	geomorphology and fundamental concepts in subject.
		• To examining the Origin and Evolution of the earth
		primary relief features by different theories in subject.
		Understand about Exogenous Processes considering
		weathering and mass wasting and nature and types of the
		slope.
		• Evaluate the fundamental Model of Davisian Cycle of
		Erosion to learn the function of fiver and its landforms

		development process.
		• Understand formation, process and development of Fluvial and Karst Landforms
FYBSc-	Climatology	• Understand the meaning, nature and scope, modern trends
(Paper-II)	and	in Oceanography.
	oceanography	• Understand the ocean floor and relief of the ocean bottom.
		• Understand the properties like temperature, density,
		salinity of ocean water.
		• Understand the characteristics and properties of factors
		affecting on formation of sea waves.
	~	• Understand the difference between weather & climate and
		aims, nature, scope of climatology.
	5	• Understand the origin, composition and structure of
		atmosphere
		• Getting facts about Heat Budget and factors effects Heat
1		Budget.
		• Understand the concept of horizontal, vertical temperature
	1 w	and inversion of temperature.
		• Identify the Atmospheric pressure and winds humidity and
		concept of precipitation and its types.
FYBSc-	Techniques in	• Acquire the knowledge of various techniques in Physical
(Paper-	physical	Geography.
III)	geography	• Enable to use techniques of specific maps and their
		geographical interpretation.
		• Students acquainted with the weather instruments and their
\leq		utility and applications in geographical phenomena

	लट. चल	Semester I Sular
SYBSc-	GG211	• Understand the Importance of water, Soil, Land and Forest
(Paper-I)	Geography of	Resources.
	resources	• Introduce the techniques resources conservation
SYBSc	GG 212	• To acquaint the students with concepts in Watershed
(Paper-II)	watershed	Management.
	management	• To familiarize the students with the importance of
		Watershed Management
		• Understand the fundamentals concepts related to
		watershed, significances of watershed development,
		demarcation of watershed, types of watershed according to
		area and shape

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Semester II

SYBSc	GG221	•	Understand the Importance of water, Soil, Land and Forest
			1 , ,

(Paper-I)	Geography of	Resources.
	resources	• Introduce the techniques resources conservation
SYBSc (Paper-II)	GG 222 watershed management	 Study about the physical parameters of watershed, channel geometry and basin Morphology. Understand the hydrological parameters, rainfall, aerial precipitation, evaporation and transpiration, infiltration, run off and drainage. Understand the watershed development planning and
		sample of watershed management and planning for appropriate development of watershed management for water conservation and development.
SYBSc	GG 201	Measure Map Scales, conversion of scales
(Paper-	Fundamental of	Understand types of projections
III)	Geographical	 Preparation of various graphs and diagrams
	analysis	• Get knowledge about Statistical Methods.
1	A III	• Understand the different surviving techniques like, plane
		table, prismatic survey.
	1 w	• Acquire knowledge of preparation of drawing of profile
	1100	with the help of Dumpy level.
		• Understand the socio economic condition of the village
		Semester I

		Semester 1
TYBSc	GG <mark>33</mark> 1	• Study of human evolution and races of man kinds.
(Paper-I)	Fundamental of	• Understand the relationship of man and environment
	human	• Get knowledge of population theories.
3	Geography	
TYBSc 🛛	GG	• Study the tourism motivating factors for pilgrimages,
(Paper-II)	332Geography	leisure, recreation, elements
	of travel&	• To Study tourism attraction, evolution of tourism,
	tourism	promotion of tourism.
TYBSc	GG 333	• Understand potential of GIS, concept of space & time,
(Paper-	Fundamental of	objectives of GIS, elements of GIS, GIS tasks, history of
III)	Geoinformatics	GIS and GIS applications in different field.
		• To examine and understand the spatial and nonspatial data
		models and all its functions components and applications
		in geography.
TYBSc	Gg 334	• Understand the climatic variation in India and climatic
(Paper-	Geography of	region of India
IV)	India	• Examine and understand the types of vegetation of India
		• Understand the about the physiographic division of India
TYBSc	GG 335	• Understand the nature, scope, and concept of soil
(Paper-V)	Geography of	geography
	soils	• Understand physical and chemical properties of soil and

			factors affecting formation of soil.
		•	Understand vertical structure of soil and soil horizon.
TYBSc	GG	•	Understand the modern techniques in geography under this
(Paper-	336Fundaments		course such as remote sensing and aerial photography.
VI)	of	•	Examining the history, basic theories of EMR, and other
	Geoinformatics		concepts.

		Semester II	
TYBSc	GG 341	• Study of human Settlement Understand the relationship of	
(Paper-I)	Fundamental of	man and environment	
	human	Get knowledge of Economics theories.	
	Geography	271 - 272	
TYBSc 🧹	GG	• Study the types of accommodations in tourism Study the	
(Paper-II)	342Geography	tourism motivating factors for pilgrimages, leisure,	
5	of travel&	recreation, elements	
	tourism	• To Study tourism attraction, evolution of tourism,	
5		promotion of tourism.	
TYBSc	GG 343	• Understand the data product, types of data product and its	
(Paper-	Fundamental of	applications and uses in remote sensing	
III)	Geoinformatics	• Understand potential of GIS, concept of space & time,	
		objectives of GIS, elements of GIS, GIS tasks, history of	
		GIS and GIS applications in different field.	
2		• To examine and understand the spatial and nonspatial data	
		models and all its functions components and applications	
		in geograph <mark>y</mark> .	
TYBSc	Gg 344	• Understand the Mineral diffraction in India and climatic	
(Paper-	Geography of	region of India	
IV)	India	• Examine and understand the types of energy resources	
		Understand the about the agriculture of India	
TYBSc	GG 345	Understand soil classification of USDA	
(Paper-V)	Geography of	• Understand vertical texture of soil	
	soils		
TYBSc	GG	• Understand the modern techniques in geography under this	
(Paper-	346Fundaments	course such as remote sensing and aerial photography.	
VI)	of	• Examining the history, basic theories of RS.	
	Geoinformatics		
TYBSc	GG 347Map	• Know about Toposheets and its types.	
(Paper-	analysis and	• Understand the mechanism function of topographical	
VII)	field work	maps	
		• Understand the topographical maps, its introduction, types,	

		index, grid reference, and interpretation of topographical
		maps
TYBSc	GG 348	Preparation of various graphs and diagrams
(Paper-	Techniques of	Get knowledge about Statistical Methods
VIII)	spatial analysis	
TYBSc	GG	Understand physical Setting of the area
(Paper-	349Techniques	• Understand the soil ph and other properties
IX)	in	
	Geomorphology	
	and soil	
	analysis	

Course Outcomes of M.A/M.Sc (Geography): Semester I

1

Paper	Course title	Outcome
GG101	Principle of	• Understand the nature, scope and significance of
	geomorphology	geomorphology and fundamental concepts in subject.
5	1/1 $1/2$	• To examining the Origin and Evolution of the earth
	100 A	primary relief features by different theories in subject.
5		• Understand about Exogenous Processes considering
		weathering and mass wasting and nature and types of the
S		slope.
		• Evaluate the fundamental Model of Davisian Cycle of
		Erosion to learn the function of fiver and its landforms
		development process.
2		• Understand formation, process and development of Fluvial
		and Karst Landforms
	1911	• To recognize and understand the formation, process and
	लट जल	development of Glacial and Aeolian Landforms in
GGLOG		geomorph <mark>olo</mark> gy
GG102	Principle of	• Understand the difference between weather & climate and
	Climatology	aims, nature, scope of climatology.
		• Understand the origin, composition and structure of
		atmosphere
		• Getting facts about Heat Budget and factors effects Heat
		Budget.
		• Understand the concept of horizontal, vertical temperature
		and inversion of temperature.
		• Identify the Atmospheric pressure and winds humidity and
CC102	Duinainla af	Array the student chest is a first straight for the first state of the student straight strai
00103	Frinciple of	• Aware the student about need of conservation of natural
	Economic	resources.
	geography	• Understand the problems and prospects of IT Industry and

		Agro-based Industry.
		• Acquired detail knowledge of factors of Industry
GG104	Principle of Population & settlement of geography	 Understand the Nature and Scope of Population & Settlement Geography and their evolution, significance and approaches for the study. Understand the settlement types, pattern and nature and process of urban settlement and some basic concept related to settlement geography. Examine and understand the various factors responsible for World Population growth and Distribution. To understand the fundamental Concepts Related to Population such as density, over, Optimum & under population, fertility, mortality and population for future Perspectives. To review and understand the subject matter with the help
	FIII A	of Theories of Population.
GG105	Practical in	• Understand the stream ordering methods of Stahlers and
5	physical	Harton and calculate the stream orders and bifurcation
	geography	ratio
	Halor A	 To study and understand the drainage basin analysis and prepare the slope map, dissection index map, relative relief map, absolute relief map To understand and prepare the slope profile and their types and drawing the block diagram To understand the Climograph, Hydher graph Climate graph. To understand and classify climatic region using Koppen''s and Thornwaite climatic classification methods
GG106	Practical in	• Students understand the statically crop combination
2	Human geography	 methods. To evaluate and understand agricultural efficiency with various methods Evaluate the Data Analysis Techniques of measures network structure. Understand & Draw Lorenz Curve and location quotient. Understand population indices" and population projection Analysis Applied and understand the data analysis techniques for rural and urban settlement And prepare the adequate maps, various Graphs

Course Outcomes of M.A/M.Sc (Geography): Semester II

Paper	Course title	Outcome
GG 201	Quantitive	• Understand the introduction of types of statistical and
	techniques in	characteristics of geographical data,
	Geography	• Scales of measurement.
		• Clear the facts about the probability, types of probability
		and applications and uses indifferent field of geography.
		• Understand the concept of sampling and designing and
		conducting a sample survey for data collation and data
		analysis.
		• Evaluate, calculate and understand the parametric and
	~	non-parametric statistical tests.
		• Understand the correlation and regression analysis and
	5	their application in various field of geography
Gg 212	Agricultural	• Understand about the introduction to agriculture, nature,
	geography	scope, significance and Development of agriculture
	ST// A	geography, study approaches applied in agriculture.
		• Understand the influence of physical, Economic and
5	w	Technological factors on agriculture patterns.
		• To understand the agricultural system its meaning and
1		concept, whittlesey"s classification of agricultural system,
1		types of agricultural, study the types of agricultural in
		respect of area, salient features and their problems.
22		• Understand the agricultural regionalization and modes in
		agricultural geography and their classification of
		agricultural models and some theories.
		• Understand definition and characteristics of arid and semi-
		arid regions and study about droughts and famines, role of
~ • • • •		irrigation and dry farming.
Gg 222	Industrial	• Understand study about the industrial geography, its
6	geography	nature, scope, and different study Methods.
		• Knows the locations of industry and their activities
		primary and secondary and its factors responsible for
		same.
		• Review on world distribution of some industries and
		selected coullines.
		• Understand the global nature of industrialization and
		distribution of manufacturing
		• Understand the environmental degradation industrial
		• Understand the environmental degradation, industrial hazards and occupational health, manufacturing industry
		role and factors affecting on the same
Gg 202	Practical	• Understand the types and scales of Data massurement
0g 202	cartography	 Understand the types and scales of Data measurement. Use data representation by various techniques of more and
	canography	• Use data representation by various techniques of maps and

		Diagrams.
		• Understand the map projections definition and necessity of
		projections and types – perspective and non-perspective,
		conventional and classification of projection.
		• Understand and graphical construct the polyconic
		projection, international map projection, universal
		transverse Mercator (UTM) projection and mollweide
		projection.
GG203	Practical in	• Understand the topographical maps, its introduction, types,
	surveying and	index, grid reference, and interpretation of topographical
	field visit	maps
	5	• Study the satellite imageries- introduction, calculation of
	SN/	geographical area, interpretation of satellite imageries.
		• Understand the aerial photographs- introduction,
		definition, types, geometry of aerial photographs, methods,
		measurement of geographical area, elements of photo
		interpretation using stereoscope.
5	W RD	• Study and understand the techniques of surveying, using
	11 ch	dumpy level and theodolite for practical, field work,
5	IIU II	research, and measurement and management of area.
GG 204	Geography of	• Understand the problems and prospects of Tourism
5	touris <mark>m</mark>	Industry Shares and Shar
\rightarrow		Understand the major basis of tourism
GG 205	Disaster	• Examining the introduction to disaster, nature, scope,
	management	significance, types and approaches to study.
4		• Understand the fundamental concept of hazard, disaster,
		vulnerability, resilience and risk
		 Understand the various types and impact of natural and
	लट्रान	manmade hazards on human being, regional economy,
	"S"	nature etc.
		• Understand the role of local peoples, NGOs, police, army,
		paramilitary forces in disaster management
		Study the previous disasters and their management
		happened in India
Gg 208	Geoinformatics	• Understand the modern techniques in geography under this
		course such as remote sensing and aerial photography.
		• Examining the history, basic theories of EMR, and other
		concepts.
		• Understand and get the knowledge about fundamental
		concept, types of aerial photography characteristics of
		aerial photographs and aerial camera.
		• Review on development of Indian remote sensing and
		functions of IRS.
		 To understand the types of remote sensing, and types of platforms in remote sensing. To get an knowledge about satellite sensor and types of sensors, and their functions and characteristics Understand the data product, types of data product and its
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		applications and uses in remote sensing
GG209	Geoinformatics -	• Understand the modern techniques in geography under this
	II	course such as remote sensing and aerial photography.
	5	 Examining the history, basic theories of EMR, and other concepts. Understand and get the knowledge about fundamental concept, types of aerial photography characteristics of aerial photographs and aerial camera.
6		 Review on development of Indian remote sensing and functions of IRS. To understand the types of remote sensing, and types of platforms in remote sensing. To get an knowledge about satellite sensor and types of
	Co I	sensors, and their functions and characteristics

Course Outcomes of M.A/M.Sc (Geography): Semester III

Paper	Course title	Outcome
GG 301	Geography of India with special	• Understand the about the physiographic division of India and Maharashtra.
	reference to Maha.	 Understand the India Drainage system of India Rivers Understand the climatic variation in India and climatic region of India and Maharashtra. Examine and understand the types of vegetation of India and Maharashtra. Understand the variation in industrial development in India and Maharashtra. Examine and understand the developed and understand the developed and underdeveloped states in India.
GG 312	Trade and transport Geography	 Understand the history and development, nature, types, need and types of trade Study the physical, economic, social and political factors influencing on international trade Understand types, characteristics, merits and demerits of modes of transportation Understand the role and significance various modes of transportation in local and international trade. Understand the various problems of transportation in urban areas

GG 332	Practical in	•	Understand concepts of crop combination, Agricultural
	economic]	Efficiency and Agricultural Productivity.
	Geography	•	Examine Location Ouotient, Lorenz Curve, Gini"s
			Coefficient and Von Thunean
		•	Understand transport Network Analysis
		•	Get information about gravity potential population surface
		1	model
		•	Understand application Breaking Point theory (Trade
			Area)
GG303	Research methods	•	Examining the introduction of research, motivation in
	in Geography 🚬	1	research, types of research, significance of research,
			research process and criteria of good research.
	5	• •	To understand the research problems, selecting research
			problems, literature review and to study the hypothesis, its
		5-3	types, sources, formation of hypothesis and utility of
	GUI A		hypothesis in scientific research.
		•	To understand the research design, need, features basic
5	III No		principal and developing of research plan, and sampling
		10	design and its basic types, steps, characteristics of
5			sampling design.
		• ;	Study about type's data and methods of data collection and
S		:	study the processing and analysis of data using different
		:	statistical methods.
		•	Understand the interpretation and report writing,
		1	techniques, precaution of interpretation, layout of research
			report, types of reports and oral presentation mechanics of
		10	writing a research report.
GG 306	Geoinformatics-	0	Understand the modern techniques in geography under this
	III and the	18	course such as remote sensing and aerial photography.
	agoin	•]	Examining the history, basic theories of EMR, and other
			concepts.
		•	Understand and get the knowledge about fundamental
C		~	concept, types of aerial photography characteristics of
		:	aerial photographs and aerial camera.
		•]	Review on development of Indian remote sensing and
		1	functions of IRS.
		• ′	To understand the types of remote sensing, and types of
]	platforms in remote sensing.
		• ′	To get an knowledge about satellite sensor and types of
		:	sensors, and their functions and characteristics
		U	Inderstand the data product, types of data product and its
			applications and uses in remote sensing
GG307	Practical in	•	Understand the modern techniques in geography under this

	Geoinformatics	course such as remote sensing and aerial photography.
		• Examining the history, basic theories of EMR, and other concepts.
		• Understand and get the knowledge about fundamental concept, types of aerial photography characteristics of aerial photographs and aerial camera.
		• Review on development of Indian remote sensing and functions of IRS.
		• To understand the types of remote sensing, and types of platforms in remote sensing.
	5	• To get an knowledge about satellite sensor and types of sensors, and their functions and characteristics
		• Understand the data product, types of data product and its applications and uses in remote sensing
GG 302	Interpretation of	• Introduce the student of top sheet and SOI and OS.
	topographical map & village	• Understand interpretation of Topographical maps
1	survey /project work	

Course Outcomes of M.A/M.Sc (Geography): Semester IV

Paper	Course title	Outcome
GG401	Theoretical and	• Understand the historical development of geographical
	applied	thought according to Greek, Roman, Indian, German,
	geography	French, British and American school.
	agon	• Understand the dualisms in geography such as
5		determinism and possibilism, systematic Vs regional and
1		physical Vs human geography.
Charles and		• Understand recent trends, scientific methods, quantitative
		revolution and computer application in geography.
		• Understand the definition, need, and signification of
		applied geography.
GG402	Principle of	• Understand the all fundamental concept of GIS, potential
	remote sensing	of GIS, concept of space & time, objectives of GIS,
	and GIS	elements of GIS, GIS tasks, history of GIS and GIS
		applications in different field.
		• To examine and understand the spatial and non spatial data
		models and all its functions components and applications
		in geography.

		•	Extract the knowledge and information about geospatial analysis and database query and GIS data analysis the various concept and problems in analysed in GIS environment.
		•	Understand the concept of map, projections, and coordinate systems and basic of the same for different purposes in geography.
		•	GIS applied in the various kinds of fields, agriculture, populations, watershed planning and land use planning.
GG403	Practical in	•	Understand the modern techniques in geography under this
	remote sensing	1000	course such as remote sensing and aerial photography.
	and GIS	•	Examining the history, basic theories of EMR, and other
			concepts.
	5//<	5	Understand and get the knowledge about fundamental concept, types of aerial photography characteristics of aerial photographs and aerial camera.
e		•	Review on development of Indian remote sensing and functions of IPS
			To understand the types of remote sensing, and types of
2	1100		To understand the types of remote sensing, and types of
			The set was have been been a feature of the set of the
2		•	To get an knowledge about satellite sensor and types of
	I I I I		Understand the data product types of data product and its
	E	•	applications and uses in remote sensing
GG423	Oceanography	•	Understand the meaning, nature and scope, modern trends
		4	in Oceanography.
		•	Understand the ocean floor and relief of the ocean bottom.
	1911	•	Understand the properties like temperature, density,
	लत चल	18	salinity of <mark>oce</mark> an water.
	agon.	•	Understand the characteristics and properties of factors
		_	affecting on formation of sea waves.
		•	Understand the tides, tide generating forces, types of tides
C	and the second se		and tidal effects in coastal areas.
		•	Get knowledge about distribution of lithogenous,
			biogenous, and hydrogenous sediments on ocean floor.
GG404	Geography of	•	Acquired detail comprehensive information of India's
	Food security of		Food Security Bill 2013
	India	•	Understand merits and demerits of food Security in India
		•	Understand current scenario of food security in India
GG 405	Geography of	•	Understand fundamental concepts, approaches.
	Health		development and challenges of health care in India.
		•	Learn the geographical factors affecting on human health.
		•	Get the knowledge of genetic, communicable, non-

		communicable and occupational diseases.
		• Understand diffusion of diseases and causes major
		diseases.
		• Understand rural environment and health and health
		problems of tribes in India. 6. Get the knowledge about
		urban environment and health; pollution.
GG 406	Practical in	• Understand the modern techniques in geography under this
	advance	course such as GPS
	surveying	• Understand and get the knowledge about fundamental
		concept, types of errors.
	~	• Understand how to conduct GPS Survey.
		• Understand importance of Total Station, Its Disadvantage
	5	and disadvantages.
		• Got knowledge about characteristics and functioning of
		Total Station.
		• Understand the data product, types of data product and its
		applications and uses in Total Station.
5	- // h.	



Department of English

	Program outcome: B.A./B.Sc./B.Com/B.Voc. (English)
1.	Communicate in English language fluently and effectively.
2.	Demonstrate the knowledge and understanding of English language and texts in
	English.
3.	Understand literary texts in English
4.	Understand and apply critical theories and texts in English.
5.	Understand the phonology, morphology, syntax, semantics and pragmatics of
	English language.

	Program outcome : M.A./M.Sc./M.Com. (English)				
1.	Communicate in English language fluently and effectively.				
	Streep 272				
2.	Demonstrate the knowledge and understanding of English language and texts in				
0	English.				
3.	Understand literary texts in English				
4. 🥒	Understand and apply critical theories and texts in English.				
5.	Understand the phonology, morphology, syntax, semantics and pragmatics of				
	English language.				
6.	Understand the advanced discourses in English.				
7. 🤇	Understand the advanced linguistic and stylistic theories.				
<u> </u>					

Program Sp <mark>ecific out</mark> come : B.A./B.Sc./B.Com/B.Voc. (Subject)				
1.	Communicate in English language fluently and effectively.			
2.	Demonstrate the knowledge and understanding of English language and texts in			
	English.			
3.	Understand literary texts in English			
4.	Understand and apply critical theories and texts in English.			
5.	Understand the phonology, morphology, syntax, semantics and pragmatics of			
	English language.			

Program Specific outcome : M.A./M.Sc./M.Com. (Subject)		
1.	Communicate in English language fluently and effectively.	
2.	Demonstrate the knowledge and understanding of English language and texts in	
	English.	
3.	Understand literary texts in English	
4.	Understand and apply critical theories and texts in English.	
5.	Understand the phonology, morphology, syntax, semantics and pragmatics of	
	English language.	

Class	Course title	Outcome
FYBA	Compulsory	• Students have acquainted with prose and poem
	English	• Students have been exposed to different cultural
		experiences and developed humane values
		• Students have improved their linguistic skills in English
		• Students have learnt various communication skills
FYBA	Optional	• Students have understood literary devices employed in
	English-I 🚬	short story
	_/2	• Students have learnt the components of a literary piece and
	5	approaches of literature
		• Students have been familiarized with different genres of
		short story
5		• They have followed technical aspects of short story writing
SYBA	Compulsory	• Students have developed competence for self-learning
F	English	• Students have familiarized with prose and poetry in English
	100	• Students have developed interest in literary pieces
		• Students have developed humane values
		Students have learnt advanced Grammatical Concepts
		• Students have also mastered important written skills such
24		as paragraph writing, report writing & letter writing
SYBA	Optional	• Students have understood literary devices employed in
	English-I	short story
		• Students have learnt the components of a literary piece and
		approaches of literature
		• Students have been familiarized with different genres of
	बहुजुन	short story
	S	• They have followed technical aspects of short story writing
		• Students have learnt advanced concepts in linguistics
SYBA	Special	• Students have been acquainted with Shakespearean plays
	English-I	esp.tragi-comedy with reference to The Merchant of Venice
		• Students have understood features of Naturalistic and
		Realistic Theatre with reference to ADoll's House
		• Students have learnt about Indian Dramas in English
SYBA	Special	• Students have learnt new terminology in poetry criticism
	English-II	• Students have learnt to appreciate poems
		• Students' aesthetic sense have improved
		• Students are able to read, appreciate and critically evaluate
		the poetry independently
ТҮВА	Compulsory	• Students have understood the difference in language of

Course Outcomes of BA (Subject):

	English	prose and poem
		• Students have been mesmerized by the communicative
		power of literature
		• Different stories from varied cultures have created
		awareness about variegated cultural experiences through
		literature
		• Students have learnt how to understand poetry
		• Soft skills of students have improved their communicative
		skills, presentation Skills have also improved
ТҮВА	Optional	• Students have understood the difference in language of
	English-I 🛌	prose and poem
	_/2	• Students have been mesmerized by the communicative
	5	power of literature
		• Different stories from varied cultures have created
		awareness about variegated cultural experiences through
6		literature
		• Students have learnt how to understand poetry
F	11 rus	Soft skills of students have improved
	100	• Their communicative skills, presentation Skills have also
		improved
ТҮВА	Special	• Students have understood the elements of novel
	English III	• Students have acquainted with different genres of short
		stories
		• Students have understood various revolutionary movements
		and philosophy of life
		• Students have learnt what is novel through examples of
		novels viz. The Old Man and the Sea and The Guide
TYBA	Special	• Students have understood the basic principles, nature and
	English-IV	function of criticism
	GOI.	• Students have learnt the development of criticism through
		ages
		• Students have acquired critically analyzing skills of poetry
C	1000	• Students have learnt new terms in literature
FYBCom	Compulsory	• Students have acquainted with prose and poem
	English	• Students have been exposed to different cultural
	C	experiences and developed humane values
		• Students have improved their linguistic skills in English
		 Students have learnt various communication skills
FYBCom	Additional	• Students have acquainted with prose and poem
	English	• Students have been exposed to different cultural
		experiences and developed humane values
		 Students have improved their linguistic skills in English
		Literary sensibilities

SYBSc-	Additional	•	Students have acquainted with prose and poem
(Paper-I)	English	•	Students have been exposed to different cultural
			experiences and developed humane values
		•	Students have improved their linguistic skills in English
		•	Students have learnt various communication skills
SYBSc	Compulsory	•	Students have acquainted with prose and poem
(Computer	English	•	Students have been exposed to different cultural
Science)			experiences and developed humane values
		•	Students have improved their linguistic skills in English
		•	Students have learnt various communication skills

Course Outcomes of M.A/M.Sc (Subject):

Semester I

Class	Course title	Outcome
M.A.	English	• Students have understood major movements and literary
51	Literature	figures
	from 1550-	• Students have developed literary responsibility and sense of
	1798	appreciation
	100	• Students have become adept to employ innovative methods
		in writing
M.A.	English	• Students have understood major movements and literary
	Literature	figures
	from 1798-	• Students have developed sense of appreciation
	2000	
M.A.	Contemporary	• Students have understood the basic tools of language
	Studies in	• Students have understood the different concepts of
	English	language
	Language	 They have understood different perspectives of language
	बहजन	and its application in real life
M.A.	Literary	• Students have understood the basic functions of criticism
	Criticism and	• Students have been introduced to various critical
	Theory	approaches
		Students have developed logical thinking

Course Outcomes of M.A/M.Sc (English):

Semester II

Class	Course title	Outcome
M.A.	English Literature	• Students have understood major movements and
	from 1550-1798	literary figures
		• Students have developed literary responsibility and
		sense of appreciation
		• Students have become adept to employ innovative
		methods in writing

M.A.	English Literature from 1798-2000	 Students have understood major movements and literary figures Students have developed sense of appreciation
M.A.	Contemporary Studies in English Language	 Students have understood the basic tools of language Students have understood the different concepts of language They have understood different perspectives of language and its application in real life
M.A.	Literary Criticism and Theory	 Students have understood the basic functions of criticism Students have been introduced to various critical approaches Students have developed logical thinking

Course Outcomes of M.A/M.Sc (Subject): Semester III

Class	Course title	Outcome
M.A.	Indian Writing in	• Students have understood major movements and
	English	literary figures
		• Students have developed literary sensibility
		• Students have learnt to use language in an
		innovative manner
		Students have developed humane values
	CIE	• Literary tastes of students have improved
M.A.	ELLT	• Can teach English at primary, secondary, and
	1	Higher secondary level
	- दित	• Understand various theories of language
व	हजन 180	acquisition
	8	Learned how to teach English
		• Acquired skills for teaching English at various
		levels
M.A.	Drama	Students have been exposed to Elizabethan
		dramas
		• Students have developed literary sensibility
		Students have developed human concern
		• Literary tastes of students have improved
M.A.	American	• Students have learnt about selected texts in
	Literature	American literature
		• Students have understood the difference between
		old world and new world literature
		• Students have developed human concern for
		fellow beings

	•	They have developed aesthetic sense for literature
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Course Outcomes of M.A/M.Sc (Subject): Semester IV

Class	Course title	Outcome
M.A.	Indian Writing in English	 Students have understood major movements and literary figures Students have developed literary sensibility Students have learnt to use language in an innovative manner Students have developed humane values
M.A.	ELLT	 Literary tastes of students have improved Can teach English at primary, secondary, and Higher secondary level Understand various theories of language acquisition Learned how to teach English Acquired skills for teaching English at various levels
M.A.	Drama	 Students have been exposed to Elizabethan dramas Students have developed literary sensibility Students have developed human concern Literary tastes of students have improved
M.A.	American Literature	 Students have learnt about selected texts in American literature Students have understood the difference between old world and new world literature Students have developed human concern for fellow beings They have developed aesthetic sense for literature

Department of Political Science

		Program outcome : B.A./B.Sc./B.Com/B.Voc. (Political Science)
1.	•	To develop academic proficiency in the sub fields of Indian government and
		Politics, Comparative government, International Relations. Public
		Administration, Political Theory and Political Ideology.
2.	٠	To develop and be able to demonstrate skills in conducting as well as
		presenting research in political science
3.	•	To analyze political and policy problems and formulate policy options.
4.	•	Students enable to discuss the major theories and concepts of political science
		and its
	•	subfields, and also deliver thoughtful and well articulated presentations of
		research findings.
L		

		Program outcome : M.A./M.Sc./M.Com. (Political Science)
1.	1	Post Graduate Course in Political Science seeks to offer students advance knowledge of political concepts and practices in a manner that enables students to relate them to the contemporary local, national and international event.
2.	•	It seeks to emphasize both the knowledge and skill element by exposing students to new ideas not only by classroom teaching, but by also engaging in continuous experiential learning through field visits, seminars, discussions etc.
3.	•	Understanding of the institutions, processes, constitutional background, and policy outcomes of Indian government and the ability to compare Indian government to other countries around the world.
4.	•	Understanding of the institutions, processes, constitutional background, and policy outcomes of Indian government and the ability to compare Indian government to other
5.	•	Knowledge of key theories and concepts, historical developments, organizations, and modern issues in international relations.
6.	•	Understanding of government institutions, electoral processes, and policies in a variety of countries around the world and the ability to compare the effectiveness or impact of differing political arrangements across countries.
7.	•	Knowledge of some of the philosophical underpinnings of modern politics and government and the legal principles by which political disputes are often settled.
8.	•	Ability to use the comparative case study method of analysis, quantitative forms of analysis, and legal analysis in oral communication and in written research.

	Program Specific outcome : B.A./B.Sc./B.Com/B.Voc. (Political Science)		
1.	Serve as a politician		
2.	Work as a teacher in colleges, schools and high schools		
3.	Serve as political party member, political adviser, and well citizen of India.		
4.	Work in elections and political as well as administrative system.		

5.	Serve in forest department as forest conservator.
6.	Can admit to MA Politics, LLB, MSW, MBA,
7.	Work in NGOs.
8.	Can Prepare for Competitive exams.

	Program Specific outcome : M.A./M.Sc./M.Com. (Political Science)
1.	As a Public Administrator, MA Political Science graduates can utilize their
	knowledge to inform policy decisions and administer those decisions effectively.
2.	Those who choose to pursue further education can in turn become lecturers and
	professors.
3.	A political archivist is responsible for assessing, collecting, processing, organizing,
	maintaining and preserving important records which possess long term value.
4.	A political correspondent is responsible for relaying important political events
	primarily for news channels.
5.	A Political content writer's job is to write about various contemporary and
	historical political issues majorly for online media outlets for news and
5	information.
6.	A political consultant is a professional who helps an organization make politically
51	informed choices. Their knowledge about political philosophy comes in handy in
	such roles.
7.	MA in Political Science helps understand the broad administrative system in India,
	thus making them the right fit for managerial positions.
8.	Nowadays many IT and knowledge processing companies require subject matter
<	experts for different subjects.
9.	Public Relations is also a good option as exposure to political practices also
	acquaints one with culture and social systems of a place and hence making them
	ideal for a role as Public Relations executive.
10.	Public Relations is also a good option as exposure to political practices also
	acquaints one with culture and social systems of a place and hence making them
5	ideal for a role as Public Relations executive.

Cou	rse Outcomes of BA (Political Science):	

Class	Course title	Outcome
FYBA	Introduction to	• Students enable to understand the philosophy of Indian
	Indian	constitutions.
	Constitutions	• Students enable to identify the causes, impact of British
	(G-1)	colonial rule.
		• Students enable to appreciate the various phases of Indian
		national movement.
		• Students enable to create value in young youth regarding the
		patriotism.
		• Students enable to understand the various Government of

			Indian acts their provision and reforms.
		•	Students enable to know the salient features in making of
			Indian constitution
		•	Students enable to appreciate the socio-economic political
			factors which lead to the
			freedom struggle.
		•	Students enable to appreciate the fundamental rights and
		-	duties and the directive principle of state policy
			Students anable to evaluate the evolution functioning and
		•	consequences of political parties in India
			Students enable to identify how electoral myles and
	1		students enable to identify now electoral rules and
			procedure in mora effect election outcomes.
		•	To familiarize students with the working of the constitutions
			of India
SYBA	Political Theory	•	Students enable to understand the nature and scope of
	& Concept (G-	7	political theory.
	2)	•	Students enable to understand the significance of political
	1 w		theory.
	100	•	Students enable to acquaint with the theories, approaches,
		60	concepts and principles of
		•	political theory.
		•	Students enable to appreciate the procedure of different
>		5	theoretical ideas in political
		•	theory.
		•	Students enable to Interpret and assess information
		V	regarding a variety of political theory.
		•	Students enable to understand the various traditional and
		0	modern theories of political
	222	•18	science.
	agoin	•	Students enable to evaluate the theories of origin of the
5			state
SYBA	Western	•	Examine political thought through the Classical
	Political		Renaissance and Enlightenment periods
	Thought (S-1)	•	based on the works of Plato Aristotle Machiavelli Hobbes
	1110 0 8110 (2017)	•	Locke Rousseau
			Tocqueville and Mary:
		•	Compare and contract the concents of justice freedom
		•	equality, citizenship, and
		•	sovereignty in the works of Machiavelli, Hobbes, Locke
			and Rousseau;
		•	Explain the different versions of, and importance of, the
			state of nature to political
		•	thought;

		•	Explain Karl Marx's worldview, with particular regard to his
			critique of democracy and
		•	the modern, politically liberal state; how it came to be; and
			its fundamental link to
		•	capitalism; and
		•	Explain John Stuart Mill's theory on utilitarianism and how
			he applies it to society and the state.
SYBA	Political	•	Have good knowledge about main issues and topics in
	Sociology (S-2)		political sociology.
		•	Be able to understand basic principles of the exercise of
	1	1	power, of the state relations with
		•	civil society; individual and group interactions in the
	150		political realm.
		•	Achieve practical skills of analysis of social phenomena in
		\cap	their political settings.
	ST// A	•	Acquire habits of socio-political information finding, sorting
			and critical examining.
	w	•	Foster skills of public presentations and discussions.
TYBA	Modern	•	Student enables to understand the role of different political
	Political	12	Ideologies and their impact in Politics.
	Ideologies (G-	•	Students enable to understand the different streams and
	3)		subtle nuances within each ideology, the change and
		2.	continuities in its doctrine and its relevance to contemporary
		5	times are highlighted.
		•	Student enables to understand the core doctrines of each of
			the ideologies and to make
ТҮВА	Public	•	Students enable to demonstrate understanding of various
	Administration	· f	activities of governmental
	(3-3) 85101	•	administrators that fall under the rubric of public
6	5		administration to include rule-making,
2		•	ratemaking, and other regulatory activities, policy making
al.			and the delivery of services
		•	and programs
		•	Students enable to understand the 20th century emergence of
			the modern administrative
		•	state as a result of the technological, social, economic and
		_	pointical pressures that have
		•	interdependent systems
		_	Students enable to understanding of public administration of
		•	students enable to understanding of public administration as
	International		a career field in government.
IIBA	Dolitica	•	Students enable to understand the evolution, scope and
	ronnes		significance of international relations

(S-4)	• Students enable to demonstrate an understanding of: the key historical events and also they
	• enable to understand contemporary international system; and the key actors which shaped
	• the international Politics.
	• Students enable to discuss the main international relations theories.
	• Students enable to analyze importance of International relation in process of nation
	• progress.
<i>.</i>	• Students enable to appreciate the foreign policy their
	determinants features& its relevance

Course Outcomes of M.A/M.Sc (Political Science):

Semester I

Class 🥤	Course title	Outcome
MAI	PO-C1:	• Student enables to know major traditions of thought that
5	Traditions of	have shaped political discourse
	Political Thought	• in different parts of the world over the last three
1		millennia.
		• Student stresses the great diversity of social contexts and
\leq		philosophical visions that have
2		• informed the ideas of key political thinkers across epochs.
		• The chief outcome is Student project the history of
		political thought as a series of critical interconnected and
		open-ended conversations about the ends and means of
-		the good life.
MA I	PO-C2 :	• Student enable to understand important concepts,
	Administrative	approaches and theories of public
	Theory	• administration
		• Student enables to equip students with understanding of
		the latest developments in the
		field of Public Administration.
		• Student enables to understand and analyze broad
		transformations in the study of public administration in
		the course of changes in socio-economic and political
		life.
MA I	PO-C3 : Political	• Students enable to introduce the leading institutions of the
	Institutions in	Indian political system and to
	India	• the changing nature of these institutions. Apart from
		explaining the structure and
		• functions of the main institutions.
		• Student enable to understanding the institutional balance

		of power as discussed in the
		• Indian constitution and as developed during the
		functioning of Indian democracy over the past decades.
MA I	PO-O1 : Modern	• Student enables to understand the difference between
	Political	ideology and thought as well as
	Ideologies	• between theory and ideology.
		• Students enable to understand the relationship between
		ideas and politics.
		• Student enables to understand the core doctrines of each
		of the ideologies and to make sense of politics through
		different ideological perspectives.

Course Outcomes of M.A/M.Sc (Political Science):

Semester II

Class	Course title	Outcome
MA I 🥤	PO-C4 :	• The purpose of this course is to acquaint the students with
	Comparative	the sub-discipline of Comparative Politics with the
5	Political	following outcomes.
	Analysis	• Students enable to understand the trajectory of the sub-
		discipline.
		• Student enable to understand the significance of the
		comparative methodology
		• Student enables to understand the dynamics of domestic
		politics across the countries.
MAI	PO – C5: Theory	• Students enable to introduces the evolution and important
	of International	of various theories.
	Politics	• Students know a brief history of international politics.
		• They understanding what are happening in the world and
	लट. तत	the levels of analysis. Competing theories are presented.
MA I	PO-C6 : Public	• Student enables to understand basic concepts, theories
	policy	and process of public policy.
		• Student enables to understand policy processes and actors
		involved in it by studying specific policies.
		• Student enables to understand and analyze policy making
		in practical context.
MA I	PO-08: Political	• Student knows the key ideas of political thinking in
	Thought in	modern Maharashtra since the late 19 th century.
	Modern	• Student enable to understand and decipher the diverse and
	Maharashtra	often contesting ways in which
		 ideas of nationalism, democracy and social
		transformation were discussed by leading
		Maharashtra thinkers.

• To acquaint students with the main issues and concern in the public life of a regional society as it shaped in the context of colonialism and modernity
 To help students understand the essentially collective and yet diverse nature of Political Thought.

Course Outcomes of M.A/M.Sc (Political Science):

Semester III

Class	Course title	Outcome
MA II	PO-C7: Political	• Student knows the key ideas of political thinking in
	Thinking in	modern India as it shaped in the
	Modern India	• colonial context.
		• Student enable to understand and decipher the diverse and
<		often contesting ways in which
		 ideas of nationalism, democracy and social
5	11 rus	transformation were discussed by leading
	100	• Indian thinkers.
MA II	PO-C8: Political	• Student enables to introduce the overall scope of the sub-
	Sociology	discipline of political sociology.
		• Student enables to know power of political Sociology.
		• Students enable to understand different forms of
		justifications of power and the role of
		• ideology in this regard.
4		• They studied as a repository of power in society while
2		class and patriarchy are two
		• instances of how the nature of power is shaped by social
	22.70	factors.
MA II	PO - C9: Theory	• Students enable to introduces the evolution and important
	of International	of various theories.
	Relations	• Students know a brief history of international politics.
C		• They understanding what are happening in the world and
		the levels of analysis Competing theories are presented.
MA II	PO-O10: Indian	• Student knows the key dimensions of Indian
	Administration	Administration functioning at different
		• levels.
		• Students understand and analyze the administrative
		reforms introduced recently to make administration
		people-centric and to what exergualhas been realized.

Course Outcomes of M.A/M.Sc (Political Science): Semester IV

Class	Course title	Outcome
MA II	Traditions of	• Student enables to know major traditions of thought that
	Political Thought	have shaped political discourse
		• in different parts of the world over the last three
		millennia.
		• Student stresses the great diversity of social contexts and
		philosophical visions that have
		• informed the ideas of key political thinkers across epochs.
		• The chief outcome is Student project the history of
		political thought as a series of critical,
		• interconnected and open-ended conversations about the
		ends and means of the good life.
MA II	Political Process	• Student knows how to introduce the key issues and
	in India	details of the political process in post independence India.
		• Students enable to understand and analyze Indian politics.
5		• student understand the expansive meaning of political
4		process as it shapes in the arena of electoral and party
	1 aler	politics, in the form of mass mobilizations and as politics
		of interests.
MA II	Political	• Student knows Political socialization is the process that
21	Participation	shapes the durable set of attitudes and beliefs which
		affect hature and extent of participation.
		• Student knows Public opinion also snapes political
		activity.
		• Students are going beyond the study of routine
		• Student understand the relevance of collective action in
		the form of social movements
MAII	Party System in	 Student understands the nature of party system in India
	India	• Student understands the functioning of main political
	India	parties operating in the system
ja la		• Student focused on analytical perspectives on party
Charles -		politics in India
a provide the second		Pourso in India

Department of Economics

• Program Outcome:

Program Outcomes of all the programs are identified at the National Level by the concerned accrediting agency. Before this process, the college inculcates certain qualities among the stakeholders. The Programme outcomes help the stakeholders to manage the resources effectively to the maximum extent.

For every degree program of Economics, specific outcomes are previously defined by the College. This enables the stakeholders to identify and analyze complex problems. They also learn to design solutions for problems that meet the specified needs with appropriate consideration for the cultural, societal and environmental well being. The students learn to use research based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions. This is followed by modern tool usage, which they select and apply with an understanding of the limitations.

The students apply reasoning and understand the impact of the solutions in societal and environmental context. They learn to apply ethical principles and become committed to professional ethics and their responsibilities. They realize that individual and team work function effectively in multidisciplinary settings. They learn to communicate effectively with society and they are able to comprehend and write effective reports and design documentation. They also make effective presentations and give and receive clear instructions. They understand the importance of critical thinking, social interaction, effective citizenship, ethics and environment and sustainability. Ultimately, they acquire the ability to engage in independent and life-long learning.

The students understand the nature and basic concepts of Economics. They analyze the relationship between human beings and subject. Based on these outcomes, the students learn goal-setting, problem solving techniques and decision making. The college evaluates the students as Class Toppers, University Rank Holders and Best Outgoing Students. They are recognized and awarded during the Annual Day function by giving them Certificates and Mementos. Gold Medals are awarded to the University First Rank holders and Silver Medals to the remaining rank holders.

• Course Outcome:

Class	Course	Course Outcomes		
FYBA	Indian	• Students will be familiarized about background of Indian		
	Economic	economic environment		
	Environment	• Ability to compare the India economic environment with		
		international economic environment will be genrated		
		• Students will be awared about the banking system		
		• Students will get a primary introduction of different		
		sector of Indian economy such as agri, industry and		
		service.		
		• Awareness about digital economy will be generated and		
	5	they will be ready for the digital India		
SYBA	Modern	awareness among students about evolving and modern		
	Banking, G-2	nature of banking system will b created		
		• Students will be introduced with role of RBI in the Indian		
6		economy.		
71		• Nature and function of cooperative and rural banking		
2	1 hr	will be understood by students.		
	Inter 1	• Clear understanding of financial market with respects to		
	00	Indian and international context.		
SYBA	Micro	• Students will be able to understand the behavior of		
	Economics, S-	different economic agents, markets, consumers and price		
		fluctuations.		
	EE	• Understanding of different cost and revenue concepts will		
	WIE	be given to students.		
21		• To understand linearity and non linearity of micro		
		economic variables.		
		• Knowledge of different welfare concepts and there		
		importance into social context will be imparted into		
	बहुजुन	students through this course.		
	0	·		
SYBA	Macro	• Understanding of macro economics and its different		
dia and	Economics, S-	components.		
	2	• Critical analysis of study different ideological schools and		
		their theories of macro economical development.		
		• Understanding of Saving and investment functions will be		
		injected into their knowledge		
		• Different theories related to money will be studied by		
		students.		
		Understanding different policies in macro terms		
T.Y.B.A .	Economic	• Introduction of the concept like indicators of growth &		
	Development	development		
	& Planning	Students will study different development theories		
	(G3)	Students will study study different growth modeless		

		• Importance of economic Planning,& importance of		
		foreign capital will be studied by students.		
	International	• Understanding nature scope & Importance of		
	Economics (international Economics		
	S 3)	• Understanding of theories of international trade		
	,	• Understanding the role of international financial		
		Institutions		
		• Importance of foreign capital into the economy will be		
		studied by students		
	Public	• Understanding of the role of government in economy		
	Finance (S4)	• Various expenditure & revenue process in the public		
	~	finance will be analyzed		
	IN /	• Information of fiscal policy in public finance and its		
		importance will enhance students macro level thinking		
		Study of the theories of social welfare		
F.Y.B.Com	Business	• Meaning, nature & scope of business economics will be		
(sem-I &	Economics(given to all students.		
II) 🧲	Micro)	• Understanding of basic concept of micro economics		
	1 day	• Students will learn to analyze demand & supply its		
~1	00 1	determinants		
		• Analysis of market structure & pricing under the same		
		• Remunerative structure of different factors of production		
		will be studied.		
	Fundamentals	Learning the evaluation of banking		
	of Banking	• Students will be awaked about the process of bank		
		account opening		
		• Types of bank accounts and their opening procedure will		
		be studied by students		
		• Methods of remittance will be learned and process of		
	9550	credit creation & its limitations will be understood.		
	.8	• Nature, importance and functioning of E-banking will		
		generate awareness about the digital India into students		
	3 Co-	• Principle objective, nature & scope of co-operation would		
	Operation	generate informative knowledge into students.		
		• Study of eminent supporters & their contribution in co-		
		operative movements		
		• Critical thinking over the current scenario of co-operative		
		movement in India		
		• Impact of LPG's on co-operative movement wll be		
		understood by students.		
S.Y.B.com		Business Economics(Macro)		
		• Information over Meaning nature & scope of macro		
		economics		
		• Students will learn to calculate National income & ite		
		• Students will learn to calculate mational income & its		

		importance.
		• Use of money its functions and value of its value
		• Analysis of trade cycles and their occurrence after certain
		specified period will be studied by students.
		• Learning the evolution of different Employment theories
		 Information Public finance and its policy approached will
		Information Fubic finance and its policy approached with he given to grudente
		be given to students
C V D com	Doubing 6	
5. I .D.Com	Danking &	• Students will get the structure of Indian banking system.
	Finance	• Private banks- Indian & Foreign and their working system
	(Indian	will be studied by students
	banking	• To study of Indian large public sector commercial bank-
	system)	state bank of India.
		• Reserve bank of India & its Role will be analyzed by
		students.
5		• By the end of this course students will get adequate
		information about Indian Co-Operative credit system.
S.Y.B.com	Co-Operation	• Co-operative legislation in India will be studied by
	& Rural	students.
	Development-	• Study of co-operative societies Act-1904, 1912. & 1925
	I	their objectives & features will be improve students
		information about the cooperative movement.
	NO	• Study of multi state co-operative societies Act
		• To study of Maharashtra state co-operative societies Act-
	NIC	1960
		• Eulerions progress and problems of Co-operatives
		Understating globalization and mural dayalonment
S V D com	Agriculture	The stelestering globalization and rural development
S. I.B.com	agriculture	The students are able to understand the Indian agricultural
	anu Industrial	Problems and Prospects
	Economica	• The students are understand the Current Issues of Indian
	Economics:	Agriculture
alter and a		• The students acquaint the role of NABARD and other
		financial institutions
		• The students are able to familiarize with Land reforms
T.Y.B.Com	Indian &	Basic characteristics of Indian economy as an emerging
	Global	economy will be discussed by students in the class
	Economic	• Place and role of Agriculture & Industries sector in Indian
	Development	economy will improve their knowledge about the Indian
		economy
		 Critical analysis of the reforms like liberalization
		nrivatization globalization & there challenges
		, privatization globalization & there chancinges
		• Study of foreign capital & balance of Payment will enlace

		students' knowledge about the international economics.
T.Y.B.Com	Banking &	• Students will understand the nature of financial system of
	Finance-II	India
		• Students will be able to understand the types of money and capital market
		• Students will be able to understand the nature and scope of NBFC and other institutions
T.Y.B.Com	Banking &	• Study of banking regulations Act-1949
	Finance-III	• Study of negotiable instrument Act-1881
	(Banking law	• Analysis of the relationship between customer and banker
	& Practices)	• Information of project appraisal will be given.
	5	I J II
	Co-operation	• Understanding the meaning, nature, scope and principle
	and rural	of cooperative management.
5	development-	• Information of human resource management in co
	П	operative sector
F	1 rus	• Co-operative administration and cooperative management
	CON L	as well as financial management will be understood by
		students.
		• Understanding of power and duties of auditor.
	Co-operation	• To understanding the structure of market as well as
	and rural	consumer cooperative societies.
	development-	• Study of the price support system provided by the
	ш	government such as MSP
		• marketing strategy and research system
23		• To understand the structure of different marketing
1		agencies funded by government ex. NAFED, APMC
	तत.तत	• Deep understand of agricultural produce market
	Sol	committee act of 1963
	Agriculture	• The students are able to understand the Indian agricultural
	and	Problems and Prospects
C	Industrial	• The students are understand the Current Issues of Indian
	Economics: II	Agriculture
	& III	• The students acquaint the role of NABARD and other
		financial institutions
		• The students are able to familiarize with Land reforms

Course Outcome: M.A (Economics)		
Course	Output	
Micro Economic	On Successful Completion of the Course	
Analysis	• The students are able to understand the Problems of Basic	

	Economic Problems
	• The students are accompanied with to retrieve the relation
	between different variables through various laws like Law of
	Demand, Law of Supply
	• The students will understand the Indifference curves, Elasticity of
	Demand and Their Types
	• The students are able understand the relation between various
	variables through law of Variable to Proportion and Law of Returns
	to Scale
	The Students are able to understand Market structure
	 The Students are able to understand Warket structure Social walfare and walfare according inculasts the values among the
	• Social wehate and wehate economics incurcate the values among the
Public Economic	On Successful Completion of the Course
	• Through this subject the students are able to understand the role of
	government in economic activities
6///	• The students are able to understand the difference between Public
	goods, Private goods as well as their benefits
GI// h	• The students are acquaint with various theories and Models of Public
	economics
	The students are become familiarizes with theories of Public
	Expenditure Expenditure
	• The students are able to understand the concepts of Budget and deficit
	Finance
	 The students are acquaint with the Public debt of India
International Trade	On Successful Completion of the Course
and Finance	• On successful completion of this course the student are enabled with
	the Knowledge in Classical and Modern Theories of International
	Trade
	• After the successful completion of the course the student should have a
ਕਵਰ	thorough knowledge on the Gains from International Trade &
18-	Concepts of Terms of Trade other allied aspects.
	• On successful completion of this course, the student should be well
	versed in the concepts, tools and principles in the field of International
	Economics.
	• On successful completion of this subject the students have the ability
	to understand the functions of WTO,GATT & other institutions
Agricultural	On Successful Completion of the Course
Economics	• The students will understand the Agricultural Economics and their
	terms as well as various theories.
	• The students will acquaint with Present Agricultural Scenario of
	Indian Economy
	 The students will be understood the Problems of farmers and
	Agricultural Sector
	The will know the causes and impacts of various government schemes
	• The will know the causes and impacts of various government schemes

	on agricultural Productivity
	• The students will become familiarize with Agricultural Challenges and
	Barriers
Macro Economic	On Successful Completion of the Course
Analysis	• The students of Macro Economics will understand the Concepts of
<i>.</i>	GNP, GDP, NNP, NDP etc.
	• The students are able to understand the theories of National Income
	• The students are able to understand the Macroeconomics not only a
	scientific method of Analysis, but also a body of empirical economic
	Knowledge
	 The students will understand the various concepts of Output and
	Employment opportunities
Growth and	On Successful Completion of the Course
Develonment	• The students are able to understand Concepts of Growth and
Development	Development
	 The students are able to familiarizes with theories of Economics
	growth and development
	• The students are able to understand the Human Development Index
	and Others
	• The students are able to Understand Problems of Population and
	Measures
	• The students are able to understand the Income distribution among the
	People
Modern Banking	On Successful Completion of the Course
hitotorii Duning	• The students are able to the Nature, structure and role of Financial
	system in Economic Development
	• The students are acquaint with the functions of Indian Banking system
	 The students are able to Understand the Role of NBFC and other
1911	Financial Institutions in Indian Banking system
तत्र	• The students are become familiarize with Cooperative and Foreign
980	banks and their importance in Banking system
	• The students are know the role and functions of IMF.WTO, UNCTAD.
	World Bank
Demography	On Successful Completion of the Course
2009F	• The students are able to understand Nature. Scope and relation
	between development and population
	• The student will be Understand the various theories of population.
	• The student will be Learn about Structure and characteristics of Indian
	population.
	• The students are able to an analysis of Indian population policy.
Course	Outcome M. Com
	On Successful Completion of the Course
Industrial	• The students will be Understand the basic concepts of industrial

economics.
• The students are familiarizing with new economic Policy and its
impact.
• The students are able to understand the theories of Industrial locations.
• The buildup knowledge about industrial productivity and efficiency.
• The students will understand about industrial finance and Industrial
growth of India
• The students will be understand the concepts of MNC's, SEZ & FDI

Course Outcomes of M.Phil Program (Economics):		
Course title	Outcome	
Research	The students to use the Techniques of statistical Analysis	
Methodology and	• To understand and analyze economics problems	
quantitative	• Students will understand economic concepts with the help of	
Technique I	statistics.	
E ///	• To understand the concepts of research design	
	Able to understand Methods of correlation.	
FILA	• Students will be initiated into various economic concepts.	
	• Able to understand latest theoretical developments for empirical	
	analysis.	
	Understand contents of report writing.	
	• Able to understand concepts of hypothesis testing methods.	
	• Researcher will be able to carry out a small research project in	

se.

their areas	of research	interest	independently.
then areas	orresearen	meerest	macpondontij.

Course Outcomes of M.Phil (Economics):

Course title	Outcome
Advanced	• Students are able to latest theoretical development for empirical
Economic	analysis.
Theory II	• Able to understand the basic principles of microeconomic theory.
	• To prepare the students to think like economists.
	Able to understand contents of Assignments.
C	• The students will gain an understanding of micro or macroeconomics
	challenges and advanced policy management in develop country.
	• Able to understand content of report writing.
Modern	• Student aware of recent development in Indian economy and suggest
Indian	research topic on current trend in Indian economy.
Economy III	• Students able to understand the changes of Indian economy
	• The course enables the student to apply the theoretical knowledge in the
	actual working of Indian economy.
	• Explore the economic foundation for public policy analysis related to
	agricultural issues.
	• The students will attain the ability for objective reasoning about current

• Program Specific outcome: B.A. (Subject)

On successful completion of **B.A. Course (Economics)** the students are able to:

- 1. Understand the basic Concepts and theories of Economics
- 2. The students are able to analyze the Economic behavior in Practice
- 3. The students are able to develop Economic way of thinking
- 4. The ability of students enhances about the historical and Current Events of Economy
- 5. The ability of students to write clearly expressing an Economic Point of View
- 6. The students are able to tackle their Personal Economic Problems through the entire course.
- 7. The students are able to suggest various measures on Economic Problems

• Program Specific outcome: M.A. (Economics)

On successful completion of M.A. Course (Economics) the students are able to:

- 1. The students will be acquaint with unique opportunity of obtaining a professional qualification in Economics
- 2. The students are able to analyze the economic behavior in Practice
- 3. The ability of writing a clear expression of Students from Economic point of view.
- 4. The skill of students enhances about understanding the Various economic Problems of the country
- 5. The students are able to enhance the ability of comprehensive understanding of Interdisciplinary issues and aspects of society
- 6. The students from Economics able to explain the role of Govt. policies in Economic development
- 7. The student are able to predict the impact of Fiscal and Monetary Policy on Overall Economic Performance
- 8. The students are able to explain the Economic Problems very well.
- 9. The students Are able to discuss cost and causes of Unemployment and Assess the public policies
- 10. Students are able to formulate informed opinion on Policy issues

Department of Psychology

Program outcome : B.A. (Psychology)		
1.	Develop an understanding of the basic concepts in Psychology.	
2.	Understand various psychological disorders, classify them and know the treatment.	
3.	Know characteristic features of the human developmental stages.	
4.	To develop a sense of responsibility of one's own actions as a part of society at	
	large.	
5.	Help the youth to make better adjustment in life and inculcating the same in the	
	members of society.	
6.	Develop listening skills and empathy with others.	

Program outcome : M.A. (Psychology)		
1.	Develop self-awareness among them to discover themselves	
	that further evolves in higher human consciousness.	
2.	Form healthy interaction between society, culture and higher education in the	
	context of psychological well-being.	
3.	Develop listening skills and empathy with others.	
4.	Develop professional skills that empower the students to gain employment.	
5.	Contribute towards the well-being of other individuals	
	and small groups, and promote harmony in the society.	
6.	Inculcate and demonstrate skills of a counsellor that help sort issues among	
	members of the society.	
7.	Create awareness in the society towards psychological well-being	
<		

Program Specific outcome : B.A. (Psychology)		
1.	Gain the knowledge of psychological concepts through theory and practical.	
2.	To explain the developmental milestones of humans.	
3.	Identify and classify the psychological disorders.	
4.	Determine the level of mental disorder and suggest treatment.	
5.	Develop healthy relations with the people in the society.	
6.	Develop a sense of scientific inquiry in the psychological problem and develop	
C	research design.	
7.	Administer psychological tests and interpret results.	
8.	Conduct experiments under controlled conditions to test a psychological	
	phenomenon or theory.	

Program Specific outcome : M.A. (Psychology)		
1.	Understand the functioning of the brain and its role in maintaining good mental	
	health.	
2.	Administer psychological tests and measure the abilities, aptitude, mental state of	
	the individual and interpret the results.	
3.	Apply basic statistical techniques to analyse data in research.	

4.	Know the procedure of test construction and standardization.	
5.	Apply principles of learning and memory for better understanding of study	
	material.	
6.	Know the applications of psychological tests in various fields such as clinical,	
	industrial and counselling.	
7.	Formulate problem, hypothesis and determine adequate research design.	
8.	Conduct and design experiments to test psychological phenomenon and theories.	
9.	Assess one's own personality and work towards personality development.	
10.	Diagnose psychological disorders, classify and suggest treatment.	
11.	Determine the therapy required to treat a disorder.	
12.	Conduct independent small-scale research on psychological issues pertaining to the	
	individual and society at large.	
13.	Assess human motivation and emotion.	
14.	Undertake case studies related to psychological disturbances and suggest therapies	
	for the same.	
Course Outcomes of BA (Psychology):		

Class	Course title	Outcome
FYBA	General	• Describes the basic principles of psychology.
5	Psychology	• Differentiates the historical trends in psychology and the
		theoretical perspectives.
\leq		• Solves personal day to day problems related to him on his own.
		• Applies the principles learnt in perception, learning and memory.
SYBA	Social	• Understands the basic concepts, theories and applications of
	Psychology	Social
		Psychology.
		• Mingles in a healthy manner in groups.
	1011	• Develops healthy close relationships with peers and others in the
	/	society.
	ଏ କରୁ ଦ	• Displays pro social behavior in society.
SYBA	Abnormal	Classifies the disorders as per the recent classification of
	Psychology	abnormality.
dia and		• Describes the causes, symptoms and treatments of various types
		of psychological disorders.
		• Differentiates the psychological disorders.
SYBA	Developmen	• Knows the basic concepts of human development processes.
	tal	• Understands the influences of various factors on development.
	Psychology	• Creates awareness among people about role of both parents in
		genetic make-up of the offspring.
		• Spreads the importance of factors responsible for normal healthy
		development of a child.
TYBA	Industrial	Describes the emergence of Industrial and Organizational
	and	Psychology.
	Organization	• Understands the work done in Industrial and Organizational

	al	Sector.
	Psychology	• Becomes aware of the significance of training, performance
		appraisal, leadership models.
		• Creates awareness of the importance of Engineering Psychology
TYBA	Scientific	• Understands the basic concepts of experimental psychology and
	research and	research methodology.
	experimental	Asks questions related to human behavior.
	Psychology	• Formulates researchhypotheses and identifies variables related to
		the research.
		• Applies the basic steps in scientific research,
		• Knows the basic information about test-administration and
		scoring, and interpretation of the obtained results.
TYBA	Psychology	Applies elementary statistical techniques to analyze data.
	practical: test	• Administers psychological tests, scores and interprets the results.
	and	Conducts basic psychological experiments,
	experiments	• Undertakes an independent small-scale research project.

Course Outcomes of M.A. (Psychology): Semester I

Class	Course title	Outcome
M.A. I	Cognitive	Get acquainted with the processes involved in sensation and
\sim	Processes	perception
		Develop insight into one's own and others' behaviour and
		underlying mental processes.
		Develop understanding of major concepts, theoretical
		perspectives, and empirical findings in cognitive psychology
	Psychological	Get acquainted with the characteristics of standardized tests.
	Testing: Theory	Gets familiar with psychometric theory and principles of test
		construction.
	Statistical Methods	Understand the different statistical methods with theiruses
4	0	and interpretations,
		Develop computational skills.
		Analyze the data of practical and projectwork.
	Psychology	Administer psychological tests, interpret scores and write
	Practical:Tests	report.
		Evaluate psychological tests,
		Acquire certain skills of psychological counselling on the
		basis of psychological test results.

Course Outcomes of M.A. (Psychology:

Semester II

Class	Course title	Outcome
M.A. I	Learning and	Knows various types, models and theories of
	Memory	learning and memory

		Understand neurological basis of learning and
		memory.
		Applies the principles of learning and memory
	Psychological	Understand various psychological assessment
	Testing: Applications	techniques
		Applies psychological tests in different fields.
	Research	Know the basic research concepts.
	Methodology	Follow appropriate steps in research process.
		Know the basic terminology of advanced research
		techniques and follow the same in research
		reports and papers of different branches of
	5	psychology.
		Follow commonly used research designs and the
		APA style of preparing research proposal and
	11 21	writing research report.
d	Psychology Practical:	Know the different areas of experimentation in
	Experiments	psychology.
e //	hr In	Uses various skills of conducting experiments in
		psychology.
~ ~ //(10 / K	Applies appropriate experimental design.
		Follows appropriate report writing style.
	Course Outco	omes of M.A.(Psychology):

		Semester III
Class	Course title	Outcome
М.А.П	Personality	 Know comprehensive, rigorous and systematic treatment of centrally important theories of personality. Observe and interpret individual differences in behaviour in the light of sound theoretical systems of personality. Apply personality theories in different walks of life.
	Psychopathology-I	 Follow latest DSM-5 classification system of Mental Disorders. .Understand various paradigms of Psychopathology Understand the symptoms and prognosis of different Mental Disorders
	Psycho- diagnostics Procedure and Techniques Project	 Aware of various Psychodiagnostics, procedure & techniques. Know and apply Psychodiagnostic tools to be used & skills to be acquired Understand proper scientific procedure for research. Conduct an independent small-scale research,

Class	Course title	Outcome
M.A.II	Motivation and	• Has a comprehensive overview of the major theories of
	Emotion	motivation and emotion,
		• Aware of the role of biological factors in motivation
		and emotion.
		• Know the importance of positive and negative
		emotions in human life
	Psychopathology-II	Aware of various Psychodiagnostics, procedure &
		techniques.
		Acquire ware and follow different
	5	Psychodiagnostictools & skills.
	Psychotherapies	• Know various Psychotherapies and its basic procedure.
	IT III K	• Aware of effectiveness of specific psychotherapy in
		solution of particular problem.
		• Acquire different psychotherapeutic skills.
C.	Practicum	• Conduct scientific case studies Classify disorders.
		Know Prognosis.
	100 15	Conduct sessions of therapy.
		• Write session report of each case. CO-6. Present the
2		case in the classroom.

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Course Outcomes of M.A.(Psychology): Semester IV

Department of Sociology Course Output 2018-19

Course	Subject	Course Outcome
FYBA	Sociology G1	The students at this level will get acquainted with the basic
		concepts in sociology.
SYBA	Sociology	The students at this level will get acquainted with the
		theories, thinkers in general and social welfare and social
		legislations in Indian social context.
TYBA	Sociology	The students at this level will get acquainted with the
	5	theoretical knowledge of research methodology. Crime and
		society is another arena where students learn how crime is
		rooted in social backgrounds.
PG I	Sociology	The students at this level will get acquainted with the
		theoretical and practical knowledge of research methodology.
14	// A '	The students learn Indian sociology and social thinkers, so
61	1 15	that the students will be capable of analyzing social issues
	Inter 1	with sociological perspectives.
PG II	Sociology	The PG students at this level will be empowered with the
		knowledge of wider sociological theories and recent
		developments in context with social developments, Human
	NO	Rights, Globalization.
BA	In Sociology	BA in course in Sociology enables students to get acquainted
	WIE	with sociological method and perspectives at basic level.
		With these students can prepare for variety of competitive
		exams, MA in Sociology, MSW, Law, and Journalism.
PG	In Sociology	MA in course in Sociology enables students with sociological
		method, skills and perspectives at advanced level. With these
	बहुजुन	students can prepare for variety of competitive exams, Ph.D.,
	8	M. Phil., SET, NET, JRF, MSW, Law, and Journalism.

Department of History

	Program outcome : B.A. (History)
1.	Student enables to Evaluate, analyze and synthesize historical materials (primary and
	secondary sources).
2.	Student enables to Recognize and explain the historical development of cultures.
3.	Student understands to Evaluate and recognize different Empire in Indian history
4.	Student Identify the role of theory and methodology in the production of historical
	knowledge
5.	Student Identify and critique basic historical concepts

	Program outcome : M.A. (HISTORY)			
1.	Students enable to adequate conceptual base of history and better understanding of			
	history and its forces			
2.	Students enable to research in terms of form formulating hypotheses and develop			
	broad frames of interaction with other social sciences and attain certain level of			
	interdisciplinary approach			
3.	Students understanding the social, economic and institutional bases of Ancient India.			
4.	Students enable to understanding the Ancient Indian history			
5. 🥤	Students enable to understand historical materials efficiently and effectively integrate			
	and use of historical information to accomplish a specific purpose.			
6.	Students understand cultural, ethical, social, legal, and economic issues history.			
)				

Program Specific outcome : B.A. (HISTORY)				
1. 🔇	A history graduate can find employment with Archaeological Survey of India or			
	with private firms related to archaeology			
2.	For History graduates, the option of public service is always open.			
3.	Work as a teacher in schools and high schools			
4.	Serve as conservator and tourist guide in historical monuments.			
5.	NGOs and Social Welfare Organizations also employ BA History graduate			
6.	Writer/Subject Matter Expert			

Program Specific outcome : M.A. (HISTORY)				
1.	Jobs in Government: policy analysts, government historians, intelligence analysts,			
	museum curators, administrative and programs specialists, communication			
	specialists, and corporate communication managers.			
2.	Travel and Tourism Expert: Work as a tourist guide at historical and religious			
	places			
3.	School Teacher: Work as a teacher in schools and high schools			
4.	College Teacher: Work as a assistant professor in colleges			
5.	Archivist: A history graduate can find employment with Archaeological Survey of			
	India or with private firms related to archaeology.			
6.	Researcher: Many Government and non-government institutes along with research			

	center offer several career options for qualified geographers with numerous		
	specializations		
7.	Competitive Examinations: For History graduates, the option of public service a		
	NET/SET is always open		
8.	Social Work: NGOs and Social Welfare Organizations also employ BA History		
	graduates		
9.	Exhibit Designer / Content Creator		
10.	Writer/Subject Matter Expert		
11.	Journalist: Journalism is a common career for History graduates.		

Class	Course title	Outcome
FYBA	(1177) Chh.	• Students got knowledge of concept of Shivaji and his
	Shivaji and His	times.
	Times (1630 to	• Student view increased of Nationalism and Secularism.
	1707)	• Students got knowledge of administration of Shivaji
		Maharaj.
G	11 hr	• Introduced to student social, economic and religious
		condition.
SYBA	(2177) Modern	• "History of Modern India" topic as a part of History is a
	India (1857-	very important section as far as the Syllabus of any
	1950)	competitive examination is possible, especially Civil
	HOR	Services exams.
		• Students understand of the stages of development in
		Modern India, why certain events happened and analysis
		of the consequences of such developments that paves an
		impact on our society, economy and our political system.
		• Modern Indian history Importance For competitive
		examination.
SYBA	(2178)- Ancient	• Ancient Indian history is very importance for UPSC
-	India (3000B.C.	Examination.
	to 1260AD.)	• When students doing study of ancient Indian history that
		time they know about original culture religion and
		society.
		 Increasing student"s wideness.
		Student capable for discuss any Social issue
SYBA	(2179) - History	• Students got knowledge of concept History of modern
	of Modern	Maharashtra.
	Maharashtra	• Modern Maharashtra history is useful to student for
	(1818-1960)	MPSC examination.
		• National and social movement in Maharashtra Introduced
		to students.
		• Student got knowledge of Maharashtra Philosophers and
		their philosophy

Course Outcomes of BA (HISTORY):
TYBA	(3177)-History	• Students got knowledge of concept in world history.
	of the World in	• Students got global event knowledge it is use for
	20th century	increased intellectual level World trend of thinking,
		Marxist, Communalism, Dictatorship, Empearalism,
		Nazizum, fascism, Terrorism, Feminism, Globalization,
		etc introduced to Students
TYBA	(3178)-	Students known source of history,
	Introduction to	• Practically student known to how much write history.
	History	• Increased the knowledge of research in history
		Students know external and internal Criticism.
		• Students know historian works.
TYBA	(3179) History	Students know history of America.
	of Asia in 20th	Concept of American history introduced to Students
	Century	• Students know causes of Great Depression and policy of
		New Deal and Fear Deal.
1		Students know American politics in world.
		• Students got knowledge of international relation with
d	11 6	America.

Course Outcomes of M.A (HISTORY): Semester I

Class	Course title	Outcome
MAI	HS - Core Course- 1 History and its Theory	 Students got knowledge of History writing theory. History writing trends in the world introduced to students. Students get helped to research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of interdisciplinary approach
MAI	HS -Core Course- 2 Evolution of Ideas and Institutions in Ancient India	 Students understand of the social, economic and institutional bases of Ancient India. It is based on the premise that an understand of Ancient Indian history is crucial to understand Indian history as a whole.
MA I	HS – Core Course- 3 Maratha Polity	 Students understand administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha Polity. Students understood basic components of the Maratha administrative structure, to enable the student to understand the basic concepts of the Maratha polity
MA I	HS -Optional Course- 1 Cultural History of Maharashtra	 Students know relatively neglected part of social history; it is an attempt to provide voice to the history of the oppressed. It defines and provides understand of various concepts,

	further explains the caste system and evil practices like
	untouched ability and its rigidification in ancient and
	medieval times.
	• Students get knowledge of it lays emphasis on the
	earlier forms of protest by Buddhism, Jainism and later
	by Bhakti movement, in the medieval period especially
	in Maharashtra,
	• Students know that, which lays the foundation for
	social awareness and renaissance of the per
	Ambedkarian period

Course Outcomes of M.A (HISORY):

	IN I	Semester II
Class	Course title	Outcome
MAI	HS -Core Course- 4 History and its Practice	 To helped student interrogate existing paradigms and challenge the outdated. To helped students in developed critique. To helped student help research in terms of formulating hypotheses and developed broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.
MAI	HS- Core Course- 5 Evolution of Ideas and Institutions in Medieval India	 Student introduced nature of medieval Indian society, economy, state formations, and the main religious currents of the time. It is seen as a continuation of the course on ancient India. Students understand of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.
MAI	HS Core Course- 6 Socio –economic History of the Maratha	 Students were the components of social structure and their functions, to understandthe relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society, To enable the student to understand aspects of economic life, to trace the determinants of changes in social and economic life.
MAI	HS – Core Optional Course- 7 Marathas in 17th and 18th century Power Politics	 Students understand of the changing position of Dalit at conceptual and practical level of social transformation, from 19th century till today. This paper also lays emphasis on Ambedkarian Movement, which marks an evolutionary phase in Dalit emancipation. Students get knowledge of it highlights the constitutional rights for safeguarding the interests of the oppressed.

• It takes into account Dalit literature, which provides
space for understand of Dalit consciousness and adds
new dimensions in understand "Dalit"

Course Outcomes of M.A (HISTORY): Semester III

Class	Course title	Outcome
MA II	HS –Core	• Ancient and Medieval cultures with a view to understand
	Course- 7 Ancient	the students,
	and Medieval	• Students were known reinterpret and present them in
	Civilization of the	historical perspective.
	World	• Student to understand intellectual trends in the modern
		world to enable the student to have a better understand
0		of Indian History in the World context.
MA II	HS- Core Course-	• Students introduced the student to some of the issues
C.	8 Debates in	that that have been debated by historians and to
	Indian History	introduce some perspectives with reference to Indian
2	100 1	History.
MA II	HS- Core Course	• Student understands to structural and conceptual changes
	– <mark>9 Economic</mark>	in Indian economy after coming of the British.
	History of	• Students were awareness of the exploitative nature of the
	Modern India	British rule,
	WE	• Students understand the process of internalization by
		Indians of new economic ideas, principles and practices.
MA II	HS-Core Optional	• Student knows the history of modern Maharashtra from
9	Course- 13	an analytical perspective; to point out to them the
	Maharashtra in	dialectical relationship between continuity and change in
	the 19th Century	Maharas <mark>htra</mark> .
	9	• Students understand the ideas, institutions, forces and
		movements that contributed to the structural changes in
		Maharashtra.
		• Students understand various interpretative perspectives.
		To helped them in articulating their own ideas and views
		leading to orientation for research.
		• To introduced the student to regional history within a
		broad national framework

Course Outcomes of M.A (HISTORY):

Semester IV

Class	Course title	Outcome
MA II	HS –Core	• Students understood the history of "Modern" India in an

	Course- 10		analytical perspective.
	History of	•	To made them awareness of the multi-dimensionality of
	Modern India		Modern Indian History.
	(1857 - 1971)	•	Students were the dialectical relationship between
			continuity and change in India; to highlight the ideas,
			institutions, forces and movements that contributed to
			the shaping of the Indian modernity; to acquaint the
			student with various interpretative perspectives; to help
			them in articulating their own ideas and views leading to
			the research-orientation.
MA II	HS – Core	•	Students were understand the concepts that are used in
	Course-11		history, both of west Europe and India; to acquainted the
	Intellectual	-	student with the intellectual activity that played an
	History of the	-	important role in shaping events; the transition from
	Modern West	0	medieval to modern times.
MA II 🧹	HS Core Course-		To acquainted the student with the post-World War II
	12 World after		scenario and to enable them to understand contemporary
6	World War II		world from the historical perspective.
	(1945 – 2000)		
MA II	HS Core Optional	•	To enabled the student to study the history of modern
	Course- 19		Maharashtra in an analytical perspective; to point out to
	Mah <mark>arashtra in</mark>		them the dialectical relationship between continuity and
	the 20th Century		change in Maharashtra.
	EE	•	Students were understood ideas, institutions, forces and
\geq			movements that contributed to the transformation in
		-	19th century Maharashtra.
		•	To acquainted the student with various interpretative
			perspectives.
	T	à	To helped them in articulating their own ideas and
	वहजना	C.	views leading to research orientation.
	0	•	To introduced the student to the regional history within
		14	a broad national framework.

Department of Zoology

	Program outcome : B.Sc. (Zoology)		
1.	Demonstrate, solve and an understanding of major concepts in all disciplines of		
	Zoology.		
2.	Solve the problem and also think methodically, independently and draw a logical		
	conclusion.		
3.	Understand the evolution, history of phylum.		
4.	Create an awareness of the impact of Zoology on the environment, society, and		
	development outside the scientific community		
5.	To study and understand the classification of whole phyla includes in Non		
	chordates with the help of charts/models/pictures.		
6.	To inculcate the scientific temperament in the students and outside the scientific		
	community.		
7.	Use modern techniques, decent equipment's		

Program outcome : M.Sc. (Zoology)		
1. 🦿	Student can identify and classify all Animal phylum from protozoa to Mammals,	
	also understand the evolutionary relationship and their taxonomic aspects.	
2.	Knows the concept, process, physiology, and molecular basis of animal	
	development. Also knows the methods of cultivation & economic importance of	
Sector 10 and	variou <mark>s species, honeybees, lac insects, fruit fly, Sericulture, Vermiculture etc</mark>	
3.	Students know about economically important Fishery, Poultry, Animal husbandry,	
1	Goat and sheep farming and also methods of preparation and application of Milk	
2	and milk products.	
4.	Understand the application of Bio-pesticides; know about sources,	
5.	In Biotechnology student gain knowledge about various techniques such as Elisa	
	techniques, DNA sequencing, DNA finger printing techniques, Somatic cell	
	hybridization, cloning, Human Genome project etc.	
6.	Students learns the basic biostatistics, experimental statistics and bioinformatics.	
7.	Students understood plant organism interaction, Animal tissue	
	culture.	
8.	To inculcates the scientific temperament in the students and outside	
and the second s	the scientific community.	

	Program Specific outcome : B.Sc./ (Zoology)			
1.	Gain the knowledge of Zoology through theory and practical's.			
2.	Study and understand the DNA Recombinant technology.			
3.	Understand the testing of hypothesis.			
4.	Use modern Zoological tools, Models, Charts and Equipment's.			
5.	Know structure-activity relationship.			
6.	Understand good laboratory practices and safety.			

7.	Make aware and handle the sophisticated instruments/equipment.
8.	Gain the knowledge of Zoology through theory and practical's.
9.	Study and understand the DNA Recombinant technology.

Program Specific outcome : M.Sc. (Zoology)		
1.	Students acquired knowledge through practical work in fields as well as in	
	laboratory.	
2.	Project helps for creating research attitude among the post graduate students.	
3.	Develop research oriented skills.	
4.	Develop the application of statistical techniques in research	
5.	Understanding of new techniques to understand the subject	

Course Outcomes of B.Sc. (Zoology):

Class	Course title	Outcome
FYBSc	Animal	• Understanding of basics of Animal Classification.
(Paper-I)	systematics and	Understanding of parasitology
	Diversity I and II	• Understanding of host and parasite relationship
FYBSc-	Fundamental of	• Understanding of fundamentals of cell biology
(Paper-II)	Cell Biology and	• Understanding of types of cells
	Genetics	Understanding of cell organelles
		• Understanding of techniques used in cell biology study
		• Understanding of Mendellian genetics.
	MAR	• Understanding of fundamentals of genetics
X	RE	Semester I

$\langle \rangle$	EE	Semester I		
SYBSc-	Animal	• Understanding of phylum Arthropoda, Mollusca and		
(Paper-I)	systematics and	Echinodermata with respect to habits and habitats		
	Diversity III	• Understanding of morphology and anatomy of starfish		
	वहजन	• Understanding of larval forms of above mentioned		
	18	phyla		
		Economic importance of Arthropods and molluscs		
SYBSc	Applied zoology I	Understanding of application of fishery science		
(Paper-II)		Understanding of science of pest control		
		• Understanding of different pests and their infestation		
	Semester II			

SYBSc	Animal	•	Understanding of Phylum Chordata and its classes	
(Paper-I)	systematics and	•	Understanding of general characteristics of reptiles aves	
	Diversity IV		and mammals.	
		•	Understanding of Scoliodon systems	
		•	Understanding of adaptations according to their habitat	
SYBSc	Applied zoology II	•	Understanding of apiculture and sericulture	
(Paper-II)		•	Understanding of tools and techniques used in	

		aniculture and sericulture
		 Understanding of enemies of honey bees and silk moths
		Condenstanding of elements of noney bees and sirk motifs Somester III
TVDCo	Animal	- Understand the curchation history of abylym
(Demon I)	Allilla Systematic and	• Understand the evolution, history of phylum.
(Paper-I)	Disconsiter V	• Understand about the Non Chordate animals.
	Diversity- V	• To study the external as well as internal characters of
		non chordates.
		• To study the distinguishing characters of non chordates.
		• Understand the economical importance of Molluscs
		• Understand the various internal systems like Digestive
	~	system, nervous system with the help of charts.
		• Understand the functions of Gemmules and spicules.
		Understand the economical importance of Molluscan
		shells.
TYBSc	Mammalian	• Understand the terms Histology and Physiology
(Paper-II)	Histology	• Understand the cell tissue organ system and
		organisms.
5	11 rus	• Study the derivatives of skin- horns hails hairs
	Into A	• Study and understand the terms- acidosis alkalosis
5		• Study and understand the terms- acidosis, aikalosis,
TVBSc	Biological	Understand about the agonaics responsible for
(Paper-	Chemistry	Orderstand about the agencies responsible for
	Chemistry	Induction of various products using blochemistry.
111)		• Onderstand the structure and function of each checked at a
		• Understand the structure and function of carbonydrate,
		animo acids, proteins, and npids.
		• Understand the concept Enzymes and also vitamins and
	Id II	minerals.
		• Understand the Principle role of Vitamins in metabolism
TT ID G	agua	and the deficiency diseases.
TYBSc	Enviromental	• Know the biotic and abiotic components of ecosystem.
(Paper-	Biology &	• Food chain & food web in ecosystem.
IV)	Toxicology	• Understand diversity among various groups of animal
		kingdom.
		• Understand Animal community & ecological adaptation
		in animals.
		• Scope, importance and management of biodiversity
TYBSc	Parasitology	• To study and understand the scope and branches of
(Paper-V)		Medical Zoology.
		• To aware the students for various parasites and diseases
		which spreads
		• in human with the help of study of host-parasite
		relationship.

		• To increase awareness for the health in students.
		• Understand the various disease causing vectors like
		Mosquitoes.
		• To aware about the typhoid, cholera likes disease.
TYBSc	Cell Biology	• Understand the Scope of cell biology, because cell is the
(Paper-		basic unit of life.
VI)		• Understand the Main distinguishing characters between
		plant cell and animal cell.
		• To study and understand the whole cell organelles with
		their structure and function.
	~	• Understand the cell cycle and know the importance of
	15	various cells in body of organisms.
		• Understand the various applications of cells by using
		cell biology like study of various types of tumor.
		• Understand the Animal cells and various cell organelles
<		by using microphotographs.
		• Course
	11 10 1	Semester IV
TYBSc	Biological	Understand the various Applications of Biotechnology
(Paper-I)	Techniques	 Study and Understand the Hybridoma technology as
(well as Enzyme biotechnology
		 Study and understand the DNA Recombinant
	DIS	technology
		• Understand the industrial and environmental
		biotechnology
		• Study and understand the Stem cell biotechnology
		• Understand the Scope and Significance of
		Biotechnology
TYRSc	Mammalian	 Understand the Importance of physiology and branches
(Paper_II)	Physiology and	• Orderstand the importance of physiology and branches
(1 aper-11)	Endocrinology	Understand the terms Opposis diffusion all and
	Lindoermology	Understand the terms-Osmosis, diffusion, pH and Buffor
0		Durier.
		• Olderstand the Digestion and Excretion process, by
		Luderstand the process of Matcheliam
		Understand the process of Metadonshi.
		• Understand the term Detoxification.
		Understand the Circulatory system and Lymphatic
		system.
TVDC		• Study the nervous system.
TYBSC	Genetics and	• Understand the Molecular biology and molecular
(Paper-	Molecular Biology	biology.
		• Understand the cell divisions and types of mutation.
		• Understand the structure and function of the cells.

		• Understand the term cell signaling.
		• Aware the students for Cancer.
		• Understand the Tools and Techniques in Molecular
		Biology.
		• Understand the term ELISA technique and DNA finger
		printing.
TYBSc	Organic	• To understand Origin of life with respect to prokyariotic
(Paper-	Evolution	and eukaryotic cells.
IV)		• Understand the evidences of organic evolution by
		anatomical embryological list, paleontological,
	\sim	physiological, genetics and molecular biology
		evidences.
	5	• Understand theories of organic evolution, isolation,
		speciation.
		• Understand geological time scale, methods and
()		classification of animal distribution and factors affecting
		animal distribution.
TYBSc	General	• Understand the terms: Gametogenesis, Fertilization and
(Paper-V)	Embryology	early development.
1		• Understand the Morphogenesis and Organogenesis in
		animals.
\leq		• Understand the Aging, Apoptosis and Senescence.
TYBSc	Medical	• Understand the fundamentals of agricultural, forest,
(Paper-	Entomology (1997)	medical and veterinary entomology.
VI)		• Understand, Morphology and Anatomy of Insects.
		• Understand intra specific and inter specific relationships
		among insects.
		• To understand significance of beneficial and harmful
	लटजन	insects with reference to their habit and habitat, life
	1801	cycle, diseases caused by them and their control
		measures.

Course Outcomes of M.Sc. (Zoology):

Semester I

Class	Course title	Outcome
M.Sc. 1 st	Biochemistry-I	• Understanding different biomolecules and its role in
year		metabolic activity
		• Understanding of protein structure its classification and
		role
		• Understanding of enzyme classification, working of
		enzymes and factors affecting enzymes
M.Sc. 1 st	Cell Biology	• Understanding of shapes, sizes and types of cells
year		• Understanding of different organelles

		Understanding of assembly and function of
		cytoskeleton.
		• Understanding of cell cycle and its check points
		• Understanding of vesicular and protein trafficking.
M.Sc. 1 st	Genetics	• Understanding of Mendelian genetics and its practical
year		application.
		• Understanding of gene, linkages, inheritance and traits
		• Understanding of population genetics
		• Understanding of somatic cells genetics and human
		genetics.
M.Sc. 1 st	Biostatistics	• Understanding of application and uses of statistics in
year		biology
		• Understanding of different concepts and principles of
	5 ///	statistics
		• Analysis of collected data in statistical formulations
M.Sc. 1 st	Skills in Scientific	• Understanding of language as communication tool and
year	communication	organization of English language
	and writing	• Understanding of errors in written and spoken
2	100 16	presentations
		• Understanding of hypothesis theory and concept
~ ~ 1		• Understanding of science paper and project preparation.
		• Understanding of critical analysis of ideas and
		evidences and collected data.
	WE	• Understanding of summery, abstract and title designing.
M.Sc. 1^{st}	Fresh Water	• Understanding of habitats for aquatic environments.
year	Zoology	• Understanding of physical and chemical conditions
		required for aquatic life.
		• Understanding of protective adaptation of protozoans,
	aguan .	rotifers, crustaceans and fishes.
		Understanding of respiratory and locomotory
		adaptations in fresh water insect and larvae.
Charles -		• Understanding of effect of water poolution on aquatic
A CONTRACTOR OF THE OWNER		line.

Course Outcomes of M.Sc (Zoology): Semester II

Class	Course title	Outcome
M.Sc. 1^{st}	Biochemistry-II	• Understanding of thermodynamics and energy concept
year		• Understanding of metabolism and related pathways.
		• Understanding of lipid, carbohydrate, protein pathways
		and ATP synthesis.
M.Sc. 1 st	Molecular Biology	• Understanding of structure topology and physic
year		chemical properties of DNA.

	• Understanding of genome organization.
	• Understanding of DNA replication in prokaryotic and
	eukaryotic organisms.
	• Understanding of DNA damage and repair.
	• Understanding of central dogma of life.
Developmental	• Understanding of developmental biology of model
Biology	animals like fish, frog, chick, mouse and drosophila.
	• Understanding the concept of oogenesis, gametogenesis
	and fertilization.
	• Understanding of pattern formation during
~	developmental stages of frog and drosophila.
	• Understanding the differentiation of cell and post
5	embryonic development.
Endocrinology	Understanding of role of hormones
	• Understanding the mechanism of hormone action and
III AY	signal transduction cascade.
	• Understanding of hormonal regulation, calcium and
www.	phosphate metabolism.
1100 1	• Understanding of role of hormonal system in regulation.
Comparative	Understanding of animal physiology
Animal	• Understanding of respiratory system and oxygen
Physiology (1997)	transport.
1 YE	• Understanding of working of muscle movements and
	role of cytoskeleton.
	• Understanding of osmotic regulation, temperature
	regulation and chemical communication.
Biochemical	Understanding of chromatography techniques
techniques	• Understanding of electrophoresis, absorption
वहजन	spectrophotometer, radioactivity and centrifugation
8	techniques.
	Developmental Biology Endocrinology Comparative Animal Physiology Biochemical techniques

Course Outcomes of M.Sc. (Zoology):

Semester III

Class	Course title	Outcome
M.Sc. 2 nd	Entomology I	• To understand the origin, evolution and inter
year		relationship of insects with other arthropods.
		• To understand classification and phylogeny of
		Apterygotes, Exopterygote and Endopterygote insects.
		• To understand the comparative and histological studies
		of systems such as digestive, respiratory, nervous,
		circulatory, excretory and reproductive system.
		• To understand Integument and its derivatives.

		• Understand the Studies of the following systems: The
		Sense organs. Endocrine glands and Exocrine glands
		 To understand Light and sound producing organ
MSc 2 nd	Immunology	Independing of Immune system
NI.SC. 2	minunology	
year		• Understanding of immunogenic cells
		• Understanding of disease detection by body
		• Understanding the concept of antigen antibody
		interaction, antigen antibody synthesis and antibody
		diversity.
M.Sc. 2^{nd}	Genetic	• Understanding of toxicology comcept.
year	Toxicology	• Understanding of types of mutations.
		• Understanding of toxic effects of mutations on animals.
		• Understanding of detection methods of mutations.
M.Sc. 2^{nd}	Insect	• To understands Integument: Structure, Chemistry,
year	physiology and	sclerotization, functions.
	Biochemistry	• To understand Digestion and absorption of proteins,
-		carbohydrates and lipids.
	law 1	• To understand Fat body: Structure, physiology,
	11(10 1/2	biochemistry, functions. Integration of carbohydrate, fat
		and acid metabolism
		• Ventilatory mechanisms and their control.
		Haemolymph: Physico-chemical characteristics of
		plasma: types and structure of haemocytes, functions.
		• Muscle: structure, physiology and biochemistry of flight
		muscles.
		• Excretion and water balance: Structure and function of
4		malphigian tubules. Water balance and nitrogen
/	- +	excretion.
	02,50	• Microsomal and extramicrosomal enzymes insecticide
	-801	• degradation and detoxification.
M.Sc. 2 nd	Parasitology	• To understand the Study of life cycle, role as vector &
year	C	control measures of Ticks, Mosquito - anyone from-
C		Anopheles/ Aedes/ Culex
		• To understand the Preadaptation to infectiousness,
		Myasis: Classification according to tissue, vectors
		specific, sub specific, accidental; clinical presentation
		humans, syndrome, symptoms, diagnostic, control
		method prevention, treatment; Transmission,
		Parasitoidal etc.
		• To understand the Manipulation of Host behavior.
		Parasitism & Altruism, parasites & social behavior of
		hosts, parasitism & life history, parasitic effects
		benefiting the host.

		 To understand the classification, geographical distribution, morphology, life-cycle, transmission, pathogenecity, treatment and prophylaxis of: Protozoa, Platyhelminthes, Nematoda. To understand the Genetics & Molecular Biology of Trypanosoma, Plasmodium, Resistance of Malaria to drugs, its mechanism & assessment. Platyhelminthes and Nematodes. 	
		• To understand the Serology & immunodiagnostic	
		Immunodiagnostic assays, Immunodiffusion, Indirect	
M.C. and	Lucit Eastern	• naemoggiutination test.	
M.Sc. 2 nd	Insect Ecology	• Understanding about the History of ecology &	
year		humans Insect and Climate, Temperature Photoperiod	
	N///X	Rainfall, Wind, Climate change, Insect Herbivores.	
<		• To understand the Feeding strategies of herbivorous	
		insects, Plant defenses and Natural enemies and insect	
5	11 15	population dynamics.	
	100 14	• To know the variety of Natural enemies & Impact of	
		enemies on insect populations.	
		• Understanding the Concept of niche & competition	
		among insects, Insects in ecosystems, Fundamentals of	
		ecosystem ecology Leaf shredding insects, Insect	
		defoliators & cycling of nutrients insect, plant	
		To understand the Insect concernation matheds. Threats	
		• To indefisiand the insect conservation methods, filleats	
		insect conservation.	
		ননাফ বিহিতাল ক্র	
	Course Outcomes of M.Sc. (Zoology):		
		Semester IV	

of M.Sc. (Zoology):
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Class	Course title	Outcome
M.Sc. 2 nd	Entomology II	Gametogenesis: Spermatogenesis, Oogenesis, Seminal
year		transfer, Fertilization and oviposition.
		• Insect early embryonic development: Cleavage and
		Blastoderm formation, Germ band, Gastrulation,
		Blastokinesis, differentiation of germ layers,
		• Segmentation, Appendages formation and
		organogenesis in brief.
		• The post embryonic development; Eclosion from the
		egg. The developmental stages: larva, Pupa, Nymph,
		Emergence from the pupa/cocoon. Metamorphosis and
		Growth. Hadron's experiments with imaginal disc,

		Regeneration and Aging.
		• Diapause: Occurrence, Initiation and Preparations for
		diapauses, Diapause development and Controls.
M.Sc. 2^{nd}	Economic	• To understands Parasitic protozoans and their role in
year	Zoology	human welfare, soil protozoans and their role in
		agriculture.
		• To understands Sponge culture and its importance in
		industry.
		• Understand Concept of Coral reef and its significance.
		• Understand Helminths as human and animal parasites.
		• Understand Nematodes- parasitic roundworms of
	5	animals and plants And Vermiculture industry in India
		 Understand the Household insects Aniculture Lac
		culture Sericulture Prawn culture Insects of
	J // X	commercial value and stored grain pasts
MSo 2nd	Mammalian	The sector of December of Store and Store of Sto
M.SC. Z	Denne ductive	• To understand Reproductive organ: male and female
year	Dhysicles	gonads, duct systems and sex accessories, external
	Physiology	sexual dimorphisms.
	11(10 /	• Understand the Reproductive patterns: Environmental
		factors and breeding, continuous and seasonal breeders.
		• Understand the Sexual cycles: puberty, oestrous and
		menstrual cycles. Ovarian event: follicular phase,
		cycling of non-pregnant uterus and vagina.
		• To understands Pregnancy: conception and blastocyst
		formation, implantation and delayed implantation,
23		placenta: formation, types and functions, hormones in
		pregnancy.
M.Sc. 2 nd	Histology and	Understanding of fundamentals of histology
year	Histochemistry	• Understanding of tissue system.
	agolor	• Understanding of different tools and techniques used in
		histology
		 Understanding the detection of macromolecules
M.Sc. 2 nd	Pollution Biology	To understands the Biosphere: Introduction
vear	I onation Diology	hydrosphere lithosphere atmosphere
yeur		To understand Pollution: Kinds of pollution and
		 To understand Fondtion. Kinds of pollution and pollutonts (Air Water and Agricultural)
		To understande Maise as listicas. Classical de la construction de
		• 10 understands Noise pollution: Characteristics of
		sound, source and effects of noise pollution.
		• To understand Pesticide pollution: Pesticides and their
		kinds, possible sources and pathways of pesticide
		Pollution. Impact of pesticides on living organisms.

Department of BOTANY

	Program outcome :B.Sc. (Botany)	
Department of	After successful completion of three year degree program in Botany a	
Botany	student is able to-	
Programme	PO-1. Students know about different types of lower & higher plants	
outcomes	their evolution in from algae to angiosperm & also their	
	economic and ecological importance.	
	PO-2. Cell biology gives knowledge about cell organelles & their	
	functions	
	PO-3. Molecular biology gives knowledge about chemical properties of	
	nucleic acid and their role in living systems.	
	PO-4. Genetics provides knowledge about laws of inheritance, various	
13	genetic interactions, chromosomal abrasions & multiple alleles.	
	PO-5. Structural changes in chromosomes.	
2		
	PO-6.Student can describe morphological & reproductive characters of	
e///	plant and also identified different plant families and	
	classification.	
	PO-7.They knows economic importance of various plant products	
	& artificial methods of plant propagation	
	PO-8. Use modern Botanical techniques and decent equipments.	
	PO-9.To inculcates the scientific temperament in the students and outside	
2011	the scientific community	
3711	PO-10 Industrial Botany: By studying this course students can apply this	
	knowledge in various industries such as Mushroom cultivation, biofertilizer	
	production, biopesticide, etc. They can also set up their own industries.	
बहजन हिंगाप पहुं भरतारा		
Program outcome :M.Sc. (Botany)		

10 marine	rogram outcome
1.	PO-1 Student can identify and classify all plant groups from algae to
	angiosperms, also understand the evolutionary relationship and their taxonomic
	aspects.
	PO-2. Knows the concept, process, physiology, and molecular basis of plant
	development. Also knows the methods of cultivation & economic importance of
	various species, millets, leguminous plants, fruits, essential oils, vegetables etc.
	PO-3. Students know about economically important algae, their cultivation and
	applications. and also methods of preparation and application of algal products.
	PO-4. Understand the application of Biopesticides; know about sources,
	methods and production of biofuel.
	PO-5. Acquired knowledge of fermentation technology and production of
	fermented products.
	PO-6.In seed technology student gain knowledge about seed structure

development, chemical composition, seed production, processing, seed
testing, quality control, seed certification and new hybrid variety.
PO-7.Students learn the basic biostatistics, experimental statistics and
bioinformatics.
PO-8. Students understood plant organism interaction,
PO-9.To inculcates the scientific temperament in the students and outside the
scientific community

Program Specific outcome: B.Sc. (Botany)			
1.	PSO-1. Students acquire fundamental Botanical knowledge through theory and		
	practical's.		
	PSO-2. To explain basis plant of life, reproduction and their survival in nature.		
	PSO-3. Helped to understand role of living and fossil plants in our life.		
	PSO-4. Understand good laboratory practices and safety.		
	PSO-5 To create awareness about cultivation, conservation and sustainable		
	utilization of biodiversity.		
<	PSO-6. To know advance techniques in plant sciences like tissue culture,		
	Phytoremediation, plant disease management, formulation of new herbal drugs		
	etc.		
	PSO-7 Students able to start nursery, mushroom cultivation, biofertilizer		
\geq	production, fruit preservation and horticultural practices		

Program Specific outcome: M.Sc. (Botany)			
1. 🤰	PSO-1. Students acquired knowledge through practical work in fields as well as		
	in laboratory.		
	PSO-2. Students are expose to various industrial process by industrial		
	training.		
	PSO-3. Project helps for creating research attitude among the post graduate		
	agod contra students Raizi		
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Course Outcomes of B.Sc. (Subject): att

Term- I

Class	Course title	Outcome
FYBSc	Fundamentals	Co-1 Study of morphology & Anatomy of lower plants
(Paper-I)	of Botany	Co-2 know about life cycle of different plant groups i.e.
		cryptogams and phanerogams
		Co-3 Evolutionary study of plants
		Co-4 Study of Classification of plants
FYBSc-	Industrial	Co-1 Introduction to plant resources
(Paper-II)	Botany	Co-2 Floriculture industry – study of important floriculture
		crops, Green house technology, cultivation practices
		Co-3 Concept and types of nursery and propagation methods
		Co-4 Study of plant tissue culture industry

		Co-5 Study of organic farming, Seed industries
		Co-6 Study of Mushroom cultivation and commercial
		production
FYBSc-	Practical based	Co-1 Study of anatomy and morphology of different plants
(Paper-III)	on theory	Co-2 Study of artificial plant propagation techniques
	paper I& II	Co-3 Study of techniques in plant tissue culture
		Co-4 Cultivation of mushrooms
		Co-5 Study of biofertilizers and biopesticides
		Co-6 Preparation of jams, squash,etc.

Term-II			
Class	Course title	Outcome	
FYBSc	Fundamentals	Co-1 Study of morphology & Anatomy of higher plants	
(Paper-I)	of Botany	Co-2 Know about different types of infloroscences and parts	
		of typical flower	
0		Co-3 Types of fruits and seeds	
11		Co-4 Tissue differentiation and different types of tissues	
2	11 65	Co-5 Internal origination of primary plant body	
	In a		
FYBSc-	Industrial	Co-1 Introduction, production and advantages of Bio-fuel	
(Paper-II)	Botany	industries	
		Co-2 Study of bio-pesticides, IPM, concept of Biocontrol	
		Co-3 Biofertilizer concept, types, products and commercial	
		significance	
		Co-4 Fruit processing industries, cold storages, types of	
		processing	
		Co-5 Study of ayurvedic formulations using specific plants	
		and use of plants as neutraceuticals and pharmaceuticals	
FYBSc-	Practical based	Co-1 Study of anatomy and morphology of different plants	
(Paper-III)	on theory	Co-2 Study of artificial plant propagation techniques	
	paper I& II	Co-3 Study of techniques in plant tissue culture	
		Co-4 Cultivation of mushrooms	
	A CONTRACTOR OF THE OWNER	Co-5 Study of biofertilizers and biopesticides	
		Co-6 Preparation of jams, squash,etc.	

Semester I

SYBSc-	Taxonomy of	Co-1 Know principals of taxonomy, methods in taxonomy	
(Paper-I)	Angiosperms	Co-2 Types of taxonomy, Sources of data for taxonomy	
		CO-3Methods of preparation of Herbarium, E- Herbarium etc.	
SYBSc	Plant	Co-1Applications of plant physiology, Mechanism of	
(Paper-II)	Physiology	Absorption of water, Transpiration	
		Co-2 Plant growth and growth regulators, Nitrogen	
		Metabolism in plants	
		Co-3 Physiology of flowering	

		Semester II	
SYBSc	Plant Anatomy	Co-1Know different tissue systems in plants	
(Paper-I)	and	Co-2Normal secondary growth and different types of	
	Embryology	anomalous secondary growth	
		Co-3 Study of male and female gametes in angiosperms,	
		Process of fertilization and types of endosperms and structure	
		of embryo.	
SYBSc	Plant	Co-1Know various application of biotechnology like Enzyme	
(Paper-II)	Biotechnology	technology, Fermentation technology	
		Co-2Single Cell Proteins and Environmental biotechnology	
	5	Co-3Know Basics of Plant Genetic Engineering, Methods of	
		gene transfer in plants and applications of plant genetic	
		engineering in crop improvement	
	15/11/	Co-4 Knowledge about Nanotechnology and its applications	
C		in Agriculture	
SYBSc	Practical based	Co-1Know practical knowledge of plant family of	
(Paper-III)	on theory	angiosperms	
1	paper I & II	Co-2Study of different ecological groups and methods to	
~	100 1	study vegetations in forests	
		Co-3Study different parameters of plant physiology like	
~ ~ 1		WHC, DPD, Rate of transpiration and Different instruments	
		used in physiology	
		Co-4 Study of Different tissue systems and normal and	
		anomalous secondary growth	
		Co-5 Study of fermentation techniques, Spirullina cultivation	
1		for SCP	

Semester I		
TYBSc	Cryptogamic	Co-1 Systematics and Taxonomy
(Paper-I)	Botany	Co-2 Evolution from Cryptograms to phanerogams
		Co-3 Classification, economic and ecological importance.
TYBSc	Cell and	Co-1 Cell biology gives the knowledge of Internal
(Paper-II)	Molecular	organization of the cell
	Biology	Co-2 Cellular signaling, transport and trafficking, Cellular
		Processes.
		Co-3 Molecular biology provides the Gene structure and
		Function, DNA: Structure, Functions and Damage
TYBSc	Genetics and	Co-1Genetics provides knowledge regarding Classical
(Paper-III)	Evolution	Genetics, Microbial Genetics & Cytogenetics
		Co-2 Plant Breeding
		Co-3Evolution provides Information about Darwin theory and
		lamark's theory
TYBSc	Spermatophyta	Co-1 SPERMATOPHYTA gives knowledge of general

(Paper-IV)	and	characters, economic importance and classification of
	Palaeobotany	Gymnosperm and Angiosperm.
		Co-2 PALAEOBOTANY provides the information regarding
		the Fossils.
TYBSc	Horticulture	Co-1 Understand economic importance of plant and plant
(Paper-V)	and	product.
	Floriculture	Co-2 Know the methods of plant propagation.
		Co-3 Understand the fruit & vegetables production
		technology, scope & importance of floriculture.
		Co-4 Methods of cultivation of different flowering plants.
TYBSc	Computational	Co-1 Study the scope & importance of biostatistics.
(Paper-VI)	Botany	Co-2Know scope and some basic commonly used terms like
		sampling, data, dispersion, population, central tendency etc.
		Co-3Knowledge to apply statistical analysis to biological data
		for testing different hypothesis.

5		Semester II
TYBSc	Plant	Co-1Plant physiology and Biochemistry give knowledge
(Paper-I)	Physiology and	regarding the Photosynthesis, Respiration, Translocation of
	Biochemistry	organic solutes
		Co-2 Carbohydrates, Amino acids and proteins, Secondary
		Metabolites
TYBSc	Plant Ecology	Co-1 Know the biotic and abiotic components of ecosystem.
(Paper-II)	and	Co-2Food chain & food web in ecosystem.
	Biodiversity	Co-3Understand diversity among various groups of plant
		kingdom.
		Co-4Understand plant community & ecological adaptation in
		plants.
	T	Co-5Scope, importance and management of biodiversity.
TYBSc	Plant	Co-1 Study scope and importance of plant pathology.
(Paper-III)	Pathology	Co-2 Know disease cycle and disease development,
		Co-3 Effect of plant diseases on economy of crops.
		Co-4 Know the methods of studying plant diseases
		They can identify the plant diseases like bacterial, nematode,
		and fungal, disease forecasting.
		Co-5Study prevention and control measures of plant
		diseases.
TYBSc	Medicinal and	Co-1 Understand scope and importance of pharmacognosy.
(Paper-IV)	Economic	Co-2 Know the cultivation, collection, processing &
	Botany	importance of various herbal drugs and scope of economic
		botany.
		Co-3 Know the botanical resources like non wood forest
		products and study the concept of Ayurvedic pharmacy.
TYBSc	Plant	Co-1 Study of Plant tissue culture Technology and

(Paper-V)	Biotechnology	Recombinant DNA technology
		Co-2 Understand Role of microbes in agriculture, medicine
		& industry.
		Co-3Study the concept of bioinformatics & genomics
		proteomics.Understand technical germplasm &
		cryopreservation.
TYBSc	Plant Breeding	Co-1 Study the scope & importance of plant breeding.
(Paper-VI)	and Seed	Co-2 Study the technique of production of new superior crop
	technology	varieties, heterosis, hybrid vigor etc.
		Co-3 Know the process of hybrid variety, development &
		their release.
	5	Co-4 Know about seed germination, processing, production
		etc.
TYBSc	Practical I	Co-1 Study of Vegetative and Reproductive structure of
(Paper-	15/1/	Algae, Fungi, Bryophytes and Pteridophytes
VII)		Co-2 Study techniques of cytology, Mitosis, Meiosis,
		Chromosome morphology
2	11 65	Co-3 Estimation of DNA and RNA
	In a	Co-4 Estimate Chlorophyll, TLC, Proteins and Amino acids
	100 1	Co-5 Study of advanced biotechnological techniques
TYBSc	Practical II	Co-1 Study plant families
(Paper-		Co-2 Study structural heterozygote's, Gene mapping,
VIII)		Co-3 Study of Vegetative and Reproductive structure of
		gymnosperms and Pleobotany
TYBSc	Practical III	Co-1 Study techniques in Horticulture and floriculture like
(Paper-IX)		cutting, Layering, Budding, Grafting
		Co-2 Calculating Mean mode median, methods of graphical
		presentations
		Co-3Study different plant diseases like fungal, bacterial,
	बहजन	microbial etc.
	0	Co-4 Study medicinal plants and methods of preparation of
		extracts and quantitative analysis of alkaloids, tannins etc.

Course Outcomes of M.Sc (Botany):

Semester I

Class	Course title	Outcome
	BOTANY.	CO-1. To study the classification of Bryophytes and
M.Sc. I	BO.1.1	Pteridophytes.
	Cryptogamic	CO-2. Understand the evolutionary relationships between
	BOTANY:	plant groups.
		CO- 3. Know about systematic classification &
		nomenclature.
		CO-4. Knows about taxonomic aspects of Cryptogamic
		plants.

M.Sc. I	BO.1.2	CO-1.Knows about plant water relations, Transport of
	PLANT	solute
	PHYSIOLOG	CO2.Understand physiological aspects of plants.
	Y AND	CO-3. Study metabolism of plants.
	BIOCHEMIST	CO-4. Study plant growth regulators. Flowering, fruiting
	RY:	CO-5. Know about agro-Electronics
		CO- – Know about Enzymes and Biomolecules such as
		amino acids, carbohydrates, Proteins
M.Sc. I	Genetics and	CO-1.Study of Classical genetics
	Plant Breeding	CO-2. Study of recombination, Linkages and Mutations
		CO-3. Study of Microbial Genetics and Cytogenetics
		CO-4. Study of Different Techniques of Plant Breeding.
M.Sc. I	BO.1.4	CO-1. Study of microscopy
	BOTANICAL	CO-2.Study of chromatographic, electrophoretic techniques
	TECHNIQUE	CO-3. Spectroscopic and radioactive techniques
<i>e</i>	S	Co-4 Centrifugation, Electrochemical techniques
		and immunological techniques

Course Outcomes of M.Sc (Botany): Semester II

Class	Course title	Outcome
M.Sc. I	BOTANY.	CO-1. To study the classification of Algae and Fungi.
	BO.2.1	CO-2. Understand the evolutionary relationships between
	Cryptogamic	plant groups.
		CO- 3. Know about systematic classification &
		nomenclature.
		CO-4. Knows about taxonomic aspects of Cryptogamic
		plants.
M.Sc. I	BO.2.2 CELL	CO-1.Knows about cell structure and cell organelles
	AND	CO2.Cell Signalling and Cell cycle.
	MOLECULAR	CO-3. Study of Evolution, Cellular and Miolecular evolution.
	BIOLOGY:	
M.Sc. I	Bo. 2.3	CO-1.Study of Structure and properties of Nucleic acid.
	Molecular	CO-2. Study of Gene structure, Transcription and
	Biology and	Translation.
	genetics	CO-3. Study of Recombinant DNA technology
	Engineering	CO-4. Isolation of Gene plant genetic Eng. and
		differentBlotting methods
M.Sc. I	BO.2.4 Plant	CO-1. Study of Relations of Plant with environment
	Ecology and	CO-2.Study of population ecology
	Phytogeograph	CO-3. Study of ecosystem types.
	у	Co-4 Study of Phytogeography

Course Outcomes of M.Sc (Botany):

Class	Course title	Outcome
M.Sc. II	BOTANY.	CO-1. To study the classification o gymnosperm &
	BO.3.1	angiosperms.
	SPERMATOPH	CO-2. Understand the relationship between living & non
	YTIC	living fossil gymnosperms
	BOTANY:	CO- 3. Know about systematic classification &
		nomenclature.
		CO-4. Knows about taxonomic aspects of angiosperms.
M.Sc. II	BO.3.2	CO-1.Knows the concept, features & process of plant
	DEVELOPME	development.
	NT AND 🥢	CO-2.Understand embryological aspects of
	ECONOMIC	development.
	BOTANY:	CO-3. Know about the polyembryony, apomixis,
		parthenogenesis etc.
0		
		CO-4. They also understand physiology, molecular basis of
2	11 65	development
	1000	CO-5. Know about various spices, millets, leguminous
	100 1	crop plants and their economic importance.
M.Sc. II	BO.3.3	CO-1. Gain idea about economically important algae their
	INDUSTRIAL	cultivation & application.
	BOTANY-1	CO-2. Gain knowledge about methods of preparation &
		applications of biopesticides.
		CO-3. Understand floriculture & its importance. CO-4. Get
		ideas about different types of fruits.
		CO-5. Knows methods, processing of preservation of fruits.
M.Sc. II	BO.3.4	CO-1. Gain scientific knowledge of modern trends in
	ADVANCED	Angiosperm taxonomy
	ANGIOSPER	CO-2.Understanding Phytogeography, ecology, genetics and
	MS	taxonomy related to angiosperms.
		CO-3. Gain knowledge about molecular systematics,
		ultrasystematics
		Co-4 Study of morphological variations, systematic position,
		interrelationships of different plant families

Semester III

Course Outcomes of M.Sc (Botany): Semester IV

and the

Class	Course title	Outcome
M.Sc. II	BO.4.1-	CO-1. Know the basic terms and test of hypothesis in
	COMPUTATIONAL	biostatistics. CO-2. Understand the technical
	BOTANY	experimental statistics.
		CO-3. Know the concept of bioinformatics.
		CO-4. To know the concept of sampling methods and

		analysis of biostatical data in Botany.
M.Sc. II	. Bo.4.2- PLANT	CO-1. Understand various kinds of plant-plant
	ORGANISM	interaction like epiphytic plant, parasitic plant and Plant
	INTERACTION.	association.
		CO-2. Understand the interaction between herbivorus,
		carnivorus, and omnivores organisms.
		CO-3. Know the symbiotic association between various
		organism lke lichen, mycorrizae etc.
		CO-4. Understand the mechanism of seed dispersal and
		pollination.
M.Sc. II	BO.4.3-	CO-1. Know the concept, scope and importance of herbal
	INDUSTRIAL	technology.
	BOTANY-II	CO-2. To study the various type of plants such as
		Aromatic, medicinal etc.
		CO-3. Understand the floriculture and its
0		importance. CO-4. Get ideas of
		gardening methods and landscaping.
d	11 65 1	CO-5. Gain knowledge about Plant tissue culture
		techniques.
	UUU IA	CO-6. Know the ideas about fruit preservations.
M.Sc. II	BO.4.4- PLANT	CO-1. Know the concept, scope and importance of
	PATHOLOGY Contract	Plant pathology. CO-2. Understand courses of
		disease development.
		CO-3. Account of Plant disease classification.
	WE	

	Program outcome: M.Phil. (Botany)
M.Phil.	1. M.Phil. Botany or Master of Philosophy in Botany is a postgraduate Botany
(Botany)	course. Botany is a branch of biology and is the scientific study of plant life and
	development. Botany covers a wide range of scientific disciplines that study
	higher plants, algae, and fungi including structure, growth, reproduction,
6	metabolism, development, diseases, and chemical properties and evolutionary
	relationships between the different groups. The duration of this pre-Doctorate
	degree, generally, is two years. The degree course is career orienting in nature
	which opens a lot of job scopes for the candidates after its completion.
	2. M.Phil. Botany Course Suitability
	They should have clear and concise verbal and written communication skills, a
	high level of curiosity about the world around them, be creative in solving
	problems. Other essentials are a good understanding of the scientific method
	and the rigors of scientific research and detail-oriented in their work. They must
	have good interpersonal skills, mental stamina to work long hours, the ability to
	work with microscopes and computer skill. Those who are willing (also want to
	pursue their Ph.D.) to go for teaching fields at higher degree level i.e. college
	and university level both in private and government institutions also are suitable
	for it.

3. M.Phil. Botany Employment Areas
Drug Companies Lumber and Paper Companies The Chemical Industry Food
Companies Educational Institutes The Oil Industry Biotechnology Firms
Biological Supply Houses Fruit Growers Seed and Nursery Companies
Fermentation Industries
4. M.Phil. Botany Job Types
Botany Research Ofcer Botany Lecturer Clinical Business Associate Medical
Representative Nutrition Specialist Phlebotomist

	Program outcome: Ph.D. (Botany)
Ph.D.	1 Ph.D. in Botany is 3-year doctorate degree in Botany. Botany is a branch of
(Botany)	biological science that focuses on the study of plants and how they survive and
	interact with other living and nonliving components of the environment. At
	undergraduate and graduate levels, the curriculum of the course typically
	consists of lecture-based lessons, lab sessions, and field research. Doctoral
	programs however, focus more on research.
5	2. Ideal candidates for the course would possess:
	• data-handling skills such as recording, collating, and analyzing data using
	appropriate techniques and equipment.
	written communication skills
2	• presentation and oral communication skills such as to present research
	findings and make presentations in a clear, succinct way.
S	• project management skills, such as organizing and undertaking research
	projects, experiments, etc. (including budgeting, contingency planning, and
	time management).
9	 good understanding of information technology
	• ability to work both independently and as part of a team.
	3. On completion of the programme, students will be able to:
	• Demonstrate critical understanding, at an advanced level, of up-to-date
6	knowledge and research methodology of a particular field
	• Implement effective academic and personal strategies for carrying out
	research projects independently and ethically
	• Contribute original knowledge in response to issues in their specialist area
	• Communicate research findings at a diverse range of levels and through a
	variety of media
	• Evaluate one's own research in relation to important and latest issues in the
	field
	4. Engage in critical intellectual enquiry
	• Critically evaluate information and ideas from multiple perspectives
	Integrate knowledge at the forefront of a particular field
	5. Demonstrate a thorough understanding of research methodologies and
	techniques at an advanced level
	• Develop, design and implement research projects competently and

independently

6. Conduct innovative, high-impact and leading edge research

• Engage in original research that takes a new technological, methodological, or theoretical approach

7. Provide novel solutions to complex problems

• Identify and define emerging problems Offer innovative and original solutions to problems and issues in novel situations

8. Demonstrate adherence to personal and professional ethics

• Maintain the highest standards of personal and academic integrity Understand complex ethical and professional issues

9. Demonstrate leadership and advocacy skills

• Articulate analyses and propose solutions in response to social issues Communicate and disseminate research findings effectively in the academic community and to stakeholders in society

10. Work with others and make constructive contributions

• Engage in intellectual exchange with researchers from other disciplines to address important research issues Collaborate effectively with researchers from different cultures

JOB OPPERTUNITIES

Taxonomist -Taxonomists research about, and sub-divide types of plants into classifications, subsequent to observing their species and grouping them based on similitudes

Agronomist -Agronomist are soil and plant researchers who work to enhance the yield of field crops like grain and cotton. They develop techniques that help farmers in creating more yield and avoiding harvest-failures

Ecologists -Ecologists observe and research on plants' relationship and behavior with the soil and with other living beings. They research on the biological categories of plants with the objective of explaining their life phenomena.

Mycologists- Mycologists consider growth patterns and how harming living beings harms vegetation. Mycologists are a kind of Microbiologists that observe and analyze microscopic organisms and green growth in relation to microorganisms.

Plant Breeders -Plant Breeders apply customary hybridizing and crossbreeding methods, instead of hereditary building, to enhance plants for human use, with focus on nature's conservation. Plant Breeders are a type of Plant Geneticists, and Geneticists work directly in the science of plant genomes.

Department of Hindi (2018-19) Course Outcomes of BA

Class	Outcome
F.Y.B.A	1. छात्रों को हिंदी काव्य साहित्य का परिचय देना ।
	2. हिंदी कहानी साहित्य से अवगत कराना ।
	3. हिंदी भाषा द्वारा संवाद कौशल विकसित करना ।
	4. मौलिक लेखन की ओर रूझान बढ़ाना ।
	5. विज्ञापन लेखन कौशल विकसित करना ।
	 अनुवाद संबंधी जानकारी देना ।
	7. हिंदी कंप्यूटिंग का परिचय देना ।
F.Y.B.Com.	1. छात्रों को हिंदी के गद्य एवं पद्य के प्रतिनिधि रचनाकारों का परिचय देना ।
	2- छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य, सामाजिक मूल्यों के प्रति आस्था निर्माण
	करना।
4	3- पारिभाषिक ब्दावली के माध्यम से छात्रों को वाणिज्य तथा बैंकों में प्रयुक्त
	हिंदी शब्दों से परिचित कराना ।
FI	4- पत्रलेखन, विज्ञापन लेखन आदि के माध्यम से छात्रों को भाषा के रचनात्मक
	पहलू से परिचित कराना ।
	5-संक्षेपण आदि के माध्यम से छात्रों की विचार क्षमता तथा कल्पना-शक्ति को
211	बढाना ।
S.Y.B.A	 छात्रों को हिंदी के प्रतिनिधि कहानीकारो एवं कवियो से परिचित कराना।
	2 <mark>. छात्रों को हिंदी कहानी एवं नई</mark> कविता की <mark>विषेषताआ से परिचि</mark> त कराना।
	3. छात्रों को हिंदी के कार्यालयीन एवं व्यावहारिक पत्रों के स्वरूप का ज्ञान
	देना।
22	4. छात्रों को पारिभाषिक शब्द, विज्ञापन, भेंटवार्ता/साक्षात्कार, रिपोर्ट लेखन
	आदि हिंदी भाषा के व्यावहारि <mark>क</mark> क्षेत्रो से परिचित कराना।
T.Y.B.A	1. छात्रों को हिंदी आत्मकथा <mark>विधा</mark> तथा हिंदी की दीर्घ कविता/काव्य नाटक के
-	विकास तथा उनके स्वरूप का परिचय देना।
À	2. छात्रों को पारिभाषिक शब्द तथा संक्षिप्तियों के माध्यम से सरकारी
Charles and	कार्यालय में प्रयुक्त की जानवाली कार्यालयीन हिंदी से परिचित कराना।
	3. छात्रों को सरकारी पत्रलेखन की पद्धति से अवगत कराना।
	4. छात्रों को कार्यालयीन कार्यपदधति की जानकारी देना ।
	5. छात्रों को सरकारी पत्राचार स्वरूप, भाषा शैली आदि की जानकारी देना।
	 छात्रों को अनुवाद प्रक्रिया तथा कार्यालयीन अनुवाद से अवगत कराना।
	6. छात्रों को को राजभाषा हिंदी का संवैधानिक प्रावधान, हिंदी प्रचार प्रसार
	कार्य से परिचित करना।
	7 छात्रों को पारिभाषिक वाक्य एव संक्षिप्तियों से अवगत कराना।

Class	Outcome

S.Y.B.Sc	1 पठित कहानियों एवं पाठों के आधार पर छात्रों को शैलीगत एवं विधागत
Semester I	अध्ययन का परिचय कराना।
& II	2. पठित काव्य रचनाओं के माध्यम से छात्रों को हिंदी काव्य की प्रमुख
	प्रवृत्तियों एवं प्रदेय की जानकारी देना।
	3. छात्रों को काव्य के भाव एवं शिल्पगत सौंदर्य का आस्वादन कराना।
	4. छात्रों को शुद्ध हिंदी लेखन की नियमावली का ज्ञान देकर अशुद्धयों के प्रति
	सचेत कराना।
	5. छात्रों को पारिभाषिक शब्दावली, सारलेखन तथा अनुवाद के अभ्यास
	द्वारा व्यावहारिक हिंदी की जानकारी देना।

Course Outcomes of M.A

	Semester I
Class	Outcome //
M.AI	1 <mark>. हिंदी की मध्ययुगीन का</mark> व्य प्रवृत्तियों का परिचय देना। 🧈 🚽 👘 🖉
	2. मध्ययुगीन काव्य प्रवृत्तियों की पृष्ठभूमि पर कवि विषेश की रचनाओं का
	परिचय कराना।
	3. तत्कालीन काव्यभाषां की प्रवृत्तियों का परिचय देना। 🛛 🛁 👘 🏑
	4. <mark>पाठ्यकृतियों के आधार पर काव्य</mark> मूल्यांकन की क्षमता का विकास करना।
\geq	5. सर्जनात्मक कौशल विकसित करना। 🦳 💦 📈 🥿
	6. छात्रों को हिंदी भाषा की प्रमुख प्रयुक्तियो और प्रयोजनमूलक शैलियों का परिचय देना ।
	7. छात्रों को हिंदी में कम्प्यटर के प्रयोग की विधि से अवगत कराना ।
	8 छात्रों में हिंदी के कार्य साधक पयोग की कशलता विकसित करना ।
	9. छात्रों को पत्राचार के विविध प्रकारों की जानकारी कराना ।
	10. छात्रों में अन्य भाषा से हिंदी भाषा में अनुवाद की क्षमता को विकसित करना
dia and	
	11. छात्रों को पारिभाषिक शब्दावली के माध्यम से प्रयोजनमूलक हिंदी से परिचित करना ।
M.AII	1.हिंदी साहित्य की आदिकालीन तथा भक्तिकालीन काव्य प्रवृत्तियों की जानकारी
	देना ।
	2. छात्रों को प्राचीन तथा मध्ययुगीन काव्य-कृतियों का परिचय कराना।
	3. प्राचीन तथा मध्ययुगीन कवियो की काव्य कला से छात्रों को अवगत कराना।
	4. छात्रों को हिंदी की प्राचीन तथा मध्ययुगीन काव्य परंपरा से परिचित कराना।
	5. छात्रों को प्राचीन तथा मध्ययुगीन हिंदी भाषा से अवगत कराना।
	6. छात्रों को भारतीय साहित्यशास्त्र के विकासक्रम से परिचित कराना।

	7. छात्रों को भारतीय साहित्यशास्त्र के सिद्धांतां का ज्ञान कराना।
	 साहित्य और साहित के सहसंबंधों से छात्रों को अवगत कराना।
	9. छात्रों को साहित्यशास्त्रीय चिंतन से परिचित कराना।
	1०. छात्रों को भारतीय साहित्यशास्त्र के सिद्धांतों में साम्य-वैषम्य एवं उसके
	कारणों का ज्ञान कराना।
	11. छात्रो को साहित्यशास्त्रीय समीक्षा का महत्व अवगत कराना।
	12. साहित्यशास्त्रीय अध्ययन के माध्यम से छात्रों में समीक्षात्मक दृष्टि विकसित
	करना।
M. Phil.	 छात्रों में शोध कार्य की जिज्ञासा बढाना।
	2. छात्रों को शोध प्रविधि से अवगत कराना ।
	3. शोध दृष्टि को विकसित करना।
	4. नये शोध प्रवाहों से परिचित कराना। 🚽 🚬 💦 🕹
	5. शोध प्रक्रिया और शोध प्रबंध लेखन कौशल विकसित करना ।
Ph. D.	1. अनुसंधान प्रक्रिया का स्वरूप एवं उपयोजन की जानकारी देना।
	2. अनुसंधान प्रक्रिया के विविध आयामों से परिचित कराना।
5	3. अनु <mark>संधान</mark> प्रक्रिया के स्वरूप एवं उपयोजन की जानकारी देना।
	4. अनुसंधान प्रक्रिया के संदर्भ में आवश्यक तथ्यो से अवगत कराना।
	 अनुसंधान विषय-चयन, सामग्री संकलन, हस्तलेखन-संकलन एवं सामग्री
	विश्लेषण की जानकारी देना।
	6. <mark>अनुसंधान की प्रविधि से परिचित क</mark> राना।

बहुजन सुरवाय

बहुजन हिताय

Department of Marathi (2018-19)

Program outcome : B.A. (Marathi)	
1.	विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा प्रवृत्तींचे ज्ञान करून घेतो.
2.	चिकित्सक अभ्यासाची क्षमता विकसित होते.
3.	जागतिकीकरणात विविध क्षेत्रांना सामोरे जाण्यासाठी भाषिक क्षमता विकसित करणे.
4.	विविध प्राकारची लेखनकौशल्ये विकसित करणे.
5.	आस्वाद घेण्याची क्षमता विकसित करणे.
6.	वाङ्मयीन व्यवहार व प्रकाशन व्यवसायाचे स्वरूप समजते.
7.	समीक्षा करण्याची दॄष्टी व क्षमता विकसित होते

Program outcome : M.A. (Marathi)	
1.	विद्यार्थ्याला आपल्या आवडीचे संशोधनाचे क्षेत्र निश्चित करता येते.
2.	मराठी भाषा आणि वाङ्मयाचे प्रगत ज्ञान प्राप्त होते.
3.	समकालीन वाङ्मयी <mark>न प्रवाहां</mark> चे नीट आकलन होते. 📩 🖊 🌙 🔪 👘 👘
4.	वाङ्मयीन प्रश्न <mark>ांविषयी</mark> विचार करण्याची जाण निर्माण होते.
5.	वाङ्मयीन आ <mark>णि जीवनविषयक जाणीव प्रौढ होते.</mark>
6.	चिकि <mark>त्सक अभ्यासाची क्षमता</mark> विकसित होते.
7.	विद्यार्थ्याला लेखनगुणांना उत्तेजन मिळते. 💦 👘 💦 💦 💦
2	

	Program Specific outcome : B.A. (Marathi)
1. 💦	मराठी साहित्यातील भिन्न- भिन्न प्रवाह आणि प्रकार लक्षात घेणे. 🚽 🚽 🚽 🚽
2.	विद्यार्थ्याच्या वाङ्मयीन अभिरूचीचा विकास करणे. 🦳 🚽 👘 🖉
3.	संशोधन <mark>ाची संकल्पना</mark> , प्रायोजने आणि विविध संशोधन पध्दती समज <mark>ावून घे</mark> तो.
4.	व्यक्तिमत्त्व विकासासाठी भाषिक कौशल्ये विकसित करणे.
5.	प्रसारमाध्यमांसाठी विविध प्रकारची लेख <mark>न</mark> कौशल्ये आत्मसात करणे.

	तराजन हिताय बहुजन सामग			
	Program Specific outcome : M.A. (Marathi)			
1.	विशिष्ट कालखंडातील साहित्याच्या व्याप् <mark>ती</mark> बद्दल जाण निर्माण होण्यास मदत होते.			
2.	विषयाच्या चिकित्सेची समज वाढविणे.			
3.	साहित्यकृतीच्या, साहित्यप्रकाराच्या तौलनिक अभ्यासाबाबत दिशा, व्याप्ती आणि			
	मर्यादा यांची समज निर्माण होण्यास मदत करणे, अशा अभ्यासाची क्षमता वाढविणे			
4.	साहित्याच्या व्यवच्छेदक लक्षणाबाबत विचारांची आणि वाङ्मयीन मूल्यमापनाची सवय लावणे.			

Course Outcomes of BA (Marathi)	
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Class	Course title	Outcome
FYBA	MAR 1024	1 मराठी साहित्य, मराठी भाषा आणि मराठी संस्कृती यांचा क्रमश:
	1024	परिचय करून घता.

	आधुनिक मराठी	2 मराठी साहित्यासंबंधी रूची निर्माण होते.
	वाङ्मय -	3 वाङ्मयीन अभिरूचीचा विकास होतो.
	सामान्य स्तर-1	4 मराठी साहित्यातील भिन्न भिन्न प्रवाह व प्रकार लक्षात येतात.
		5 व्यक्तिमत्त्व विकासात भाषेचे महत्व स्पष्ट होते
SYBA	MAR	१ आत्मचरित्रात्मक वेच्यांचे आकलन , आस्वाद आणि
	2024	मूल्यमापन करण्याची क्षमता विकसित होते. शुद्धलेखनाची ओळख
	आधुनिक मराठी	होते.
	आणि उपयोजित	2 पारिभाषिक संज्ञांचा परिचय होतो.
		३.चरित्र, आत्मचरित्र या साहित्यप्रकारांच्या तात्विक घटकांचे ज्ञान
	~	प्राप्त होते.
		4 मराठीतील निवडक चरित्र, आत्मचरित्रांची ओळख होते.
SYBA	MAR	1 मराठी साहित्यातील तात्विक घटकांचे ज्ञान प्राप्तहोते.
	2025	2 वेगवेगळ्या कालखंडातील मराठीतील अभिजात साहित्यकृतींचा
4	मराठी	संस्कार घडतो.
	साहित्यातील	3 साहित्याविषयीची अभिरूची निर्माण होते.
5	विविध	4 साहित्यकृतींला मुक्त प्रातिसाद देण्याची क्षमता निर्माण होते.
	साहित्यप्रकार -	5 साहित्यकृतीचे आंकलन, आस्वाद आणि मूल्यमापन करण्याची
T	विशेष स्तर-1	क्षमता विकसित होते.
SYBA	MAR	1 अभ्यासाच्या प्रारंभी विद्यार्थी मराठी साहित्याच्या ऐतिहासिक
	2026	परंपरेचे ज्ञानप्राप्त करून घेतो.
	अवचिनि मराठी	2 विशिष्ट कालखंडाच्या पाश्वभूमीवर साहित्यामागील प्रेरणा प्रवृत्तींचे
\geq	वाङ्मयाचा	ज्ञान करून घेतो.
	इतिहास - 1818	3.साहित्यप्रकारांच्या विकसनशील परंपरेचे स्थूल ज्ञान करून घेतो.
3	ते 1960	 विद्यार्थी पदव्युत्तर अभ्यास करण्याची तयारी करतो.
	- विशेष स्तर 2	Gar active.
TYBA	MAR-3024	 आधुनिक मराठी साहित्यातील विविध साहित्यप्रकारांचा परिचय
	आधुनिक मराठी	होतो.
	साहित्य आणि	2. साहित्याबद्दलची अभिरूची विकसित होऊन कलाकृतीचा आस्वाद
dime.	व्यवहारिक व	घेण्याची क्षमता विकसित होते.
	उपयोजित मराठी	3. भाषेचे यथोचित आकलन करून तिचा वापर करण्याची क्षमता
	-	विकसित होते.
	सामान्य स्तर 3	4. निबंध व प्रवासवर्णन या साहित्यप्रकारांचे ज्ञान मिळते.
ТҮВА	MAR-3025	1. साहित्याचे स्वरूप समजून घेतो.
	साहित्यविचार -	2. वाङ्मयीन मूल्यांचा परिचय होतो.
	विशेष स्तर 3	3. साहित्याची प्रयोजने जाणून घेतो.
		4. साहित्य आणि समाज यांच्यातील परस्पर संबंध समजून घेतो.
		5 साहित्य निर्मितीची तत्वे जाणतो.
ТҮВА	MAR-3026	1. भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्व , भाषेच्या प्रमुख

भाषाविज्ञान	1- अंगांचा परिचय करून घेतो.	
विशेष स्तर	-4 2. भाषेचे मानवी जीवनातील कार्य व महत्व जाणून घेतो.	
	3. वेगवेगळ्या भाषाभ्यास पध्दतीचे वेगळेपण व महत्व जाणून घेतो.	
	4. मराठी भाषेचा उत्पत्तीकाल जाणून तत्कालीन भाषिक स्थित्यंतराचा	
	परिचय होतो.	
	5.मराठी भाषेचा ऐतिहासिक परिचय होतो.	
Semester I & II		

51050-	अत्रार 33111, 83112 मराठी विज्ञान साहित्य आणि व्यवहारिक मराठी	 मराठा विज्ञान साहित्याचा आमरूचा निर्माण होत. वैज्ञानिक जाणिवा निर्माण होतात. विज्ञान, उद्योगातील विविध प्रवाह संधी इ.चा परिचय होतो. लेखन, वाचन, आकलन संभाषण ही भाषिक कौशल्ये विकसित होतात. वैज्ञानिक, कार्यालयीन, व्यावसायिक माहिती घेऊन पारिभाषिक संज्ञांची ओळख होते
1	C	ourse Outcomes of M.A (Marathi): Semester I

Class	Course title	Outcome
M.AI	MAR-10431	 १. विविध स्तरावरील भाषिक कौशल्ये व क्षमता विकसित होते.
\leq	व्यव <mark>हा</mark> रिक आणि	२ भाषाव्यवहाराचे औपचारिक आणि अनौपचारिक क्षेत्रनिहाय स्वरूप
	उपय <mark>ोजित</mark>	समजते.
	मराठी भाग 1	३ व्यक्तिमत्व विकासासाठी भाषिक कौशल्ये आत्मसात होतात.
		४ प्रासारमाध्यमांचे स्वरूप व त्यासाठी भाषाव्यवहाराचे स्वरूप लक्षात
		येते.
M.AI	MAR-10432	१प्राचीन धर्मपंथ संप्रदाय व वाङ्मय यांचे परस्पर संबंध समजून घेतो.
	मध्ययुगीन मराठी	2 राजकीय स्थित् <mark>यंत</mark> रे आणि मराठी साहित्य निर्मितीतील संबंध जाणून
	वाङ्मयाचा	घेतो. जिल्लाय
	इतिहासःप्रारंभ ते	3. मराठी संत प <mark>रंप</mark> रेचे योगदान व महत्व जाणतो.
1	1600	४ महानुभाव संप्रादायाचे कार्य जानतो.
M.AI	MAR-10433	१ स्वनिम निर्मितीची प्राक्रिया समजावून घेतो.
	भाषाविज्ञान	२ वागिद्रियाची रचना व कार्य समजावून घेतो.
	:वर्णनात्मक	३ वाक्यविन्यास व अर्थविन्यास संकल्पनांचा भाषेचे
		वेगळेपण व महत्व जाणून मानवी जीवनातील कार्य व महत्व जाणून
		घेतो.
		४ वेगवेगळ्या भाषाभ्यास पध्दतीचा परिचय होतो.
M.AI	MAR-10434	१.स्वातंत्र प्राप्ती नंतरच्या कालखंडात ग्रामीण साहित्याच्या निर्मितीची
	ग्रामीण साहित्य	कारणपरंपरा समजावून घेतो.
		2. ग्रामीण साहित्याचे स्वरूप व कार्य यांची चिकित्सा करतो.

		3. ग्रामीण साहित्यातील विविध वाङ्मयप्राकारांचा विकास कसा होत
	1	ोला याचे मूल्यमापन
	7	करतो.
	2	1.ग्रामीण साहित्याने दिलेले योगदान, त्याच्या विकासाचीगती, दिशा
	र	गंची मीमांसा करतो.
		Semester II
M.AI	MAR-20431	१. व्यवहार व प्राकाशन व्यवसायाचे स्वरूप समजते.
	व्यावहारिक आणि	2. मुलाखत लेखनाची तंत्रे व कौशल्ये यांचा वापर करता येतो.
	उपयोजित	3.अर्जलेखन आणि पत्रलेखनाचा व्यवहारिक वापर करता येतो.
	मराठी भाग 2	4. भाषांतर आणि अनुवादप्राकिया यांची तात्विक व व्यावहारिक
		माहिती मिळते.
		 निवेदन कौशल्याची माहिती होते.
M.AI	MAR-20432	1. मराठी साहित्यातील विविध धर्मसंप्रदायाचे महत्व जाणतो.
	मध्ययुगीन मराठी	2 मराठी साहित्यातील राजकिय स्थित्यंतरांचे स्वरूप समजून घेतो.
	वाङ्मयाचा	3. पंडिती काव्याची वैशिष्टये जाणतो.
G	इतिहास : 1600 ते	4.शाहिरी काव्याचे महत्व जाणतो.
	1818	
M.AI	MAR-20433	१. समाजातील भाषा उपयोजनातील विविधता समजावून घेतो.
	भाषाविज्ञानः	भाषा आणि समाज यांचे परस्पर संबंध जाणतो.
	सामाजिक	 सामाजिक भाषाविज्ञानाची नवी संकल्पना जाणतो.
~ ~	LA LA	 4. भाषा आणि विविध क्षेत्रीय वापराचे महत्व समजून घेतो.
	I TAILE	 प्रामाणभाषा आणि परभाषा संपर्काचे स्वरूप जाणतो.
M.AI	MAR-20434	1.स्वातंत्र्य प्राप्ती नंतरच्या कालखंडात दलित साहित्याच्या
	दलित साहित्य	निर्मितीची कारणपरंपरा समजावून घेतो.
		2. दलित साहित्याचे स्वरूप व कार्य यांची चिकित्सा करतो.
	लन राजी	3. दलित सा <mark>हित्</mark> याने निर्माण केलेल्या विविध वाङ्मयप्राकारांच्या
	agoint	विकासाचे मू <mark>ल्यम</mark> ापन
		करतो.
		4. दलित साहित्यातून व्यक्त होणा-या वेदनांचे व विद्रोहाचे स्वरूप
		जाणून घेतो.
<u>.</u>	- ·	

Course Outcomes of M.A (Marathi): Semester III

Class	Course title	Outcome
M.AII	MAR-30431	१.संधी मिळविण्याची भाषिक क्षमता विकसित होते.
	प्रसारमाध्यमे आणि	२. मुद्रित माध्यमातील विविध कौशल्ये
	साहित्यव्यवहार	प्रसारमाध्यमातील लेखन कौशल्य आत्मसात करतो.
		३. प्रसारमाध्यमांचे समाजातील महत्व जाणतो.
		४. प्रसारमाध्यमात सेवेची संधी आत्मसात करतो.

		५. विवि	वेध कलांच्या आस्वाद प्राक्रिया जाणून घेतो.
M.AII	MAR-30432	१. प्रस	रमाध्यमातील लेखन कौशल्य आत्मसात करतो.
	साहित्यः समीक्षा	2.प्रसा	रमाध्यमांचे समाजातील महत्व जाणतो.
	आणि	3. प्रस	ारमाध्यमात सेवेची संधी मि∟विण्यासाठी भाषिक क्षमता
	संशोधन	विकसि	नत होते.
		4. मुद्रि	त माध्यमातील विविध कौशल्ये आत्मसात करतो.
		5. विवि	र्वेध कलांच्या आस्वाद प्राक्रिया जाणून घेतो.
M.AII	MAR- 30432	१.एक	ाच लेखकाचे वाङ्मयीन आकलन, लेखकाच्या व्यक्तिमत्त्वाची
	साहित्यः समीक्षा	जडणध	वडण समजा}न घेतो.
	आणि संशोधन	2.लेख	काचा काळ व त्याची साहित्यनिर्मिती यातील संबंधाचा शोध
		व त्याव	दारे लेखनातील कालतत्व व चिरंतनतत्व यांचा मागोवा घेतो.
		3. साहि	हेत् <mark>य निर्मितीतील वैविध्य</mark> व त्यातील लेखकाचे स्थान व
	5-11/	वाङ्मयी	न योगदान समजावून घेतो.
0			-70
M.AII	MAR-30434	<u> 1 .लोव</u>	pसाहित्याचे स्वरूप समजून घेतो. 🔪
F	लोकसाहित्याची	<u>२</u> .लोव	<mark>pसाहित्याची व्यापकता व स</mark> र्वस <mark>मावेश</mark> कता समजून घेतो.
	म <mark>ुलतत्वे आ</mark> णि	<u>3.</u> लोव	pसाहित्यातील विविध प्राकार समजावून घेतो.
	मराठी लोकसाहित्य	<u>4</u> .लोक	प्साहित्यातील सामाजिक, धार्मिक, सांस्कृतिक जाणिवा स्पष्ट
		होतात	
	OR	0	Semester IV
MAU	MAD 40421	- 4	
WI.A11	Uसारमाश्यमे	आणि	1.वृत्तस्करणनायां प्राफ्रियां जाजून यता.
	माहितात्रात	्गा १ राज	
	111019099		3. विविध माध्यमाच्या पटकया लेखनाच काशल्य
	- f	हेता	
	बहजन !!	Crit	4. विविध साहित्यप्रकाराच स्वरूप आणि सकल्पना
-	0		
MAT	MAD 40422		5. रूपोतर काशल्य आत्मसात करून घता.
WI.A11	आतर-40432 साहित्यः समीक्ष	्यागि	 समादा करण्याचा दृष्टा व दमता ावकासत हात. रांकोश्वर्यनी संस्तरपुर प्राणेखने आणि निनिध संकोशन
	राएएपः रागावा संशोधन		2. संशाधनाचा संकल्पना, प्रायाजन आणि विविध संशाधन
			3. वाङ्मयान संशाधनाच्या विविध अम्यासद्वत्राचा परिवय रोजे
			हाता. क्रांचर्वित्याक्षेत्रीय संकोधनाने स्वरूप आणि प्रहत्व लशान
			4.जातावधावत्राय संशोधनाय स्वरूप जाणि महत्व लवात जेने
			पत. ५. मंगोशन कुराणानी रही व थानन विक्रमिन लोने
M A _II	ΜΔΡ-40433		. रासायन परण्याया दृष्टा य दामता । प्रयोशत होत.
WI.A11	विशेष लेखकाना	ſ	ा. जिसमें प्रतापूरतातून राखपराय पागदान व त्याय जीलनिक शाकलन करून प्रेने
	विशेष एखकाचा		तालानक आकलन करून थता.

	अभ्यास	2. मध्ययुगीन वारकरी संत परंपरा व तिचे स्वरूप
		समजावून घेतो.
		3. मध्ययुगीन कालखंडातील सामाजिक, सांस्कृतिक व
		धार्मिक पर्यावरण जाणून घेतो.
		4. आधुनिक कालखंडातील लेखनाच्या प्रेरणा जाणतो.
		5. आधुनिक लेखकांची वैशिष्टये जाणतो.
M.AII	MAR-40434	1 जागतिकिकरणातील लोकसाहित्याचे व लोककलेचे
	लोकसाहित्याची	महत्व समजून घेतो.
	मुलतत्वे आणि 🛛 📈	2 लोकसाहित्याचे इतिहास, पुरातत्वशास्त्र, मानसशास्त्र,
	मराठी लोकसाहित्य	भाषाशास्त, मानववंशशास्त, धर्म शास्त इ. शास्तांशी
		असलेला अनुबंध समजून घेतो.
		3 मराठी लोकसाहित्याचे विविध कलाविष्कार जाणतो.
Л	11 54	4 मराठी लोकसाहित्य अभ्यासकांची परंपरा जाणतो.
2	1. A	

	Course Outcomes of Ph.D. (Marathi):
Class	Outcome
Programme	1. संशोधनाची संकल्पना, प्रायोजने आणि विविध संशोधन पध्दती समजावून घेतो.
Outcomes	<mark>2.वाङ्</mark> मयीन <mark>संशोधनाच्</mark> या विविध अभ्यासक्षेत्रांचा परिचय होतो. 👝 🔪 👘 👘
	3. आंतर्विद्याक्षेत्रीय संशोधनाचे स्वरूप आणि महत्व लक्षात येते.
	4. विविध समीक्षा पध्दती जाणून घेतो.
\geq 11 \sim	 मराठी साहित्य समीक्षकांची परंपरा समजा}न घेतो.
Programme	1.वाङ्मयीन संशोधनाच्या विविध अभ्यासक्षेत्रांचा परिचय होतो.
Specific	 संशोधनाची संकल्पना, प्रायोजने आणि विविध संशोधन पध्दती समजा}न घेतो.
Outcomes	3. संशोधन करण्याची दृष्टी व क्षमता विकसित होते 💦 👘 💋
	4. समीक्षा व्यवहारातील मूल्यकल्पनांचा परिचय करून घेतो.
7	5 मराठी साहित्य समीक्षकांची <mark>परंप</mark> रा समजावून घेतो.
10 SH	

Course Outcomes of M.Sc (BIOCHEMISTRY): Semester I

Class	Course title	Outcome
M.Sc I	Biomolecules	To study the structures of different biomolecules
		Know the levels of protein structure
		Study the need of voitamins
		To ilustrate the cofactor
		Learn about the aequencing of amino acids
	BPT	To study molecular weight of molecules
		According to molecular weight techiques of its seperation
		Determination of viscosity of macromolecules
		Learn industrial Applications of seperation techniques
	Cell biology	To study the cell variability, size and shape of cell
		To study the difference detween plant and animal cell
		According to cell type its structure, function, cell division
		cycles
		To study cell types and their communication
		To study membrane structure and transport across the
		membrane
	Enzymology	Learn different types of enzymes and its nomenclatures
		Understand the factors affecting enzymes
		How the regulation activity of enzyme system
		Learn the reactions with respect to enzyme kinetics
		Isolation of enzyme and use in industrial production

Course Outcomes of M.A/M.Sc (Subject): Seme<mark>st</mark>er II

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11 -		
Class	Course title	Outcome
M Sc I	Metabolism	To study the various reactions of catabolism
		Know the synthesis of biomolecules
		Illustrate the role of cofactors in synthesis
		Study of metabolic disorders
	Pllant biochem	Disorder caused due to nutrient deficiency.
		Use of plant growth promoting Hormone
		Structure of plant cell and its organelle
		How plant make their foof by photosynthesis
	Microbiology	Structure of cell organells and their classification
		How the nitogen fixation is carried out
		Cultivation of bacteria and their growth
		Use of microscopic analysis
	Genetics	To study hereditary characteristics

	Understand the laws of mendel about genetics
	To study the aleration and damage of DNA
	learn how to isolate the mutants

Course Outcomes of M.A/M.Sc (Subject):

Semester III

Class	Course title	Outcome
M.Sc	Molecular	Understand the DNA structure and its different forms
	Biology	learn the DNA alteration and its repair
		Understand different mechanism of protein synthesis
	~	To study the protein targeting
	Medical and	Understand the abnormal conditions of the organ
	Immunology	Know about the defense mechanism of the body
		Study of autoimmune disorders
		To learn about thr normal and abnormal levels of blood
5		constutuents
	Neuro and spec	Structure and behaviour of brain
F	tissue	Function of brain and its parts
	100 1	Importance of cerebrospinal fluid
		Blood brain barrier
	Toxicology and	Toxic agent found in food
	Plant	Effect of cytochrome P=450
		Applications of toxicology
		Detetction of toxic element

		Detetction of toxic element			
Course Outcomes of M.A/M.Sc (Subject): Semester IV					
Class	Course title	Outcome			
M. Sc	Physioloy and endocrinology	study of horm <mark>on</mark> e			
		Know the mechanism of hormone action			
		Know the anatomy of organs			
		learn the various mechanism of hormonal action			
	Fermentation	Manufacturing of beer, penicillin on industrial scale			
	and tissue	Media require for industrial fermentation			
	culture	Plant tissue culture and its applications			
	Genetic eng	To study different types of restriction enzymes			
		To study DNA manipulations			
		Learn types of restriction sites foe cloning vectors			
		To understand the concept of recombinant DNA technology			
	Food tech and	Malnutrition and mental disorders			
	clinical nutrui	malnutrition and mental disorders			
		acidic and alkaline food			
		Food toxins and their effect			
Department of B.Voc. Interior Design

	Program outcome : B.Voc Interior Design			
After suc	accessful completion of three year degree program in B.Voc Interior Design a student			
	should be able to;			
PO-1	Become entrepreneur and work freelance (self-employed), by offering consultancy			
	services directly to individual clients.			
PO-2	Design show-homes for builders & property developers.			
PO-3	Advise clientele & providing shopping services in specialised furniture and			
105	furnishings stores			
	iumismigs stores			
PO-4	Work with kitchen and bathroom manufacturers to help clients plan their space			
	effectively.			
PO-5	Larger interior design and architectural practices may also hire to work alongside			
	more senior personnel			
PO-6	In addition to qualification, develop one of the best tools to impress potential			
100	clients and/or employers, which is a strong portfolio			
	chemis and/or employers, which is a strong portiono.			
PO-7	Following skills are develop after completion of this course :			
	1. Communication ability			
	2. Presentation skills			
2	3. Observation skills			
	4. Read and interpret building plans, Structural drawing and interior design			
	drawing			
	5. Understand concepts and principles related to Interior Design and			
	Decoration			
	6. Supervision and execution of Interior sites works.			
	7. Analyse and interpret test results for interior materials.			
	8. Taking various types of measurement for valuation.			
	9. Draw interior plans manually and by using CAD & 3d Max.			
	10. Give layout of software			
	11. Calculate quantities of interior work and prepare estimates.			
	12. Understand procedure of tender notice and contract agreement.			
	13. Use computer software.			
	14. Use standard Professional ethics.			
	15. Planning and organization of interior & construction activities.			
	16. Quality control techniques in Interior Design and Decoration.			
	17. Prepare working drawing for interior work and details.			
	18. Work as a member of a team and as leader.			
	19. Write report for given task / project.			
	20. Understand the treatment required for interior materials.			
	21. Apply principles of Design in Interior Design and Decoration.			

22. Know the use of equipment and machinery in interior fields.

	Program Specific outcome : B.Voc Interior Design
PSO-1	Incorporate a global perspective when making design decisions, based on
	sustainable, socio-economic and cultural contexts.
PSO-2	Apply theories of human behaviour to human-centred design solutions.
PSO-3	Apply the design process to generate creative solutions to complex problems
	optimizing the human experience within the interior environment.
PSO-4	Collaborate in multi-disciplinary teams respecting a variety of points of view
	and perspectives that enrich the process and product of the team.
PSO-5	Communicate complex ideas clearly to specialists and non-specialists through
	appropriate oral, written and representational media.
PSO-6	Exemplify accepted standards of professionalism and business practice
6	including a commitment to engage in lifelong learning.
PSO-7	Analyze interiors, architecture, the decorative arts, and art within a historical
F	and cultural context to inform contemporary design solutions.
PSO-8	Synthesize theories and concepts of spatial definition and organization into
5	multi-dimensional design solutions.
PSO-9	Apply theory, psychology and methodology of colour to designs of the
	interior environment.
PSO-10	Specify furniture, fixtures, equipment and finish materials to meet the design
	criteria for a variety of interior spaces.
PSO-11	Apply principles of lighting, acoustics, thermal comfort, and indoor air quality
\geq	as required to enhance the health, safety, welfare, and performance of building
	occupants.
PSO-12	Produce construction drawings and documents using industry standards for a
	variety of interior spaces.
PSO-13	Comply with laws, codes, and standards that impact fire safety and life safety.
PSO-14	Employ environment-behaviour research methodologies to address open-
j.	ended problems in interior design.

SEMESTER I

F.Y. B.Voc	BASIC	CO1- Understand importance of interior design and be
	DESIGN-I	able to differentiate between design and decoration.
	BV ID 1801	CO2 -Develop knowledge about Basic design in interiors.
		CO3 - Use tools of interior design based on Aesthetical and
		Functional aspects.
		CO4 - Understand the Ergonomics study for different
		activities.
		CO5 -Understand the Anthropometric data required for
		interior designing.
F.Y. B.Voc	BASIC	CO1-To understand & select common building materials

	MATERIALS	based on their properties
	AND	CO2-To understand & select plumbing electrical and
	PRODUCTS	lighting materials as per requirements
	BVID 1802	CO3-To understand & select floor coverings based on their
		properties & requirements
F.Y. B.Voc	PRIMARY	CO1 - Develop knowledge and concepts of prim CO1ary
1.1. D. 100	SERVICES	services
	BV ID 1803	CO1Use appropriate resources including
	DVID 1003	ontimisation
		CO2 Design levents for services
		CO2 Calculate required illumination for given activity
		lavout
		CO4 Change the required lighting quoterns or different
		cO4-Choose the required lighting systems of different
		activities and areas.
DUDU		CO3-Develop knowledge of basic interior services.
F.Y. B.Voc	FURNITURE	CO1 - Improve their sketching skills and drawing abilities
	DESIGN	CO2-Learn and understand the techniques of various
F	(STUDIO)	methods of drawing.
	BVID 1804	CO3-Understand the use of colors and their effects in
		drawing.
		CO4-Acquire knowledge in the field of interior perspective
		drawing and sociography.
	OIS	CO5-Improve presentation skills, techniques for
		construction as a tool towards effective visualization and
	WIE	presentation.
		CO6-Students should acquire knowledge of the various
25		drawings, which effectively communicate their designs.
		CO7-Develop sketching abilities using observational
	The second second	drawing methods.
F.Y. B.Voc	PARALINE &	CO1-Use drafting instruments, develop drafting skills.
	PERSPECTIVE	CO1-Use graphical language & lettering techniques; and
	PROJECTIONS(learn the use of scale and its importance.
di secondo de la constancia de la consta	STUDIO)	CO3-Represent 3-D objects in 2-D & 3-D views using
	BVID 1805	parallel lines and converging lines.
		CO4-Graphically represent annotations, symbols, colour,
		shades and shadows of objects.
		CO5-Prepare technical and presentation drawings.
F.Y. B.Voc	COMMUNICA	CO1 - Understand & use basic concepts of Communication
	TION SKILL	in an organisation and social context.
	(STUDIO)	CO2-Use reasonably and grammatically correct English
	BV ID1806	language with reading competency.
		CO3-Utilise the skills to be a competent communicator.
		CO4-Develop comprehension skills, improve vocabulary,
		and acquire writing skills.

		CO5-Overcome language and communication barriers with
		the help of effective communication techniques.
F.Y. B.Voc	MARKET	CO1 - Develop observational and analytical
	SURVEY-I	skills.
	(STUDIO)	CO2- Develop communication and
	BV ID 1807	presentation skills.
		CO3 - Develop professional ethics and code of conduct.

F.Y. B.Voc	BASIC	CO1 - Use tools of interior design based on Aesthetical and
	DESIGN-II	Functional aspects.
	BV ID 1808	CO2-Understand the principles of Design and its
		implementation in design.
		CO3-Identify Concepts with approach; Various interior
	SIII X	Styles
6		CO4-IdentifyConceptswith approach;Historical Periods
11	11 1	CO5-Identify Concepts with approach; Themes.
F.Y. B.Voc	ALLIED	CO1-Select verities of glass & treatments based on the
	MATERIALS	application & use.
~1	AND	CO2-Select Metals & Alloys based on properties and
	PRODUCTS	requirements
21	BV ID 1809	CO3-Select Polymers & Composites based on properties
		and requirements
	E	CO4-Select Paints, varnishes, polishes & coatings based on
	WE	properties & requirements.
		CO5-Select the appropriate materials for interior
		construction.
<u> </u>		CO6-Select and describe speciality materials.
F.Y. B.Voc	BASIC	CO1-Describe types of structures, their systems, elements
	CONSTRUCTI	& fundamentals of load transfer.
	ON	CO2-Select appropriate teakwood joinery while designing
2	BV ID 1810	furniture items
		CO3-Describe limitations of joinery
		CO4-Choose type of doors & windows along with different
		materials used.
		CO5-Describe different techniques of laying various floor
		finishes, erecting & installing the structural floor.
F.Y. B.Voc	INTERIOR	CO1-Understand the design need and process of planning.
	DESIGN	CO2-Develop skills in planning of residential and small
	(STUDIO)	commercial spaces.
	BV ID 1811	CO3-Identify and use appropriate materials in design.
		CO4-Develop skills in primary services required for the
		project.
		CO5-Develop skills in electrical services required for the

Semester II

		-
		projects.
		CO6-Identify and list the principles of design used in given
		interior layout.
		CO7-Develop manual drafting skills.
F.Y. B.Voc	BASIC	CO1-Describe types of structures, their systems, elements
	CONSTRUCTI	& fundamentals of load transfer.
	ON (STUDIO)	CO2-Select appropriate teakwood joinery while designing
	BV ID 1812	furniture items
		CO3-Describe limitations of joinery
		CO4-Choose type of doors & windows along with different
		materials used.
	5~	CO5-Describe different techniques of laying various floor
		finishes, erecting & installing the structural floor.
F.Y. B.Voc	CAD-I (2D-	CO1-Understand the importance of 2D for preparing and
	3D)(STUDIO)	exchanging drawings.
	BV ID 1813	CO2-Use CADD software.
2.5	11 1	CO3-Increase productivity and lessen rework of drawings
2	11 65 1	thereby saving time.
	100 A	CO4-Use basic CAD command to develop 2D drawings.
21	UUU IK	CO5-Use CAD commands for edit/modification of existing
		drawings as per needs and suggestions
		CO6-Use Plotting and printing techniques.
F.Y. B.Voc	MANAGEMEN	CO1-Understand the various Career Opportunities.
	T SKILLS-I	CO2-Understand the duties and responsibilities of
	(STUDIO)	Supervisor interior designer.
	BV ID 1814	CO3-Develop generic skills in team work, making
		decisions, communicating and collaborating.
l l	T F	CO4-Understand the office structure and its working.
	बहुजन !!	CO5-Develop observational and analytical skills.
	.8	CO6-Develop professional and work ethics.
		Implement Processes of design.
	1000	CO7-Gain first-hand experience in aspects of workshops.

SEMESTER III

S.Y. B.Voc	CONSTRUCTI	CO1 - Types of stairs and staircases using
	ON	different materials.
	TECHNIQUES-I	CO2 - Appropriate type of Partitions, Panelling
	BV ID 1815	as per requirements.
		CO3 - Various types of ceilings.
		CO4 - Appropriate constructional details for
		various furniture items.

		CO5 - Work out quantities of materials, estimate
		the cost and do the rate analysis.
S.Y. B.Voc	QUANTITY	CO1 - Standardized units, modes of
	SURVEYING	measurement of materials, labour & items of work
	BV ID 1816	CO2 - Present practices such as Estimating.
		CO3 - Various functions carried out in an interior
		designer's office Like Rate Analysis.
		CO4 - Management, administration of 'design
		& execution' aspect of an interior project.
S.Y. B.Voc	SECONDARY	CO1 - Apply concepts of secondary services
	SERVICES-I 🥢	CO2 - Use appropriate resources including
	BV ID 1817	optimization
		CO3 - Design layouts for services
S.Y. B.Voc	CONSTRUCTI	CO1 - Types of doors & windows using different
	ON	materials.
	TECHNIQUES-I	CO2 - Types of stairs and staircases using
21	(STUDIO)	different materials.
2	BV ID 1818	CO3 - Appropriate type of flooring as per
	Lange A	requirements.
21	00.12	CO4 - Various types of modular ceilings.
		CO5 - Appropriate constructional details for
211		various furniture items.
S.Y. B.Voc	ADVANCED	CO1 - Design and plan residential and
	INTERIOR	commercial spaces.
	DESIGN –I	CO2 - Develop skills in planning of residential
	(STUDIO)	and commercial spaces.
	BV ID 1819	CO3 - Identify and use appropriate materials in
		design.
l l	- fi	CO4 - Develop skills in primary services required
	बहुजन "	for the project.
	8	CO5 - Identify and list the principles of design
		used in given interior layout.
al.	Sector Sector	CO6 - Develop manual drafting skills.
S.Y. B.Voc	CADD- II (2 D	CO1 - Understand the importance of 2D for
	CADD)(STUDI	preparing and exchanging drawings.
	O)	CO2 - Use CADD software.
	BV ID 1820	CO3 - Increase productivity and lessen rework
		of drawings thereby saving time.
		CO4 - Use basic CAD command to develop 2D drawings.
		CO5 - Use CAD commands for edit /
		modification of existing drawings as per
		needs and suggestions
		needs and suggestions.

		· · · · · · · · · · · · · · · · · · ·
S.Y. B.Voc	MARKET	CO1 - Develop the ability to relate the
	STUDY-II	theoretical knowledge acquired during
	(STUDIO)	lectures to practical activities.
	BV ID 1821	CO2 - Develop generic skills in team work,
		making decisions, communicating and collaborating.
		CO3 - Gain first-hand experience in aspect of
		workshops, market surveys, case studies
		and site visits related to interior design profession.
		CO4 - Develop observational and analytical skills.
		CO5 - Develop communication and presentation skills.
		CO6 - Develop professional ethics and code of conduct.

SEMESTER IV

	N	SEMESTER IV
S.Y. B.Voc	CONSTRUCTI	CO1 - Appropriate system for modern kitchens
	ON	used extensively in interiors.
	TECHNIQUES-	CO2 - Appropriate type of Partitions, Panelling
11	II	as per requirements.
<u></u>	BV ID 1822	CO3 - Various types of ceilings.
		CO4 - Appropriate constructional details for
<1	UUU IA	various furniture items.
		CO5 - Work out quantities of materials, estimate
		the cost and do the rate analysis.
S.Y. B.Voc	QUANTITY	CO1 – Specification Writing with Standardized
	SURVEYING &	units, modes of measurement of materials, labour &
	ESTIMATION	items of work
	BV ID 1823	CO2 - Codes of conduct for ethical practice of
		interior design profession.
Sec. 1		CO3 - Present practices such as Tendering and
	- f	Contracting.
	9550 1	CO4 - Design & Execution' aspect of an interior
	S	project.
S.Y. B.Voc	SECONDARY	CO1 - Apply concepts of secondary services
	SERVICES-II	CO2 - Use appropriate resources including
	BV ID 1824	optimization
		CO3 - Design layouts for services.
S.Y. B.Voc	CONSTRUCTI	CO1 - Appropriate system for modern kitchens
	ON	used extensively in interiors.
	TECHNIQUES-	CO2 - Appropriate type of Partitions, Panelling
	II (STUDIO)	as per requirements.
	BV ID 1825	CO3 - Various types of ceilings.
		CO4 - Appropriate constructional details for
		various furniture items.
		CO5 - Work out quantities of materials, estimate
		the cost and do the rate analysis.

S.Y. B.Voc	ADVANCED	CO1 - Design and plan commercial spaces.
	INTERIOR	CO2 - Identify and use appropriate materials in
	DESIGN –II	design.
	(STUDIO)	CO3 - Develop skills in primary services required
	BV ID 1826	for the project.
		CO4 - Identify and list the principles of design
		used in given interior layout.
		CO5 - Develop manual/ Auto-Cadd drafting
		skills.
S.Y. B.Voc	CADD-III (3 D	CO1 - 3D interface.
	CADD)(STUDI	CO2 - Use basic modeling techniques in 3D
	O) BVID 1827	CADD.
		CO3 - Convert the two dimensional drawings of plans and
		elevations of a building in to
	11/ X	the three dimensional models by
		applying the various materials
S.Y. B.Voc	MANAGEMEN	CO1 - Understand the duties and responsibilities of senior
2	T SKILLS-	interior designer.
	II(STUDIO)	CO2 - Develop the skill of supervision of work.
~1	BV ID 1828	CO3 - Develop the team management skill.
		CO4 - Develop generic skills in team work,
		making decisions, communicating and
		Collaborating.
	EE	CO5 - Develop generic skills in managing client and
	WIE	vendors
		CO6 - Develop business development skills.
1		CO7 - Understand to maintain the health and
		safety at site/workplaces.
र दितार बहजल -		
	98501	SEM <mark>EST</mark> ER V

SEMESTER V	
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Class	Course title	Outcome
T.Y.B.Voc	WORKING	CO1: Appropriate method of construction, detailing,
	DRAWING	storage, materials, soft furnishing methods required for
	BV ID 135	Beds and seating systems in residential & commercial
		Interiors.
		CO2: Various complex materials required for tables &
		counters as furniture items
		CO3: Work out the near-to-exact quantities of various
		materials required and do rate analysis of material & labour
		required to estimate the project cost of designed Interior
		spaces.
		CO4: Various modular furniture items as per requirements.
T.Y.B.Voc	PROJECT	CO1: Appreciate the importance of planning. Scheduling

	MANAGEMEN	and controlling resources.
	Т	CO2: Calculate Project Duration
	BV ID 136	CO3: Understand the importance of cost- time analysis
T.Y.B.Voc	LANDSCAPE	CO1: Design and plan small scale spaces.
	DESIGN	CO2: Develop skills of landscape planning for interior and
	BV ID 137	exteriors
		CO3: Identify and use appropriate plant species.
		CO4: Develop application skills in landscape services
		CO5: Develop knowledge about landscaping materials and
		tools.
		CO6: Design and execute small-scale landscape sites
T.Y.B.Voc	WORKING	CO1: Drawing and drafting of detailed furniture items and
	DRAWING	work out there estimate.
	(STUDIO)	CO2: Various complex materials required for tables &
	BV ID 138	counters as furniture items
		CO3: Work out the near-to-exact quantities of various
71	11 1	materials required and do rate analysis of material & labour
2	11 65 1	required to estimate the project cost of designed Interior
	100 D	spaces.
21	UO IK	CO4: Various modular furniture items as per requirements.
		CO5: Appropriate method of construction, detailing,
211		storage, materials, soft furnishing methods required for
		Beds and seating systems in residential & commercial
	E	Interiors.
T.Y.B.Voc	SPECIALITY	CO1: Design and plan commercial spaces.
	INTERIOR	CO2: Develop skills in planning of commercial spaces.
18	DESIGING	CO3: Identify and use appropriate materials in design.
	(STUDIO)	CO4: Develop skills in primary services required for the
l l	BV ID 139	project.
	बहुजन "	CO5: Identify and list the principles of design used in given
	8	interior layout.
		CO6: Develop manual/ Auto-Cadd drafting skills.
T.Y.B.Voc	SEMINAR-II	CO1: Develop skills to communicate the problems and
	(STUDIO)	solutions.
	BV ID 140	CO2: Develop analyzing and troubleshooting abilities.
		CO3: Develop skills to prepare reports.
		CO4: Develop presentation skills.
		CO5: Understand and Implement recent developments in
		design fields.

SEMESTER VI

Class	Course title	Outcome
T.Y.B.Voc	PROJECT AND	CO1: Develop the ability to relate the theoretical
	THESIS	knowledge acquired during lectures to dissertation.

	BV ID 141	CO2: Develop abilities to search information
		CO3: Collect data, information from various resources
		CO4: Develop knowledge about design.
		CO5: Develop knowledge about tools of interior design
		based on anthropometry, Aesthetical, Functional &
		Technological aspects.
		CO6: Implement the process of Design.
		CO7: Develop knowledge about project management.
T.Y.B.Voc	PROFESSIONA	CO1: The main objective of the professional practice is to
	L PRACTICE	expose the students to practical field of the design &
	BV ID 142	execution, to learn practical application of knowledge
	15	acquired to platform understand that he has prepared only a
		good base & that education is a continuing learning process
		throughout the carrier on which is about to embark.
	VIII K	CO2: Develop the ability to relate the theoretical
		knowledge acquired during lectures to practical activities.
1	11 1	CO3: Develop generic skills in team work, making
2	1 65	decisions, communicating and collaborating.
		CO4: Gain first-hand experience in aspect of site visits
~1	00 16	related to interior design profession.
		CO5: Develop observational and analytical skills.
		CO6: Develop communication and presentation skills.
		CO7: Develop professional ethics and code of conduct.

बहुजन सुरवाय

बहुजन हिताय

Department of Journalism and Mass Communication

After successful completion of two years post degree Masters program in Journalism and		
Mass Communication a student should be able to		
	Program outcome :	
1.	Understand the basic concepts of communication, its purpose and effects.	
2.	Understand news, its purpose and importance.	
3.	Create general awareness about societal, environmental, historical and political	
	happenings.	
4.	Create awareness about the responsibility and role press plays in democracy	
5.	To understand the role played by press during British rule in creating awareness	
	about bringing social change and swarajya.	
6.	Think scientifically about the mass communication process and be able to do	
	scientific research in Communication and Journalism	
7.	To understand his responsibility as a media person to the society	
8.	To understand the role media plays in building the nation, its wellbeing and	
	development.	
9.	To be able to find the discrepancies and question them and if need be raise a voice	
10.	To be able to rationally think in terms of benefit of society	
51		

	Program Specific outcome
1.	To hone the journalistic and research skills through practical work, assignments,
	project reports, seminars, workshops and to acquaint students with advanced
	journalism and media practices.
2. 🤇	To fully acquaint students with the need to maintain an even balance practical,
	theoretical and conceptual aspects of media professions and lend them a critical
	understanding of the communication package as a whole.
3.	To offer appropriate grounding in the issues, ideas and challenges of 21 st century
	thereby broadening the world view of the future media practitioners
4.	To develop multi-tasking skills required in the dynamic multi-media and
-	convergent environment
9	

6	Program Specific outcome
	MJMC Part I
	Semester I
CJ 101	• Language being a basic tool for a media person – to help
Language skills	student to look at language more consciously and use it more
for media	responsibly
	• To improve students' written, spoken and aural language skills
	• To help understand language development and related
	grammatical aspects
CJ 102 News	• To understand the purpose and importance of news.
Reporting and	1. To understand the qualities of news vis a vis accuracy, clarity,

Writing (1)	objectivity, balance, directness etc
	2. To be able to write news reports for cross platform.
	3. To help understand nose for news
	4. To know importance of 5 W's and 1 H and 'what next'
	5. Reporting under deadline pressure
CJ 103 News	• Learning the working of a newsroom and organization of
Editing (1)	newspaper office
	• To learn copywriting and editing
	 To plan a newspaper edition using softwares like PageMaker
	and Photoshop
	 Learn photojournalism along with ethics
	To be able to design a newspaper layout and learn different
5	• To be able to design a newspaper layout and learn unrerent
CI 104 Egoturg	To be able to evide different tenses of he decad interes for
vriting (1)	• To be able to write different types of leads and intros for
writing (1)	Te he able to me to he added by the sector mail of a tomo
	• To be able to use tools and techniques to write features
	• To be able to do research for writing for feature
	• Should be able to create sources, use primary and secondary
	sources of information for feature article.
CJ 105 World	• Joining the dots – to learn socio-political and cultural ideas
view: Issues,	and trends which homogeneously shaped the identity of
ideas and	Maharashtra and people.
challenges (1)	• Tobe able to conduct panel discussion on current topics
	• To be able to write analytical pieces about current happenings
	in the fields of politics, education, science and technology,
	culture, sports etc at state, national and international level.
	• To learn the making of modern Maharashtra
1000	• To be able to read newspaper objectively and analytically
CJ 106 Practical	• To be able collect information, write it in the form of news,
work (1)	edit it proof read it, design the newspaper, do photography for
	the newspaper, edit and use the photo in newspaper, and
	publish it
C	Learn photography and also learn editing it
	• Learn Marathi / English typing
	• Using of page layout and designing software like PageMaker
	and Photoshop
	• Learn to make powerpoint presentations and also learn to give
	presentations in front of audiences
	• To visit various media houses in order to know their
	functioning, role and responsibility.
Program Speci	fic outcome
• MJMC Part I	
Semester II	
• Semester II	

CJ 201 News	• To be able to differentiate between news, and learn about
Reporting and	different types of news beats
Writing (2)	• To be able to do follow up stories and advanced write-ups
	• To be able to learn planning and team work
	• Learn about the changing news values
	• Learn interview techniques, and its types
	• To be able to study and analyse investigative stories
CJ 202 News	• To learn the concept of convergent news room
Editing (2)	• To be able to work in a convergent news room
	• Should be able to do advanced exercises in photojournalism
	• To understand the role of creative subeditor, its
_	responsibilities
	• To learn coordination amongst the different departments of
	newspaper
CJ 203 Feature	• To learn the importance of editorial page and oped page and
Writing (2)	the role it plays
	• To be able to write editorials, columns and articles
	• To be able to plan and work for the supplements
	• To be able to multitask for multi-media
	• To be able to review books/ films
CJ 204 World	• To understand the basic concepts in various spheres like state,
view: Issues,	nationality and modern nation state, liberty, equality, justice
ideas and	etc
challenges (2)	• To understand south Asia and colonial background
SIII Y	• To be able to correlate various isms with current happenings
	• To be able to give presentations on current happenings
	covering all angles
CJ 205 Trends in	• To learn the history and its importance with respect to todays'
Journalism	journalism
	• To understand the changing trend in local and English
	language journalism
	• To be able to correlate between complex social life and its
	imprint in media
	• To understand the emergence of fourth estate
CJ 206 TV	• To understand TV as a medium, its strengths and weaknesses,
Journalism (1)	its evolution
	• Learn camera movements, its strengths and shortcomings
	• Understand sound, light and colour
	• To understand TV news, values, significance and timeliness
	• To learn working of a news room
	• To do tv reporting, and to learn interview skills with respect to

	tv
	• To be able to present news and be camera friendly
	•
CJ 207 Radio	• To understand Radio as a medium, its strengths and
Journalism (1)	weaknesses, its evolution
	• To be able to write for the ear
	• Understand sound, voice and silence and its role in aural communication
	• To understand radio news, values, significance and timeliness
	• To learn working of a radio
	• To do radio, and to learn interview skills with respect to radio
_	• To be able to write scripts for radio
	• To understand different types of radio
CJ 208 New	• To understand internet, its spread, salient features and
Media (1)	advantages over traditional media
	• To learn and understand online journalism, risks involved,
	responsibility, copy right and plagiarism
21/(/0	To understand digital story telling
	• To learn the importance of verification of facts
	• To be able to write blogs, individual as well as in groups
	• To be able to bring out a web editiiion of experimental journal
CJ 209 Practical	• To do internship in print media / news paper office for a month
work (2)	and get hands on experience of working of a newspaper
	• To bring out a news bulletin for at least one medium from TV
	/ Radio/ New Media

बहर	Program Sp <mark>ec</mark> ific outcome MJM <mark>C P</mark> art II
	Semester III
CJ 301	• To understand media as a important social institution, to
Communication	understand the concept of Mediation
: Theory and	• TO understand the role and functions of Media
Practice	• To understand media's structure and organization, its economy,
	ownership and control
	• To be able to charactarise media content into its different
	genres.
	• To understand convergence – its conceptual frame work
	technological, economical, socio-cultural dimensions
	Understand Audience and media effects
	• To understand political communication
CJ 302 Media	• To understand what research is, its history, relevance and nature

Research	of media research
Methods	• To be able to understand qualitative and quantitive forms of
	research, utility and process
	• To understand sampling and importance of scaling in media
	studies
	• To understand the concept of research design
CJ 303 World	To learn about Global Politics
view: Issues,	1. To understand the role and functions of various international
Ideas and	actors like UN, IMF World Bank etc
Challenges (3)	2. To get to know about major issues like globalization,
	capitalism, international conflicts like war, ethnicity or
	fundamentalism, terrorism human rights etc
CJ 304 TV	• To learn advanced techniques of interviewing
Journalism (2)	• Learn What a TV documentary is, its formats types and nature
	• To understand Working of TV news channel and its
F ///	management
	• To understand the impact of TV on society
CJ 305 Radio	• To learn the production technology and software used for audio
Journalism (2)	recording and editing
	• To understand the working of radio stations and All India Radio
	To understand various radio formats
	To learn radio advertising
CJ 306 New	• To be able to see new media as an alternative form of
Media (2)	journalism
	• To understand the changing role of e-journalism and its
	participatory nature
	• To learn about social activism
	• To learn ethics of web journalism
CJ 309	• To understand the concept of environment, its perspectives,
Environmental	global and local issues.
Journalism	• To understand advocacy for environment Journalism
	• To understand why and how of global warming, reporting
	climate change
	• To be able to do analysis of environment news in media
	• To be able to do reporting and writing analytical pieces on
	environment
CJ 311	• To do internship in either TV or Radio or New Media and get
Practical work	hands on experience of reporting and editing etc for this media
(3)	• To be able to prepare a specialized or general subject magazine
	• To visit various organizations, institutions' and government
	bodies in order to understand their role and functioning

Program Specific outcome		
	MJMC Part II	
	Semester IV	
CJ 401 Media Management	 To understand the contemporary media scenario and also to learn about its proliferation To learn about the ownership patterns and its effect on the business of newspapers, TV, radio and new media To learn about the management of all theses media types 	
CJ 402 Principles of Journalism and Media Laws	 To learn about the management of an messa media types To understand what Journalism is with respect to theories. To get to know ethics and its importance and its application. Learn about the constitution of India and how it has to be followed while communicating with the masses To learn about media laws To be able to study various cases related to media and also learn about media trial 	
CJ 403 World views : issues, ideas and challenges (4)	 To learn about politics in India and Maharashtra – electoral politics, communalism, casteism, etc – challenges and solutions To be able to go beyond the news and look for news behind the news To be able to generate views beneficial for the society at large 	
CJ 404 Advertising	 To understand the basic concept of advertise and its function as mass communication To study advertise as marketing communication To learn about copy writing for advertise To be able to analyse social effects of ads To be able to understand the functioning of an ad agency 	
CJ 405 Public Relation	 To understand the difference between advertise, PR, propaganda To understand the concept of PR To understand the concept of 'communication audit To learn about types of PR and PR tools To understand media relations as PR function To be able to prepare PR plan for an organization To be able to evaluate media publicity To be able to write press release ' 	
CJ 410 Law, order and crime Journalism	 To understand the basic concept of crime, ethics and laws To learn about law enforcement machinery To learn about how crime is covered, and reported for cross media platforms 	

	• To understand the importance of crime reporting in
	newspapers
	• To study the impact of crime reporting
	• To learn about trial by media
	• To be able to do analysis of crime news in various media
CJ 413	• To be able to apply the concepts learned in research
Dissertation	methodology to problems related to media
	• To be able to do research with scientific method
	• To be able to analyse the results
	• To be able to apply proper statistical methods
	• To be able to present data using appropriate graphs
CJ 414 Indepth	• To be able to dig deep into topics of considerable social
reporting	significance and current relevance
	• To be able to write reports on these topics
	• To be ableto use primary and secondary sources of
	information
	• This will inculcate in getting information from sources and
11/24	communication it to masses
2100	

बहुजन सुरवाय

बहुजन हिताय

Program outcome : B.Sc. Electronic Science			
After successful completion of three year degree program in Electronic Science a student			
should be abl	e to		
Program	PO1: Student acquire adequate knowledge of Analog systems design, digital		
outcome :	system design, communication systems, basics of nanotechnology,		
B.Sc.	nanoelectronics.		
Electronic	PO2: Student design and test Analog and design digital system		
Science	PO3: Student learns various methods to analyse working of systems		
	PO4: Students learn the applications of various circuit blocks		
	PO5: Student learn some consumer products block diagrams, working and		
	specifications,		
	PO6: Students write the program in C language and uses MATLAB tool to		
	solve different task		
6	PO7: Students acquire more practical knowledge and circuit building skill by		
completing their project. PO8:Use modern techniques, equipments, devices and software's to desi			
			develop and test their projects
51			

Program outcome : M.Sc. (Electronic Science)			
After successful completion of two year degree program in Electronic Science a student			
should be ab	le to Classical and the second se		
Program	PO1: Student acquire adequate knowledge of Mathematical methods to analyse		
outcome :	Analog, digital systems.		
M.Sc.	PO2: Students performed experiments using optical fiber communication		
(Electronic	systems.		
Science)	PO3: Student design and test Analog and design digital systems		
	PO4: Students learn the applications of various circuit blocks		
	PO5: Student learn some consumer products block diagrams, working and		
	specifications,		
	PO6: Students write the program in c language and uses MATLAB tool to		
China and	solve different task		
	PO7:Use modern techniques, equipments, devices and software's to design,		
	develop and test their projects		
	PO8: Students acquire more practical knowledge and circuit building skill by		
	completing their final year project.		

Program Specific outcome : B.Sc. (Electronic Science)		
Program	PO1: Gain the knowledge of Electronics through theory and practical's.	
Specific	PO2: Students design, build, test and explain the working of electronic	
outcome :	analog and digital circuits.	
B.Sc.	PO3: Students learn the analysis using different theorems.	

(Electronic	PO4: Learn Analog, Digital communication, Communication systems and		
Science)	communication technologies.		
	PO5: Learn sensors, transducers, instrumentations, optical fiber system		
	PO6: Make aware and handle the sophisticated instruments/equipments		

Program Sp	ecific outcome :M.Sc. (Electronic Science)	
Program	PSO1: Gain in depth understanding various aspects of the Electronics through	
Specific	theory and practical's.	
outcome	PSO2: Acquired the working principles, design guidelines and experimental	
:M.Sc.	skills associated with different semiconductor devices and circuits.	
(Electronic	PSO3: Understood the mathematical and analysis techniques, electromagnetic	
Science)	and instrumentation principles.	
	PSO4: Learn the design methodologies for digital and embedded systems	
	PSO5: Students aware of theory and practicals of communication electronics,	
1	Digital signal processing and control systems.	
	PSO6: Learned Antenna parameters, Antenna softwares, Microwave and	
	satellite communications, various applications software, circuits and systems.	
SE !	PSO7: Learned Human right, Robotics skill development courses.	
	PSO8: Students completed application oriented projects using different	
	microcontrollers and using different softwares (XILINX, C, MATLAB, AVR,	
	PIC) which developed research oriented skills.	
	PSO9: Students were acquired information of PLD, CPLD, FPGA and their	
	applications.	
	PSO10: Students handle the sophisticated instruments/equipments	
Course Outo	comes of BSc. (Electronic Science) Annual	

Class	Course title	Outcome
FYBSc	EL-101:	CO1: Students are able to understand importance of
(Paper-I)	Principles of	Electronics in day today life
	Analog	CO2: Student could identify different
	Electronics	parameters/functions/specifications of components used in
		electronic circuits
and the second	1	CO3: Students are able to solve problems based on different
		laws and network theorems.
		CO4: Students performed simulations using simulator for
		analyzing network performance
		CO5: Student aware of basics of Semiconductor Devices-
		Diode, Transistor, MOSFET etc.
		CO6: Students are able to build and test the circuits like street
		light controller using electronic devices CO7: Students are
		able to know basics of operational amplifier and opamp
		applications.
		CO8: Students get familiar with operating principle of IC
		555 and types of DAC/ADC and their performance.

EVBS _C	FL - 102.	CO1: Student studied different number systems and codes
(Paper II)	Dringinlas of	CO2: To understand logic gates and truth tables
(Faper-II)	Diaital	CO2. Students are able to understand combinational logical
	Digital	CO3: Students are able to understand combinational logical
	Electronics	circuits and sequential logical circuits.
		CO4: Students are able to reduce the expression using
		Boolean theorems
		CO5: Students get familiar with applications of counters like
		ring counter or event counter
		CO6: Student acquired the skill to design the UP/DOWN
		counters.
		CO7: Student get familiar with different integration
	5	technology and logic families.
FYBSc-	EL-103	CO1: Students are able to identify different components and
(Paper-III)	Practical	devices as well as their types
	5/1/	CO2: Understood basic parameters associated with device-
<i>e</i>		diode, transistor.
1		CO3: Studied the operation of different instruments used in
2	11 65	the laboratory
	11 and 1	CO4: Student could connect circuit and did required
	1(O /	performance analysis
		CO5: Students learn amplifier, rectifier experiments.
		CO6: Acquired knowledge of basic logic gates, derived logic
		gates, interconversion.
		CO7: Learn half adder, full adder, half substrctor etc logic
		circuits.
		CO8: Students are ready to assemble analog and digital
		circuits using bread board.
		0

Course Outcomes of BSc. (Computer Science): Annual

Class	Course title	Outcome
FYBSc	EL-101:Paper-I	CO1: Students get familiar with basic circuit elements and
(Paper-I)	Principles of	passive components.
	Analog	CO2: Student understood DC circuit theorems and their use
	Electronics	in circuit analysis.
		CO3: Student studied various active components.
		CO4: They studied elementary electronic circuits.
		CO5: Students studied semiconductor materials.
		CO6: Students studied various semiconductor devices & their
		characteristics.
		CO7: Students studied operational amplifier basic &
		application.
FYBSc-	ELC 102:	CO1: Familiar with concepts of digital electronics
(Paper-II)	Principles of	CO2: Learned number systems and their representations
	Digital	CO3: Understood basic logic gates, Boolean algebra and K-

	Electronics:	maps
		CO4: Studied arithmetic circuits, combinational circuits and
		sequential circuits
		CO5: Students are able to design digital circuit designed
		CO6: Student are able to make short projects on digital
		electronics circuits
FYBSc-	ELC 103:	CO1: Students are able to connect opamp circuits and
(Paper-III)	Practical	analyzed the output
		CO2: Studied application circuits of opamp
		CO3: Student designed the IC 555 as astable/monostable
		multivibrator.
	5	CO4: Students are able to compare simulated and actual
		results of given circuit.
		CO5: Students get familiar with various instruments &
	15/1/	components in the LAB.
0		CO6: Conducted small practical competitions during
		practical sessions, has improved skills of students.

Course Outcomes of BSc. Electronic Science: Semester I

SYBSc-	EL211: Analog	CO1:Understand the working of various analog circuits and
(Paper-I)	Circuit Design	frequency response of analog circuits
		CO2: Know about the various types of amplifier like Voltage
		amplifier, power amplifier and multistage amplifier, and its
	E	applications like PA System
	W W	CO3: Know the concept of feedback, concept of feedback
		amplifiers and their characteristics and applications
		CO4: Design the different oscillator circuit.
		CO5: Applications of Operational Amplifiers like Adder,
		Subtractor, Integrator, Differentiator, Log amplifiers,
	9550	Comparator etc
SYBSc	EL212: Digital	CO1: Develop a Digital logic and apply it to solve real life
(Paper-II)	Circuit Design	problems.
		CO2: Analyse, Design and implement combinational logic
		circuits like Adder, Subtractor, Parity generator, magnitude
		comparator.
		CO3: Analyse, Design and implement sequential logic
		circuits like Counters, shift registers etc.
		CO4: Use of k-maps in the design of combinational circuits.
		CO5: Understand the design and working of various data
		converters
		4CO6: Applications of counters like Auto-parking System,
		totalizer, Digital clock, bank token display
		CO7: Interfacing of LED's, single and multi digit 7 segment
		display/ driver, Switches, Keypad, Thumb, wheel switches

	with digital systems

Course Outcomes of BSc. Electronic Science: Semester II

SYBSc	EL221:	CO1: Students can design Volt meter, Current meter, Ohm
(Paper-I)	Electronic	meter, multi-range meters, multi-meter, AC Voltmeter.
	Instrumentation	CO2:Use of signal generation for testing various
		communication and instrumentation circuits, fault finding in
		the circuits
		CO3: Students design various sensor based instruments like
		PH meter, energy meter, digital thermometer, Lux meter etc.
		CO4: Students can manufacture different types of power
	5	supplies.
SYBSc	EL222:	CO1: Understand different blocks in communication system
(Paper-II)	Communication	and how noise affects communication system using different
	Electronics	parameters. Block diagram of Telephone system.
0		CO2: Distinguish between different modulation schemes like
1		AM, FM, PM etc. With their advantages, disadvantages and
2	11 65	applications.
	In a	CO3: Understand basics of AM and FM Receivers.
~ /	105 1	CO4: Identify differet Radio receiver circuits and role of
		AGC
		CO5: Understand the digital communication system and its
		application like FDM,TDM,MODEM, Set Top Box etc.
SYBSc	EL 203	CO1: Students use the basic concepts for building different
(Paper-III)		electronic circuits
		CO2. They understand design procedures of different
		electronic circuit.
		CO3: Student able to build experimental setup and test the
		circuits.
	वहजन	CO4: They acquired the skills of analyzing test results of
	.8	experiments.

Course Outcomes of BSc. (Computer Science): Sem. I

Class	Course title	Outcome
SYBSc	ELC 211:	CO1. To study the applications of logic gates.
(Paper-I)	Digital System	CO2. Students are able to design different digital circuit
	Hardware	design using K-maps.
		CO3. Understands basics of microprocessors
		CO4. Students are able to understand fundamentals of multi-
		core technology.
SYBSc-	ELC 212:	CO1. Understood basics of analog electronics
(Paper-II)	Analog Systems	CO2. Leaned different types of sensors
		CO3. Understood different types of signal conditioning
		circuits

CO4. Studied data conversion techniques
CO5. Now can apply knowledge of analog systems in
different applications

Course Outcomes of BSc. (Computer Science): Sem. II

Class	Course title	Outcome
SYBSc	ELC 221: The	CO1. Studied the basics of 8051 microcontroller
(Paper-I)	8051	CO2. Students are able to study the Programming and
	Architecture,	interfacing techniques of 8051
	Interfacing &	CO3. Students are able to apply knowledge of 8051 to design
	Programming	different application circuits
	5	CO4. Studied basic concepts of advanced Microcontrollers.
SYBSc-	ELC 222:	CO1. Understood basics of communication systems.
(Paper-II)	Communication	CO2. Understood modulation, demodulation and
	Principles	multiplexing of signals.
6		CO3. Learned digital communication techniques
1		CO4. Familiar with concepts in advanced wireless
e e	11 A	communication.
SYBSc-	ELC-203:	CO1: Students developed basic concepts for building
(Paper-III)	Practical Course	various applications in electronics.
		CO2: Understood design procedures of different electronic
		circuits as per requirement.
		CO3: Students learned to build experimental setup and test
		the circuits.
		CO4: Developed skills of analyzing test results of given
		experiments.
Course Outcomes of BSc. Semester I		

Course Outcomes of BSc. Semester I

TYBSc	EL331:Advance	CO1: Student studied the Verilog HDL Code of different
(Paper-I)	d Digital	digital system
	System Design	CO2: They could design different combinational and
		sequential circuits
		CO3: Student studied the PLDs and its applications.
TYBSc	EL332:	CO1.student learnt architecture of 8-bit microcontroller.
(Paper-II)	Microcontroller	CO2. Students are able to use instruction set and addressing
	S	modes of microcontroller.
		CO3. student developed assembly language programming
		skills.
		CO4. Students are able to interface memory and I/O devices.
TYBSc	EL333: Analog	CO1: Students study the practical design aspects while using
(Paper-III)	Circuit Design	Op-amps
	and	CO2: Learns the basic application circuits of Op-Amps
	Applications of	CO3: Learns the specifications and selection criterion for
	ICs	linear ICs

		CO4: Students acquired the information about different
		special purpose ICs and their applications
		CO5: Students refer and understand data manuals.
TYBSc	EL334:	CO1 : Students can grow the crystal on substrate
(Paper-IV)	Principles of	CO2: They are able to understand the structure with reference
	Semiconductors	to semiconductors.
	Devices	CO3: Understood the theory of metal-semiconductor and p-n
		junctions
		CO4: Understood the working of semiconductor devices like
		BJT, FETs MOSFETs etc.
TYBSc	EL335: C	CO1. Students become familiar with fundamentals of C
(Paper-V)	programming	language, which is powerful tool in industry.
		CO2. Developed algorithm/flowcharts for problem solving
		and writing programs.
		CO3. They learn various tools to use functions, arrays,
6		pointers and file handling in C language.
1		CO4. They studied different types of algorithm.
2	11 65	CO5. C-subject is skilled based, industrial oriented.
TYBSc	EL336: Fiber	CO1: understand basic laws of optical communication and
(Paper-VI)	Optic	working of various types of optical components.
	Communication	CO2: Understand FOC link structure, propagation and
		transmission properties of OF.
		CO3: Learned about various types of optical sources,
		detectors and fiber types and their suitability/ choice for any
		applications.
		CO4: Estimate the losses and analyze the propogation
		characteristics of an optical signal in optical fiber.
		CO5: Design FOC link based on budgets.
		CO6: Learned about different optical test instruments.
बहजन प्रताय पुड सरवाय		
Course Outcomes of BSc. Semester II		

course ou			
TYBSc	EL341:	CO1: Student studied the various types of antenna and its	
(Paper-I)	Advanced	parameters	
	Communication	CO2: They could identify the AM and FM transmitter and	
	Systems	receiver.	
		CO3: Student studied the digital modulation techniques like	
		ASK, FSK, Delta modulation, QPSK, QAM.	
TYBSc	EL342:	CO1: Student used 'C' language for programming the	
(Paper-II)	Microcontroller	microcontrollers	
	and its	CO2: Learnt to use Timers, Interrupts and Serial	
	Applications	Communication in Microcontroller.	
		CO3: Student are able to apply the knowledge in real world	
		applications	
TYBSc	EL343: Power	CO1: Students learns the basics of power electronics and	

(Paper-III)	Electronics	familiar with Power Electronic Devices, circuits and
		applications
		CO2: Learns about power devices and protections of devices.
		CO3: Learns various types of power circuits such as rectifiers
		using thyristers. Inverters. Converters etc.
		CO4: Learns the applications of power electronics
TVBSc	FI 3/1/·	CO1: Understood, the concept of cyclotron and its use
(Deper IV)	ELJ++.	CO2: Understood the Hall affect and use of to find the types
(raper-rv)	Foundations of	cO2. Olderstood the Hall effect and use of to find the types
	Nanoelectronics	
		CO3: Understood the Use of Maxwell's Equations and laws
	-	of Electrodynamics, Equation of continuity, Pointing vector
		theorem.
		CO4: students know how to find energy transferred from sun
		to earth.
TYBSc	EL345:	CO1. MATLAB is powerful scientific engineering tool for
(Paper-V)	Mathematical	various designing.
	Methods and	CO2. Students learned features of MATLAB as a
	Circuit Analysis	programming tool.
	using	CO3. MATLAB used to promote new teaching model, which
	MATLAB	is used to develop programming skills and technique to solve
		mathematical problems
		CO4 Revision of Laplace Transform and Fourier series and
		its applications
		CO5 Students introduced with MATLAP as a simulation
		COS. Students introduced with MATLAB as a simulation
THE		CO6. MATLAB is skilled based, industrial oriented
TYBSc	EL346:	CO1: Identify the various parameters that are measurable in
(Paper-VI)	Industrial	electronic instrumentation.
	Automation	CO2: Select appropriate passive/active transducers and ac
	वहजन	and dc bridges for relevant physical parameter measurement
	8	CO3: Get complete view of strategies for process control and
2		process automation.
		CO4: Understand the terms like Process Characteristics:
		Process equation, Process load, Process lag, self regulation
		CO5: Understand Control system parameters: Error, Variable
		range, control parameter range, control lag, dead time,
		cvcling.
TYBSc	EL347:	CO1: Students referred the various datasheets of the
(Paper-	Practical -I	electronic devices and integrated circuits
(Paper VII)	Tractical T	CO_2 : They learnt how to select the devices sensors
v 11 <i>)</i>		actuators and ICs for a particular application
		CO3: Developed the basic skills required to headle the
		CO3. Developed the basic skills required to handle the
		various instruments
		CO4. Students acquire designing skill of analog and digital

		circuits/ systems
TYBSc	EL348:	CO1. Student learnt the basic C-Programming & Verilog
(Paper-	Practical -II	HDL to design basic combinational and sequential circuits
VIII)		CO2. Student get familiar with structural, data flow and
		behavioural modelling
		CO3. Student learnt assembly level language of 8051
		microcontroller
		CO4. They used cross compiler to develop C-programs for
		microcontroller
		CO5. Student studied the various interfacing circuits to
		8051 microcontroller
TYBSc	EL 349: Project	CO1: Students developed projects related to Robotics, sensor
(Paper-IX)	course	based Pollution parameter measurements.
	(Practical)	CO2: Students designed and developed projects using
		MATLAB tools.
0		CO3: Students participated in different project competitions.
Course Outcomes of M.Sc (Electronic Science): Semester I		

Class	Course title	Outcome	
MScI	EL1UT01:	CO1: Students got familiar with role of differential equations	
	Mathematical	in applied electronics	
	Methods in	CO2: Student learnt the mathematical tools and techniques	
	Electronics and	for network analysis	
	Network	CO3:Studied the methods of analysis for CT and DT signals	
	Analysis	and systems	
		CO4: Learned concept of mathematical modelling of simple	
		electrical circuits.	
MScI	EL1UT02:	CO1: Acquire a basic knowledge in solid state electronic	
	Analogue	devices like diode, BJT, MOSFET etc.	
	Circuit Design	CO2: Learned the characteristics and working of electronic	
	8	devices	
2		CO3: Understand the wideband and narrowband amplifiers	
	and the second se	using BJT	
		CO4. Developed the ability and skills in analysis and design	
		of analog circuits	
		CO5: They Studied the designs of Opamp applications such	
		as integrator, differentiator	
MScI	EL1UT03:	CO1. Student understood sequential and combinational logic	
	Digital System	design techniques	
	Design	CO2. They get aware of VERILOG HDL	
		CO3.Student learnt various digital circuits using VERILOG	
		CO4. Studied PLD, CPLD, FPGA and their applications	
MScI	EL4UT04:	CO1: Students are understood basic concepts of C	
	Advanced 'C'	programming language.	

	Programming	CO2. Students are learned various advanced features,	
		graphics and interfacing	
		CO3: Students are learned concepts of object oriented	
		programming in C++	
MScI	EL1UP01:	CO1: Students acquire the skill of designing different analog	
	Practical course	circuits such as Tuned amplifier, Bootstrap ramp generator	
	-I	etc	
		CO2: Learned to design Instrumentation amplifier for a given	
		gain.	
		CO3: Designed and tested Multiplexed display used for Bank	
		token / two digit counter	
	\sim	CO4: Learned the code conversion from binary to gay and	
		vice-versa.	
		CO5: Students learned to generate Waveform using	
	5 11 1	quadrature oscillator, Bubba oscillator.	
MScI 🥢	EL1UP02:	CO1. understood design and implementation of sequential	
))	Practical course	and combinational logic design techniques	
2	-II	CO2. Student able to perform VERILOG HDL coding	
1	1 and	CO3. They learnt various digital circuits using VERILOG	
	1(10 /	CO4. Studied PLD, CPLD, FPGA and their applications	
		CO5: Learned Phase and frequency response from transfer	
\rightarrow 1		function of a CT system: Low Pass	
		and High Pass, Phase and frequency response from transfer	
		function of a DT system: Low Pass and High Pass	
		CO6: Learned transient and steady state response of CT	
		system: LCR series circuit with different inputs CO7:	
		Simulation of transfer function using poles and zeros and	
		Synthesis of periodic waveform from Fourier coefficients.	
MScI	EL1UP03:	CO1: Students selected small projects -Project like	
	Practical course	experiments (PLE).	
	(PLE) -III	CO2: Students designed, assembled/PCB circuits, and tested	
		the project.	
		CO3: Students prepared the PLE report in bound form.	
	a comment	CO4: Students presented their PLE using PPT presentation.	
		CO5: Students demonstrated their PLE to faculty members	
		2/3 times and also demonstrated to external examiner	
1	1		

Course Outcomes of M.Sc (Electronic Science): Semester II

Class	Course title	Outcome	
MScI	EL2UT05:	CO1. Student get familiar with the concepts of	
	Applied	electromagnetic	
	Electromagnetic	CO2. They understood the theory of transmission lines and	
	s, Microwaves	wave guides	
	and Antennas	CO3. Student studied various parameters of antennas	

		CO4. Student get aware of various methods of generation of	
		microwaves	
MScI	EL2UT06:	CO1. Understand the configurations and functional	
	Instrumentation	descriptions of measuring instruments.	
	and	CO2: Understand the basic performance characteristics of	
	Measurement	instruments	
	Techniques	CO3: Identify the various parameters that are measurable in	
		electronic Instrumentation.	
		CO4: Select appropriate passive/active transducers and ac	
		and dc bridges for relevant physical parameter measurement.	
		CO5. Understand the working principles of various types of	
	5	sensors and transducers and their use in measuring systems.	
MScI	EL2UT07:	CO1: Understand the basics of embedded system	
	Embedded	CO2: Understood the architecture, assembly language and	
	System Design	interfacing of different 8-bit microcontrollers.	
0		CO3:Learned embedded C programming	
		CO4:Learned software techniques to embed codes in to the	
2	11 12	systems	
	105	CO5: Learned communication standards and protocols	
MScI	EL2UT08:	CO1: Students understood crystal structure with reference to	
	Foundation of	semiconductors.	
	Semiconductor	CO2: They able to grow the crystal on substrate.	
	Devices	CO3: They understood quantum and statistical mechanics	
	EFE	CO4:understood the characteristics of various semiconductor	
2		devices	
		CO5:understood the working principle of diode, transistor	
		and FETs	
		CO6: Students know the importance of Modern BJT	
		structures like	
	9230	polysilicon emitter BJT, Heterojunction bipolar transistor.	
MScI	EL2UP04:	CO1: Student familiarized with Instrument and Measurement	
2	Practical course	System.	
diama and	-IV	CO2: Student studied various parameters of antennas	
		CO3: Studied the operation of different instruments used in	
		the laboratory	
		CO4: Student could connect circuit and did required	
		performance analysis.	
MSc-I	EL2UP05:	CO1: Students learned to generate Waveform using	
	Practical course	PIC/AVR microcontroller.	
	- V	CO2: Student learned to interface LCD, LED array with	
		PIC/AVK microcontroller.	
		COS: Student learned to interface Event counter with PIC	
		microcontroller.	
		CO4: Student learned to interface Event counter with PIC	

		microcontroller.	
		CO5: Student learned to interface stepper motor with AVR	
		microcontroller.	
MSc-I	EL2UP06:	CO1: Students selected small projects -Project like	
	Practical course	experiments (PLE).	
	(PLE) -VI	CO2: Students designed, assembled/PCB circuits, and tested	
		the project.	
		CO3: Students prepared the PLE report in bound form.	
		CO4: Students presented their PLE using PPT presentation.	
		CO5: Students demonstrated their PLE to faculty members	
		2/3 times and also demonstrated to external examiner.	

Course Outcomes of M.Sc (Electronic Science): Semester III

Class	Course title	Outcome	
MSc-II	EL3UT09:	CO1: Students studied mathematical representations of	
0	Communication	Amplitude and frequency modulation.	
7	Electronics	CO2: Students acquire knowledge of noise, types internal and	
2	11 65	external, noise figure, and superhero dyne receiver. Knows	
21	100 A	the FDM and TDM systems	
21	100 1	CO3: Learn the different digital modulation techniques:	
		Delta, Adaptive delta, ASK, FSK, PSK, QPSK, QAM etc.	
21		CO4: Students studied different types of antenna's, antenna	
		parameters and different atmospheric layers and	
	MAR	electromagnetic wave propagation.	
		CO5: Students aware of satellite communication, fiber optic	
		communication, 3G, 4G, SDLC, HDLC, VSAT etc.	
MSc-II	ELDT02:	CO1. Studied the architecture of Advanced RISC machine	
Sec. 1	Advanced	(ARM7)	
1	Embedded	CO2. Learned assembly level programming of ARM-7 and	
	Systems	interfacing hardware	
	goi	CO3. Acquainted to fundamentals of operating system	
		CO4. Students familiar with real time operating system	
		(RTOS)	
C		CO5. Learned RTOS in detail	
MSc-II	ELDT12:Nano-	CO1: Students understood basics of quantum and statistical	
	Electronic	techniques	
	Devices	CO2: They able to grow the Nano-materials on substrate.	
		CO3: Understand the characterization techniques of nano-	
		materials	
		CO4: They aware with nano-materials and nano-structured	
		devices like DNA computers, Tunnelling diode, MEMs,	
		ROBOTs, RAM, Flash memory etc.	
MSc-II	ELDT12.		
1	ELDT12:	COI: I have not course helped to provide a background of signals.	

Communicationnoise in signalsCO2: Students are well aware of various digital modulation techniquesCO3: Students are studied concept of information and coding theory in digital communicationCO4: Students are also aware of different coding systems used in Digital communicationMSc-IIEL3UP07:Pract ical Course - VIICO1: Students acquire the skill of designing different (FM, ask etc) transmitter/ receiver system in CommunicationMSc-IIEL3UP07:Pract ical Course - VIICO2: Learned Signal conditioning circuits for analog controllerCO2: They able to Design and implement ON-OFF ControllerCO2: They able to controlled CO2: They able to controlled CO3: They able to controlled the Motor speed using PWM. CO4: Students are understood the concept of Optical fiber and data send through it.MSc-IIEL3UP08:Pract ical Course - VIIICO1: Students are understood programming Of ARM interfacing with LCD, DAC, ADC CO4: students are understood the ARM interfacing with LCD, DAC, ADCMSc-IIIEL3UP09:Pract ical CourseCO1: Students are understood the different concept of signal and image processingMSc-IIIEL3UP09:Pract ical CourseCO1: Students are understood the different concept of signal and image processingMSc-IIIEL3UP09:Pract ical CourseCO1: Students selected small projects -Project like experiments (PLE). CO2: Students prepared the PLE report in bound form. CO4: Students prepared the PLE report in bound form. CO4: Students presented their PLE using PPT presentation. CO5: Students designed, assembled/PCB circuits, and tested the project.			
MSc-IIEL3UP07:Pract ical Course – VIICO1: Students are sulied concept of information and coding theory in digital communication CO4: Students are also aware of different coding systems used in Digital communicationMSc-IIEL3UP07:Pract ical Course – VIICO1: Students acquire the skill of designing different (FM, ask etc) transmitter/ receiver system in Communication CO2: Learned Signal conditioning circuits for analog controllerMSc-IIEL3UP07:Pract ical Course – VIICO1: Students acquire the skill of designing different (FM, ask etc) transmitter/ receiver system in Communication Electronics CO2: Learned Signal conditioning circuits for analog controller CO2: They able to Design and implement ON-OFF Controller P/P/PID controller CO3: They able to controlled the Motor speed using PWM. CO4: Students understood the concept of Optical fiber and data send through it.MSc-IIEL3UP08:Pract ical Course – VIIICO2:Students are understood programming of ARM microcontrollerVIIICO2:Students are understood the ARM interfacing with LCD, DAC, ADC CO4:students are understood the different concept of signal and image processingMSc-IIEL3UP09:Pract ical Course (PLE) –IXCO1: Students selected small projects -Project like experiments (PLE). (PLE) –IXMSc-IIEL3UP09:Pract ical Course ical Course ical CourseCO1: Students presented their PLE to faculty members 2/3 times and also demonstrated to external examiner.		Communication	noise in signals
Image: bit is the second sec			CO2: Students are well aware of various digital modulation
MSc-IIEL3UP07:Pract ical Course - VIICO1: Students are studied concept of information and coding theory in digital communication CO4: Students are also aware of different coding systems used in Digital communicationMSc-IIIEL3UP07:Pract ical Course - VIICO1: Students acquire the skill of designing different (FM, ask etc) transmitter/ receiver system in Communication ElectronicsMSc-IIIEL3UP07:Pract ical Course - VIICO2: Learned Signal conditioning circuits for analog controller CO2: They able to Design and implement ON-OFF Controller P/P/PID controlled the Motor speed using PWM. CO4: Students understood the Motor speed using PWM. CO4: Students understood the concept of Optical fiber and data send through it.MSc-IIIEL3UP08:Pract ical Course - VIIICO1: Students are understood programming Of ARM microcontroller CO2:Students learned the programming of MATLAB CO3:students are understood the ARM interfacing with LCD, DAC, ADC CO4:students are understood the different concept of signal and image processingMSc-IIIEL3UP09:Pract ical Course (PLE) -IXCO1: Students selected small projects -Project like experiments (PLE). CO2: Students designed, assembled/PCB circuits, and tested the project. CO3: Students gresented their PLE using PPT presentation. CO5: Students gresented their PLE to faculty members 2/3 times and also demonstrated to external examiner.			techniques
Image: state in the state in			CO3: Students are studied concept of information and
MSc-IICO4: Students are also aware of different coding systems used in Digital communicationMSc-IIEL3UP07:Pract ical Course - VIICO1: Students acquire the skill of designing different (FM, ask etc) transmitter/ receiver system in Communication Electronics CO2: Learned Signal conditioning circuits for analog controllerVIIElectronics CO2: They able to Design and implement ON-OFF ControllerCO2: They able to Design and implement ON-OFF ControllerCO2: They able to controlled the Motor speed using PWM. CO4: Students understood the concept of Optical fiber and data send through it.MSc-IIEL3UP08:Pract ical Course - VIIICO1: Students are understood programming Of ARM microcontrollerMSc-IIIEL3UP08:Pract ical Course - VIIICO1: Students are understood the ARM interfacing with LCD, DAC, ADCMSc-IIIEL3UP09:Pract ical CourseCO1: Students are aware of different concept of signal and image processingMSc-IIIEL3UP09:Pract ical CourseCO1: Students are understood the different concept of signal and image processingMSc-IIEL3UP09:Pract ical CourseCO1: Students are understood the different concept of signal and image processingMSc-IIIEL3UP09:Pract ical CourseCO1: Students selected small projects -Project like expriments (PLE).(PLE) -IXCO2: Students prepared the PLE report in bound form. CO4: Students prepared the PLE report in bound form. CO4: Students prepared the PLE report in bound form. CO4: Students prepared the ir PLE to faculty members 2/3 times and also demonstrated to external examiner.			coding theory in digital communication
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			2/3 times and also demonstrated to external examiner.

Course Outcomes of M.Sc. (Electronic Science): Semester IV

Class	Course title	Outcome	
MSc-II	EL4UT10:	CO1. Student got familiar with basic concepts of control	
	Control	theory	
	Systems	CO2. Understood different control strategies	
		CO3. Developed problem solving attitude	
		CO4. Imparted information about control instrumentation	
		CO5. Students got familiar with latest trends in industrial	
		control / production systems	

MSc-II	ELDT16:	CO1: Students learned different statistical techniques.
	Computational	CO2: Students used MPLAB tool for solving algebraic and
	Methods for	quadratic equations
	Electronics	CO3·MPLAB used for circuit analysis
		CO4: Students learned numerical methods (Bi-section.
		Newton-Raphson Secant)
		CO5: Students solves the problems of Interpolation, ordinary
		and partial differential equations.
		CO6: Student acquires the knowledge of curve fitting
		techniques.
MSc-II	ELDT01:	CO1.Student studied the basic principles and applications of
	Advanced //	power electronics
	Power	CO2. They understood the solid-state devices required for
	Electronics	power electronic circuits
	5///	CO3. Student studied and understood the power conversion
<i></i>		and power transmission principles
		CO4. They could understand industrial and domestic
2	11 65	applications
MSc-II	ELDT03:	CO1: Studied fundamental aspects of Digital Signal
	Digital Signal	Processing (DSP)
	Processing	CO2: Student became aware of mathematical background
21		required for DSP
		CO3: learnt design of digital filters and implementation on
	EE	digital Signal Processor
		CO4: Studied DSP applications
MSc-II	EL4UP10:	CO1: Students selected project as per their interests based on
	Practical Course	microcontroller, sensor, wireless etc for 200 marks.
	-X (Project)	CO2: Students study the research papers and find idea or
		think of society useful applications.
	वहजन	CO3: Students gave the PPT presentation of block diagram to
	8	faculty members for final topic selection.
		CO4: They designed, assembled/PCB circuits, and tested the
		project.
		CO5: Students prepared the project report in bound form.
		CO6: Students take guidance of their project from faculty
		members and guide. Even they interact with other department
		faculty members.
		CO7: Students demonstrated their PLE to faculty members
		2/3 times and also demonstrated to external examiner.

Department of Physics

Programme	Name of the Subject	Outcomes of Programme
F.Y.B.Sc	Practical	A practical physics course should enable students to do
		experiments on the fundamental laws and principles, and
		gain experience of using a variety of measuring
		instruments. Practical work enhances basic learning
		skills.
F.Y.B.Sc	Mechanics and	To make students aware of importance of mechanical
	properties of matter	properties of the material
		To make student capable to find Surface tension,
		Elasticity & viscosity related properties of the material.
F.Y.B.Sc	Heat and	To make student aware of heat as a form of energy,
	Thermodynamics	Study the heat related properties of material and
	11/ 127	understand thermal conductivity of the material, Study
C I		mechanism of Diesel engine and Otto engine.
S.Y.B.Sc	Practical	Physics deals with the understanding of natural
51	1 No MAN	phenomena and applying this understanding to use the
	Chi IA	phenomena for development of technology and for the
		betterment of society
	INTSRUMRNTATION	Industrial automation and industrial instrumentation are
		required to control various operations in industries.
	Optics	1. Describe and discuss waves, colour, frequency,
		photon energy, phase difference, optical coherence and
	WIL	coherent sources using monochromatic light sources of
		light
	I T G	2. Describe and discuss optical interference observed
		using wavefront splitting and amplitude splitting
/ .	ा हता	interferometers optical antireflection coatings
	aguin ic	3. Describe and discuss linear, circular and elliptical
-	0	polarisation and methods to used to generate and
		analysis polarised light using wave plates. Outline stress
all and a second		Birefriengence and use of polarised light
		4. Describe and discuss diffraction effects observed in a
		single slit and circular aperture and relate to Rayleigh
		criterion and optical resolution.
		5. Derive and manipulate formula and perform
		fundamental numerical calculations to solve physical
		optics problems related to waves, polarisation,
		interference and diffraction phenoneoma
		Learning Outcomes (LO):
		On Completion of this laboratory component, the learner
		will be able to;
		6. Investigate and prove fundamental geometrical

	optica	al relationships encountered in lecturers.
T.Y.B.Sc Atomic & M	Iolecular Stude	ents learn about atomic spectrum, molecular
Physics	spect	ra, Zeeman effect, Raman spectra & starck effect.
	There	e topics helps the students to understand
	spect	roscopic techniques for quantative & qualitative
	analy	sis of materials.
T.Y.B.Sc Quantum M	echanics Stude	ents learn about origin of quantum mechanics wave
	funct	ion ,Probability density, Schrödinger's equations,
	appli	cations of Schrodinger's equation, and operators in
	quant	um mechanics. This knowledge helps the students
	to sol	ve the problem in physics by applying quantum
	theor	y.
Renewable I	Energy Trillio	ons MW energy requirement cannot be fulfil with
Sources	conve	entional energy sources. There is finite requirement
	to fin	d the alternative non-conventional energy sources.
	In thi	s course we studied the various forms of the non-
	conve	entional energy sources. Various ways by which we
C I A	can u	tilise those sources to fulfil our daily energy need.
T. Y. B. Sc Classical	Beha	viour of the charge particle in electrostatic as well
Electrodyna	mics as ma	ignetostatis gives the new era in physics. The basic
	laws	of electrostatics and magnetostatics used to solve
	the co	omplicated problems in electrodynamics.
	Beha	viour the field can be used to derive the Maxwell's
	equat	ion. Using Maxwell's equation can be used for
	many	applications like radar as well as communication
	purpo	ose.
Thermodyna	amics and Stude	ents can understand different thermo dynamical
Statistical M	lechanics system	ms and compute the different terms related to heat
	and the	hermodynamics. They can understand connection
	betwe	een microphysics and thermodynamics and
	statis	tical mechanics. The understanding of why and
	when	the classical approach to thermo dynamical
	syste	ms fails gets cleared. Difference between M-B, B-
	E, and	d F-D statistics can be understood.
Electronica	T	trial outomation and motion control. Mashing
Electronics		ing motor drive control. Machatronics and
	robot	ics. Power converting technologies. Doto voltain
		ms. Renewable energy applications. Dower
	syste	onics and Biomechanics
		ones, and Domentanes.
Mathematic	al Methods The s	pplication of mathematics to problems in physics

	in Physics	and the development of mathematical methods suitable
	III I Hysics	for such applications and for the formulation of physical
		theories
		theories
	Advanced Electronics	The process in which assembly of several electrical,
		measuring and control instruments interconnected for
		measuring analyzing and controlling the electrical and
		non-electrical physical quantities in Automation $\&$
		Process Control Industry
		Tiocess control industry
TVBSc	Nuclear Physics	Students get Knowledge about different reactors useful
1. 1. D. Se	Nuclear Thysics	in BRC and Radiation therapy for cancer treatment
	Classical Mechanics	Students can have deep understanding of Newton's
		laws. Be able to solve Newton's equations for simple
	F // 04	configurations using various methods. Understand the
	1 Qe	foundation of chaotic motion. To study the basics of
	II AT	Hamiltonian and lagrangian systems
T. Y. B. Sc	Computational Physics	Students get knowledge about C programming useful to
21		design and development of varies program to control
		the operation of different machines
T. Y. B. Sc.	Solid state Physics	1- Students will be able to analyze different types of
		matter depending on nature of chemical bonds and their
	YE A	properties
		2- Students will be able analyze the crystal structures by
		applying crystallographic parameters.
		3- Students will be able to determine the crystal
		structure by analysis of XRD data
	Aa	4- Students will be able to evaluate and analyze the
	तरजन 1801	electrical and optical properties of solids
	SUI	5- Students will be able to analyze electron transport
	A CONTRACTOR OF THE OWNER OF THE	and energy related problems by applying quantum
		mechanical principles
C		6- Students will be able to analyze the lattice vibration
		phenomenon in the solids
		7- Students will know the fundamental principles of
		semiconductors, including pn-iunctions, and be able to
		estimate the charge carrier mobility and density.
		8- Students will be able to account for what the Fermi
		surface is and how it can be measured
		9 Students will - know basic models of magnetism
		10- Students will be able to outline the importance of
		solid state physics in the modern society
T. Y. B. Sc.	Laser	Students will be able to
1. 1. 2. 0.		

M. Sc.		• Differentiate between Fraunhofer and Fresnel
		 Apply skill to find the wavelength of spectral lines using Plane diffraction grating Distinguish the methods of polarisation by reflection, refraction and scattering Explain the Brewsters law and Malus law Describe the different types of lasers, its principle, properties of laser beam Classify the different types of fibre Challenges Students should therefore gain a significantly enhanced understanding of how lasers work and which types of lasers are most relevant for specific performance specifications and subsequent applications.
M. Sc.	Statistical Mechanics	The statistical mechanics has the direct impact in the
E C	10 10 10	research field of high energy physics, Nuclear physics and Particles physics. Students can understand Quantum and classical mechanics for ideal systems and be able to judge when quantum effects are important They can understand connection between microphysics and thermodynamics
M. Sc.	Materials Sciences	The classify materials according to their types, Give information about atomic structure, atomic bonds, crystal structure, crystal geometry and crystal defects, Give information about all the properties of materials, Give information about solidification, crystal defects and diffusion in solids
M.Sc	Energy studies	Course enables availability and distribution of various renewable energy sources. Benefits of renewable energy and applications.
M. Sc.	Basic Physics Lab-I	Various experiments demonstrate the basic laws of physics. Various parameters which we change to study the laws. Application and theoretical background of those experiments can be used to develop the future instruments based on that.
M. Sc.	Nuclear Physics	Structure of the nuclease was the puzzle in the 18 th century. Various techniques nowadays available to study the nuclear reactions. Various model developed to study the structure of the nucleus. Variety of area in which we can utilize the knowledge of radiation physics as well as nuclear physic, like, Diploma in Radiology, etc.

M Sc	Thin Film	The students gain experience in handling high vacuum
WI. DC.		againment and using this film growth techniques which
		to anables them to work at production units related to
		to enables them to work at production units related to
		optical, mechanical, electronic coatings etc. They
		acquire range of basic knowledge and practical skills
		required to act as responsible for making scientific
		decisions and to accomplish tasks related to the
		development, production, processing, of coating
		materials and solve routine problems as well as
		unpredictable contexts.
M. Sc.	Special Laboratory:	On completion of the course, the student should be able
	Thin film	to:
		 discuss the differences and similarities between
		different vacuum based deposition techniques,
	N// 04	• evaluate and use models for nucleating and growth of
	// Q	thin films,
	II AT	• asses the relation between deposition technique, film
		structure, and film properties.
	alw As	 discuss typical thin film applications.
	(10 /A	 motivate selection of deposition techniques for
		various applications
		Upon completion of the course, the student will be able
	Special Laboratory:	to:
	Enery- Land II	1 Describe the environmental aspects of non-
		conventional energy resources. In Comparison with
	CIE	various conventional energy systems, their prospects
		and limitations
22		2 Know the need of renewable energy resources
	0	bistorical and latest developments
	मन्त्र हिता	3 Describe the use of solar energy and the various
	450101	3. Describe the use of solar chergy and the various
		request to applications like besting cooling
		desclination neuro concretion drains, cooling,
and the second s		desamation, power generation, drying, cooking etc.
		4. Appreciate the need of wind Energy and the
		various components used in energy generation and
		know the classifications.
		5. Understand the concept of Biomass energy resources
		and their classification, types of biogas Plants-
		applications
		6. Compare Solar, Wind and bio energy systems, their
		prospects, Advantages and limitations.
		7. Acquire the knowledge of fuel cells, wave power,
		tidal power and geothermal principles and
		applications.
	Special Laboratory:	After completing this course students will be able to:
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	Nano Technology	1.Learn about the background on Nanoscience
		2.Understand the synthesis of nanomaterials and their
		application and the impact of nanomaterials on
		environment
		3. Apply their learned knowledge to develop
		Nanomaterial's.
M.Sc –I	Experimental	students learn about sensors, signal processing, vacuum
	Techniques in	physics, vacuum measurement techniques, spectroscopic
		techniques such as UV-Vis,
		FTIR,XRD,SEM,STM,AFM,ESR, NMR,VSM,SQUID
		and TGA/DCA. This knowledge helps the analysis of
		materials in various research & technological
		applications.



Donartmont of	After successful completion of three year degree program in B.Voc.
Department of	Printing Technology a student should be able to:
B. Voc. Printing	
Technology	
	During their studies, students shall learn the detailed aspects of various
	printing processes like Offset printing, Gravure printing, Flexography,
_	Letterpress and Screen printing including the machineries being used. Also
Programme	students shall get the subject knowledge of printing material, pre-press
Outcomes	technologies, digital printing, Security Printing, print finishing techniques,
	project work, business management, entrepreneurship development, cost
ed and	estimation etc. Subjects on packaging technology have been included in the
	the students to apply the same in his professional agreer
	On first year students shall have the knowledge of the subject on
1 //	pre-press technology offset printing process, printing material science
	packaging technology with the practical aspects involved with it. On
	completion the first year students shall have the skill of Offset printing
	process and they will reach the level of Diploma in printing Technology.
	On second year students shall learn the subject on digital pre-
	press technology, Gravure printing process, Packaging technology,
	Computer science applicable to printing with the practical aspects involved
Programme	with it. On completion the second year they will have the skill of Gravure
Specific	printing process and will reach the level of Advance Diploma in printing
Outcomes	Technology.
1111	
	On third year students shall learn the subject on printing
	finishing technology, Flexographic printing process, Digital and Security
बिद	printing, mechanical maintenance, Estimating and costing
1 78	Entrepreneurship with the practical aspects involved with it. Students
	shall get the Industrial Training and Project work. On completion the
	third year they will have the skill of security printing, entrepreneurship
	development and candidate will be awarded Bachelor of Vocation
	Degree in Printing Technology.
	During their studies, students shall learn the detailed aspects of various
	printing processes like Offset printing, Gravure printing, Flexography,
	Letterpress and Screen printing including the machineries being used. Also
	students shall get the subject knowledge of printing material, pre-press
Aims &	technologies, digital printing, Security Printing, print finishing techniques,
Objectives	project work, business management, entrepreneurship development, cost
U	estimation etc. Subjects on packaging technology have been included in the
	curriculum to impart basic knowledge of packaging technology to enable
	It involves several technical skills which hold the prime importance. Each
	n involves several technical skins which hold the prime importance. Each
	person engaged in performing pre-press work like typesetting, graphies

designing and editing, making of image carrier, press work and printing,
finishing have specific and specialized role to perform and contribute for
the final output.
Categories of personnel with Diploma/Advance Diploma/ B Voc Degree in
Printing Technology shall have the potentiality to get employment in
various positions like Shop Floor production personnel, supervisor,
production manager, works manager, maintenance personnel, coordinator in
publishing and advertising agencies, sales and marketing personnel etc.
depending upon the level of qualification.

COURSE NAME	:	B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	:	FIRST
SUBJECT TITLE	:	BASIC ELEMENTS OF PRINTING TECHNOLOGY
CONTENTS 🥖	:	THEORY
SUBJECT CODE		BVPT101

This course aims at creating a foundation among entry level students. It introduces common concepts frequently used in the printing industry such as image carrier, design, various printing techniques and finishing processes. After completion of this course, a student can understand the flow of various printing Processes.

Objectives: The student will be able to:

- ➢ Understand flow of printing.
- ▶ Understand raw material required for printing.

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- Scope of Printing
- COURSE NAME : B.VOC. IN PRINTING TECHNOLOGY
- SEMESTER : FIRST
- SUBJECT TITLE : BASIC MECHANICAL ENGINEERING
- CONTENTS : THEORY

SUBJECT CODE : BVPT102

Rationale:

Printing Engineer is expected to develop basic workshop skills in wood working, Welding, sheet metal and plumbing. Students are require to identify, select and use different kinds of tools, such as marking, measuring,, cutting, supporting, striking and various holding devices.

Objectives:

- ▶ Read and interpret job drawing, plan various operations and make assembly.
- > Identify and select the proper material for the job undertaken.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FIRST
SUBJECT TITLE	: SCREEN PRINTING
CONTENTS	: THEORY
SUBJECT CODE	: BVPT103

Screen printing has created a niche by its wide range of application including packaging and label design, large format printing and special applications. The process also requires less capital for upcoming entrepreneurs. After completion of this course, a student can understand the cloth type, mesh count, different types of image carrier & their preparations; printing on different surfaces; etc.

Objectives: The student will be able to:

- Understand the cloth type, mesh count, different types of image carriers & their preparations; printing on different surfaces.
- Print various job.

COURSE NAME	:	B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	:	FIRST
SUBJECT TITLE	4	BASIC COMPUTER FUNDAMENTALS
CONTENTS	1	PRACTICAL
SUBJECT CODE	:	BVPT104

Rationale:

Since early 21st Century the use of Computer has been so rapidly that it is difficult to think of an area where computers are not being used. It is very desirable that everyone should have good knowledge of computer. Main purpose of this subject is how to use a computer for basic needs. This subject covers application software's like MS-Word, MS-Excel, MS-PowerPoint. It is a gateway to wonderful world of information and part of various applications like business, academic, hospitals, construction, designing, chemical fields and many more.

Objectives: The student will be able to:

- ➢ Use of Operating System.
- Use MS- Word, MS-Excel, MS- PowerPoint, efficiently for documentation.
- Use browser for accessing Internet.
- Handle Personal Computer System, Scanner, Printer.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FIRST
SUBJECT TITLE	: BASIC MECHANICAL-LAB
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT105

Rationale:

These workshop practices are commonly used in engineering industries. Knowledge of Basic Workshop Practice enables students to use in preparing composite jobs.

Objectives:

Identify, select and use various marking, measuring, holding, striking and cutting tools &

Equipment's.

> Operate, control different machines and equipment in respective shops.

- Inspect the job for specified dimensions
- Produce and inspect the jobs as per specified dimensions.
- Adopt safety practices while working on various machines.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FIRST
SUBJECT TITLE	: SCREEN PRINTING-LAB
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT106

Screen printing has created a niche by its wide range of application including packaging and label design, large format printing and special applications. The process also requires less capital for upcoming entrepreneurs. After undergoing the practicals of this course, the student would be able to perform multicolour printing with proper registration; understanding the cloth type, mesh count, different types of image carrier & their preparations; printing on different surfaces; etc.

Objectives: The student will be able to:

- Understand the cloth type, mesh count, different types of image carriers & their preparations; printing on different surfaces.
- Print various job.

COURSE NAME	:	B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	:	FIRST
SUBJECT TITLE	:	COMMUNICATION SKILL
CONTENTS	:	PRACTICAL
SUBJECT CODE		BVPT107

Rationale:

This course aims to build up the learner's confidence in oral and interpersonal Communication by reinforcing the basics of pronunciation

- To enhance the learners communication skills by giving adequate exposure in reading, writing, listening and speaking skills and the related sub-skills
- > To help the learners recognize and operate in various styles and registers in English
- To impart better writing skills by sensitizing the learners to the dynamics of effective writing
- To build up the learners confidence in oral and interpersonal communication by reinforcing the basics of pronunciation.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: SECOND
SUBJECT TITLE	: SHEETFED OFFSET PRINTING
CONTENTS	: THEORY
SUBJECT CODE	: BVPT108
Rationale:	

There are many different Offset presses in the market today with many minute operational

Differences. The purpose of this course is not to provide a general operational manual, but to deal with the fundamental understanding that will enable the student to run any offset duplicator or single and multi-color sheet-fed offset printing press after studying the manufacturer's operating manual.

This course covers the information necessary to run an offset press and to give important information on press trouble-shooting concerns also.

Objectives: The student will be able to:

- > Understand working of sheet fed offset printing machine.
- ➢ Identify the trouble.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER _//	: SECOND
SUBJECT TITLE	: BASIC PACKAGING TECHNOLOGY
CONTENTS	: THEORY
SUBJECT CODE	: BVPT109
Rationale.	

Rationale:

Packaging is becoming one of the large segments of printing and related industry. This course intends to deal with knowledge of packaging, its requirements such as variety of substrates, finishing operations, conversion, etc. It also includes use of paper, board, metals, glass in packaging, ecology of packaging and tests performed on packaging.

Objectives: The student will be able to:

- Understand Packaging
- Understand material required for Packaging

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY	
SEMESTER	: SECOND	
SUBJECT TITLE	: PRINT FINISHING	-
CONTENTS	: THEORY	420
SUBJECT CODE	: BVPT110	9
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Rationale:

Binding is required to protect as well as to enhance the appearance of the printed product. This subject is required for students to understand various binding techniques depending upon the need of the product. In today's state of art print houses, most of the finishing operations are carried out using machines, the working and principle of these machines is also a part of the course. Hot foil stamping, numbering, perforating, embossing, die cutting, are the various finishing processes a student should know in order to understand how these processes increase the utility and beauty of the product.

- > Understand relevance of print finishing techniques in various segments of industry.
- Understand material, machinery and equipment's used in various print finishing process.

COURSE NAME: B.VOC. IN PRINTING TECHNOLOGYSEMESTER: SECONDSUBJECT TITLE: ADOBE PAGE MAKER AND TYPINGCONTENTS: PRACTICALSUBJECT CODE: BVPT111

Rationale:

Computers and software help printer and prepress operator in creating a good design is important. This subject deals with electronic ways of page making, designing and imposing techniques. The emphasis is given on practice of Pagemaker and Typing software packages related to the printing industry and creative use of the tools available with aesthetic sense.

Objectives: The student will be able to

- Understand importance of publishing software in prepress.
- > Study and compare features and tools available to printer for digital origination.

COURSE NAME	5	B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	:	SECOND
SUBJECT TITLE	:	OFFSET MACHINE – I
CONTENTS	:	PRACTICAL
SUBJECT CODE	:	BVPT112

Rationale:

There are many different Offset presses in the market today with many minute operational differences. The purpose of this course is not to provide a general operational manual, but to deal with the fundamental understanding that will enable the student to run any offset duplicator or single and multi-color sheet-fed offset printing press after studying the manufacturer's operating manual.

This course covers the information necessary to run an offset press and to give important information on press trouble-shooting concerns also.

Objectives: The student will be able to:

- Understand working of sheet fed offset printing machine.
- Identify the trouble.
- > Perform the registration on the machine.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: SECOND
SUBJECT TITLE	: MANUAL BOOK BINDING
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT113

Rationale:

Binding is required to protect as well as to enhance the appearance of the printed product. This subject is required for students to understand various binding techniques depending upon the need of the product. In today's state of art print houses, most of the finishing operations are carried out using machines, the working and principle of these machines is also a part of the course. Hot foil stamping, numbering, perforating, embossing, die cutting, are the various finishing processes a student should know in order to understand how these processes increase the utility and beauty of the product. **Objectives:** The student will be able to:

- > Understand relevance of print finishing techniques in various segments of industry.
- Understand material, machinery and equipment used in various print finishing process.

COURSE NAME: B.VOC. IN PRINTING TECHNOLOGYSEMESTER: THIRDSUBJECT TITLE: FOOD AND PHARMACEUTICAL PACKAGINGCONTENTS: THEORYSUBJECT CODE: BVPT114

Rationale: At the end of the course, learners should be able to;

- 1. Annalise and choose a barrier material for a specific food product based on barrier properties studied.
- 2. Annalise and choose a preservation method for a specific food product based product sensitivity and shelf life required.
- 3. Describe the various characteristics of pharmaceutical drugs and their sensitivities.
- 4. Select the right type of package form for a pharma product, based on the product nature, form & size.

Objectives:

- > Learn and understand the types of food, their modes of deterioration and the fundamentals of package barriers.
- Learn shelf life studies and sensory evaluation based on type of product.
- Study the various food preservation techniques with real-life packaging examples.
- Study the fundamental characteristics of pharmaceutical drugs & their dosage forms.
- Understand the various existing pharma package forms

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: THIRD
SUBJECT TITLE	: WEB OFFSET PRINTING
CONTENTS	: THEORY
SUBJECT CODE	: BVPT115
Rationale:	

Web machine operation is required to be learnt in order to understand efficient working procedures. There is plenty of scope for skilful personnel in this branch of printing. This course imparts extensive knowledge about all the elements of web machines used in all the printing processes such as offset, flexography, gravure, as well as quality control procedures & auxiliary operations.

- > Understand working of web offset printing machine.
- ➢ Identify the trouble.
- > Perform the registration on the machine.

COURSE NAME: B.VOC. IN PRINTING TECHNOLOGYSEMESTER: THIRDSUBJECT TITLE: COLOR SEPARATIONCONTENTS: THEORYSUBJECT CODE: BVPT116Rationale:

Colour Separation is an important pre-press level subject that deals with digital advancements in graphic arts industry. In digital imagining Concept of Colour, colour systems such as CIE LAB, concept of Colour Measurement are very much important for colour correction in digital scanned image. PMT based drum and CCD based flatbed scanners coupled with modern colour Management, PostScript, Portable Document Format, Raster Image Processors, and Image editing software are the buzzword of this subject area. The basic knowledge of these functionalities will be worthwhile for the student and amateur of printing technology to grasp, understand and implement the developments in modern image computing.

Objectives: The student will be able to:

- Understand Concept of color, color measurement, color systems.
- > Understand digital image recording by scanners and camera.
- > Learn color correction and different tools for color correction in software.

COURSE NAME	:	B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	:	THIRD
SUBJECT TITLE	:	COREL DRAW AND PHOTOSHOP
CONTENTS	:	PRACTICAL
SUBJECT CODE	:	BVPT117

Rationale:

Computers and software help printer and prepress operator in creating a good design is important. This subject deals with electronic ways of page making, designing and imposing techniques. The emphasis is given on practice of Corel Draw and Photoshop software packages related to the printing industry and creative use of the tools available with aesthetic sense.

Objectives: The student will be able to

- Understand importance of publishing software in prepress.
- > Study and compare features and tools available to printer for digital origination.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: THIRD
SUBJECT TITLE	: OFFSET MACHINE - II
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT118

Rationale:

Web machine operation is required to be learnt in order to understand efficient working procedures. There is plenty of scope for skilful personnel in this branch of printing. This course imparts extensive knowledge about all the elements of web machines used in all the printing processes such as offset, flexography, gravure, as well as quality control procedures & auxiliary operations.

Objectives: The student will be able to:

- > Understand working of web offset printing machine.
- ➢ Identify the trouble.
- > Perform the registration on the machine.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: THIRD
SUBJECT TITLE	: MECHANICAL BOOK BINDING
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT119

Rationale:

Binding is required to protect as well as to enhance the appearance of the printed product. This subject is required for students to understand various binding techniques depending upon the need of the product. In today's state of art print houses, most of the finishing operations are carried out using machines, the working and principle of these machines is also a part of the course. Hot foil stamping, numbering, perforating, embossing, die cutting, are the various finishing processes a student should know in order to understand how these processes increase the utility and beauty of the product.

Objectives: The student will be able to:

- Understand relevance of Binding techniques in various segments of industry.
- Understand material, machinery and equipment used in various print finishing process.

COURSE NAME : B.VOC. IN PRINTING	G TECHNOLOGY
SEMESTER : FOURTH	
SUBJECT TITLE : PAPER AND INK	बहजन जा
CONTENTS : THEORY	े रिश्वाय
SUBJECT CODE : BVPT120	

Rationale:

Paper and Ink are the basic raw material used in Printing Industry. Student should know the Physical and Chemical properties of Paper and Ink. In today's state of art print houses, the tests for various properties are carried out in the Q.C department using different instruments. A Diploma Holder is required to supervise this section in Press and therefore knowledge of this Subject is very essential. Student should know how good quality paper and ink will provide high-speed production with better quality and greater accuracy.

- Develop knowledge of Paper and ink properties.
- ➤ Use effectively different instruments to carry out property tests.
- Annalise various tests to offer the best or required quality material.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FOURTH
SUBJECT TITLE	: MATERIAL SCIENCE AND TECHNOLOGY
CONTENTS	: THEORY
SUBJECT CODE	: BVPT121

- 1. After Completion of the course, student will have adequate background, conceptual clarity and knowledge of appropriate solution techniques related to:
- 2. Attain the basic technical knowledge of various materials used in different printing processes.
- 3. Understand the importance of surface energy and surface tension for the better interaction of substrate and coatings.
- 4. Know the importance various types of printing inks and their properties required in different printing processes.
- 5. Understand the various grades of papers used for printing and packaging applications and their properties.
- 6. Understand the vital role other consumables used during printing.
- 7. Learn the method of testing the materials scientifically.
- 8. Understand the role of plastic in printing and packaging industry. 8. Know the process of manufacturing of printing ink and paper.

Objectives: The student will be able to:

- > Apply the knowledge to use of metals and polymers in printing and allied industry.
- > Apply the knowledge to select the appropriate consumable for the effective use in printing and converting applications.
- > Annalise the characteristics of various raw material used in printing ink and to formulate the best suitable ink for the printing application.
- Annalise the properties and testing methods of printing ink for run ability, printability and shelf life.
- Annalise the characteristics of various raw materials used to manufacture paper and its properties for run ability, printability and shelf life.
- > Understand the various methods and instruments used for material analysis.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FOURTH
SUBJECT TITLE	: GRAVURE PRINTING
CONTENTS	: THEORY
SUBJECT CODE	: BVPT122
Rationale:	

Gravure Processes of Printing are Major Printing Techniques for Printing for Packaging, Newspapers and many other such Products. The subject is being introduced for the first time, exclusively. This will enable students to learn various machines, their configurations and working, used for gravure Printing.

- > Understand working of Gravure printing machine.
- Identify the trouble.
- > Perform the registration on the machine.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FOURTH
SUBJECT TITLE	: IN DESIGN AND ILLUSTRATOR
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT123

Computers and software help printer and prepress operator in creating a good design is important. This subject deals with electronic ways of page making, designing and imposing techniques. The emphasis is given on practice of In Design and Illustrator software packages related to the printing industry and creative use of the tools available with aesthetic sense.

Objectives: The student will be able to

- > Understand importance of publishing software in prepress.
- Study and compare features and tools available to printer for digital origination.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FOURTH
SUBJECT TITLE	: PAPER AND INK TESTING
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT124

Rationale:

Paper and Ink are the basic raw material used in Printing Industry. Student should know the Physical and Chemical properties of Paper and Ink. In today's state of art print houses, the tests for various properties are carried out in the Q.C department using different instruments. A Diploma Holder is required to supervise this section in Press and therefore knowledge of this Subject is very essential. Student should know how good quality paper and ink will provide high-speed production with better quality and greater accuracy.

Objectives: The student will be able to:

- Develop knowledge of Paper and ink properties.
- > Use effectively different instruments to carry out property tests.
- > Annalise various tests to offer the best or required quality material.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FOURTH
SUBJECT TITLE	: PACKAGE TESTING METHODS
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT125

Rationale:

Packaging is becoming one of the large segments of printing and related industry. This course intends to deal with knowledge of packaging testing, its requirements such as variety of substrates, finishing operations, conversion, etc. It also includes use of paper, board, metals, glass in packaging, ecology of packaging and tests performed on packaging.

Objectives: The student will be able to:

- Understand packaging testing methods
- Understand material required for packaging

COURSE NAME	: B.VOC. IN PRINTING TECHNOLO	GY
SEMESTER	: FOURTH	
SUBJECT TITLE	: SEMINAR	
CONTENTS	: PRACTICAL	
SUBJECT CODE	: BVPT126	

Rationale:

The student of printing technology having introduced, learnt and understood the basics of

Graphic reproduction process is well placed to grasp different processes carried out in graphic arts

Industry. Inclusion of the subject seminar requiring student to undertake little enhanced activities so that he or will have developed attitude toward learning and knowing subject related aspect wherein class room environment would be just complementary. The variable for the students to enrich their knowledge kitty are info search, group discussion, industrial visits, seminar presentations and expert or guest lectures.

Objectives: The student will be able to:

- > Identify different areas eligible for info collection of his or her interest.
- Identify prevailing or important topic from different areas eligible for seminar preparation

or presentation of his or her choice.

> Prepare a seminar report on any topic from a prevailing subject of his or her choice.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FIFTH
SUBJECT TITLE	: DIGITAL AND SECURITY PRINTING
CONTENTS	: THEORY
SUBJECT CODE	: BVPT127

Rationale:

Pre-press activities such as operating reproduction photography camera, printing down frame, off-line chemical processing of exposed film and plate require more manpower, number of raw materials and are time consuming and perhaps less environment friendly. Digital Imaging techniques sans camera, printing down frame and even film are replacing conventional imaging technologies at faster rate. Output quality rendered by any of the digital imaging technique promises saving in turnaround time, cost incurred on account of manpower required, and effective use of raw materials. These techniques also offer easiest ways of storing original, positives and negatives in digital form and unmatched digital quality. Thus understanding the concepts of digital imaging and its scope in inevitable for aspirants of career in printing technology.

Objectives: The student will be able to:

- > Understand the various principles used in digital printing system.
- > Use different illuminant and outputting devices required in digital printing techniques.
- Understand the Security printing inks, substrate and process

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FIFTH
SUBJECT TITLE	: FLEXOGRAPHY PRINTING
CONTENTS	: THEORY
SUBJECT CODE	: BVPT128
Rationale:	

Flexography Processes of Printing are Major Printing Techniques for Printing for Packaging, papers and many other such Products. The subject is being introduced for the first time, exclusively. This will enable students to learn various machines, their configurations and working, used for gravure & flexography Printing.

Objectives: The student will be able to:

- Understand working of flexo printing machine.
- Identify the trouble.
- > Perform the registration on the machine.

COURSE NAME	: B.VOC. IN PRINT	ING TECHNOL	OGY
SEMESTER	: FIFTH		
SUBJECT TITLE	: PRINTING AND P	ACKAGING MA	ANAGEMENT
CONTENTS	: THEORY	ৱন্ত্ৰতা	01 37
SUBJECT CODE	: BVPT129	5	' श्रवा
Rationale:			9

Management of organization is paramount since quite long. Printing industry like other industry has also been consolidated and is now reflecting in all forms of ownership. To be a going concern printing organization needs to be professionally management in a dynamic and competitive business environment. In addition globalization and liberalization has also been complementary and influential factors for formal management education being widely followed. These developments have, therefore, emphasized the need of student of printing technology to be formally educated in the following subject.

- > Understand relevance of formal management education in printing, allied industry.
- Understand organization structure, departmentalization and financing printing concern.
- > Understand organization structure, departmentalization of costing department.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FIFTH
SUBJECT TITLE	: ADVERTISING AND MULTIMEDIA
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT130

Computers and software help printer and prepress operator in creating a good design is important. This subject deals with electronic ways of page making, designing and imposing techniques. The emphasis is given on practice of Corel Draw and Photoshop, in design and Illustrator software packages related to the printing industry and creative use of the tools available with aesthetic sense.

Objectives: The student will be able to

- Understand importance of publishing software in prepress.
- Study and compare features and tools available to printer for digital origination.
- > Understand the multimedia and designing for advertising
- The concepts of Advertising.
- Role of the media
- Advertising Production and Business in detail

COURSE NAME	:	B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	:	FIFTH
SUBJECT TITLE	:	PACKAGE DEVELOPMENT
CONTENTS	:	PRACTICAL
SUBJECT CODE	:	BVPT131

Rationale:

Packaging is becoming one of the large segments of printing and related industry. This course intends to deal with knowledge of packaging development, its requirements such as variety of substrates, finishing operations, conversion, design etc.

Objectives: The student will be able to:

- Become acquainted with the nature and impact of visual communications in packaging design
- > To familiarize with the various graphic design and software's
- > To conduct various characterization tests for packaging materials

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FIFTH
SUBJECT TITLE	: PRINTING MACHINE MAINTENANCE
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT132

Rationale:

In the atomization era printing machines are modified with advance mechanical and electronic components. It is necessary to maintenance the machine and it's all components for max. benefits. This subject includes information about mechanical and electronic components used in printing machine and how to maintain the components for preventing damage and breakdown.

Objectives: The student will be able to:

- Understand mechanical and electronic components.
- Learn maintenance of machines.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: FIFTH
SUBJECT TITLE	: FLEXOGRAPHY-LAB
CONTENTS //	: PRACTICAL
SUBJECT CODE	: BVPT133

Rationale:

This subject is related to flexo plate preparation process and flexography printing process being introduced for the first time, exclusively. This will enable students to learn flexography plate making process as well as flexography printing process.

Objectives: The student will be able to:

- > Understand working of flexo plate making machine.
- Understand working of flexo printing machine.
- Identify the trouble.

COURSE NAME	: B.VOC. IN PRINTING TECHNOLOGY
SEMESTER	: SIXTH
SUBJECT TITLE	: INTERNSHIP / INDUSTRIAL TRAINING
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT134
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Objectives: The student will be able to:

The main objective of the Industrial Training is to experience and understand real life situations in industrial organizations and their related environments and accelerating the learning process of how student's knowledge could be used in a realistic way.

I. At the end of the training they have to submit a report with following information:

- 1. Profile of the Industry
- 2. Product range
- 3. Organization structure
- 4. Plant layout
- 5. Processes/Machines/Equipment/devices
- 6. Personnel welfare schemes
- 7. Details of the training undergone
- 8. Projects undertaken during the training, if any

9. Learning points.II. End Semester examination will be a Viva-Voce Examination.

COURSE NAME : B.VOC. IN PRINTING TECHNOLOGY

SEMESTER	: SIXTH
SUBJECT TITLE	: PROJECT WORK
CONTENTS	: PRACTICAL
SUBJECT CODE	: BVPT135

Objectives:

A Project topic must be selected by the students in consultation with their guides. The aim of the project work is to deepen comprehension of principles by applying them to a new problem which may be the design and fabrication of a device for a specific application, a research project with a focus on an application needed by the industry/society, a computer project, a management project or a design project.

The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated jointly by external and internal examiners constituted by the Head of the Department based on oral presentation and the project report.



Department of Geology

Program outcome : B.Sc.		
8.	To study of 3 D distribution of rocks with respect to deformational history	
9.	To understand structure like fold fault and unconformities use as traps in oil exploration	
10.	Applied geology study in engineering project	
11.	Study in vast ranging from submicroscopic lattice defect in crystals	
12.	To explore the earth and solar system	
13.	Diamond like sources find out from kimberlitic rocks	
14.	To study of volcano, earthquake, Lanslide, flood, Tsunami	
15.	To find out fossils in sedimentary for the purpose of age determination	
16.	Global warming impact on glaciers and green house effect	
17.	Great job opportunity in Direct recruitment through in UPSC and MPSC geology	
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Program	Specific outcome : B.Sc.
9.	To study of economic mineral resources
10.	To understand Engineering project through the geological conditions
11.	Study History of the earth and evolution of the earth
12.	Petroleum exploration
13.	Mitigation to prevent the natural hazards –Earthequake, Lanslide, flood
14.	Explore the core of the earth from the Minning
15.	Coal exploration for geothermal prospecting
16.	Remote sensing and GIS for the purpose of navigation and information details of
	the economical and defense study purpose
17.	Gemstone and ore minerals extract from the earth
18.	To study of groundwater –rainwater harvesting and watershed manamgemaent, for
	irrigation and also contamination of groundwater trace elements are removed
	through the knowledge
1	

Course Outcomes of BSc (Geology):

Class	Course title	Outcome
FYBSc (Paper-I)	Stratigraphy,Palae ntology and Fundamental Geology	The students will understand the origin of our solar system and planets, including earth. The students are exposed to the Geological time scale and be able to appreciate the dynamics of earth evolution through time. The students to understand the changes that occurred in the history of the earth and relate them to their field observations
FYBSc-	Mineralogy and	The students will be able to identify common rock-
(Paper-II)	Petrology and	forming minerals n hand specimens
(i apei-ii)	Tettology	The students will have gained an understanding of the processes involved in the formation of rocks
FYBSc-	Practicals related	Geology work together to unearth the secrets of age
(Paper-III)	to Mineralogy and	from rocks of the earth's crust.
Ţ	Petrology and also Paleontology	Palaeontologists study the remains of plants and animals which have been preserved in the earth's crust by natural processes students knowledge with respect to understanding the
		essentials of the structural dynamics of the earth
Semester I	RE	

Semester I

SYBSc-	Mineralogy,	Optics study for rock identification and minerals
(Paper-I)	Optics and	constituents and gemstones for precious and jewelry also
l D	Gemstone	in horoscope
	31777	तारु बहुणल म
SYBSc	Structural Geology	Mapping for large area and study of various structures on
(Paper-II)		earth crust
2		
Semester II		

Petrology	To study of assemblage of mineral constituents to identify
	the rocks
Stratigraphy and	Study of Ancient life and habitat
Palaeontology	
Mineralogy,Gemst	Economic valuable minerals study and gemstones for the
ones,Petrology,Ore	purpose of sunshine
Minerals, Crystallo	
graphy,Micropalae	
ntology and	
	Petrology Stratigraphy and Palaeontology Mineralogy,Gemst ones,Petrology,Ore Minerals,Crystallo graphy,Micropalae ntology and

Structural Geology	

Semester I

TYBSc	Mineralogy	To study of minerals for observation of the rocks in the
(Paper I)	ivinieruio gy	field
(1 aper-1)		neid
TYBSc	Igneous Petrology	To understand Primary rocks from magma source and
(Paper-II)	-8	Active and extinct volcano
(1 aper-11)		Active and extinct volcano
TYBSc	Sedimentary	Study of Depositional environment and exploration of oil
(Paper-III)	Petrology	in sedimentary rocks only
TYBSc	Structural Geology	Mapping purposes and various structures are studied
(Paper-IV)		
TYBSc	Precambrian	Historical study and age of the rocks in india
(Paper-V)	Stratigraphy of	· · · · · · · · · · · · · · · · · · ·
(Paper-V)	Stratigraphy of	-7-92
(Paper-V)	Stratigraphy of India	
(Paper-V) TYBSc	Stratigraphy of India Applied	Satellite imageries used in agricultural and natural
(Paper-V) TYBSc (Paper-VI)	Stratigraphy of India Applied Geology(Geomoph	Satellite imageries used in agricultural and natural hazards, navigations, Explore the earth for economic
(Paper-V) TYBSc (Paper-VI)	Stratigraphy of India Applied Geology(Geomoph ology Bmote	Satellite imageries used in agricultural and natural hazards, navigations, Explore the earth for economic sources
(Paper-V) TYBSc (Paper-VI)	Stratigraphy of India Applied Geology(Geomoph ology,Rmote sensing GIS and	Satellite imageries used in agricultural and natural hazards, navigations, Explore the earth for economic sources
(Paper-V) TYBSc (Paper-VI)	Stratigraphy of India Applied Geology(Geomoph ology,Rmote sensing,GIS and	Satellite imageries used in agricultural and natural hazards, navigations, Explore the earth for economic sources
(Paper-V) TYBSc (Paper-VI)	Stratigraphy of India Applied Geology(Geomoph ology,Rmote sensing,GIS and field geology)	Satellite imageries used in agricultural and natural hazards, navigations, Explore the earth for economic sources
(Paper-V) TYBSc (Paper-VI) Semester II	Stratigraphy of India Applied Geology(Geomoph ology,Rmote sensing,GIS and field geology)	Satellite imageries used in agricultural and natural hazards, navigations, Explore the earth for economic sources

TYBSc (Paper-I)	Metamorphic Petrology	Study of rocks for changes in climatology
TYBSc	Environmental	It helps to discover the mitigation of natural disaster and
(Paper-II)	Geology	hazards
TYBSc	Economic	Oil,petroleum,coal exploration in india
(Paper-III)	Geology	
TYBSc	Geotechtonics	Mineral resources and Petroleum exploration and study of
(Paper-IV)		earthquakes
TYBSc	Phenerozoic	It helps to study of Paleoclimatic condition
(Paper-V)	Stratigraphy of	
	India and	
	Paleontology	
TYBSc	Apllied Geology	Engineering project associated with human development
(Paper-VI)	II(Prospecting,	and various types of structure, to find out groundwater
	Engineering	through the scientifically
	Geology and	

	Hydrology)	
TYBSc	Mineralogy and	Study of minerals metallic and non metallic, Gemstones
(Paper-VII)	Petrology	and rocks
TYBSc	Structural geology,	Economic minerals sources explore and study of
(Paper-	Economic	discovered folded mountains and valleys and study of
VIII)	geology,	mega and micro fossils for the purpose of archeology
	Paleontology and	
	Indian	
	Stratigraphy	
TYBSc	Applied	Aerial photography for the weather forcasting
(Paper-IX)	Geology(Remote	Directory more and A sinisylty well
	Sensing,	Disater management, Agiricultural
	Geohydrology,	development, Extracting economic minerals through the
-	Geophysical	satellite image
	prospecting, Field	
4	geology and	
	Environmental	
21	geology)	

