SAVITRIBAI PHULE PUNE UNIVERSITY

Geography T.Y.B.Sc. (Credit System)

Revised Syllabus (From June-2021)

Semester: VI

GG 366: Geoinformatics -II

Objectives:

- 1. To acquaint the students with new concepts and approaches in Geography
- 2. To familiarize the students with the wide application fields in Geography

No. of Credits: 02 No. of Periods: 30

Sr.No.	Topic	Sub-Topic	Learning Points	Periods
1	Introduction to Remote sensing	History and Development	 Historical development Definition A tool for resource surveys Applications 	07
2	Electromagnetic energy	Electromagnetic Radiation Electromagnetic Spectrum	 Electromagnetic Radiation: Definition Properties of electromagnetic waves: velocity, wavelength, frequency. Atmospheric interactions, scattering, Reflection, emission, transmission. Division of spectrum in various spectral regions Imaging Systems: Normal color photos, IR color photos IR scanners 	08
3	Aerial Photography	Basic Concepts Geometry of Aerial Photographs	 Aerial cameras Types of photographs: vertical, oblique and terrestrial Aerial photographs Central perspective projection, Photo nadir, air base, flying height, Scales, swing and tilts 	07
4	Satellite Imaging & Image Interpretation	A) Types of Satellites by their orbital characteristics, Sensors and platforms ,scanners B) Image Interpretation	Geostationary and Sun Synchronous, Passive and active sensors ERTS, LANDSAT, SPOT, INSAT, IRS & IKONOS Satellite platforms, Optical mechanical scanners, Infrared scanners Elements of interpretation, interpretation key	08

Reference Books:

- **1.** Sabins Floyd (1987): Remote sensing: Principles and applications. Freeman and Company, London
- **2.** Curran P. J. (1995): Principles of Remote Sensing, John Wiley and Sons, England,

- **3.** Lillesand T. & Kiefer R.W. (2000): Remote sensing and Image Interpretation. John Wiley and Sons.
- **4.** Online Learning CCRS Canada Centre for Remote Sensing http://landmap.mimas.ac.uk/ipc/ccrs/fundam_e.html NASA Remote Sensing Tutorial http://rst.gsfc.nasa.gov